

DAFTAR PUSTAKA

- * I., Akabar, M., & Widodo, S. E. (2018). Evaluation of Structuring and Equalization Policy Implementation of Civil Servant Teachers Public Senior High Schools (SMA) and Vocational Schools (SMK) in Banda Aceh the Province of Aceh. *International Journal of Scientific Research and Management*.
<https://doi.org/10.18535/ijstrm/v6i4.el04>
- Agustanico Dwi Muryadi. (2017). Model Evaluasi Program Dalam Penelitian Evaluasi. *Jurnal Ilmiah PENJAS*.
- Ananda, R., & Tien Rafida, M. hum. (2017). Pengantar Evaluasi Program pendidikan. In *Medan: Perdana Publishing*. <https://doi.org/10.1017/CBO9781107415324.004>
- Arikunto, 2010:161. (2010). Metodologi Penelitian. *Pendekatan Penelitian*.
- Arikunto, S. (2008). *Penilaian Program Pendidikan*. Bumi Aksara.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Asdi Mahasatya.
- Arikunto, S. (2013). Evaluasi Program Pendidikan. *PT Bumi Aksara*.
<https://doi.org/10.1109/TEVC.2004.826389>
- Brinkerhoff, J. M. (2012). Assessing and improving partnership relationships and outcomes: a proposed framework. *Evaluation and Program Planning*.
[https://doi.org/10.1016/s0149-7189\(02\)00017-4](https://doi.org/10.1016/s0149-7189(02)00017-4)
- Chang, C. H., Ferris, D. L., Johnson, R. E., Rosen, C. C., & Tan, J. A. (2012). Core self-evaluations: A review and evaluation of the literature. In *Journal of Management*. <https://doi.org/10.1177/0149206311419661>
- Darojat, W. M. (2015a). Model Evaluasi Program Pendidikan. In *Islamidina*.
- Darojat, W. M. (2015b). Model Evaluasi Program Pendidikan. In *Islamidina*.
- Dewantara, I. P. M. (2017). STAKE EVALUATION MODEL (COUNTENANCE MODEL) IN LEARNING PROCESS BAHASA INDONESIA AT GANESHA UNIVERSITY OF EDUCATIONAL. *International Journal of Language and Literature*. <https://doi.org/10.23887/ijll.v1i1.9615>
- D'Isanto, T., D'Elia, F., Raiola, G., & Altavilla, G. (2019). Assessment of sport performance: Theoretical aspects and practical indications. *Sport Mont*, 17(1), 79–82. <https://doi.org/10.26773/smj.190214>
- Divayana, D. G. H., Adiarta, A., & Abadi, I. B. G. S. (2018). Initial draft of CSE-UCLA evaluation model based on weighted product in order to optimize digital library services in computer college in Bali. *IOP Conference Series: Materials Science and Engineering*. <https://doi.org/10.1088/1757-899X/296/1/012003>
- Evaluation, F., Evaluation, S., & Alpine, M. (2008). Formative v . s . Summative Evaluation. *Evaluation*.
- Frey, B. B. (2018). CIPP Evaluation Model. In *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*.
<https://doi.org/10.4135/9781506326139.n110>
- Gulikers, J. T. M., Biemans, H. J. A., Wesselink, R., & van der Wel, M. (2013). Aligning formative and summative assessments: A collaborative action research challenging teacher conceptions. *Studies in Educational Evaluation*.
<https://doi.org/10.1016/j.stueduc.2013.03.001>

- Hakan, K., & Seval, F. (2011). CIPP evaluation model scale: Development, reliability and validity. *Procedia - Social and Behavioral Sciences*.
<https://doi.org/10.1016/j.sbspro.2011.03.146>
- Hamni Fadlilah Nasution, M. P. (2018). Instrumen Penelitian. *Jurnal Kesehatan Instrumen Penelitian Dan Urgensinya Dalam Penelitian Kuantitatif*.
- Hermawan, B. (2009). *Metodologi Penelitian*. LPPM-YPPI UPI.
- Horkoff, J., & Yu, E. (2013). Comparison and evaluation of goal-oriented satisfaction analysis techniques. *Requirements Engineering*. <https://doi.org/10.1007/s00766-011-0143-y>
- Ibnu, S. (2003). *Dasar-Dasar Metodologi Penelitian*. Universitas Negeri Malang.
- Iqbal, Z., Anees, M., Khan, R., Wadood, A., & Malik, S. (2021). A COMPARATIVE ANALYSIS OF THE EFFICACY OF THREE PROGRAM-EVALUATION MODELS –A REVIEW ON THEIR IMPLICATION IN EDUCATIONAL PROGRAMS. *Humanities & Social Sciences Reviews*, 9(3), 326–336.
<https://doi.org/10.18510/hssr.2021.9333>
- Irmansyah, J. (2017). Evaluasi program pembinaan prestasi cabang olahraga bola voli pantai. *Jurnal Keolahragaan*. <https://doi.org/10.21831/jk.v5i1.12759>
- Johnson, R. E., & Chang, C. H. (2015). Core Self-Evaluations. In *International Encyclopedia of the Social & Behavioral Sciences: Second Edition*.
<https://doi.org/10.1016/B978-0-08-097086-8.25049-6>
- Karmo, A. Do, Tangkudung, J., & Asmawi, M. (2018). AN EVALUATION OF THE TRADITIONAL SPORTS FESTIVAL PROGRAM AT THE NATIONAL LEVEL (Vol. 6, Issue 1). <http://pps.unj.ac.id/journal/ijer>
- Malm, C., Jakobsson, J., & Isaksson, A. (2019). Physical activity and sports—real health benefits: A review with insight into the public health of sweden. In *Sports* (Vol. 7, Issue 5). MDPI. <https://doi.org/10.3390/sports7050127>
- Matondang, Z. (2014). VALIDITAS DAN RELIABILITAS SUATU INSTRUMEN PENELITIAN. *Applied Mechanics and Materials*.
<https://doi.org/10.4028/www.scientific.net/AMM.496-500.1510>
- Metode Penelitian Kuantitatif, Kualitatif, Dan R&D, Alfabeta, cv. ____ (2016).
- Metode Penelitian Kuantitatif, Kualitatif, Dan R&D, Alfabeta, cv. ____ (2016).
- Munthe, A. P. (2015a). PENTINGYA EVALUASI PROGRAM DI INSTITUSI PENDIDIKAN: Sebuah Pengantar, Pengertian, Tujuan dan Manfaat. *Scholaria : Jurnal Pendidikan Dan Kebudayaan*.
<https://doi.org/10.24246/j.scholaria.2015.v5.i2.p1-14>
- Munthe, A. P. (2015b). PENTINGYA EVALUASI PROGRAM DI INSTITUSI PENDIDIKAN: Sebuah Pengantar, Pengertian, Tujuan dan Manfaat. *Scholaria : Jurnal Pendidikan Dan Kebudayaan*.
<https://doi.org/10.24246/j.scholaria.2015.v5.i2.p1-14>
- Patil, Y., & Kalekar, S. (2015a). CIPP MODEL FOR SCHOOL EVALUATION. *JUNE-JULY*.
- Patil, Y., & Kalekar, S. (2015b). CIPP MODEL FOR SCHOOL EVALUATION. *JUNE-JULY*.
- Reis, A. C., & Higham, J. E. S. (2009). Recreation conflict and sport hunting: Moving beyond goal interference towards social sustainability. *Journal of Sport and Tourism*. <https://doi.org/10.1080/14775080902965025>

- Rodrigues, P. M. M., Valdunciel, L., & Miguel-Dávila, J. Á. (2014). Quality management in sports tourism. *European Sport Management Quarterly*. <https://doi.org/10.1080/16184742.2014.926959>
- Salim, A. (2013). Evaluasi Program Kursus Wasit PBVSI Lisensi C Nasional. *Tesis*, 49.
- Santi. (2014). Metode dan Prosedur Penelitian. *E-Journal*.
- Saryono & Mekar. (2010). *Metodelogi Penelitian Kualitatif*. Muha Medika.
- Setiyaningrum, A. (2016). Implementasi Model Evaluasi Cipp Pada Pelaksanaan Program Pendidikan Dan Pelatihan Di Bptt Darman Prasetyo Yogyakarta. *E-Journal Prodi Teknologi Pendidikan*.
- Soedjatmiko. (2015). Sports Tourism Development in Indonesia. *Journal of Sports Science*. <https://doi.org/10.17265/2332-7839/2015.08.009>
- Stark, J.S & Thomas, A. (2012). *Assessment And Program Evaluation*. Simon & Schuster Custom Publishing.
- Stufflebeam, D. L. (2005). The CIPP Model for Evaluation. In *Evaluation Models*. https://doi.org/10.1007/0-306-47559-6_16
- Stufflebeam, D. L. (2007). CIPP Evaluation Model Checklist. A tool for applying the CIPP Model to assess long-term enterprises. *Evaluation Checklists Project*.
- Stufflebeam, D. L., & Zhang, G. (2017a). The CIPP Evaluation Model. In *The CIPP Evaluation Model: How to Evaluate for Improveability and Accountability*. <https://doi.org/10.1007/978-94-007-6869-7>
- Stufflebeam, D. L., & Zhang, G. (2017b). The CIPP Evaluation Model. In *The CIPP Evaluation Model: How to Evaluate for Improveability and Accountability*. <https://doi.org/10.1007/978-94-007-6869-7>
- Sugiyono. (2011). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* (Edisi 13). Alfabeta.
- Suharsimi, A. (2013). Dasar-Dasar Evaluasi Pendidikan. In *Jakarta: Bumi Aksara*.
- Sukmadinata, N. S. (2005). *Metode Penelitian Pendidikan*. Remaja Rosdakarya.
- Sukmadinata, N. S. (2011). *Metode Penelitian Pendidikan*. PT Remaja Rosdakarya.
- The Assessment Capacities Project (, & The Assessment Capacities Project (. (2014). What is Needs Assessment? In *Humanitarian Needs Assessment*. <https://doi.org/10.3362/9781780448626.001>
- Trepel, M. (2014). Evaluation of the implementation of a goal-oriented peatland rehabilitation plan. *Ecological Engineering*. <https://doi.org/10.1016/j.ecoleng.2006.11.003>
- Using the Context, Input, Process, and Product Evaluation Model (CIPP) as a Comprehensive Framework to Guide the Planning, Implementation, and Assessment of Service-learning Programs. (2011). *Journal of Higher Education Outreach and Engagement*.
- van Osselaer, S. M. J., & Janiszewski, C. (2012). A Goal-Based Model of Product Evaluation and Choice. *Journal of Consumer Research*. <https://doi.org/10.1086/662643>
- Vanitha Thanabalan, T., Siraj, S., & Alias, N. (2015). Evaluation of a digital story pedagogical module for the indigenous learners using the stake countenance model. *Turkish Online Journal of Educational Technology*. <https://doi.org/10.1016/j.sbspro.2015.01.557>

- Vedung, E. (2017). Public policy and program evaluation. In *Public Policy and Program Evaluation*. <https://doi.org/10.4324/9781315127767>
- Widoyoko, E. P. (2012). *Evaluasi Program Pembelajaran*. Pustaka Belajar.
- Winarno, M. E. (2011). *Metodologi dalam Penelitian Pendidikan Jasmani*. Media Cakrawala Press.
- Winarno, M. E. (2017). *Metodologi Penelitian dalam Pendidikan Jasmani (Edisi III)*. Universitas Negeri Malang.
- Wirawan. (2012). *Evaluasi Teori, Model, Standar, Aplikasi, dan Profesi*. Raja Grafindo Persada.
- Wood, B. B. (2011). Stake's countenance model: Evaluating an environmental education professional development course. *Journal of Environmental Education*. <https://doi.org/10.1080/00958960109599134>
- Youker, B. W. (2013). Goal-free evaluation: A potential model for the evaluation of social work programs. *Social Work Research*. <https://doi.org/10.1093/swr/svt032>
- Youker, B. W., & Ingraham, A. (2014). Goal-Free Evaluation: An Orientation for Foundations' Evaluations. *The Foundation Review*. <https://doi.org/10.9707/1944-5660.1182>
- Youker, B. W., Ingraham, A., & Bayer, N. (2014). An assessment of goal-free evaluation: Case studies of four goal-free evaluations. *Evaluation and Program Planning*. <https://doi.org/10.1016/j.evalprogplan.2014.05.002>
- Yuni Saputri, R., & Dwi Oktaria, S. (2023). *Pengelolaan Sarana dan Prasarana Pendidikan dalam Membangun Sekolah yang Efektif di Sekolah Dasar*. 16(2). <https://doi.org/10.33369/pgsd>