

DAFTAR PUSTAKA

- Agustina, R. R., & Rusmawati, D. (2022). Hubungan Antara Efikasi Diri Akademik dengan Student Engagement pada Santri di Pondok Pesantren Mahasiswa Bina Khoirul Insan Semarang. *Jurnal EMPATI*, 11(5), 332-336. <https://doi.org/10.14710/empati.036741>
- Alwisol. (2009). Psikologi kepribadian. Edisi: Revisi. Malang: UMM Press.
- Anna, Zajacova., Scott M. Lynch., & Thomas J. Espenshade. (2005). Self-Efficacy, Stress, and Academic Success in College. *Research in Higher Education*, 46(6), 677-706.
- Ansyar, A., Siswanti, D. N., & Akmal. N. (2023). Hubungan antara Self-Efficacy dengan Student Engagement pada Siswa MAN Pinrang. *PESHUM: Jurnal Pendidikan, Sosial dan Humaniora*, 2(5), 835-845.
- Anshorrryyah, F., & Eko O. H (2022). Hubungan Academic Self-Efficacy dengan Academic Burnout pada Siswa Kelas X SMA Negeri 6 Palembang, 13(2), 270-279. <http://dx.doi.org/10.24127/gdn.v13i2.7376>
- Anshorrryyah, F., Darmayanti. K. K. H., & Fransiska. H. W. (2022). Studi Deskriptif terhadap Academic Self-Efficacy Mahasiswa. *Prosiding The 5th National Conference of Genuine Psychology*, 277-283.
- Aguboshim, F. C. (2021). Parent Marital Status Influence on Academic Performance in IT Subjects of in School Adolescents in Nigeria, *International Journal of Advances in Engineering and Management*, 3(2), 495-500.
- Azwar, S. (2018). Penyusunan Skala Psikologi. Yogyakarta, Indonesia: Pustaka Pelajar.
- Appleton, J. J., Christenson, S. L., & Furlong, M. J. (2008). Student engagement with school: Critical conceptual and methodological issues of the construct. *Psychology in the Schools*, 45(5), 369-386.
- Arlinkasari, F., & Akmal, S. Z. (2017). Hubungan antara School Engagement, Academic Self-Efficacy dan Academic Burnout pada Mahasiswa. *Humanitas (Jurnal Psikologi)*, 1(2), 81. <https://doi.org/10.28932/humanitas.v1i2.418>

- Bandura, A. (1986). Social foundations of thought and action: a social cognitive theory. New Jersey: Prentice-Hall, Inc.
- Bandura, A. (1997). Self-efficacy-The Exercise of Control. New York: W.H. Freeman and Company.
- Bariyah, I., & Pierewan, A. C. (2017). Keterlibatan siswa (student engagement) terhadap prestasi belajar. *E-Societas*, 6(1).
- Baron, R. A. & Donn Byrne. (2004). Psikologi Sosial Jilid 1. Jakarta: Penerbit Erlangga.
- Bijl, Jaap. J. van der., & Shortridge-Baggett, L. M. (2001). The theory and measurement of the self-efficacy construct. *Scholarly Inquiry for Nursing Practice*, 15(13), 189-207.
- Chemers, M. M., Hu, L. T., & Garcia, B. F. (2001). Academic Self-Efficacy and First-Year College Student Performance and adjustment. *Journal of Educational Psychology*, 93(1), 55-64.
- Connell, J.P., & Wellborn. J.G. (1991). Competence, Autonomy, and Relatedness: A Motivational Analysis of Self-System Processes. *The Minnesota symposia on child psychology*, 23, 43-77.
- Dewi, M. S., & Hadiana, D. (2021). School Engagement: Role of Self-Regulated Learning in the Time of Coronavirus Pandemic. *Advances in Social Science, Education and Humanities Research*, 454, 150-155.
- Dharmayana, I. W., Kumara, A., Masrun, & Wirawan, Y. G. (2012). Keterlibatan siswa (Student engagement) sebagai mediator kompetensi emosi dan prestasi akademik. *Jurnal Psikologi*, 30, 76-94.
- Dimyati & Mudjiono. (2013). Belajar dan Pembelajaran. Jakarta: PT Rineka Cipta.
- Direktur Jenderal Pendidikan Islam Nomor 7292 Tahun 2020 tentang Petunjuk Teknis Penerimaan Peserta Didik Baru.
- Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School Engagement: Potential of the Concept, State of the Evidence. *Review of Educational Research*, 74(1), 59-109. <https://doi.org/10.3102/00346543074001059>
- Fredricks, J. A., Blumenfeld, P., Friedel, J., & Paris, A. (2005). School Engagement. *In the Search Institute Series on Developmentally Attentive*

- Community and Society*, 305–321. https://doi.org/10.1007/0-387-23823-9_19
- Ghufron, M. N., & Risnawita, R. (2017). Teori-teori psikologi (2nd ed). Yogyakarta: Ar-Ruzz Media.
- Gibbs, R., & Poskitt, J. (2010). Student engagement in the middle years of schooling (year 7-10): A literature review. Report to the Ministry of Education. In Ministry of Education, New Zealand.
- Harper, S. R. (2009). Beyond sameness, with engagement and outcomes for all. Dalam. Harper, S. R., & Quaye, S. J (Eds), Student engagement in higher education. 1-15.
- Hurlock, E. B. (2003). Perkembangan Psikologi: Suatu Pendekatakan Sepanjang Rentan Kehidupan. Jakarta: Erlangga.
- Hart, S. R., Stewart, K., & Jimerson, S. R. (2011). The student engagement in school questionnaire (SSQ) and the teacher engagement report form-new (terf-n): examining the preliminary evidence. *Contemporary School Psychology*, 15(1), 67-79.
- Hikmandayani. (2023). Psikologi Perkembangan Remaja. Jawa Tengah: Eureka Media Aksara.
- Herdianti. R. (2015). Hubungan antara Tawakal dengan Efikasi Diri Akademik pada Mahasiswa Ushuluddin Angkatan 2014.
- Hukum, A. S. Hi., & Jannah, M. (2021). Hubungan antara Academic Self-Efficacy dan Student Engagement pada Atlet Pelajar di SMA Olahraga Jawa Timur. *Character: Jurnal Penelitian Psikologi Proses*, 8(5), 1-10.
- James J. Appleton., Sandra L. Christenson., Dongjin Kim., & Amy L. Reschly. (2006). Measuring cognitive and psychological engagement: Validation of the Student Engagement Instrument. *Journal of School Psychology*, 44, 427-445.
- Keputusan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia Nomor 56/M/2022 Tentang Pedoman Penerapan Kurikulum Dalam Rangka Pemulihan Belajar.
- Kuswoyo, K., Hidayah, N., & Diponegoro, A. M. (2021). Pengaruh Komunikasi Interpersonal Guru, Student Engagement dan Efikasi Diri terhadap School

- Well-Being Siswa SMPN 1 Semanu Kabupaten Gunungkidul. *Jurnal Syntax Transformation*, 2(3), 342-353.
<https://doi.org/10.46799/jst.v2i3.248>
- Komarraju, M., & Nadler, D. (2013). Self-efficacy and academic achievement: why do implicit beliefs, goals, and effort regulation matter?. *Learning and Individual Differences*, 25, 67-72.
- Lado, I. S., Ruliati, L. P., Damayanti, Y., & Anakaka, D. L. (2019). Analisis Perkembangan Moral Terhadap Perilaku Prososial Remaja Akhir. *Journal of Health and Behavioral Science*, 1(2), 112-123.
<https://doi.org/10.35508/jhbs.v1i2.2091>
- Lam, S., Jimerson, S., Kikas, E., Cefai, C., Veiga, F., Nelson, B., Hatzichristou, C., Polychroni, F., Basnett, J., Duck, R., Farrell, P., Liu, Y., Negovan, V., Shin, H., Stanculescu, E., Wong, B., Yang, H., & Zollneritsch, J. (2012). Do girls and boys perceive themselves as equally engaged in school? The results of an international study from 12 countries. *Journal of School Psychology*, 50, 77-94.
- Liana, E., & Hanifah. (2018). Permasalahan Belajar Siswa Secara Umum Di MTs Negeri 2 Di Bengkulu Tengah. *TRIADIK*, 17(1) 22-31.
- Mukti, Bani, & Tentama, F. (2019). Faktor-faktor yang mempengaruhi efikasi diri akademik. Prosiding Seminar Nasional Magister Psikologi Universitas Ahmad Dahlan, 0(0), 341-347.
- Mustika, R.A., & Kusdiyati,S. (2015). Studi deskriptif student engagement pada siswa kelas XI IPS di SMA Pasundan 1 Bandung. *Prosiding Penelitian Sivitas Akademika Unisba (Sosial Humaniora) Psikologi*. Gelombang 2, Tahun Akademik 2014-2015.
- Myers. D. (2002). *Social Psychology 7th edition*, pp: 54-62. New York: The McGraw-Hill Companies.
- Nurrindar, M. & Wahjudi, E. (2021). Pengaruh Self-efficacy Terhadap Keterlibatan Siswa Melalui Motivasi Belajar. *Jurnal Pendidikan Akuntansi*, 9(1), 140-148.
- Oktari, S. (2023). Psikologi Perkembangan Remaja. Jawa Tengah: Eureka Media Aksara.

- Owen, S. V., & Froman, R. D. (1988). Development of a College Academic Self-Efficacy Scale.
- Pratama, M., & Guspa, A. (2022). Analisis Properti Psikometri Skala Student Engagement Versi Bahasa Indonesia. *Psycho Idea*, 20 (2), 108-117.
- Peraturan Pemerintah Nomor 66 Tahun 2010 tentang Perubahan Atas Peraturan Pemerintah Nomor 17 Tahun 2010 tentang Pengelolaan dan Penyelenggaraan Pendidikan.
- Reeve, J., & Tseng, C. M. (2011). Agency as a fourth aspect of students' engagement during learning activities. *Contemporary Educational Psychology*, (1). <https://doi.org/10.1016/j.cedpsych.2011.05.002>
- Rufaida. AR. A. R., & Prihatsanti. U. (2017). Hubungan Efikasi Diri Akademik dengan *Student Engagement* pada Mahasiswa FSM UNDIP yang Bekerja Paruh Waktu. *Empati*, 6(4), 143-48.
- Putri, H. A. K. & Prasetyaningrum, S. (2023). Dampak efikasi diri akademik terhadap keterlibatan siswa pada remaja. *Cognicia*, 11 (2), 99-105.
- Sa'adah, U., & Ariati, J. (2018). Hubungan Antara Student Engagement (Keterlibatan Siswa) dengan Prestasi Akademik Mata Pelajaran Matematika pada Siswa Kelas IX SMA Negeri 9 Semarang. *Empati*, 7 (1), 69-75.
- Sagone, E., & Caroli, M. E. D. (2014). Locus of Control and Academic Self-efficacy in University Students: The Effects of Self-concepts. *Procedia - Social and Behavioral Sciences*, 114, 222-228. <https://doi.org/10.1016/j.sbspro.2013.12.689>
- Salsabila, A. S., Kusdiyati, S., & Psikologi, P. (2021). Pengaruh Academic Self Efficacy terhadap Student Engagement pada Mahasiswa saat Pembelajaran Dalam Jaringan (Daring). *Prosiding Psikologi*, 471-477. <https://doi.org/10.29313/.v0i0.28402>
- Schunk, D. H., & Mullen, C. A. (2012). Self-Efficacy as an Engaged Learner. In *the Handbook of Research on Student Engagement*, 19-235. <https://doi.org/10.1007/978146142018710>
- Skinner. E. A., & Pitner, J. R. (2012). Developmental Dynamics of Student Engagement, Coping, and Everyday Resilience. *Handbook of Research on Student Engagement*.

- Sugiyono (2019). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Bandung: Alphabet.
- Sugiyono. (2021). Metode Penelitian Kuantitatif Kualitatif dan R&D. Bandung: Alphabet.
- Trowler, V. (2010). Student engagement literature review. *Department of Educational Research*. University of Lancaster.
- Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional.
- Wang, M. -T., & Holcombe, R. (2010). Adolescents' Perceptions of School Environment, Engagement, and Academic Achievement in Middle School. *American Educational Research Journal*, 47(3), 633-662.
<https://doi.org/10.3102/0002831209361209>
- Zander, L., Brouwer, J., Jansen, E., Crayen, C., & Hannover, B. (2018). Academic self-efficacy, growth mindsets, and university students' integration in academic and social support networks. *Learning and Individual Differences*, 62, 98-110