

DAFTAR PUSTAKA

Buku

- American Association of Colleges of Teacher Education an Partnership for 21st Century. (2010). *21st Century Knowledge and Skills in Educator Preparation*. London: Pearson.
- Badan Perencanaan dan Pengembangan Ketenagakerjaan. (2021). *Proyeksi Kebutuhan Tenaga Kerja Menurut Sektor dan Jabatan Tahun 2021 - 2024*. Jakarta: Kementerian Ketenagakerjaan Republik Indonesia.
- Cresswell, J. W., & Cresswell, J. D. (2018). *Research Design : Qualitative, Quantitative, and Mixed Methods Approaches* (5th ed.). Los Angeles: Sage.
- Daryanto, dkk. (2019). *Buku Panduan Praktik Kerja Lapangan*. Jakarta : Fakultas Teknik Universitas Negeri Jakarta.
- Dewey, J. (1966). *The Child and the Curriculum*. Amerika Serikat : The University of Chichago Press.
- Fauziyah, Ana (ed). (2020). *Bunga Rampai Pendidikan Indonesia: Tribute to Prof. Dr. H.A.R. Tilaar, M.Sc.Ed.* Jakarta: UNJ Press.
- Giroux, H.A dan Pupel, D. (1983) *The Hidden Curriculum and Moral Education*. Amerika Serikat : McCutchan Publishing Corporation.
- Hidayat, R. (2011). *Pengantar Sosiologi Kurikulum*. Jakarta: Rajawali Press.
- Joynes, C., Rossignoli, S., & Amonoo-Kuofi, E. F. (2019). *21st Century Skills : Evidence of Issues in Definition, Demand, and Delivery for Development Contexts (K4D Helpdesk Report)*. Brighton: Institute of Development Studies.
- Joynes, C., Rossignoli, S., & Amonoo-Kuofi, E. F. (2019). *21st Century Skills : Evidence of Issues in Definition, Demand, and Delivery for Development Contexts (K4D Helpdesk Report)*. Brighton: Institute of Development Studies.

Kaushik, V. K., & Prakash, R. (1999). *Sociology of Teaching and Curriculum*. New Delhi: Kanishka Publisher.

Kolb, D.A. (1984). *Experience as the Source of Learning and Development*. New Jersey : Prentice-Hall.

Kolb, D.A. (2015). *Experiential Learning : Experience as the Source of Learning and Development*. New Jersey : Pearson Education.

Organization for Economic Co-operation and Development. (2018). *Preparing Our Youth for an Inclusive and Sustainable World : The OECD PISA Global Competence Framework*. Paris: Directorate for Education and Skills.

Paulo Freire, dkk. (2015). *Menggugat Pendidikan*. Jakarta : Pustaka Pelajar.

Young, M. F. (2002). *The Curriculum of the Future: From the 'New Sociology of Education' to a Critical Theory of Learning*. Taylor&Francis e-Library.

Jurnal/Skripsi/Disertasi

Agustin, I.S, dkk. (2017). Analisis Keterserapan Lulusan Program Studi Pendidikan Teknik Bangunan Fakultas Teknik Universitas Negeri Jakarta di Lapangan Pekerjaan. *Jurnal Pendidikan Teknik Sipil*, 6 (2), 1 – 5.

Al Asefer, M. dan Zainal Abidin, N.S. (2021). Soft Skills and Graduates Employability in the 21st Century from Employers Perspectives: A Review of Literatur. *International Journal of Infrastructure Research and Management*, 9(2), 44 – 59.

Audrys, Yovela, dkk. (102). Internship Program in Soft Skill Development for Interior Design Major Students. *International Journal of Application on Social Science and Humanities*, 2(1), 99-103.

Ayaturrahman, J.D dan Rahayu, Isti. (2023). Dampak Soft Skill terhadap Kesiapan Kerja Mahasiswa di Era Industri 4.0. *Proceeding of National Conference on Accounting and Finance*, 5, 169-175.

- Azman, A., Ambiyar, Simatupang, W., Karudin, A., & Dakhi, O. (2020). Link and Match Policy in Vocational Education to Address the Problem of Unemployment. *International Journal of Multi Science*, 1(6), 76-85.
- Baert, S., dkk. (2021). Student Internships and Employment Opportunities After Graduation: A Field Experiment. *Economics of Education Review*, 83, 1 – 11.
- Bolli, T., Caves, K., & Oswald-Egg, M. E. (2021). Valuable Experience: How University Internships Affect Graduates' Income. *Research in Higher Education*, 62(8), 1198 – 1247.
- Dougherty, S. M., & Lombardi, A. R. (2016). From Vocational Education to Career Readiness: The Ongoing Work of Linking Education and the Labour Market. *Review of Research in Education*, 40, 326-355.
- Giroux, H. A. (1978). Developing Educational Programs: Overcoming the Hidden Curriculum. *The Clearing House*, 52(4), 148–151. <http://www.jstor.org/stable/30185121>
- Handayani, T. T. dan Lopa, A. T. (2021). Pengaruh Pelaksanaan Praktik Industri terhadap Kesiapan Kerja Mahasiswa Program Studi Pendidikan Teknik Bangunan Universitas Negeri Makassar. *Jurnal Media Komunikasi Pendidikan Teknologi dan Kejuruan*, 8(1), 1-7.
- Hora, M. T., Parrott, E., & Her, P. (2020). How do students conceptualise the college internship experience? Towards a student-centred approach to designing and implementing internships. *Journal of Education and Work*, 33(1), 48–66. <https://doi.org/10.1080/13639080.2019.1708869>
- Kalantary, Soheyla, dkk. (2019). Training Professionalism Using Hidden Curriculum in an Internship Course: Account of Experiences of Undergraduate Students of Surgical Technology. *Strides in Development of Medical Education*, 1-9.

- Kolb, A. Y., & Kolb, D. A. (2005). Learning Styles and Learning Spaces: Enhancing Experiential Learning in Higher Education. *Academy of Management Learning & Education*, 4(2), 193–212. <http://www.jstor.org/stable/40214287>
- Lauder, H., & Mayhew, K. (2020). Higher education and the labour market: an introduction. *Oxford Review Education*, 46(1), 1-19.
- Listiana. (2012). *Analisis Pelaksanaan Program Sistem Ganda (PSG) dalam Mempersiapkan Siswa Memasuki Dunia Kerja (Studi Kasus di SMK 5 Pancasila Wonogiri Program Keahlian Administrasi Perkantoran Tahun Diklat 2011/2012)*, (Skripsi Sarjana, Universitas Negeri Sebelas Maret).
- Losekoot, E., Lasten, E., Lawson, A., & Chen, B. (2018). The development of soft skills during internships: The hospitality student's voice. *Research in Hospitality Management*, 8(2), 155–159. <https://doi.org/10.1080/22243534.2018.1553386>
- Lyu, W. dan Liu, J. (2021). Soft Skills, Hard Skills : What Matters Most? Evidence from Job Postings. *Aplied Energy* 300, 1-12.
- Manara, M. U. (2014). Hard Skills dan Soft Skills pada Bagian Sumber Daya Manusia di Organisasi Industri. *Jurnal Psikologi Tabularasa*, 9(1), 37 - 47.
- Moore, G. D. (2023). Technical Training and Soft Skills – A Study of Internship. *Journal of Instructional Pedagogie*, 28(1), 1-7.
- Mulyani, E. (2004). Pendapat Mahasiswa Tentang Fleksibilitas Kurikulum Suplemen 2000 di Jurusan PDU – FIS – UNY. *Jurnal Ekonomi dan Pendidikan*, 1(1), 50 – 62. DOI : 10.21831/jep.v1i1.672.
- Nicholas, Arlene J. (2016). Internships: Experiential Learning, Academic Connection and Assessment. *Faculty and Staff - Articles & Papers*. Paper 61.

- Philbeck, T., & Davis, N. (2019). The Fourth Industrial Revolution. *Journal of International Affairs*, 72(1), 17-22.
- Rohman, A. (1995). Memaknakan secara Kritis Link and Match pada Bidang-Bidang Ilmu Humaniora. *Dinamika Pendidikan*, II(2), 1-10.
- Safitri, H. D. A., Supriyanto, A., & Yusuf Sobri, A. (2023). College's Internship Program as A Form of Experiential Learning and Its Effect towards Students' Skill. *IJEEM - Indonesian Journal of Environmental Education and Management*, 7(1), 27-37. <https://doi.org/10.21009/ijeem.v7i1.26288>
- Saleh, S., Lala., & Muh. Darwis. (2023). The Influence of Internships on the Development of Soft Skills of Office Administration Education Students. *Pinisi Journal of Education and Management*, 2(1), 1-14.
- Su, S. W. (2012). The Various Concept of Curriculum and the Factors Involved in Curricula-Making. *Journal Language Teaching and Research*, 3(1), 153-158.
- Thompson, M. N., Perez-Chavez, J., & Fetter, A. (2021). Internship Experiences Among College Students Attending an HBC: A Longitudinal Grounded Theory Exploration. *Journal of Career Assessment*, XX(X). 1 – 19.
- Watson, W. R., & Watson, S. L. (2014). Redesigning Higher Education : Embracing New Paradigm. *Educational Technology*, 47-51.
- Yilmaz, Kaya. (2013). Comparison of Quantitative and Qualitative Research Traditions: Epistemological, Theoretical, and Methodological Differences. *European Journal of Education*, 48(2), 311-325.
- Zehr, S. M. R., & Korte, R. (2020). Student Internship Experiences: Learning About the Workplace. *Education and Training*, 62(3), 311 – 324.

Berita/Website/dll

- Anonim. (2024, Februari 23). *Kerja Keras agar Mendapat Pekerjaan*. Retrieved form *Harian Kompas*.

- Fakultas Teknik UNJ. (n.d.). *Program Studi*. Retrieved from ft.unj.ac.id:
<https://ft.unj.ac.id/program-studi/>
- Giannie. (2023, November 27). *Pengangguran Lulusan Perguruan Tinggi Meningkat*. Retrieved from Kompas.id :
<https://www.kompas.id/baca/riset/2023/11/27/pengangguran-lulusan-perguruan-tinggi-pascapandemi-meningkat>
- Mediana. (2022, Agustus 25). *Tiga Keterampilan Lunak Makin Dibutuhkan di Pasar Kerja*. Retrieved from Kompas.id :
https://www.kompas.id/baca/ekonomi/2022/08/24/tiga-keterampilan-lunak-makin-dibutuhkan-di-pasar-kerja?open_from=Search_Result_Page
- PPID UNJ. (n.d.). *Akreditasi Program Studi di Lingkungan Universitas Negeri Jakarta*. Retrieved from ppid.unj.ac.id: <https://ppid.unj.ac.id/akreditasi/>
- Siallagan, A. & Kasih, A. P. (2022, November 23). *Bukan IPK, Inilah yang Dibutuhkan Lulusan untuk Sukses di Dunia Kerja*. Retrieved from kompas.com:
<https://www.kompas.com/edu/read/2022/11/23/173009971/bukan-ipk-inilah-yang-dibutuhkan-lulusan-untuk-sukses-di-dunia-kerja>.
- Yuniarti, T. (2021, Juni 17). *Merdeka Belajar, Kampus Merdeka, dan Prestasi Mahasiswa Indonesia*. Retrieved from Kompas.id :
<https://www.kompas.id/baca/paparan-topik/2021/06/17/merdeka-belajar-kampus-merdeka-dan-prestasi-mahasiswa-indonesia>.

*Mencerdaskan dan
Memartabatkan Bangsa*