DAFTAR PUSTAKA

Amalia, R., & AH, N. M. (2019). Peran Orang Tua dalam Pengenalan Budaya Literasi untuk Meningkatkan Kecerdasan Bahasa Pada Anak Usia Dini 5-6 Tahun. *ThufuLA: Jurnal Inovasi Pendidikan Guru Raudhatul Athfal*, *7*(2). https://doi.org/10.21043/thufula.v7i2.5638

Armbruster, B. B., Lehr, F., & Osborn, J. (2006). A Child Becomes a Reader: Birth through Preschool. Third Edition. Proven Ideas from Research for Parents. In *National Institute for Literacy*.

Aslichati, L. (2011). ORGANISASI PEMBERDAYAAN DAN KESEJAHTERAAN KELUARGA SEBAGAI SARANA PEMBERDAYAAN PEREMPUAN. *Jurnal Organisasi Dan Manajemen*, *7*(1). https://doi.org/10.33830/jom.v7i1.77.2011

Aswasulasikin, A., Ibrahim, D. S. M., & ... (2020). Penciptaan Lingkungan Ramah Literasi Melalui Partisipasi Masyarakat. *Jurnal ...*, *1*(1).

Berns, R. M. (2013). Child, Family, School, Community Socialization and Support. In *Wadsworth Cengage Learning*.

Bodrova, E., & Leong, D. J. (2018). Tools of the Mind: The Vygotskian-Based Early Childhood Program. *Journal of Cognitive Education and Psychology*, *17*(3). https://doi.org/10.1891/1945-8959.17.3.223

Boeriswati, E. (2012). The implementing model of empowering eight for information literacy. *US-China Education Review*, *7*.

Burgess, S. (2002). Shared reading correlates of early reading skills. *Reading Online*, *5*(7).

Caldwell, A., Erickson, E., Shearman, N., Sharif, I., Garbe, M. C., Tyrrell, H., Needlman, R., & Dunlap, M. (2020). Literacy Promotion Training and Implementation in Pediatric Continuity Clinics. *Academic Pediatrics*, *20*(7). https://doi.org/10.1016/j.acap.2020.04.008

Campbell-Hicks, R. (2016). Early literacy programmes in public libraries: Best practice. *Australian Library Journal*, *65*(2). https://doi.org/10.1080/00049670.2016.1121770

Chotimah, L. N., Ani, H. M., & Widodo, J. (2018). PENGARUH STATUS SOSIAL EKONOMI ORANG TUA TERHADAP PRESTASI BELAJAR SISWA. *JURNAL PENDIDIKAN EKONOMI: Jurnal Ilmiah Ilmu Pendidikan, Ilmu Ekonomi Dan Ilmu Sosial*, *11*(2). https://doi.org/10.19184/jpe.v11i2.6457

Clay, M. M. (2001). *Change over time in children's literacy development*.

Cook-Cottone, C. (2004). Constructivism in family literacy practices: parents as mentors. *Reading Improvement*, *41*(4).

Cunningham, D. D. (2010). Relating preschool quality to children's literacy development. *Early Childhood Education Journal*, *37*(6). https://doi.org/10.1007/s10643-009-0370-8

Dagostino, L., Deasy, M., & Carifio, J. (2016). The Development of the Concept of Literacy: Post War 1945 Into the Future. *New England Reading Association Journal*, *51*(2).

Delgadova, E. (2015). Reading Literacy as One of the Most Significant Academic Competencies for the University Students. *Procedia - Social and Behavioral*

Sciences, *178*. https://doi.org/10.1016/j.sbspro.2015.03.145

Department of Education. (2007). Letters and Sounds : Principles and Practice of High-Quality Phonics. *Primary National Strategy*, 1–208.

Desforges, C., & Abouchaar, A. (2003). The Impact of Parental Involvement , Parental Support and Family Education on Pupil Achievements and Adjustment : A Literature Review with. *Education*, *30*(8), 1–110. https://doi.org/10.1016/j.ctrv.2004.06.001

Dewi, A. (2022). Upaya menumbuhkan karakter gemar membaca melalui gerakan literasi nasional. *Jurnal Pendidikan Karakter*, *13*(2). https://doi.org/10.21831/jpka.v13i2.48577

Doyle, A., & Zhang, J. (2011). Participation Structure Impacts on Parent Engagement in Family Literacy Programs. *Early Childhood Education Journal*, *39*(3). https://doi.org/10.1007/s10643-011-0465-x

Eliza, D., Husna, A., Utami, N., & Putri, Y. D. (2022). Studi Deskriptif Profesionalisme Guru PAUD Berdasarkan Prinsip-Prinsip Profesional Guru pada Undang-Undang No. 14 Tahun 2005. *Jurnal Basicedu*, *6*(3). https://doi.org/10.31004/basicedu.v6i3.2837

Feldman, P., & Papalia, D. (2014). Menyelami Perkembangan Manusia (Experience Human Development). In *Jakarta: Salemba Humanika*.

Gregory, L. P., & Morrison, T. G. (1998). Lap reading for young at-risk children: Introducing families to books. *Early Childhood Education Journal*, *26*(2). https://doi.org/10.1023/a:1022955313707

Gronlund, G. (2014). *Gaye Gronlund - Make Early Learning Standards Come Alive_ Connecting Your Practice and Curriculum to State Guidelines - Redleaf Press (2014)*. Redleaf Press.

Helmawati, P. K. (2014). Teoritis dan Praktis. In *Bandung: PT Remaja Rosdakarya, Cetakan Pertama*.

Hetrick, M., & Cohen, B. D. (2013). *Transforming Preschool Storytime*. Neal Schuman - American Library Association.

Idrus, N. A. (2017). Enhancing Skill Speaking With Talking Stick Learning Model. *International Journal of Social Science and Humanities Research*, *5*(3), 513–521.

Jalongo, M. R. (2014). *Early Childhood Language Arts* (sixth). Pearson.

Jalongo, M. R., Fennimore, B. S., Pattnaik, J., Laverick, D. M., Brewster, J., & Mutuku, M. (2004). Blended Perspectives: A Global Vision for High-Quality Early Childhood Education. *Early Childhood Education Journal*, *32*(3). https://doi.org/10.1023/b:ecej.0000048966.13626.be

Jerlean, D. (2009). Intentionally thoughtful family engagement in early childhood education. *YC Young Children*, *64*(5).

Justice, L. M., & Sofka, A. E. (2010). Engaging Children with Print: Building Early Literacy Skills through Quality Read-Alouds. In *Guilford Publications*.

Kemdikbud RI. (2022). Buku Saku Kurikulum Merdeka; Tanya Jawab. In *Kementerian Pendidikan dan Kebudayaan*.

Kirby, J. R., Hart, B., & Risley, T. R. (2006). Measuring Environment: Meaningful Differences in Language ExperienceMeaningful Differences in the Everyday Experience of Young American Children. *Canadian Journal of Education / Revue Canadienne de l'éducation*, *22*(3).

Kirkpatrick, J. D., & Kirkpatrick, W. K. (2016). Kirkpatrick's Four Levels of

Training Evaluation. In *KirkPatrick Partners*.

Kostelnik, M. (2013). Developmentally appropriate curriculum best practices in early childhood education. In *Pearson*.

Kostelnik, M. J., Soderman, A. K., & Whiren, A. P. (2017). *Kurikulum Pendidikan Anak Usia Dini Berbasis Perkembangan Anak (Developmentally Appropriate Practices)* (5th ed.). Kencana.

LEE, I. H. (2004). *READINESS FOR SELF-DIRECTED LEARNING AND THE CULTURAL VALUES OF INDIVIDUALISM / COLLECTIVISM AMONG AMERICAN AND SOUTH KOREAN COLLEGE STUDENTS SEEKING TEACHER CERTIFICATION IN AGRICULTURE Major Subject : Agricultural Education READINESS FOR SELF-DIRECTED L. December*.

Lovatt, D., Cooper, M., & Hedges, H. (2017). Enhancing interactions: Understanding family pedagogy and funds of knowledge "on their turf." In *Interactions in Early Childhood Education: Recent Research and Emergent Concepts*. https://doi.org/10.1007/978-981-10-4879-1_8

Makin, L., & Whitehead, M. (2004). *How to develop children's early literacy*. 122.

Mallett, M. (2007). The primary English encyclopedia: The heart of the curriculum: Third edition. In *The Primary English Encyclopedia: The Heart of the Curriculum: Third Edition*. https://doi.org/10.4324/9780203931820

Mardliyah, S., Siahaan, H., & Budirahayu, T. (2020). Pengembangan Literasi Dini melalui Kerjasama Keluarga dan Sekolah di Taman Anak Sanggar Anak Alam Yogyakarta. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *4*(2). https://doi.org/10.31004/obsesi.v4i2.476

Marshall, J. (2016). Show or Tell? Priority and Interplay in the Early Robin Hood Play/Games and Poems. *... H. Ohlgren: Festchriften, Occasional Papers, and ...*. https://books.google.com/books?hl=en&lr=&id=l52fDwAAQBAJ&oi=fnd&pg=PA177&dq=show+and+tell&ots=q-_lgl3XsC&sig=C0LnA08BHW8cq7A-iGU6joJb3VI

Martin, T. (2008). Essentials of Literacy 0–7 by Tina Bruce and Jenny Spratt. *Literacy*, *42*(3). https://doi.org/10.1111/j.1741-4369.2008.00507.x

McLachlan, C., Nicholson, T., Fielding-Barnsley, R., Merce, L., & Ohi, S. (2012). Literacy in early childhood and primary education: Issues, challenges and solutions. *Literacy in Early Childhood and Primary Education: Issues, Challenges and Solutions*, *15*, 1–332. https://doi.org/10.1017/CBO9781139519397

Montoya, S. (2018). Defining literacy: UNESCO. In *Unesco* (Issue October).

Morrison, G. S. (2018). Early Childhood Education Today, 14th Edition [Access Card Package]. In *Pearson*.

Morrow, L. M. (2001). Literacy development and young children: Research to practice. In *Psychological perspectives on early childhood education: Reframing dilemmas in research and practice*. https://doi.org/https://doi.org/10.4324/9781410601841-18

Murdoch, A., Warburg, R., Corbo, E., & Strickler, W. (2022). Project Ready! An Early Language and Literacy Program to Close the Readiness Gap. *Reading and Writing Quarterly*, *38*(4). https://doi.org/10.1080/10573569.2021.1954570

Nasiopoulou, P., Mellgren, E., Sheridan, S., & Williams, P. (2023). Conditions for Children's Language and Literacy Learning in Swedish Preschools: Exploring Quality Variations with ECERS-3. *Early Childhood Education Journal*, *51*(7). https://doi.org/10.1007/s10643-022-01377-4

NCTE. (2011). 21st-Century Literacies: A Policy Research Brief produced by the National Council of Teachers of English. *National Council of Teachers of English*.

Novrani, A., Catur Wulandari, D., Purwestri, D., Annisa, E., & Faridah, I. (2021). Pengembangan Literasi untuk Anak Usia 5-6 Tahun. *Buku Saku*, 64. https://paudpedia.kemdikbud.go.id/uploads/pdfs/TINY_20220709_130107.pdf

Nurani, Y. (2019). Perspektif Baru Konsep Dasar Pendidikan Anak Usia Dini. *Jakarta Barat:Cv. Campustaka*.

Otto, B. W. (2018). *Language Development in Early Childhood Education 5th Edition* (5th ed.). Pearson.

Pembi, D. (2016). Panduan Gerakan Literasi Sekolah Di Sekolah Sekolah Dasar. In *Direktorat Pembinaan Sekolah Dasar*.

Pleschová, G., & McAlpine, L. (2016). Helping teachers to focus on learning and reflect on their teaching: What role does teaching context play? *Studies in Educational Evaluation*, *48*. https://doi.org/10.1016/j.stueduc.2015.10.002

Popescu, I., Xu, H., Krivelyova, A., Ettner, S. L., Jolles, M. P., Wells, R., Nielsen, S. S., Norredam, M., Christensen, K. L., Obel, C., Krasnik, A., Hedemann, E. R., Frazier, S. L., Edge, D., Sentell, T., Shumway, M., Snowden, L., Bear, L., Finer, R., … AS, L. (2010). Editorial. *Children and Youth Services Review*, *19*(1).

Prasetyawan, Y. Y., & Suharso, P. (2015). Inklusi Sosial dan Pemberdayaan Masyarakat Dalam Pembangunan Perpustakaan Desa. *Acarya Pustaka*, *1*(1).

Ranweiler, L., & Foundation, H. E. R. (2004). *Preschool Readers and Writers: Early Literacy Strategies for Teachers*. HighScope Press. https://books.google.co.id/books?id=7ecFAAAACAAJ

Rattenborg, K., MacPhee, D., Walker, A. K., & Miller-Heyl, J. (2019). Pathways to Parental Engagement: Contributions of Parents, Teachers, and Schools in Cultural Context. *Early Education and Development*, *30*(3). https://doi.org/10.1080/10409289.2018.1526577

Reed, J., & Lee, E. L. (2020). The Importance of Oral Language Development in Young Literacy Learners: Children Need to Be Seen and Heard. *Dimensions of Early Childhood*, *48*(3).

Rohde, L. (2015). The comprehensive emergent literacy model: Early literacy in context. *SAGE Open*, *5*(1). https://doi.org/10.1177/2158244015577664

Rohl, C. B.-P. and M. (2020). Literacy learning in the early years. In *Literacy learning in the early years*. https://doi.org/10.4324/9781003116325

Roskos, K. A., & Christie, J. F. (2017). Play and literacy in early childhood: Research from multiple perspectives, second edition. In *Play and Literacy in Early Childhood: Research from Multiple Perspectives, Second Edition*. https://doi.org/10.4324/9781315089720

Roush, B. E. (2005). Drama Rhymes: An Instructional Strategy. *The Reading Teacher*, *58*(6). https://doi.org/10.1598/rt.58.6.7

Sa'diyah, R., & Sa'diyah, R. (2013). Melatih Kecerdasan Emosi Anak Usia Dini.

INSANIA : Jurnal Pemikiran Alternatif Kependidikan. https://doi.org/10.24090/insania.v18i1.1447

Sakti, G. E. . & P. G. . R. I. (2019). PERAN PERPUSTAKAAN SEBAGAI PUSAT KEGIATAN KOMUNITAS DI PERPUSTAKAAN GANESA, GENTAN, SUKOHARJO. *Jurnal Ilmu Perpustakaan*, *8*.

Sarafino, E. P., & Smith, T. W. (2014). Health psychology: Biopsychosocial interactions. John Wiley & Sons. In *Syria Studies* (Vol. 7, Issue 1).

Schunk, D. H., Pintrich, P. R., & Meece. (2010). Motivation in Education : Theory , Research , and Applications (3rd Edition). *Upper Saddle River: Pearson*.

Sheridan, S. M., Knoche, L. L., & White, A. S. (2019). Family-school partnerships in early childhood: Exemplars of evidence-based interventions. In *The Wiley Handbook of Family, School, and Community Relationships in Education*. https://doi.org/10.1002/9781119083054.ch9

Strickland, D. S. (2004). The Role of Literacy in Early Childhood Education. *The Reading Teacher*, *58*(1). https://doi.org/10.1598/rt.58.1.9

Suggate, S., Schaughency, E., McAnally, H., & Reese, E. (2018). From infancy to adolescence: The longitudinal links between vocabulary, early literacy skills, oral narrative, and reading comprehension. *Cognitive Development*, *47*. https://doi.org/10.1016/j.cogdev.2018.04.005

Sumarni, S. (2018). PERAN DAN FUNGSI YAYASAN DALAM PENGELOLAAN PENDIDIKAN MADRASAH. *EDUKASI: Jurnal Penelitian Pendidikan Agama Dan Keagamaan*, *16*(2). https://doi.org/10.32729/edukasi.v16i2.490

Suryana, D., Husna, A., & Mahyuddin, N. (2023). CIPP Evaluation Model: Analysis of Education Implementation in PAUD Based on Government Policy on Implementation of Learning During the Covid-19 Pandemic. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *7*(4). https://doi.org/10.31004/obsesi.v7i4.3722

Sutarno, N. (2006). Perpustakaan dan Masyarakat. In *Perpustakaan dan Masyarakat*.

van Oers, B., & Duijkers, D. (2013). Teaching in a play-based curriculum: Theory, practice and evidence of developmental education for young children. *Journal of Curriculum Studies*, *45*(4). https://doi.org/10.1080/00220272.2011.637182

Whiren, K. S. (2013). Developmentally appropriate curriculum best practices in early childhood education. In *Pearson*.

Wood, C. (2002). Parent–child pre–school activities can affect the development of literacy skills. *Journal of Research in Reading*, *25*(3). https://doi.org/10.1111/1467-9817.00173