

## DAFTAR PUSTAKA

**Buku:**

- Anderson, Lorin, W. Krathwohl, David R. dkk. (2001). *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Pearson Education.
- Branch, R. M. (2009). *Instructional Design: The ADDIE Approach*. New York: Springer.
- Dobson, M. J. (1987). *Effective Techniques for English Conversation Groups*. Washington, D.C.: United States Information Agency.
- Halpern, D. F. (2014). *Thought and Knowledge: An Introduction to Critical Thinking*. New York: Taylor & Francis
- Heinich, Robert. Molenda, Michael. Russel, James D. Smaldino, Sharon E. (2002). *Instructional Media and Technologies for Learning*. New Jersey: Merril Prentice Hall.
- Hidayat, Rakhmat. (2014). *Sosiologi Pendidikan Emile Durkheim*. Jakarta: Raja Grafindo.
- Idi, Abdullah,. (2014). *Pengembangan Kurikulum: Teori dan Praktik*. Jakarta: Rajawali Pers.
- Kemendikbud Ristek. (2021). *Kajian Kurikulum untuk Pemulihan Pembelajaran*. Jakarta: Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Maliki, Zainuddin. (2010). *Sosiologi Pendidikan*. Yogyakarta: Gadjah Mada University Press.
- Mardapi, Djemari. 2012. *Pengukuran, Penilaian, dan Evaluasi Pendidikan*. Jogjakarta: Nuha Medika
- Masykur, Rubhan. (2019). *Teori dan Telaah Pengembangan Kurikulum*. Lampung: Aura Publishing.
- Paul, R., & Elder, L. (2008). *The Miniature Guide to Critical Thinking Concepts and Tools*. Foundation for Critical Thinking Press.
- Rachmat Nurcahyo, dkk. (2024). *Pedoman Lomba Debat Bahasa Indonesia dan National Schools Debating Championship 2024*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Sani, Ridwan Abdullah. (2019). *Pembelajaran Berbasis HOTS (Higher Order Thinking Skills) Edisi Revisi*. Tangerang: Tira Smart.
- Simonton, D. K. (1999). *Origins of Genius*. New York: Oxford University Press.
- Taba, Hilda. (1962) *Curriculum Development: Theory and Practice*. New York: San Francisco State College.
- Tim Pusdiklat Pegawai. (2016). *Pendidikan dan Pelatihan Teknis Kegiatan Belajar Mengajar Bagi Pamong Belajar*. Depok: Pusdiklat Pegawai Kemendikbud.

**Jurnal:**

- Alén, E., Domínguez, T., & Carlos, P. (2015). University students' perceptions of the use of academic debates as a teaching methodology. *Journal of Hospitality Leisure Sport & Tourism Education*, 16, 15-21. <https://doi.org/10.1016/J.JHLSTE.2014.11.001>.
- Bowen, Ryan S., (2017). Understanding by Design. *Vanderbilt University Center for Corbit SR, Kenneth W. (2017). A Theory-Centered Model of Debate Assessment: The Rhetorical Judging Paradigm. University of Alabama: Disertasi.*
- Fukuda, S. (2003). Attitudes Toward Argumentation in College EFL Classes in Japan. In *Proceedings of the First Asia TEFL International Conference* (pp. 417-418).
- Halvorsen, A. (2005). Incorporating critical thinking skills development into ESL/EFL courses. *The Internet TESL Journal*, 11(3), 1-5.
- Hasibuan, A. L., & Batubara, I. A. (2012). Implementing Problem-Based Learning in Digitalization Era Through Debating Practice. In *Proceedings of the 59th TEFLIN International Conference* (pp. 13-30).
- Hidayati, Nur. (2017). Kajian Kurikulum Pendidikan dan Latihan SAR Tingkat Dasar Basarnas Sebagai Core Curriculum Berdasarkan Model Pengembangan Hilda Taba. *Sarjana thesis, Universitas Negeri Jakarta.*
- Iman, J. N. (2017). Debate Instruction in EFL Classroom: Impacts on the Critical Thinking and Speaking Skill. *International Journal of Instruction*, 10(4), 87-108.
- Juwita, R., Firman, F., Rusdinal, R., & Aliman, M. (2020). Meta Analisis: Perkembangan Teori Struktural Fungsional dalam Sosiologi Pendidikan. *Jurnal Perspektif: Jurnal Kajian Sosiologi dan Pendidikan*, 3(1), 1-8..
- Mardhiyah, S., & Sholehuddin, S. (2024). Analisis Penerapan Pembelajaran Berbasis Higher Order Thinking Skills (HOTS) di SDIT Student One Islamic School. *Science and Education Journal (SCIEDU)*, 3(1), 87-96.
- Meany, John. Shuster, Kate. (2023). *On That Point! An Introduction to Parliamentary Debate*. New York: The International Debate Education Association.
- Morgado, E.M.M., Peñalvo, F.J.G., Martín, C.M., Gonzalez, M.Á.C. (2010). Applying CIPP Model for Learning-Object Management. In: Lytras, M.D., Ordonez De Pablos, P., Ziderman, A., Roulstone, A., Maurer, H., Imber, J.B. (eds) Knowledge Management, Information Systems, E-Learning, and Sustainability Research. WSKS 2010. *Communications in Computer and Information Science*, vol 111. Springer, Berlin, Heidelberg. [https://doi.org/10.1007/978-3-642-16318-0\\_65](https://doi.org/10.1007/978-3-642-16318-0_65)

- Mutammam, M. B. (2013). Pemetaan Perkembangan Kognitif Piaget Siswa SMA Menggunakan Tes Operasi ILogis (TOL) Piaget Ditinjau dari Perbedaan Jenis Kelamin. *MATHEdunesa*, 2(2).
- Najafi, M., Motaghi, Z., Nasrabadi, H.B., & Heshi, K.N. (2016). Debate Learning Method and its Implications for the Formal Education System. *Educational Research Review*, 11, 211-218.
- OECD. (2023). PISA 2022 Results (Volume I): The State of Learning and Equity in Education. PISA. *OECD Publishing, Paris*, <https://doi.org/10.1787/53f23881-en>.
- Puspitasari, R., Hamdani, D., & Risdianto, E. (2020). Pengembangan *E-Modul* Berbasis HOTS Berbantuan *Flipbook Maker* Sebagai Bahan Ajar Alternatif Siswa SMA. *Jurnal Kumparan Fisika*, 3(3), 247-254.
- Putri, M. F. J. L., Sasmita, S. K., & Ilham, M. (2023). Sikap Keaktifan Belajar Peserta Didik dalam Pembelajaran Pendidikan Pancasila. *JURNAL HARMONI NUSA BANGSA*, 1(1), 49-56.
- Rahmayanti, E. (2017). Penerapan Problem Based Learning dalam Meningkatkan Kemampuan Berpikir Kritis Peserta Didik pada Pembelajaran Pendidikan Pancasila dan Kewarganegaraan Kelas XI SMA. *Prosiding Konferensi Nasional Kewarganegaraan III p-ISSN*, 2598, 5973.
- Rodriguez-Dono, A., & Hernández-Fernández, A. (2021). Fostering Sustainability and Critical Thinking through Debate—A Case Study. *Sustainability*.
- Sabani, Novelyati. (2018). Generasi milenial dan absurditas debat kusir virtual. *INFORMASI: Kajian Ilmu Komunikasi*, 48(1), 95-108.
- Saphira, Anggita. Putri, Dhea Cahyani. Jamil, Dina Amatul. Hamidah, Wardah. (2022). Laporan Akhir Praktik Keterampilan Mengajar (PKM) Program Studi Pendidikan Sosiologi SMA Negeri 36 Jakarta. *Universitas Negeri Jakarta*.
- Saputra, H. (2021). Pembelajaran Berbasis Masalah (*Problem Based Learning*). *Jurnal Pendidikan Inovatif*, 5(3).
- Siregar, N. S. S. (2012). Kajian Tentang Interaksionisme Simbolik. *Perspektif*, 1(2), 100-110.
- Wahyuni, Delvi. (2017). Model Pelatihan Debat Bagi Pendebat di Tingkat SMA di Indonesia. *Komposisi: Jurnal Pendidikan Bahasa, Sastra, dan Seni. Volume XVIII. No. 1*. 148-159.

- Walker, M., & Warhurst, C. (2000). 'In Most Classes You Sit Around Very Quietly at a Table and get Lectured at...': Debates, assessment and student learning. *Teaching in Higher Education*, 5(1), 33-49.
- Widana, I. W. (2017). Higher Order Thinking Skills Assessment (HOTS). *JISAE: Journal of Indonesian Student Assessment and Evaluation*, 3(1), 32-44.
- Williams, D. E., McGee, B. R., & Worth, D. S. (2001). University Student Perceptions of the Efficacy of Debate Participation: An empirical investigation. *Argumentation and Advocacy*, 37(4), 198-209.
- Wiratami, N. M. A. R., & Putra, I. G. W. N. (2023, September). The Implementation Of AREL Using Genre Based Approach In Case Building Activity. In *UNCLLE (Undergraduate Conference on Language, Literature, and Culture)* (Vol. 3, No. 1, pp. 536-542).

**Artikel:**

<https://pusatinformasi.guru.kemdikbud.go.id/hc/en-us/articles/14179832698137-Struktur-Kurikulum-Merdeka-dalam-Setiap-Fase>