## **DAFTAR PUSTAKA**

- AECT (Association for Education and Communication Technology). (2010). Educational Technology Research & Development (diakses pada tanggal 6 Mei 2024).
- Ahmadi, A., Prasetya, J.T. (2005). *Strategi Belajar Mengajar*. Bandung: CV Pustaka Setia.
- Arthur, L., Beecher, B., & Downes, T. (2001). Effective learning environments for young children using digital resources: An Australian perspective. *nformation technology in childhood education annual 2001*, 139-153.
- Aslan, S. (2021). Analysis of Digital Literacy Self-Efficacy Levels of Pre-Service Teachers. *International Journal of Technology in Education*, 4(1), 57-67.
- Aslan, S. (2021). Analysis of Digital Literacy Self-Efficacy Levels of Pre-Service Teachers. *International Journal of Technology in Education*, 57-67.
- Ba, H., Tally, W., & Tsikalas, K. (2002). Investigating Children's Emerging Digital Literacies. *The Journal of Technology, Learning and Assessment*, 1(4).
- Baker, R. (2010). Pedagogies and digital content in the Australian school sector.

  Melbourne, Australia: Educational Services Australia: The Learning Federation. Retrieved from www.ndlrn.edu.au
- Bekker, Tilde, Saskia Bakker, Iris Douma, Janneke Van Der Poel, and Koen Scheltenaar.(2015). "Teaching children digital literacy through design-based learning with digital toolkits in schools." *International Journal of Child-Computer Interaction* 5: 29-38.
- Bin Yeop, Y. H., Othman, Z. A., Abdullah, S. N. H. S., Asma'Mokhtar, U., & Fauzi, W. F. P. (2018). BYOD implementation factors in schools: A case study in Malaysia. *International Journal of Advanced Computer Science and Applications*, 9(12).
- Bolstad, R. (2017). Digital technologies for learning: Findings from the NZCER national survey of primary and intermediate schools 2016. Retrieved from http://www.nzcer.org.nz/research/publications/digital-technologies-learning-national-survey
- Britto, P. R., Lye, S. J., Proulx, K., Yousafzai, A. K., Perez-Escamilla, R., Rao, N., & Macmillan, H. (2017). Nurturing care: promoting early childhood development. *The Lancet*, 91-102.
- Buckingham, D. (2015). Defining digital literacy what do young people need to know about digital media? *Nordic journal of digital literacy*, 21-35.

- Burke, A., & Marsh, J. (2013). *Children's Virtual Play Worlds Culture, Learning, and Participation. New Literacies and Digital Epistemologies. Volume 58*. Peter Lang Publishing Group.
- Burnett, C. (2010). Technology and literacy in early childhood educational settings: A review of research. *Journal of early childhood literacy*, 10(3), 247-270.
- Cappa, C. (2014). The Formative Years: UNICEF's Work on Measuring Early Childhood Development. New York: United Nations Children's Fund.
- Chaudron, S. (2015). Young Children (0-8) and digital technology: A qualitative exploratory study across seven countries. Italy: Joint Research Centre: European Commission.
- Chaudron, S., Beutel, M. E., Donoso Navarrete, V., Dreier, M., Fletcher-Watson, B., Heikkilä, A. S., ... & Wölfling, K. (2015). *Young children (0-8) and digital technology: A qualitative exploratory study across seven countries*. JRC; ISPRA, Italy.
- Cohen, L., Manion, L., & Morrison, K. (2018). Research Methods in Education:8th Edition. New York: Routledge.
- Copple, C., & Bredekamp, S. (2009). Developmentally appropriate practice in early childhood programs serving children from birth through age 8. . 1313 L Street NW Suite 500, Washington, DC: National Association for the Education of Young Children.
- Creswell, J. W. (2012). Educational Research: Blending conducting and evaluating quantitative and qualitative research. Boston: Pearson.
- D'Angelo, T., Bunch, J. C., & Thoron, A. C. (2018). Instructional Design Using the Dick & Carey Systems Approach: AEC632/WC294, 3/2018. *Edisi*, 2018(2).
- Day, C. 1999. Developing Teachers: The Challenges of Lifelong Learning. London: Routledge Falmer.
- Deiner, P. (2012). *Inclusive early childhood education: Development, resources, and practice.* USA: Cengage Learning.
- Demchenko, O., Bondar, Y., Shykyrynska, O., Komarivska, N., Lyubchak, L., Stakhova, I., & Dabizha, L. (2022). Development of youth's creative abilities schoolchildren by byod technology. In *society*. *Integration*. *Education*. *Proceedings of the International Scientific Conference* (Vol. 1, pp. 341-350).
- Denscombe, M. (2017). *The good research guide: For small-scale social research projects*. UK: McGraw-Hill Education.

- Dewey, John. 1902. The Child and the Curriculum. Chicago: The University of Chicago Press. https://archive.org/details/childandcurricul00deweuoft.
- DfE (Department for Education). (2014). *The national curriculum in England:* Framework document (diakses pada tanggal 4 Maret 2024).
- Erstad, O., and J. Voogt. 2018. "The Twenty-First Century Curriculum: Issues and Challenges." In Second Handbook of Information Technology in Primary and Secondary Education. Springer International Handbooks of Education, edited by J. Voogt, 19–36. New York: Springer.
- Erwin, K., & Mohammed, S. (2022). Digital literacy skills instruction and increased skills proficiency. *International Journal of Technology in Education and Science (IJTES)* 6, 323-332.
- Fidalgo, P., & Thormann, J. (2017). Information Literacy in the 21st Century:

  Usefulness and Ease of Learning. International Association for Development of the Information Society.
- Gage, N.L., Berliner, D.C. (1981). *Educational Psychology*. Third Edition. Hopewell-N.J: Houghton Mifflin Company Boston.
- Garvis, S., & Pendergast, D. (2020). *Teaching Early Years: Curriculum, pedagogy and assessment.* New York: Routledge.
- Gilster, P. (1997). *Digital Literacy*. New York: Wiley Computer Publication.
- Gkamas, Vasileios, Michael Paraskevas, and Emmanouel Varvarigos. "BYOD for learning and teaching in Greek Schools: Challenges and constraints according to teachers' point of view." In 2019 10th International Conference on Information, Intelligence, Systems and Applications (IISA), pp. 1-4. IEEE, 2019.
- Green, C. L. (2020). Digital literacies and the skills of the digital age. *Learning in the Digital Age*.
- Greeter, S., & Yadav, A. (2018). What Do Preservice Teachers Think about Teaching Media Literacy? An Exploratory Study Using the Theory of Planned Behavior. *Journal of Media Literacy Education*, 104-123.
- Grey, A. R. (2019). North Carolina Private School Educators' Perceptions of BYOD Implementation as a Lived Experience: A Transcendental Phenomenological Study.
- Gutnick, A. L., Robb, M., Takeuchi, L., & Kotler, J. (2010). *Always connected: The new digital media habits of young children*. New York, NY: The Joan Ganz Cooney Center at Sesame Workshop.

- Hague, C., & Payton, S. (2010). *Digital literacy across the curriculum*. Bristol: Futurelab.
- Hamalik, O. (1994). Media pendidikan. Bandung: Citra aditya bakti.
- Hatzigianni, M., & Kalaitzidis, I. (2018). Early childhood educators' attitudes and beliefs around the use of touchscreen technologies by children under three years of age. *British Journal of Educational Technology*.
- He, W., & Zhao, L. (2020). Exploring Undergraduates' Learning Engagement via BYOD in the Blended Learning Classroom (EULEBYODBLC). *International Journal of Information and Education Technology*, 159-164.
- Jackman, H. L. (2012). Early Education Curriculum A Child's Connection to the World. Wadsworth: Cengage Learning.
- Johnson, G. M. (2015). Young Children at Risk of Digital Disadvantage. In Young Children and Families in the Information Age, 255-275.
- Karwono, A., & Muzni, I. (2020). Strategi Pembelajaran dalam Profesi Keguruan. Depok: PT RaJa Grafindo Persada.
- Kemdikbud. (2017). *Kemdikbud Jakarta*. Retrieved from Gerakan Literasi Nasional: <a href="https://gln.kemdikbud.go.id/glnsite/buku-literasi-digital/">https://gln.kemdikbud.go.id/glnsite/buku-literasi-digital/</a>
- KEMDIKBUDRISTEK. (2022). Capaian Pembelajaran Informatika SD, SMP, SMA Kurikulum Merdeka. Jakarta: kemdikbud.go.id.
- Kontkanen, S., Pöntinen, S., Kewalramani, S., Veresov, N., & Havu-Nuutinen, S. (2023). Children's digital competence in early childhood education: A comparative analysis of curricula. *Eurasia Journal of Mathematics, Science and Technology Education*, 19(1), em2215.
- Kontovourki, S., Garoufallou, E., Ivarsson, L., Klein, M., Korkeamaki, R.-L., Koutsomiha, D., . . . Virkus, S. (2017). Digital Literacy in the Early Years: Practices in Formal Settings, Teacher Education, and the Role of Informal Learning Spaces. *European Cooperation in Science and Technology*.
- Kumari, Pooja, Suman Deb, and Barnita Debnath.(2020). "Integration of BYOD Technology in Traditional Classroom: A Statistical Approach." In *Advances in Computational Intelligence, Security and Internet of Things: Second International Conference, ICCISIoT, Agartala, India, December 13–14, 2019, Proceedings 2*, pp. 98-110. Springer Singapore.
- Lodico, M. G., Spaulding, D. T., & Voegtle, K. H. (2006). *Methods in Educational Research*. San Fransisco: Jossey-Bass.
- Marsh, J. (2016). The Digital Literacy Skills and Competences of Children of Pre-School Age. *Media Education*, 7(2), 197–214.

- Mattson, K., & Lindsey, L. (2021). *teachdigcit.com*. Retrieved from DIG CIT DOCTORS: https://www.teachdigcit.com/
- Maureen, Irena Y., Hans van der Meij, and Ton de Jong. (2018). Supporting literacy and digital literacy development in early childhood education using storytelling activities. *International Journal of Early Childhood* 50: 371-389.
- Minshew, L., & Anderson, J. (2015). Teacher self-efficacy in 1:1 iPad integration in middle school science and math classrooms. *Contemporary Issues in Technology and Teacher Education*, 15(3), 334–367. Retrieved from http://www.citejournal.org/volume-15/issue-3- 15/science/teacher-self-efficacy-in-11-ipad-integration-in-middle-school-science-and-math-classrooms
- Mishra, P., & Koehler, M. J. (2003). Not "what" but "how": Becoming design-wise about educational technology. What teachers should know about technology: Perspectives and practices, 122, 1-28.
- Moore, K. D. (2014). Effective instructional strategies: From theory to practice. Sage Publications.
- Morrison, George S. (2015). Dasar-dasar Pendidikan Anak Usia Dini. Jakarta: Indeks.
- Mulyasa, H.E. (2017). Strategi Pembelajaran PAUD. Bandung: PT. Remaja Rosdakarya.
- Murtadlo, A. Aqib, Z. (2022). A-Z Ensikplopedia Metode Pembelajaran Inovatif. Yogyakarta: Pustakan Referensi.
- Ng, W. (2012). Can we teach digital natives digital literacy? Computers & Education 59, 1065-1078.
- Pendergast, D., & Garvis, S. (2020). *Teaching Early Years: Curriculum, Pedagogy and Assessment*. New York: Routledge.
- Pires Pereira, Í. S., Parente, M. C. C., & da Silva, M. C. V. (2021). Digital literacy in early childhood education: what can we learn from innovative practitioners?. *International Journal of Early Years Education*, 1-15.
- Plowman, L., & Stephen, C. (2007). Guided interaction in pre-school settings. *Journal of Computer Assisted Learning*, 23(1), 14-26.
- Prihantini. (2021). Strategi Pembelajaran SD. Jakarta: Bumi Aksara.
- Rae, G., Dabner, N. J., & Mackey, J. (2017). Bring your own device (BYOD) and teacher pedagogy in a New Zealand primary school.

- Sadaf, A., & Johnson, B. L. (2017). Teachers' beliefs about integrating digital literacy into classroom practice: An investigation based on the theory of planned behavior. *Journal of Digital Learning in Teacher Education*, 33(4), 129-137.
- Sani, R. A. (2019). Strategi Belajar Mengajar. Depok: Rajawali Pers.
- Sanjaya, W. (2011). *Strategi pembelajaran berorientasi standar proses pendidikan*. Jakarta: Kencana Prenadamedia Group.
- Savage, M. (2015). Digital literacy for primary teachers. Critical Publishing.
- Sefton-Green, J., Marsh, J., Erstad, O., & Flewitt, R. (2016). Establishing a research agenda for the digital literacy practices of young children. . *A White Paper for COST Action IS1410*, 1-37.
- Smith, J. G., & Suzuki, S. (2015). Embedded blended learning within an A lgebra classroom: a multimedia capture experiment. *Journal of Computer Assisted Learning*, 133-147.
- Song, Y., & Kong, S. C. (2017). Affordances and constraints of BYOD (Bring Your Own Device) for learning and teaching in higher education: Teachers' perspectives.
- Starkey, L. (2020). A review of research exploring teacher preparation for the digital age. *Cambridge Journal of Education*, 50(1), 37-56.
- Tham, J. C. K., Burnham, K. D., Hocutt, D. L., Ranade, N., Misak, J., Duin, A. H., Pedersen, I., & Campbell, J. L. (2021). Metaphors, mental models, and multiplicity: understanding Student perception of digital literacy.

  Computers and Compositions, 59. https://doi.org/10.1016/j.compcom.2021.102628
- Trochim, W. M. (1985). Pattern matching, validity, and conceptualization in program evaluation. *Evaluation review*, 9(5), 575-604.
- Undheim, M., & Jernes, M. (2020). *Teachers' pedagogical strategies when creating digital stories with young children*. European Early Childhood Education Research Journal, 28(2), 256-271.
- UNESCO. (2004). The Plurality of literacy and its implications for policies and programmes: position paper. (p. 32). France: UNESCO Education Sector.
- UNICEF (2019). Digital literacy for children: Exploring definitions and frameworks. New York: UNICEF
- Walters, M. G., Gee, D., & Mohammed, S. (2019). A literature review: Digital citizenship and the elementary educator. *International Journal of Technology in Education*, 2(1), 1-21.

- Wang, Y. (2021). How Does the Use of Digital Devices in The Classroom Affect the Learning Outcomes for Literacy in Early Childhood Education. *International Conference on Educational Reform* (pp. 98-107). UK: Francis Academic Press.
- Watts, Martin, and Ioannis Andreadis. (2022). "First-year Secondary Students' Perceptions of the Impact of iPad Use on Their Learning in a BYOD Secondary International School." *Journal of Open, Flexible and Distance Learning* 26, no. 2: 91-106.
- Yamila, M., & El-Khayat, M. (2016). Librarians help high school students improve research skills. *Journal of The Medical Library Association*, 104(3).
- Yarbro, J., McKnight, K., Elliott, S., Kurz, A., & Wardlow, L. (2016). Digital instructional strategies and their role in classroom learning. *Journal of Research on Technology in Education*, 48(4), 274-289.
- Yin, R. K. (2014). Case study research: Design and methods (Applied social research methods). Thousand Oaks, CA: Sage Publications.

