Daftar Pustaka

Aini, N. (2023). The Relevance of Thorndike's Learning Theory in the 21st Century. *Journal of Educational Psychology*.

Aksoy, H., Kör, H., Akmeşe, Ö. F., & Erbay, H. (2014). Study on Professional Guidance on Teaching Settings. *Procedia - Social and Behavioral Sciences*, *141*, 1215–1219. https://doi.org/10.1016/j.sbspro.2014.05.208

Al-Qattan, A., & Awad, H. (2023). The effectiveness of the SOI model on learning outcomes in higher education: A systematic review. *Educational Research Review*, *31*.

Ambrose, S. A., Bridges, M. W. , DiPietro, M., Lovett, M. C., & Norman, M. K. (2010). *How Learning Works: Seven Research-Based Principles for Smart Teaching*. Jossey-Bass.

Anderson, J. R. (2017). How can we improve students' understanding? *American Educator*, *41*(1), 22–27.

Arianto, A. (2007). *Statistik Konsep Dasar dan Aplikasinya*. Kencana.

Ariawan, I. P. W., Divayana, D. G. H., & I Putu Wisna Ariawan Dewa Gede Hendra Divayana. (2020). Perancangan Blended Learning Berbasis Tri Kaya Parisudha Menggunakan Kelase Platform dalam Mewujudkan Pembelajaran Hybrid-Superitem dalam Pembelajaran Matematik. *Jurnal Instruksi Internasional*.

Ariawan, I. P. W., Divayana, D. G. H., & Suyasa, P. W. A. (2021). Profil Efektivitas Platform Blended Learning Berbasis TKP Kelase Pada Pembelajaran Matematika. *Sebatik*, *25*(2).

Armydha, D. S., Subroto, T., & Siadi, K. (2012). MODEL PEMBELAJARAN SELECTING ORGANIZING INTEGRATING Abstrak Abstra ct. *Chemistry in Education*, *1*(2252–6609).

Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction to Research in Education*. Belmont: Wadswoth.

Banathy, Bella. H. (1968a). *Instructional System*. Fearon Publisher.

Banathy, Bella. H. (1968b). *Instructional System*. Fearon Publisher.

Bayraktar, S. A. (2023). The Constructivist Theory of Learning: A Brief Overview. *Educational Review*.

Branch, R. M. (2009). *Instructional design: The ADDIE approach.* . Springer Science & Business Media.

Branch, R. M., & Dousay, T. A. (2015a). *Survey of Instructional Design Models* (D. R. Walling., Ed.; Fifth Edit). Association for Educational Communication and Technology.

Branch, R. M., & Dousay, T. A. (2015b). *Survey of Instructional Design Models* (D. R. Walling., Ed.; Fifth Edit). Association for Educational Communication and Technology.

Brinkerhoff, D. A. (2007). Survey of instructional development models, Fourth edition. *TechTrends*, *45*(1), 48–50. https://doi.org/10.1007/bf02763388

Brown, A. , & Smith, C. (2023). Enhancing Learning Through Kelase Platform: A User-Friendly Approach. *Journal of Educational Technology*, *30*(4), 567–581.

Brown, A. H., & Green, T. D. (2016). *The Essentials of Instructional Design: Connecting Fundamental Principles with Process and Practice* (Third Edit). Taylior & Francis.

Brown, C. , Johnson, M. , & Smith, R. (2020). The Impact of SOI-Based Learning Models in Online Education. *Journal of Online Learning*, *15*(2), 230–245.

Bruner, J. S. (1961). The Act of Discovery. *Harvard Educational Review*, *31*(1), 21–32.

Budiningsih, A. (2015). *Belajar dan pembelajaran*. PT. Rineka Cipta.

C. Richey, R., D. Klein, J., & W. Tracey, M. (2011). *The Instructional Design Knowledge Base: Theory, Research, and Practice*. New York : Routledge.

Chatib, M. (2014). *Sekolahnya Manusia*. Kaifa.

Cole, S. , & O'Shea, T. (2022). Effective Teaching Strategies: A Comprehensive Review. *Journal of Educational Research*, *35*(4), 421–438.

Dabbagh., & Bannan-Ritland, B. (2016). *The blended learning handbook: Evidence-based principles and practices for effective blended learning.* John Wiley & Sons.

Dabbagh, N. (2007). *The Online Learner Characteristics and Pedagogical Implications*. *7*, 217–226.

Dabbagh, N., & Bannan-Ritland, B. (2005a). *Online Learning Concepts, Strategies, and Application*. Pearson Education.

Dabbagh, N., & Bannan-Ritland, B. (2005b). *Online Learning Concepts, Strategies, and Application*. Pearson Education.

Dewan Perwakilan Rakyat Indonesia. (2005). UNDANG-UNDANG REPUBLIK INDONESIA NOMOR 14 TAHUN 2005 TENTANG GURU DAN DOSEN. *Dewan Perwakilan Rakyat Indonesia*, 2.

Dewey, J. (1933). *How We Think: A Restatement of the Relation of Reflective Thinking to the Educative Process.* D.C. Heath and Company.

Dewey, J. (1938). *Experience and Education*. Macmillan.

Dick, W., Carey, L., & Carey, J. O. (2015a). *The systematic design of instruction* (Eight). https://doi.org/https://reader.yuzu.com/#/books/9780133599473/

Dick, W., Carey, L., & Carey, J. O. (2015b). *The systematic design of instruction*. https://doi.org/https://reader.yuzu.com/#/books/9780133599473/

Dick, W., Carey, L., & Carey, J. O. (2015c). *The systematic design of instruction*. Pearson.

Divayana, D. G. H., Santiyadnya, N., Ratnaya, I. G., Sudirtha, I. G., Darmayasa, I. P., & Suratmin. (2019). Digital book for assessment and evaluation courses based on Kvisoft-kelase asynchronous pattern . *TELKOMNIKA*, *17*(1), 328–336.

Eko Putro Widoyoko, S. (2014). *Penilaian Hasil Pembelajaran di Sekolah*. Pustaka Pelajar.

El-Khodary, M. A. M., & El-Sheikh, A. M. E. E. (2022). Jean Piaget's Theory of Cognitive Development: Implications for Education. *International Journal of Educational Research*.

Ertmer, P. A., & Newby, T. J. (1993). Behaviorism, Cognitivism, Constructivism: Comparing Critical Features from an Instructional Design Perspective. *Performance Improvement Quarterly, 6*(4), 50–72.

Fiorella, L., & Mayer, E. (2015a). *Delapan Cara untuk Mempromosikan Belajar Generatif*. https://doi.org/10.1007/s10648-015-9348-9

Fiorella, L., & Mayer, R. E. (2015b). Eight Ways to Promote Generative Learning. *Educational Psychology Review*. https://doi.org/10.1007/s10648-015-9348-9

Fiorella, L., Mayer, R. E., Fiorella, L., & Mayer, R. E. (2015). Introduction to Learning as a Generative Activity. *Learning as a Generative Activity, May 2018*, 1–19. https://doi.org/10.1017/cbo9781107707085.003

Gall, M. D., Gall, J. P., & Borg, W. R. (2015). *Educational research: An introduction* (9th ed.). Pearson.

Gall, M., Gall, J., Borg, W. (2015). *Applying Educational Research*. Pearson Education.

Garcia. (2023). Social Constructivism in Contemporary Education: Applications and Implications. . *Educational Psychology Review*, *35*(4), 491–507.

Garcia, & Martinez, R. (2023). Enhancing Learning Through Varied Assessment Methods. . *Journal of Educational Assessment*, *32*(2), 189–205.

Garcia, Smith, B. , & Johnson, C. (2023). Enhancing Student Learning Through Structured Chapter Materials. *Journal of Educational Research*, *45*(2), 210–225.

Gillett-Swan, J. (2017). The Challenges of Online Learning: Supporting and Engaging the Isolated Learner. *Journal of Learning Design*, *10*(1), 20. https://doi.org/10.5204/jld.v9i3.293

Given, K. B. (2014). *Brain-Based Teaching. Merancang kegiatan belajar mengajar yang melibatkan Otak, Emosional, Sosial, Kognitif, Kinestetik, dan Reflektif*. Kaifa .

Golding, C., & Adam, L. (2016). Evaluate to improve: useful approaches to student evaluation. *Assessment and Evaluation in Higher Education*, *41*(1), 1–14. https://doi.org/10.1080/02602938.2014.976810

Gredler, M. E. (2009). Learning and instruction: Theory into practice. In *Theory and Practice*. https://doi.org/10.1207/s15430421tip3901

Gustafson, Kent L., & Branch, M. R. (1997). *Survey of Instructional Development Models* (p. 108). https://doi.org/10.1046/j.1523-1739.2001.00178.x

Gustafson., Kent L., & Maribe, R. (2002). *Survey of Instructional Development Models* (Fourth). ERIC Publication.

H. Schunk, D. (2012a). *Learning Theories : An Educational Perspective* (Sixth Edit). Pearson. https://doi.org/10.1007/BF00751323

H. Schunk, D. (2012b). *Learning Theories : An Educational Perspective* (Sixth Edit). Pearson. https://doi.org/10.1007/BF00751323

Harasim, L. (2012). *Learning Theory and Online Technologies*. Routledge.

Irhadtanto, B., & Zainudin, M. (2015). *Hubungan Motivasi Pemilihan Program Studi Mata Kuliah Bimbingan Konseling*. *93*, 1–7.

Johnson, K. A., Busdieker-Jesse, N., McClain, W. E. , & Lancaster, P. A. (2019). Feeding strategies and shade type for growing cattle grazing endophyte-infected tall fescue. *Livestock Science, 230*(103829).

Johnson, M. (2022). Exploring Active Learning Strategies in Higher Education. . *Journal of Educational Psychology*, *48*(2), 215–230.

Johnson., Smith, B., & Lee, C. (2020). The Role of Online Learning Platforms in Higher Education: A Review. *Journal of Educational Technology*, *45*(2), 189–204.

Joliffe, Alan; Ritter, J., & Stevens, David. (2012a). *The Online Learning Handbook : Developing and Using Web-Based Learning*. Routledge.

Joliffe, Alan; Ritter, J., & Stevens, David. (2012b). *The Online Learning Handbook : Developing and Using Web-Based Learning*. Routledge.

Jones, K. , & Brown, M. (2021). *The Relevance of Active Learning Methods in Higher Education. Teaching and Learning in Higher Education*. *28*(2), 167–185.

Jones, Williams, E., & Martinez, F. (2023). Exploring the Select, Organize, Integrate (SOI) Method for Online Learning: A Case Study in Higher Education. *Journal of Online Education*, *8*(1), 45–60.

Joyce, B., & Weil, M. (2003). *Models of Teaching Fifth Edition* (5th Ed.). Prentice-HaII of India.

Kurniawidi, M. P., Fransiska, M. P. K., & Nakita, M. T. G. (2018). Pengembangan Pembelajaran Flipped Classroom Dengan Memanfaatkan LMS Kelase Topik Menggambar Grafik Fungsi SMP Kelas VIII. *Prosiding Seminar Nasional Etnomatnesia 554*.

Lai-Yeung, S. W. C. (2014). The Need for Guidance and Counselling Training for Teachers. *Procedia - Social and Behavioral Sciences*, *113*, 36–43. https://doi.org/10.1016/j.sbspro.2014.01.008

Laksmana, B. (2013). *Edukasi 101*. Https://Edukasi101.Com/.

Liliana, S., & Rudhito, S. L. (2018). Pengembangan Kelas Virtual Menggunakan Kelase Pada Topik Logika untuk Siswa SMA. *Jurnal Science Tech* , *4*(1).

Lutfi, A., & Yusuf, M. (2023). Pengaruh Teori Belajar Behavioristik Thorndike terhadap Kinerja Belajar Siswa di Sekolah Dasar. *Jurnal Pendidikan Dasar*, *12*(1).

M. Gagne, R., W. Wager, W., C. Golas, K., & M. Keller, J. (2005). *Principles of Instructional Design* (Fifth). Thomson Wadsworth.

Mahendra, I. W. E., Jayantika, I. G. N. A. T., Sumandya, I. W., Suarni, N. M., Ariawati, N. W., & Divayana, D. G. H. (2020). Design of Digital Test Using Wondershare in Supporting the Blended Learning with Kelase Platform. *Universal Journal of Educational Research* , *8*(3), 953–959.

Mangesa, R. T., & Mappeasse, M. Y. (2017). Platform E-learning Kelase Metode untuk Pembelajaran di Sekolah Menengah Kejuruan. *Jurnal Mekom,* , *4*(2).

Martinez, R. (2021). Constructivist Approaches to Learning: Theory and Practice. . *Educational Research Review*, *28*, 100–115.

Mayer, R. E. (2010). Generative processing in learning and memory: What is learned along with the meaning of the material. *Journal of Educational Psychology*, *102*(3), 582–593.

Mayer, R. E., & Wittrock, M. C. (1996). *Problem-solving transfer. Handbook of Educational Psychology* (In D. C. Berliner & R. C. Calfee, Eds.). Macmillan.

McLeod, S., & Richardson, J. W. (2014a). Handbook of Research on K-12 online and blended learning. In R. E. Ferdig & K. Kennedy (Eds.), *Handbook of Research on K-12 Online and Blended Learning*. ETC Press. https://doi.org/10.1017/CBO9781107415324.004

McLeod, S., & Richardson, J. W. (2014b). Handbook of Research on K-12 online and blended learning. In R. E. Ferdig & K. Kennedy (Eds.), *Handbook of Research on K-12 Online and Blended Learning*. ETC Press. https://doi.org/10.1017/CBO9781107415324.004

Mcnamara, J. F. (2019). What is a Model? *International Journal of Educational Reform*, *5*(4), 517–520. https://doi.org/10.1177/105678799600500417

Means, B., Toyama, Y., Murphy, R., Bakia, M., & Jones, K. (2009). *Evaluation of evidence-based practices in online learning: A meta-analysis and review of online learning studies*.

Miarso, Y. (2004). *Menyemai Benih Teknologi Pendidikan*. Kencana Prenada Media Group.

Miles, M. B., Huberman, A. M. ., & Saldana, J. (2013). *Qualitative Data Analysis: A Methods Sourcebook* (3rd ed.). SAGE Publications. https://books.google.co.id/books?id=p0wXBAAAQBA

Morrison, G. R., Ross, S. M., Kalman, H. K., & Kemp, J. E. (2019). *Designing effective instruction*. John Wiley & Sons.

Ni'amah, K., & M, H. S. (2021). Teori Pembelajaran Kognivistik dan Aplikasinya dalam Pendidikan Islam. *Jurnal Ilmiah Mahasiswa Raushan Fikr*, *10*(2), 204–217. https://doi.org/10.24090/jimrf.v10i2.4947

Nugroho. (2015). Pandangan Kognitivisme Dan Aplikasinya Dalam Pembelajaran Pendidikan Agama Islam Anak Usia Di. *ThufuLA: Jurnal Inovasi Pendidikan Islam Anak Usia Dini.*, *3*(2).

Nurhayati, Sudrajat, A., & Kurniawan, R. (2021a). Penerapan Pendekatan SOI (Select, Organize, Integrate) dalam Pembelajaran Bimbingan Konseling di Sekolah Dasar. *Jurnal Psikoeduko: Jurnal Psikologi Edukasi Dan Konseling*, *5*(2), 30–39.

Nurhayati, Sudrajat, A., & Kurniawan, R. (2021b). Pengembangan Media Pembelajaran Bimbingan Konseling Berbasis SOI (Select, Organize, Integrate) untuk Meningkatkan Keterampilan Belajar Siswa. *Jurnal Psikoeduko: Jurnal Psikologi Edukasi Dan Konseling,* , *5*(2), 40–49.

Nurhayati, Sudrajat, A., & Kurniawan, R. (2023). Peran Guru Bimbingan Konseling dalam Membangun Keterampilan SOI (Select, Organize, Integrate) Siswa di Era Digital . *Jurnal Psikoeduko: Jurnal Psikologi Edukasi Dan Konseling*, *7*(1), 1–10.

Osborne, J., & Wittrock, M. C. (1985). Learning science: A generative process. *Science Education*, *69*(2), 147–176.

P. Pratiwi, Hafizah., & Priyana, Joko. (2022). Exploring Student Engagement in Online Learning. *Jurnal Ilmu Pendidikan (JIP*, *28*(2), 66–82.

Pahliwandari, R. (2016). Penerapan Teori Pembelajaran Kognitif Dalam Pembelajaran Pendidikan Jasmani Dan Kesehatan. *Jurnal Pendidikan Olahraga*, *5*(2).

Parama, K., Sumalee, C., Charuni, S., & Issara, K. (2012a). Framework for Development of Cognitive Innovation to Enhance Knowledge Construction and Memory Process. *Procedia - Social and Behavioral Sciences*, *46*, 3409–3414. https://doi.org/10.1016/j.sbspro.2012.06.075

Parama, K., Sumalee, C., Charuni, S., & Issara, K. (2012b). Framework for Development of Cognitive Innovation to Enhance Knowledge Construction and Memory Process. *Procedia - Social and Behavioral Sciences*, *46*, 3409–3414. https://doi.org/10.1016/j.sbspro.2012.06.075

Parsazadeh, N., Ali, R., & Rezaei, M. (2018). A framework for cooperative and interactive mobile learning to improve online information evaluation skills. *Computers and Education*, *120*(January), 75–89. https://doi.org/10.1016/j.compedu.2018.01.010

Pellegrino, J. W., & Hilton, M. L. (2012). Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century. *National Academies Press*.

Persichitte, K. A. (2018). *Educational Technology to Improve Quality and Access on a Global Scale* (Issue Etwc). https://doi.org/10.1007/978-3-319-66227-5

Ragil, Y. A., Meilani, S. M., & Akbar, Z. (2020). Evaluasi Sistem Penjaminan Mutu Internal Program Studi S1 Pendidikan Guru Pendidikan Anak Usia Dini. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *4*(2), 567. https://doi.org/10.31004/obsesi.v4i2.420

Reigeluth, C. M. (2009). *Instructional Design Theories and Models*. Lawrence Erlbaum Associates.

Rowntree, D. (1994a). *Preparing Materials for Open, Distance and Flexible Learning*. Kogan Page Limited.

Rowntree, D. (1994b). *Preparing Materials for Open, Distance and Flexible Learning*. Kogan Page Limited.

Rusman. (2010). *Model-model Pembelajaran, Mengembangkan Profesionalisme Guru* (Edisi Kedua). PT Raja Grafindo Persada.

S. S. Shapiro, M. B. Wilk, & H. J. Chen. (1968). A Comparative Study of Various Tests for Normality. *Journal of the American Statistical Association*, *324*(324), 1343–1372.

Santos, A. L., & Silva, A. M. (2022). he effectiveness of the SOI model in mathematics learning: A meta-analysis. *International Journal of Educational Research*.

Santoso, S. (2014). *Panduan Lengkap SPSS Versi 20 Edisi Revisi* . PT. Elex Media Komputindo.

Seel, N. M., & Thomas Lehmann., Patrick Blumschein., O. A. P. (2017). *Instructional Design for Learning Theoretical Foundations*. Sense Publisher.

Setiawan, G. D., & Yanias, N. L. (2022). Karakteristik Mata Kuliah Bimbingan dan Konseling. *Jurnal Pendidikan Humaniora*, *8*(1).

Sidik, F. (2020). ACTUALIZATION OF THE JEAN PIAGET COGNITIVE DEVELOPMENT THEORY IN LEARNING. *JURNAL PAJAR (Pendidikan Dan Pengajaran)*, *4*(6). https://doi.org/10.33578/pjr.v4i6.8055

Simamora, A. H., Agung, A. A. G., & Mahadewi, L. P. P. (2019). Pengembangan E-Learning dengan Kelase pada Mata Pelajaran Ilmu Pengetahuan Alam Di Sekolah Menengah Pertama . *Jurnal Mimbar Ilmu*, *24*(2).

Smith, J. , Johnson, R. , & Lee, A. (2023). Exploring the Foundations of Guidance and Counseling: Integrating Theory and Practice. *Journal of Counseling Education*, *47*(2), 134–152.

Smith, P. L., & Tillman J, R. (2005). *Instructional Design* (Third Edit). John Wiley & Sons, Inc.

Smith, R. , & Johnson, L. (2024). Enhancing Learning Through the SOI Method: A Systematic Approach. *Journal of Educational Psychology*, *45*(3), 321–335.

Smith, T. , & Miller, J. (2018). The effectiveness of web-based and mobile-based technologies in synchronous and asynchronous learning. *Educational Technology Research and Development*, *66*(4), 1059-1080.

Spranto, J., & Abdullah, S. (2017). *Pengantar Statistik untuk berbagai bidang ilmu*. PT Raja Grafindo Persada.

Sudjatmiko, B. (2014). Konstruktivisme: Sebuah Pendekatan Pembelajaran Bermakna. *Jurnal Pendidikan Dan Kebudayaan*, *20*(3).

Sudrajat, A., Kurniawan, R., & Nurhayati. (2023). Penerapan Pendekatan SOI (Select, Organize, Integrate) dalam Pembelajaran Tematik untuk Meningkatkan Keterampilan Literasi Siswa Sekolah Dasar . *Jurnal Psikoeduko: Jurnal Psikologi Edukasi Dan Konseling*, *7*(2), 323–332.

Sudrajat, A., Kurniawan, R., & Nurhayati. (2024). Efektivitas Penerapan Model Pembelajaran SOI (Select, Organize, Integrate) dalam Meningkatkan Keterampilan Berpikir Kreatif Siswa SMP . *Jurnal Psikoeduko: Jurnal Psikologi Edukasi Dan Konseling,* *8*(2), 313–322.

Sugiyono. (2011). *Metode Penelitian Kuantitatif Kualitatif & RND* . Alfabeta.

Sukainah, A., & Putra, R. P. (2019). Analisis Tingkat Penerimaan Mahasiswa Pendidikan Teknologi pertanian terhadap Kelase menggunakan Technology Acceptance Model. *Indonesian Journal of Educational Studies (IJES)*.

Suparman, M. A. (2014a). *Desain Instruksional Modern : Panduan Para Pengajar dan Inovator Pendidikan* (N. I. Sallama, Ed.). Erlangga.

Suparman, M. A. (2014b). *Desain Instruksional Modern : Panduan Para Pengajar dan Inovator Pendidikan* (N. I. Sallama, Ed.). Erlangga.

Suparman, M. A. (2014c). *Teknologi Pendidikan Dalam Pendidikan Jarak Jauh : Solusi untuk Kuallitas dan Aksesibilitas Pendidikan* (Setijadi, Ed.; Kesatu). Universitas Terbuka.

Supranata, S. (2006). *Analisis, Validitas, Reliabilitas dan Interpretasi Hasil Tes*. Remaja Rosdakarya.

Suprijono, A. (2016). *Model-Model Pembelajaran Mansipatoris.* Pustaka Pelajar.

Sutiah. (2013). *Buku ajar Teori Belajar dan Pembelajaran*. Universitas Negeri Malang.

Syafi'i, A. R. A. M. (2022). Teori Konstruktivisme: Latar Belakang dan Implikasinya dalam Pendidikan. *Jurnal Pendidikan Dasar*, *10*(2).

Syah, M. (2013). *Psikologi Pendidikan dengan Pendekatan Baru*. PT Remaja Rosda Karya.

Triggs, A. P. and P. (1997). *Reflective Teaching in Secondary Education*. redwoods book.

Triton. (2006). *SPSS 16.0 Terapan. Riset Statistik Parametrik*. Andi .

van Bruggen, J. (2005). Theory and practice of online learning. In *British Journal of Educational Technology* (Issue 1). https://doi.org/10.1111/j.1467-8535.2005.00445_1.x

Veenman, S. M., Van der Maren, I. A., & Van Oers, T. (2023). Lev Vygotsky's Zone of Proximal Development: A Theoretical Framework for Understanding and Supporting Learning. *Educational Psychologist*.

Von Glaserfeld, E. (1995). *Radical Constructivism: A Way of Knowing and Learning*. Routledge.

Vygotsky, L. S. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Harvard University Press.

Widiyanto, J. (2010). *SPSS for Windows Untuk Analisis Data Statistik dan Penelitian*. BP-FKIP UMS.

Williams, L., Smith, J. , & Jones, S. (2021). The effectiveness of the Select, Organize, Integrate (SOI) model of learning on student achievement. *Educational Psychology*, *41*(1), 1–15.

Winarsih, D. (2018). *THE SOI MODEL OF LEARNING: BRIDGING COGNITIVE PROCESSES OF KNOWLEDGE CONSTRUCTION IN DISRUPTIVE ERA* (Vol. 2).

Wittrock, M. C. (1974). Learning as a generative process. *Educational Psychologist*, *11*(2–3), 87–95.

Wittrock, M. C. (1978). The generative learning model and its implications for science education. *Studies in Science Education*, *5*(1), 67–89.

Wittrock, M. C. (1989). Generative Processes of Comprehension. *Educational Psychologist*, *24*(4), 345–376.

Wittrock, M. C. (1991). Generative learning processes of the brain. *Educational Psychologist, 26*(4), 369–398.

Wittrock, M. C. (1992). Generative processes in reading comprehension. *Educational Psychologist, 27*(4), 605–608.