

DAFTAR PUSTAKA

- Aldridge, J., & Ala'I, K. (2013). Assessing students' views of school climate: Developing and validating the What's Happening In This School?(WHITS) questionnaire. *Improving schools*, 16(1), 47-66.
- Álvarez-García, D., Thornberg, R., & Suárez García, Z. (2021). Validation of a scale for assessing bystander responses in bullying. *Psicothema*.
- Amin, N. F., Garancang, S., & Abunawas, K. (2023). Konsep Umum Populasi dan Sampel dalam Penelitian. *PILAR*, 14(1), 15-31
- Andidar, D. R., & Prahastuti, N. F. (2021). Penerapan konteks budaya dalam psikometrika. *Jurnal Talenta*, 10(2).
- Annur, C.M. (2024). Proporsi kasus perundungan di sekolah Indonesia berdasarkan jenjang (2023). Databoks Katadata. <https://databoks.katadata.co.id/datapublish/2024/02/20/ada-30-kasus-bullying-sepanjang-2023-mayoritas-terjadi-di-smp>
- Aziza, N. (2023). *Metodologi penelitian 1 : deskriptif kuantitatif*. Media Sains Indonesia
- Azrai, E. P., Wulaningsih, R. D., & Sumiyati, U. K. (2020). Kemampuan berpikir kritis dan literasi sains siswa SMA di Jakarta Timur. *Edusains*, 12(1), 89-97.
- Azwar, Saifuddin. "Seleksi aitem dalam penyusunan skala psikologi." *Buletin Psikologi* 2, no. 2 (1994): 26-33.
- Azzahrah, F. (2024). Pengaruh sikap mengenai perundungan terhadap respons defender bystander bullying yang dimediasi oleh empati pada siswa sekolah menengah atas. [Undergraduate thesis, Universitas Negeri Jakarta].
- Balaka, M. Y. (2022). *Metodologi Penelitian Kuantitatif*.
- Bradshaw, C. P., Cohen, J., Espelage, D. L., & Nation, M. (2021). Addressing school safety through comprehensive school climate approaches. *School psychology review*, 50(2-3), 221-236
- Bradshaw, C. P., Waasdorp, T. E., Debnam, K. J., & Johnson, S. L. (2014). Measuring school climate in high schools: A focus on safety, engagement, and the environment. *Journal of school health*, 84(9), 593-604.
- Brookover, W. B., Schweitzer, J. H., Schneider, J. M., Beady, C. H., Flood, P. K., & Wisenbaker, J. M. (1978). Elementary school social climate and school achievement. *American educational research journal*, 15(2), 301-318.

- Bochaver, A. A., Korneev, A. A., & Khlomov, K. D. (2022). School Climate Questionnaire: a new tool for assessing the school environment. *Frontiers in psychology, 13*, 871466.
- Chen, L. M., Chang, L. Y., & Cheng, Y. Y. (2016). Choosing to be a defender or an outsider in a school bullying incident: Determining factors and the defending process. *School psychology international, 37*(3), 289-302.
- Cohen, J., McCabe, E. M., Michelli, N. M., & Pickeral, T. (2009). School climate: Research, policy, practice, and teacher education. *Teachers college record, 111*(1), 180-213.
- Darma, B. (2021). *Statistika Penelitian Menggunakan SPSS (Uji Validitas, Uji Reliabilitas, Regresi Linier Sederhana, Regresi Linier Berganda, Uji t, Uji F, R2)*. Guepedia.
- Fadli, M. R., & Osmawati, Y. (2022). Budaya Senioritas sebagai Penyebab Kekerasan Pelajar (Studi Kasus SMA X Jakarta Selatan). *Anomie, 4*(3), 130-149.
- Ferrás, S. D., & Selman, R. (2014). How students' perceptions of the school climate influence their choice to upstand, bystand, or join perpetrators of bullying. *Harvard Educational Review, 84*(2), 162-187.
- Garandeau, C. F., Vermande, M. M., Reijntjes, A. H., & Aarts, E. (2022). Classroom bullying norms and peer status: Effects on victim-oriented and bully-oriented defending. *International Journal of Behavioral Development, 46*(5), 401-410.
- Imron, I. (2019). Analisa pengaruh kualitas produk terhadap kepuasan konsumen menggunakan metode kuantitatif pada CV. Meubele Berkah Tangerang. *Indonesian journal on software engineering (IJSE), 5*(1), 19-28.
- Jabnabillah, F., & Margina, N. (2022). Analisis korelasi pearson dalam menentukan hubungan antara motivasi belajar dengan kemandirian belajar pada pembelajaran daring. *Jurnal Sintak, 1*(1), 14-18
- King, L. A., & Stott, D. E. (2017). *The science of psychology: An appreciative view* (3rd ed.). McGraw-Hill.
- Konishi, C., Hymel, S., Wong, T. K., & Waterhouse, T. (2021). School climate and bystander responses to bullying. *Psychology in the Schools, 58*(8), 1557-1574.
- Koth, C. W., Bradshaw, C. P., & Leaf, P. J. (2008). A multilevel study of predictors of student perceptions of school climate: The effect of classroom-level factors. *Journal of educational psychology, 100*(1), 96.

- Krumbholz, A., Zagorscak, P., Hess, M., & Scheithauer, H. (2020). The influence of school climate and empathy on cyberbystanders' intention to assist or defend in cyberbullying. *International journal of bullying prevention*, 2, 16-28.
- Lambe, L. J., & Craig, W. M. (2020). Peer defending as a multidimensional behavior: Development and validation of the Defending Behaviors Scale. *Journal of School Psychology*, 78, 38-53.
- Latipah, N. (2014). *Metode penelitian psikologi*. Deepublish.
- Lewno-Dumdie, B. M., Mason, B. A., Hajovsky, D. B., & Villeneuve, E. F. (2020). Student-report measures of school climate: A dimensional review. *School Mental Health*, 12, 1-21.
- Lismaya, L. (2019). *Berpikir Kritis & PBL:(Problem Based Learning)*. Media Sahbat Cendekia.
- Mardiana, M., Nugraha, U., & Setiawan, I. B. (2022). Motivasi siswi mengikuti mata pelajaran pendidikan jasmani di SMPN 13 Tanjung Jabung Timur. *Score*, 2(1), 31-47.
- McMahon, S., & Banyard, V. L. (2012). When can I help? A conceptual framework for the prevention of sexual violence through bystander intervention. *Trauma, Violence, & Abuse*, 13(1), 3-14.
- Menteri Pendidikan dan Kebudayaan Republik Indonesia. (2021). Peraturan undang-undang Menteri pendidikan dan kebudayaan Republik Indonesia nomor 1 tahun 2021 tentang penerimaan peserta didik baru pada taman kanak-kanak, sekolah dasar, sekolah menengah pertama, sekolah menengah atas, dan sekolah menengah kejuruan. Kementerian Pendidikan dan Kebudayaan Republik Indonesia.
- Mintasrihardi, M., Kharis, A., & Aini, N. (2019). Dampak Bullying Terhadap Perilaku Remaja (Studi pada SMKN 5 Mataram). *JIAP (Jurnal Ilmu Administrasi Publik)*, 7 (1), 44.
- Nst, M. N. (2023). Pengaruh perilaku active defending pada bystander terhadap pencegahan bullying di kalangan siswa sma kota medan (Undergraduate Thesis, Universitas Pendidikan Indonesia).
- Noviansah, w. (2024). Polisi ungkap kondisi Siswa SMA Tangsel di-bully geng sekolah hingga masuk RS. Detikcom. <https://news.detik.com/berita/d-7200549/polisi-ungkap-kondisi-siswa-sma-tangsel-di-bully-geng-sekolah-hingga-masuk-rs>.

- Olweus, D. (1994). Bullying at school: basic facts and effects of a school based intervention program. *Journal of child psychology and psychiatry*, 35(7), 1171-1190.
- Pahmiah, P., Mubarak, M., & Fadhila, M. (2021). Perbedaan perilaku asertif ditinjau dari tipe kepribadian menurut Carl Gustav Jung (studi komparatif pada mahasiswa organisator universitas Islam negeri antasari Banjarmasin). *Jurnal Al-Husna*, 2(1), 64-82.
- Prameswari, Kinanti. (2018). Analisis korelasi [Slide Powerpoint], Universitas Negeri Surabaya.
- Paull, M., Omari, M., & Standen, P. (2012). When is a bystander not a bystander? A typology of the roles of bystanders in workplace bullying. *Asia Pacific Journal of Human Resources*, 50(3), 351-366.
- Perry, D. G., & Pauletti, R. E. (2011). Gender and adolescent development. *Journal of research on adolescence*, 21(1), 61-74.
- Pratiwi, A. (2012). Senioritas dan perilaku kekerasan dikalangan siswa (studi kasus SMP PGRI 1 Ciputat Tangsel). [Undergraduate thesis, UIN Syarif Hidayatullah Jakarta]
- Purborini, S. (2024). Pengaruh Literasi Kesehatan Mental terhadap Help-Seeking Behavior pada Family Caregiver dari Orang dengan Skizofrenia (ODS). [Undergraduate thesis, Universitas Negeri Jakarta].
- Rahmawati, S. W. (2016). Peran iklim sekolah terhadap perundungan. *Jurnal Psikologi*, 43(2), 167-180.
- Rice, F. P., & Dolgin, K. G. (2008). *The adolescent: Development, relationships and culture (12th ed.)*. Pearson Education New Zealand.
- Richards, W. S. (2021). Beyond care and order in school climate: a qualitative study of defender and outsider cognitions in bullying situations. [Master's thesis, Humboldt State University]. *Cal Poly Humboldt theses and projects*. <https://digitalcommons.humboldt.edu/etd/468>
- Rudasill, K. M., Snyder, K. E., Levinson, H., & L Adelson, J. (2018). Systems view of school climate: A theoretical framework for research. *Educational psychology review*, 30, 35-60.
- Saifudin, A. (2020). *Penyusunan skala psikologi*. Prenadamedia Group.
- Salmivalli, C. (1999). Participant role approach to school bullying: Implications for interventions. *Journal of adolescence*, 22(4), 453-459.

- Sani, A.F.I. (2023). 15 siswa SMAN 26 Jakarta diduga jadi pelaku bullying : ini kronologi versi korban vs sekolah. Tempodotco. <https://metro.tempo.co/read/1809495/15-siswa-sman-26-jakarta-diduga-jadi-pelaku-bullying-ini-kronologi-versi-korban-vs-sekolah>
- Setiawan, C. K., & Yosepha, S. Y. (2020). Pengaruh green marketing dan brand image terhadap keputusan pembelian produk the body shop indonesia (studi kasus pada followers account twitter@ thebodyshopindo). *Jurnal Ilmiah M-Progress*, 10(1).
- Setyawan, I. D. A. (2021). Petunjuk praktikum uji normalitas & homogenitas data dengan SPSS.
- Sintia, I., Pasarella, M. D., & Nohe, D. A. (2022). Perbandingan Tingkat konsistensi uji distribusi normalitas pada kasus tingkat pengangguran di Jawa. *Prosiding Seminar Nasional Matematika dan Statistika*, 2.
- Solomon, M. R., Marshall, G. W., & Stuart, E. W. (2023). *Marketing: real people, real choice (11th ed.)*. Pearson.
- Sugiyono. (2013). *Metode penelitian kuantitatif kualitatif dan r&d*. Alfabeta
- Swarjana, I. K., & SKM, M. (2022). *Populasi-sampel, teknik sampling & bias dalam penelitian*. Penerbit Andi.
- Thapa, A., Cohen, J., Guffey, S., & Higgins-D'Alessandro, A. (2013). A review of school climate research. *Review of educational research*, 83(3), 357-385.
- Thornberg, R., Tenenbaum, L., Varjas, K., Meyers, J., Jungert, T., & Vanegas, G. (2012). Bystander motivation in bullying incidents: To intervene or not to intervene?. *Western Journal of Emergency Medicine*, 13(3), 247.
- Tuzzahra, N.(2023). Pengaruh Iklim Sekolah Terhadap Kedisiplinan Belajar Siswa di SMA Islam Al-Ma'ruf Jakarta [Bachelor's thesis, UIN Syarif Hidayatullah jakarta].
- Twemlow, S. W., Fonagy, P., & Sacco, F. C. (2004). The role of the bystander in the social architecture of bullying and violence in schools and communities. *Annals of the New York Academy of Sciences*, 1036(1), 215-232.
- Ulfa, R. (2021). Variabel penelitian dalam penelitian pendidikan. *Al-Fathonah*, 1(1), 342-351.
- Verma, J. P., & Abdel-Salam, A. S. G. (2019). *Testing statistical assumptions in research*. John Wiley & Sons.

- Waasdorp, T. E., Fu, R., Clary, L. K., & Bradshaw, C. P. (2022). School climate and bullying bystander responses in middle and high school. *Journal of applied developmental psychology, 80*, 101412.
- Wang, M. T., & Degol, J. L. (2016). School climate: A review of the construct, measurement, and impact on student outcomes. *Educational psychology review, 28*(2), 315-352.
- Wang, Z., Laninga-Wijnen, L., Garandeanu, C. F., & Liu, J. (2023). Development and validation of the adolescent defending behaviors questionnaire among Chinese early adolescents. *Assessment, 30*(7), 2258-2275.
- Yanti, C. A., & Akhri, I. J. (2021). Perbedaan uji korelasi pearson, spearman dan kendall tau dalam menganalisis kejadian diare. *Jurnal Endurance, 6*(1), 51-58.
- Zacharia, M. G., & Yablon, Y. B. (2022). School bullying and students' sense of safety in school: The moderating role of school climate. *European Journal of Psychology of Education, 37*(3), 903-919.
- Zhuhri, M.F. (2024). Marak perundungan di sekolah, DKI bentuk satgas pencegahan kekerasan. Medcom id. <https://www.medcom.id/nasional/metro/zNPXqjVN-marak-perundungan-di-sekolah-dki-bentuk-satgas-pencegahan-kekerasan>

