

## DAFTAR PUSTAKA

- Abanikannda, M. O. (2019). Effectiveness of Hypermedia and Multimedia Learning Strategies on the Academic Performance of Chemistry Students in Nigeria. *Labor et Educatio*, 7(7), 201–214. <https://doi.org/10.4467/25439561le.19.011.11528>
- Abdullah Al-Malki, E. (2023). English Language and Communicative Proficiency of Saudi Tourism and Hospitality Students: A Present Situation Analysis. *Arab World English Journal*, 14(1), 458–475. <https://doi.org/10.24093/awej/vol14no1.29>
- Aji, B. S., Kurniasih, C., Rosiani, B. F., & Bhakti, C. P. (2020). Dear (Digital Exploration Career): Hypermedia-Based Innovation Media for Guidance and Counseling To Explore Student Career in the Industrial Revolution 4.0. *International Journal of Educational Management and Innovation*, 1(3), 225. <https://doi.org/10.12928/ijemi.v1i3.1887>
- Allen, M. (2007). *Designing Successful e-Learning*. John Wiley & Sons Inc.
- Allen, M. W. (2007). *Designing Successful e-Learning\_0787982997.pdf* (p. 259).
- Amin, B. D., Haris, A., & Swandi, A. (2019). Implementation of Physics Learning Based on Hypermedia To Enhance Student'S Problem Solving Skill. *International Journal of Teaching & Education*, VII(2), 1–11. <https://doi.org/10.20472/te.2019.7.2.001>
- Aprianto, D. (2023). Using YouTube as EFL/ESL Tertiary Students' Self-English Language Learning Strategies. *SALÉE: Study of Applied Linguistics and English Education*, 4(2), 503–526. <https://doi.org/10.35961/salee.v4i2.844>
- Arifuddin, A., Arafiq, A., Sujana, I. M., & Apriyanto, K. (2020). The Mastery of and Strategies for Understanding the Idiomatic Expressions Applied by the Students of Hospitality and Tourism. *Journal of Hospitality and Tourism Education*, 32(3), 167–177. <https://doi.org/10.1080/10963758.2019.1685392>
- Asri Jumiati, A., & Hambali, U. (2022). the Factor Analysis of Students' Intrinsic Motivation in Learning English Article Info Abstract. *Indonesian Journal of Psycholinguistics*, 1(1), 16–22. <https://jurnal.fkip.unismuh.ac.id/index.php/ijp/article/view/450>
- Aysu, S., & Özcan, F. H. (2021). Needs Analysis in Curriculum Design: Language Needs of Tourism Students. *Sakarya University Journal of Education*, 11, 305–326. <https://doi.org/10.19126/suje.854993>
- Azevedo, R., & Cromley, J. G. (2004). Does training on self-regulated learning facilitate students' learning with hypermedia? *Journal of Educational Psychology*, 96(3), 523–535. <https://doi.org/10.1037/0022-0663.96.3.523>
- Babiker, M. E. A. (2015). For effective use of multimedia in education, teachers must develop their own educational multimedia applications. *Turkish Online Journal of Educational Technology*, 14(4), 62–68.

- Bekteshi, E., & Khaferi, B. (2020). An Analysis of English for Specific Purposes among University Students. *Educational Process: International Journal*, 9(2), 90–102. <https://doi.org/10.22521/edupij.2020.92.2>
- Blue, G. M., & Harun, M. (2023). Hospitality language as a professional skill. *English for Specific Purposes*, 22(1), 73–91. [https://doi.org/10.1016/S0889-4906\(01\)00031-X](https://doi.org/10.1016/S0889-4906(01)00031-X)
- Bolsunovskaya, L. M., Phillips, C., Kolbysheva, Y. V., Rymanova, I. E., & Strelnikova, A. B. (2015). Resource Efficiency in TPU: Implementation of English Language E-courses. *Procedia - Social and Behavioral Sciences*, 215(June), 156–160. <https://doi.org/10.1016/j.sbspro.2015.11.609>
- Bury, J., & Oka, T. (2017). Undergraduate students' perceptions of the importance of English in the tourism and hospitality industry. *Journal of Teaching in Travel and Tourism*, 17(3), 173–188. <https://doi.org/10.1080/15313220.2017.1331781>
- Cattaneo, A. A. P., van der Meij, H., Aprea, C., Sauli, F., & Zahn, C. (2019). A model for designing hypervideo-based instructional scenarios. *Interactive Learning Environments*, 27(4), 508–529. <https://doi.org/10.1080/10494820.2018.1486860>
- Chaudhary, M. K., & Kaur, M. B. (2016). *Significance of English Language in the Field of Tourism*. 3(8), 782–784.
- Chavangklang, P., & Chavangklang, T. (2018). A Development of Foreign Language Training Course for Local Youth Guides of Dankwian Community in Thailand. *Advances in Language and Literary Studies*, 9(4), 187. <https://doi.org/10.7575/aiac.all.v.9n.4p.187>
- Chen, D. T., Liang, R., & Wang, Y. M. (2014). Hypermedia competencies. *Journal of Educational Multimedia and Hypermedia*, 23(2), 135–144.
- Cloudia Ho, Y. Y. (2020). Communicative language teaching and English as a foreign language undergraduates' communicative competence in Tourism English. *Journal of Hospitality, Leisure, Sport and Tourism Education*, 27(1), 100271. <https://doi.org/10.1016/j.jhlste.2020.100271>
- Cockerton, T., & Shimell, R. (1997). Evaluation of a hypermedia document as a learning tool. *Journal of Computer Assisted Learning*, 13(2), 133–144. <https://doi.org/10.1046/j.1365-2729.1997.00015.x>
- Cuka, K., & Bufasi, E. (2022). Hyper Video for Improving Students' Math Performance. *European Journal of Education and Pedagogy*, 3(5), 13–15. <https://doi.org/10.24018/ejedu.2022.3.5.430>
- del Río, L. S., Sanz, C. V., & Búcarí, N. D. (2019). Incidence of a hypermedia educational material on the teaching and learning of mathematics. *Journal of New Approaches in Educational Research*, 8(1), 50–57. <https://doi.org/10.7821/naer.2019.1.334>
- Desai, T. S., & Kulkarni, D. C. (2022). Assessment of Interactive Video to Enhance Learning Experience: A Case Study. *Journal of Engineering Education Transformations*, 35(S1), 74–80.

<https://doi.org/10.16920/jeet/2022/v35is1/22011>

- Devy, S., & Mohammad, H. (2023). Locals' Perceptions Towards English In Langgher Dhatang As A Local Tourism Industry Development In Pamekasan, Madura. *Lingual*, 15(1).
- Dick, W. & Carey, L. (2015). *The Systematic Design of Instruction (8th ed.)*. Pearson.
- Dillon, A., & Jobst, J. (2012). Multimedia Learning with Hypermedia. *The Cambridge Handbook of Multimedia Learning*, 1998, 569–588. <https://doi.org/10.1017/cbo9780511816819.035>
- Duan, W., & Chen, H. (2019). Development and application of online tourism English teaching platform. *ACM International Conference Proceeding Series*, 87–92. <https://doi.org/10.1145/3352740.3352755>
- EF Education First. (2020). Ef epi. *EF EPI EF English Proviency Index*.
- Erazo, M. A. C., Ramírez, S. I. M., Encalada, M. A. R., Holguin, J. V., & Zou, J. H. (2019). English language skills required by the hospitality and tourism sector in el oro, ecuador. *Theory and Practice in Language Studies*, 9(2), 156–167. <https://doi.org/10.17507/tpls.0902.05>
- Fatos Gjata. (2017). English and its Role in the Development of Tourism in Albania and in the World. *Anglisticum Journal (IJLLIS)*, 6(11), 1–14.
- Gagne, Robert M, et al. (2005). *Principles of Instructional Design*. Thomson Wadsworth.
- Gairola, V., & Dimri, R. P. (2022). A need analysis on English language skill sets required in hospitality sector. *Journal of Positive School Psychology*, 6(5), 731–740.
- Gani, S. A., & Damayanti, C. I. (2018). The ability to speak English of the local tour guides for promoting tourism at the Aceh Tsunami Museum. *Studies in English Language and Education*, 5(2), 269–278. <https://doi.org/10.24815/siele.v5i2.11178>
- Ginaya, G., Somawati, N. P., & Mataram, I. G. A. B. (2021). Implementation of e-learning for esp in tourism during the covid-19 pandemic. *Journal of Language Teaching and Research*, 12(4), 572–578. <https://doi.org/10.17507/jltr.1204.07>
- Giri, A., & Boonrattanakittibhumi, C. (2022). A Needs Analysis of English Communication Skills for Local Youth Guides for Promoting Tourism in Pathio District, Thailand. *The International Journal of Interdisciplinary Educational Studies*, 17(1), 85–103. <https://doi.org/10.18848/2327-011x/cgp/v17i01/85-103>
- Greene, J. A., & Azevedo, R. (2006). Adolescents' use of self-regulatory processes and their relation to qualitative mental model shifts while using hypermedia. *ICLS 2006 - International Conference of the Learning Sciences, Proceedings*, 1, 203–209.
- Hamad, M. M., Metwally, A. A., & Alfaruque, S. Y. (2019). The Impact of Using

- YouTubes and Audio Tracks Imitation YATI on Improving Speaking Skills of EFL Learners. *English Language Teaching*, 12(6), 191. <https://doi.org/10.5539/elt.v12n6p191>
- Hendikawati, P., Zahid, M. Z., & Arifudin, R. (2019). Android-based Computer Assisted Instruction development as a learning resource for supporting self-regulated learning. *International Journal of Instruction*, 12(3), 389–404. <https://doi.org/10.29333/iji.2019.12324a>
- Hill, M., Sharma, M., & Xu, Y. (2017). Pre-lecture online learning modules in university physics: Student participation, perceptions and performance. *International Journal of Innovation in Science and Mathematics Education*, 25(1), 14–32.
- Huang, H. Y. (2006). *Brain-based teaching strategies used to teach English as a foreign language (EFL) in Taiwan high schools, colleges, and universities*. Spalding University.
- Huynh, V. D. B., Nguyen, P. T., Nguyen, Q. L. H. T. T., & Vu, N. B. (2020). E-learning evolution and development from the perspectives of technology, education, and economy. *Research in World Economy*, 11(1), 11–19. <https://doi.org/10.5430/rwe.v11n1p11>
- Hyland, K. (2022). English for Specific Purposes: What Is It and Where Is It Taking Us? *ESP Today*, 10(2), 202–220. <https://doi.org/10.18485/esptoday.2022.10.2.1>
- Işman, A. (2011). Instructional design in education: New model. *Turkish Online Journal of Educational Technology*, 10(1), 136–142.
- Jaenudin, A., Baedhowi, P., & Murwaningsih, T. (2017). *The Effectiveness of the E-Module of Economics Learning on Problem-Based Learning used to Improve Students' Learning Outcomes*. 158(Ictte), 30–36. <https://doi.org/10.2991/ictte-17.2017.32>
- James, P. C. (2021). What Determines Student Satisfaction in an E-learning Environment? A Comprehensive Literature Review of Key Success Factors. *Higher Education Studies*, 11(3), 1. <https://doi.org/10.5539/hes.v11n3p1>
- Javid, C. Z., Algethami, G. F., Farooq, M. U., Al-Harhi, A. A. A., Al-Malki, E. A. A., & Al-Osaimi, S. M. (2021). Language, Tourism Marketing, and Economic Growth: Determining the Role of English in Saudi Arabia. *Review of International Geographical Education Online*, 11(7), 933–946. <https://doi.org/10.48047/rigeo.11.07.90>
- Jorjani, M., & Abdolmanafi-rokni, S. J. (2015). *RESEARCH ARTICLE THE EFFECT OF HYPERMEDIA ON IRANIAN PRE- INTERMEDIATE EFL LEARNERS ' MOTIVATION* Department of English Language and Literature , Golestan University , Gorgan , Iran *Article Info* : 3(2006).
- Ka-kan-dee, M., & Nonthapot, S. (2020). Language Communication Barriers Among Tourism Services Personnel in the Upper Northeast, Thailand by Maleerat Ka-kan-dee, Sakkarin Nonthapot :: SSRN. *International Journal of Management (IJM)* , 11(9), 613–622.

<https://doi.org/10.34218/IJM.11.9.2020.057>

- Khalida, A., & Refnaldi. (2020). *Vocational High School Students' Needs on English Speaking Learning Materials for Hospitality Study Program. 411(Icoelt 2019)*, 231–236. <https://doi.org/10.2991/assehr.k.200306.039>
- Kholidi, M. A., Azhan, N. A. S., & Ariawan, S. (2022). Needs Analysis of English Language Use in Tourism Industry in Selangor, Malaysia. *LSP International Journal*, 9(1), 123–136. <https://doi.org/10.11113/lspi.v9.18285>
- Khuong, C. (2015). *Internationalising tourism education in Vietnam: an evaluation of the work-integrated learning process in tourism training programs. 08(06)*, 1–258. <http://researchbank.rmit.edu.au/view/rmit:161328>
- Koliasa, O., Lelet, I., Serebriakova, V., & Yukhymets, S. (2021). *The Use of Hypermedia Technologies in Higher Education Institutions during Covid Lockdown. April*, 68–79. <https://doi.org/https://dx.doi.org/10.24093/awej/covid.5>
- Kommers, P. A. M., Ferreira, A. F., & Kwak, A. W. (1998). Document Management for Hypermedia Design. In *Document Management for Hypermedia Design*. <https://doi.org/10.1007/978-3-642-95728-4>
- Kumar, A. P., Omprakash, A., Mani, P. K. C., Kuppusamy, M., Wael, D., Sathiyasekaran, B. W. C., Vijayaraghavan, P. V., & Ramasamy, P. (2023). E-learning and E-modules in medical education—A SOAR analysis using perception of undergraduate students. *PLoS ONE*, 18(5 May), 1–14. <https://doi.org/10.1371/journal.pone.0284882>
- Kusuwan, B. (2016). The readiness of english communication skills of tourism employees in Bangkok for entering the ASEAN community. *International Journal of Environmental and Science Education*, 11(18), 12903–12907.
- Kusumastiti, W., & Palupiningsih, A. (2021). Needs Analysis on English Macro-Skills for the Tourism Students of Higher Education. *Yavana Bhasha : Journal of English Language Education*, 4(2), 15. <https://doi.org/10.25078/yb.v4i2.2767>
- Lenny Johana Alvarado Rico. (2014). Identifying Factors Causing Difficulties To Productive Skills Among Foreign Languages Learners. *Opening Writing Doors Journal*, 11(1), 65–86. [http://revistas.unipamplona.edu.co/ojs\\_viceinves/index.php/OWD/article/view/376/392](http://revistas.unipamplona.edu.co/ojs_viceinves/index.php/OWD/article/view/376/392)
- Lertchalermtipakoon, P., Wongsun, U., & Kawinkoonlasate, P. (2021). Need Analysis: English Language Use by Students in the Tourism and Hospitality and Industry. *English Language Teaching*, 14(3), 59. <https://doi.org/10.5539/elt.v14n3p59>
- Lin, Y.-H., & Tseng, Y.-C. (2020). Learning English in Tourism and Hospitality Internships Overseas: Reflections from Six Taiwanese College Students. *International Journal of English Linguistics*, 10(5), 1. <https://doi.org/10.5539/ijel.v10n5p1>
- Luai, A.-L., & Saurabh, S. (2019). *Journal of Technology and Science Education*.

*Journal of Technology and Science Education*, 11(1), 44–52.  
<https://doi.org/https://doi.org/10.3926/jotse.1050>

- Ma, J., Li, C., & Liang, H. N. (2019). Enhancing Students' Blended Learning Experience through Embedding Metaliteracy. *Education Research International*, 2019, 1–8. <https://doi.org/10.1155/2019/6791058>
- Man, A., & Leong, W. (2011). *Optimization Strategies in English Teaching for Tourism Management Majors : a Case Study of Macau University of Science and Technology*. 4(21), 315–328.
- Maskur, F. (2016, May 21). ERA MEA: Bahasa Inggris Lemah, Apa Kelemahan Lain Pekerja Indonesia? *Ekonomi.Bisnis.Com*.  
<https://ekonomi.bisnis.com/read/20160521/12/550017/era-mea-bahasa-inggris-lemah-apa-kelemahan-lain-pekerja-indonesia>
- Maulidiyah, F. (2019). English for e-Tourism: Language, Technology, and Tourism. *Journal Polingua : Scientific Journal of Linguistics, Literature and Education*, 8(2), 43–46. <https://doi.org/10.30630/polingua.v8i2.90>
- Moos, D. C., & Marroquin, E. (2010). Multimedia, hypermedia, and hypertext: Motivation considered and reconsidered. *Computers in Human Behavior*, 26(3), 265–276. <https://doi.org/10.1016/j.chb.2009.11.004>
- Morrison Gary R, Ross Steven M, Kemp Jerrold E, K. H. K. (2007). *Designing Effective Instruction* (fifth). John Wiley & Sons Inc.
- Morrow, J. S. (2017). The Influence of English Communication Ability on Income in the Tourist Industry of Siem Reap, Cambodia. *Almatourism-Journal of Tourism Culture and Territorial Development*, 8(15), 38–55.
- Nalintippayawong, S., Kladyoo, N., & Phengkhilai, J. (2023). Examining the Critical Success Factors of E-Learning Using Structural Equation Model: A Case Study on the Mandatory Use. *Current Applied Science and Technology*, 23(6), 1–21. <https://doi.org/10.55003/cast.2023.06.23.001>
- Namtapi, I. (2022). Needs Analysis of English for Specific Purposes for Tourism Personnel in Ayutthaya. *LEARN Journal: Language Education and Acquisition Research Network*, 15(1), 409–439.
- Nguyen, H., & Nguyen., T. (2017). English for Specific Purposes (Esp): Perceptions of Students and Teachers of Learning Needs At a Vietnamese School. *International Journal of Advanced Research*, 5(4), 793–803. <https://doi.org/10.21474/ijar01/3877>
- Nunes, J. M. B., & Fowell, S. P. (1996). Hypermedia as an experiential learning tool: A theoretical model. *Information Research*, 2(1), 30–44.
- Özer, S. (2018). A Qualitative Study to Determine Expectations of Students Studying at a Faculty of Tourism from Vocational English Course. *International Journal of Progressive Education*, 14(4), 15–25. <https://doi.org/10.29329/ijpe.2018.154.2>
- Paans, C., Segers, E., Molenaar, I., & Verhoeven, L. (2018). The quality of the assignment matters in hypermedia learning. *Journal of Computer Assisted Learning*, 34(6), 853–862. <https://doi.org/10.1111/jcal.12294>

- PĂCURAR, E., & MIHELE, R. (2020). Language Instruction in Tourism Education: Beyond the Vocational Field. *Romanian Review of Geographical Education*, 9(2), 5–22. <https://doi.org/10.23741/rrge220201>
- Peck, H. M. J. & K. L. (1988). *The Design, Development, and Evaluation of Instructional Software*. Mac Millan Publishing Company.
- Poedjiastutie, D., & Oliver, R. (2017). English Learning Needs of Esp Learners: Exploring Stakeholder Perceptions At an Indonesian University. *TEFLIN Journal - A Publication on the Teaching and Learning of English*, 28(1), 1. <https://doi.org/10.15639/teflinjournal.v28i1/1-21>
- Prabhu, A., & Wani, P. (2015). A study of Importance of English Language Proficiency in Hospitality Industry and the Role of Hospitality Educators in Enhancing the Same Amongst The Students. *ATITHYA: A Journal of Hospitality*, 1(1). <https://doi.org/10.21863/atithya/2015.1.1.009>
- Prabowo, H., Ikhsan, R. B., & Yuniarty, Y. (2022). Student performance in online learning higher education: A preliminary research. *Frontiers in Education*, 7(November), 1–16. <https://doi.org/10.3389/feduc.2022.916721>
- Prachanant, N. (2012). Needs Analysis on English Language Use in Tourism Industry. *Procedia - Social and Behavioral Sciences*, 66, 117–125. <https://doi.org/10.1016/j.sbspro.2012.11.253>
- Puspitasari, I. (2018). Developing English for Tourism Materials Trough Stakeholders Needs Analysis. *English Review: Journal of English Education*, 7(1), 147. <https://doi.org/10.25134/erjee.v7i1.1534>
- Qaddumi, H., Masood, K., Qaddumi, H., & Rammal, S. (2021). Teaching English Language Courses for Tourism and Hospitality Purposes (A Study of Graduates Workplace Needs). *Academic Journal of Research and Scientific Publishing*, 3(31), 31–48. <https://doi.org/10.52132/ajrsp.e.2021.31.3>
- Qodratul Ikhwan. (2019, August 22). Selama Tahun 2019, Jumlah Wisatawan yang Berkunjung ke Lampung Mencapai 4,5 Juta. *Kupastuntas.Co*. <https://kupastuntas.co/2019/08/22/selama-tahun-2019-jumlah-wisatawan-yang-0Aberkunjung-ke-lampung-mencapai-45-juta%0A>
- Qvortrup, A., & Lykkegaard, E. (2022). Study environment factors associated with retention in higher education. *Higher Education Pedagogies*, 7(1), 37–64. <https://doi.org/10.1080/23752696.2022.2072361>
- Raju, S. S., Pooja, & Rana, N. (2020). Role of English literature in Travel, Tourism and Hospitality Industry. *Dogo Rangsang Research Journal*, 10(7), 27–34.
- Rao, P. S. (2019). The Role of English As A Global Language. *Research Journal of English*, 5(2), 124–130. <https://osf.io/j7s84>
- Rasjid, A. R., Al Yakin, A., Muthmainnah, M., & Obaid, A. J. (2023). Exploring Students' Autonomous Learning Behaviours Toward E-Learning to Higher Education Performance. *AL-ISHLAH: Jurnal Pendidikan*, 15(2), 2551–2561. <https://doi.org/10.35445/alishlah.v15i2.1449>
- Ratminingsih, N. M., Suardana, M., & Martin, A. A. N. Y. (2018). English for Tour

Guide: A Need Analysis of a Contextual-Based Language Teaching. *SHS Web of Conferences*, 42, 00012. <https://doi.org/10.1051/shsconf/20184200012>

- Richards Jack C. (2007). *Curriculum Development in Language Teaching*. Cambridge University Press.
- Richey, Rita C, J. D. K. dan M. W. T. (2011). *The Instructional Design Knowledge Base*. Routledge Taylor and Francis.
- Ritonga, A. K. (2022). Effectiveness of English for Tourism E-Learning during the Covid-19 Pandemic. *Journal of Education Technology*, 6(1), 102. <http://dx.doi.org/10.23887/jet.v6i1.42312%0Ahttps://ejournal.undiksha.ac.id/index.php/JET/article/viewFile/42312/21288>
- Roblyer, M. dan A. H. D. (2010). *Integrating Educational Technology Into teaching*. Pearson Education Inc.
- Ruegg, R. (2023). Retaining Students to Completion: A Qualitative Study of Institutional Factors. *Journal of University Teaching and Learning Practice*, 20(5). <https://doi.org/10.53761/1.20.5.14>
- Sapi, A., Israr, S. W., Khanjar, I., Atifnigar, H., & Zaheer, Z. ur R. (2023). Factors Influencing the Success of E-Learning Implementation: A Study of Afghan-Postgraduate Students at UTM-Malaysia. *European Journal of Theoretical and Applied Sciences*, 1(2), 301–312. [https://doi.org/10.59324/ejtas.2023.1\(2\).26](https://doi.org/10.59324/ejtas.2023.1(2).26)
- Shruthi, S. K. (2022). Comparative Study Between E-Learning And Traditional Learning. *A Comparative Study Between E-Learning and Traditional Learning*, March, 0–2. <https://doi.org/10.14293/S2199-1006.1.SOR-PP8DWKY.v1>
- Smaldino, Sharon E, Lowtther, Deborah L, dan Russel, J. D. (2008). *Instructional Techology and Media for Learning* (9th ed.). Pearson Education.
- Solihah, Y. A., Kartika, V. D., & Setiawan, F. (2023). Challenges on Teaching and Learning English for Specific Purposes (ESP) for Indonesian Undergraduate Students. *LET: Linguistics, Literature and English Teaching Journal*, 13(1), 50. <https://doi.org/10.18592/let.v13i1.9090>
- Soto, S. T., Rojas Encalada, M., Matamoros, J., & Vera-Quiñonez, S. (2017). How Does Explaining Content Through Videos Benefit Language Learners? Esp Students Tell us About it. *The Turkish Online Journal of Educational Technology*, January 2011, 984–989.
- Spector, J. M., Merrill, M. D., Elen, J., & Bishop, M. J. (2014). Handbook of research on educational communications and technology: Fourth edition. In *Handbook of Research on Educational Communications and Technology: Fourth Edition*. <https://doi.org/10.1007/978-1-4614-3185-5>
- Sugianto, D., Abdullah, A. G., Elvyanti, S., & Muladi, Y. (2017). Modul Virtual: Multimedia Flipbook Dasar Teknik Digital. *Innovation of Vocational Technology Education*, 9(2), 101–116. <https://doi.org/10.17509/invotec.v9i2.4860>
- Sulaiman Alhumaidan, G., & Mohammed Alghamdi, A. (2023). The English



Language Needs of Hospitality and Hotel Management Students at a Saudi University: Integrating Agile Philosophy into ESP. *International Journal of English Language Education*, 11(1), 68. <https://doi.org/10.5296/ijele.v11i1.20730>

Suparman, M. A. (2012). *Desain Instruksional Modern*. Erlangga.

Suparmi, NC, A., & Yunus, Y. (2019). STUDENTS ' NEEDS OF ENGLISH SPEAKING MATERIALS IN TOURISM VOCATIONAL SCHOOL IN PADANG. *Journal of Residu*, 3(23), 116–123.

Tumurchudur, S., & Buyantur, O. (2022). Analysis of Success Factors of E-Learning. *Embedded Selforganising Systems*, 9(4), 34–38. <https://doi.org/10.14464/ess.v9i4.556>

Ubaidah. (2019). HYPERMEDIA DEVELOPMENT AS SELF-REGULATED LEARNING. *Becoss, Jurnal*, 1(1), 39–45.

Uysal, D., & Cihan, S. (2019). ENGLISH COMMUNICATION NEEDS OF TOURISM FACULTY ENGLISH COMMUNICATION NEEDS OF TOURISM FACULTY UNDERGRADUATES. *Journal of Tourism, Leisure and Hospitality*, 1(December), 68–75.

Wahyuningsih, S., & Afandi, M. (2020). Investigating English speaking problems: Implications for speaking curriculum development in Indonesia. *European Journal of Educational Research*, 9(3), 967–977. <https://doi.org/10.12973/EU-JER.9.3.967>

Wahyuningsih, S., & Putra, I. N. T. D. (2020). The Implementation of Technology-Based Media in Improving English Speaking Skill of Hospitality Students in Mataram Tourism College. *Jo-ELT (Journal of English Language Teaching) Fakultas Pendidikan Bahasa & Seni Prodi Pendidikan Bahasa Inggris IKIP*, 7(2), 96. <https://doi.org/10.33394/jo-elt.v7i2.3188>

Wang, H. chun, & Chen, C. W. yu. (2020). Learning English from YouTubers: English L2 learners' self-regulated language learning on YouTube. *Innovation in Language Learning and Teaching*, 14(4), 333–346. <https://doi.org/10.1080/17501229.2019.1607356>

Wang, S., & Lee, C. I. (2020). Exploring the effectiveness of hypermedia glosses for second language reading. *Journal of Asia TEFL*, 17(4), 1284–1293. <https://doi.org/10.18823/asiatefl.2020.17.4.8.1284>

Yusra, K., Lestari, Y. B., & Susanti, N. W. M. (2023). Integrating Supranational and National Frameworks into Local Tourism-Related English Courses. *World Journal of English Language*, 13(5), 331–346. <https://doi.org/10.5430/wjel.v13n5p331>

Zahedpisheh, N., B Abu bakar, Z., & Saffari, N. (2017). English for Tourism and Hospitality Purposes (ETP). *English Language Teaching*, 10(9), 86. <https://doi.org/10.5539/elt.v10n9p86>

Zekaj, R. (2023). The Impact of Online Learning Strategies on Students' Academic Performance: A Systematic Literature Review. *International Journal of Learning, Teaching and Educational Research*, 22(2), 148–164.

<https://doi.org/10.26803/ijlter.22.2.9>

Zou, J. H., Ramirez, S. I. M., Erazo, M. A. C., & Encalada, M. A. R. (2019). The Significance of English Language Development for Future Asian Tourism and Hotel Management Professionals. *Theory and Practice in Language Studies*, 9(1), 11. <https://doi.org/10.17507/tpls.0901.02>

Zulherman, Zain, F. M., & Sailin, S. N. (2023). Factors of using e-learning in higher education and its impact on student learning. *International Journal of Evaluation and Research in Education*, 12(1), 377–385. <https://doi.org/10.11591/ijere.v12i1.23912>

