

DAFTAR PUSTAKA

- Altermatt, E. R. (2019). Academic Support From Peers as a Predictor of Academic Self-Efficacy Among College Students. *Journal of College Student Retention: Research, Theory and Practice*, 21(1), 21–37.
<https://doi.org/10.1177/1521025116686588>
- Ambarwati, P. D., Pinilih, S. S., & Astuti, R. T. (2019). Gambaran Tingkat Stres Mahasiswa. *Jurnal Keperawatan Jiwa*, 5(1), 40.
<https://doi.org/10.26714/jkj.5.1.2017.40-47>
- Ananda, R., & Fadhli, M. (2018). *Statistik Pendidikan (Teori dan Praktik Dalam Pendidikan)*. CV. Widya Pusoita.
- Anderman, E. M., & Murdock, T. B. (2007). *Psychology of Academic Cheating*. Elsevier.
- Ang, R. P., Klassen, R. M., Chong, W. H., Huan, V. S., Wong, I. Y. F., Yeo, L. S., & Krawchuk, L. L. (2009). Cross-cultural invariance of the Academic Expectations Stress Inventory: Adolescent samples from Canada and Singapore. *Journal of Adolescence*, 32(5), 1225–1237.
<https://doi.org/10.1016/j.adolescence.2009.01.009>
- Arifah, W., Setiyani, R., & Arief, S. (2013). Pengaruh Prokrastinasi, Tekanan akademik, Religiusitas, Locus of Control terhadap Perilaku Ketidakhujuran Akademik Mahasiswa Pendidikan Akuntansi Unnes. *Economic Education Analysis Journal*, 2(1), 18–23.
<https://journal.unnes.ac.id/sju/index.php/eeaj/article/view/22860>
- Artani, K. T. B., & Wetra, I. W. (2017). Pengaruh Academic Self Efficacy, Konformitas, Dan Fraud Diamond Terhadap Perilaku Kecurangan Akademik Mahasiswa Akuntansi di Bali. *Jurnal Riset Akuntansi*, 1(1), 23–35.
<https://doi.org/10.24127/exclusive.v1i1.1659>
- Aurel, D. N., Fauzi, A., & Susanti, S. (2023). Pengaruh Efikasi Diri, Teman Sebaya, dan Integritas Siswa terhadap Kecurangan Akademik. *Jurnal Riset Pendidikan Dan Pengajaran*, 2, 156–175. <https://doi.org/10.48175/ijarsct-13062>
- Bandura, A. (1994). Self-Efficacy. *Encyclopedia of Human Behavior*, 4(1994), 71–81.
- Barseli, M., Ihdil, I., & Nikmarijal, N. (2017). Konsep Stres Akademik Siswa. *Jurnal Konseling Dan Pendidikan*, 5(3), 143–148.
<https://doi.org/10.29210/119800>
- Barzegar, K., & Khezri, H. (2012). Predicting Academic Cheating Among the Fifth Grade Students: The Role of Self-Efficacy and Academic Self-Handicapping. *Journal of Life Science and Biomedicine*, 2(1), 2–6.

- Bashir, H., & Bala, R. (2018). Development and validation of academic dishonesty scale (ADS): Presenting a multidimensional scale. *International Journal of Instruction*, 11(2), 57–74. <https://doi.org/10.12973/iji.2018.1125a>
- Bedewy, D., & Gabriel, A. (2015). Examining perceptions of academic stress and its sources among university students: The Perception of Academic Stress Scale. *Health Psychology Open*, 2(2). <https://doi.org/10.1177/2055102915596714>
- Bjorklund, M., & Wenwstam, C.-G. (1999). Academic cheating : frequency , methods , and causes . *European Conference on Education Research*, 1–22. %5CnMikaela.Bjorklund@abo.fi or cwenestam@abo.fi
- Brimble, M., & Stevenson-Clarke, P. (2005). Perceptions of the prevalence and seriousness of academic dishonesty in Australian universities. *Australian Educational Researcher*, 32(3), 19–44. <https://doi.org/10.1007/BF03216825>
- Brown, B. S., & Peggy Choong. (2003). A comparison of academic dishonesty among business students in a public and private catholic university. *Journal of Research on Christian Education*, 12(1), 27–48. <https://doi.org/10.1080/10656210309484942>
- Busari, A. O. (2014). Academic stress among undergraduate students: Measuring the Effects of Stress Inoculation Techniques. *Mediterranean Journal of Social Sciences*, 5(27), 599–609. <https://doi.org/10.5901/mjss.2014.v5n27p599>
- Cahyo, S. D., & Solicha, S. (2018). Faktor-Faktor Yang Mempengaruhi Perilaku Menyontek Pada Pelajar Dan Mahasiswa Di Jakarta. *Jurnal Pengukuran Psikologi Dan Pendidikan Indonesia (JP3I)*, 6(1), 87–96. <https://doi.org/10.15408/jp3i.v6i1.8156>
- Cahyono, H. (2019). Peran Mahasiswa di Masyarakat. *De Banten-Bode: Jurnal Pengabdian Masyarakat Setiabudhi*, 1(1). <https://doi.org/10.4000/adlfi.2398>
- Chemers, M. M., Hu, L. T., & Garcia, B. F. (2001). Academic self-efficacy and first-year college student performance and adjustment. *Journal of Educational Psychology*, 93(1), 55–64. <https://doi.org/10.1037/0022-0663.93.1.55>
- Christiana, A., & Kristiani, A. (2021). Kecurangan Pembelajaran Daring Pada Awal Pandemi: Dimensi Fraud Pentagon. *Jurnal Pendidikan Akuntansi Indonesia*, 19(1), 66–83. <https://doi.org/10.21831/jpai.v19i1.40734>
- Clements, L. A. (2020). *Plagiarism and Cheating in Response to the Pandemic*. International Center for Academic Integrity. <https://academicintegrity.org/blog/55-2020/june-2020/153-plagiarism-and-cheating-in-response-to-the-pandemic>
- Davis, S. F., Grover, C. A., Becker, A. H., & Mcgregor, L. N. (1992). Academic

- Dishonesty : Prevalence , Determinants , Techniques , and Punishments
Academic Dishonesty : Prevalence , Determinants , Techniques , and
Punishments. *Teaching of Psychology*, 19(1), 16–20.
<https://doi.org/10.1207/s15328023top1901>
- Dullas, A. R. (2018). The Development of Academic Self-Efficacy Scale for
Filipino Junior High School Students. *Frontiers in Education*, 3(April), 1–14.
<https://doi.org/10.3389/feduc.2018.00019>
- Eshun, P., Dabone, K. T., Annan-brew, R. K., Mahama, I., & Danquah, S. O.
(2023). Personality Traits and Levels of Self-Efficacy as Predictors of
Academic Dishonesty among Higher Education Students in Ghana. *Scientific
Research Publishing*, 13–34. <https://doi.org/10.4236/psych.2023.141002>
- Fadri, N., & Khafid, M. (2018). Peran Kecerdasan Spiritual Memoderasi
Pengaruh Dimensi Fraud Diamond dan Self-Efficacy Terhadap Kecurangan
Akademik. *Economic Education Analysis Journal*.
- Fariborz, N., Hadi, J., & Ali, T. N. (2019). Students' academic stress, stress
response and academic burnout: Mediating role of self-efficacy. *Pertanika
Journal of Social Sciences and Humanities*, 27(4), 2441–2454.
- Feist, J., Feist, G. J., & Roberts, T.-A. (2017). *Teori Kepribadian* (edisi 8).
Salemba Humanika.
- Fitria, Y., Tinggi, S., & Kesehatan, I. (2019). Perilaku Menyontek : Persepsi
Terhadap Iklim. *Jurnal Ilmiah Psikologi Terapan*, 07(01), 1–131.
- Gadzella, B. M., & Masten, W. G. (2005). An analysis of the Categories in the
Student-Life Stress Inventory. *American Journal of Psychological Research*,
1(1), 1–10.
- Gosh, D. S. M. (2016). Academic Stress among Government and Private High
School Students. *International Journal of Indian Psychology*, 3(2).
<https://doi.org/10.25215/0302.146>
- Guilford, J. P. (1942). *Fundamental Statistics in Psychology and Education*. In J.
F. Dashiell (Ed.), *Journal of the American Statistical Association* (first edit).
McGraw-Hill Book Company. <https://doi.org/10.2307/2279562>
- Gunawarti, R., Hartati, S., & Listiara, A. (2006). Hubungan antara Efektivitas
Komunikasi Mahasiswa dan Dosen Pembimbing Utama Skripsi dengan
Stress dalam Menyusun Skripsi Pada Mahasiswa. *Jurnal Psikologi
Universitas Diponegoro*, 3(2), 93–114.
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2010). *Multivariate
Data Analysis 7th Edition*. Pearson Prentice Hal.
- Halimatusyadiah, H., & Nugraha, A. (2017). Identifikasi Tingkat Kecurangan
Akademik di Lingkungan Perguruan Tinggi (Studi Pada Fakultas Ekonomi

dan Bisnis Universitas Bengkulu). *Jurnal Akuntansi*, 7(2), 35–52.
<https://doi.org/10.33369/j.akuntansi.7.2.35-52>

Hardisman. (2021). *Analisis Faktor, Analisis Jalur, dan Structural Equation Modelling dengan JASP*. Bintang Pustaka Madani.

Haryono, S., & Wardoyo, P. (2008). Structural Equation Modeling. In *The International Encyclopedia of Communication*. PT. Intermedia Personalia Utama. Alamat. <https://doi.org/10.1002/9781405186407.wbiecs108>

Hasan, A. B. P. (2012). Disiplin Beribadah: Alat Penenang Ketika Dukungan Sosial Tidak Membantu Stres Akademik. *Jurnal Al-Azhar Indonesia*, 1(3), 136–144.

Hasan muhammad, et. a. (2021). *Pengantar pendidikan Indonesia: Arah baru dalam membentuk profil pelajar pancasila* (M. Hasan (ed.)). Tahta Media Group.
https://www.google.co.id/books/edition/PENGANTAR_PENDIDIKAN_INDONESIA_ARAH_BARU

Hasanah, N., & Maryanti, L. I. (2023). The Relationship Between Academic Stress With Academic Self-Efficacy In Vocational High School Students. *Psikologia : Jurnal Psikologi*, 9, 5–11.
<https://doi.org/10.21070/psikologia.v9i0.1703>

He, F. X., Fanaian, M., Zhang, N. M., Lea, X., Geale, S. K., Gielis, L., Razaghi, K., & Evans, A. (2024). Academic dishonesty in university nursing students A scoping review. *International Journal of Nursing Studies*.

Herdian, H., Mildaeni, I. N., & Nur, F. R. W. (2021). The Role of Academic Stress and Religiosity on Academic Dishonesty. *Research on Education and Psychology (REP)*, 5(1), 31–40. <http://dergipark.org.tr/rep>

Ifdil, I., Bariyyah, K., Dewi, A. K., & Rangka, I. B. (2019). The College Academic Self-Efficacy Scale (CASES); An Indonesian Validation to Measure the Self-Efficacy of Students. *Jurnal Kajian Bimbingan Dan Konseling*, 4(4), 115–121. <https://doi.org/10.17977/um001v4i42019p115>

Indah Cahyani, L., & Muhamad Taufik Hidayat. (2023). Tinjauan Pustaka Sistematis: Program Kantin Kejujuran untuk Meningkatkan Karakter Jujur di Sekolah Dasar. *Jurnal Pemikiran Dan Pengembangan Sekolah Dasar (JP2SD)*, 11(1), 84–94. <https://doi.org/10.22219/jp2sd.v11i1.25442>

Ip, E. J., Nguyen, K., Shah, B. M., Doroudgar, S., & Bidwal, M. K. (2016). Motivations and predictors of cheating in pharmacy school. *American Journal of Pharmaceutical Education*, 80(8).
<https://doi.org/10.5688/ajpe808133>

Islam, M. R. (2018). Sample size and its role in Central Limit Theorem (CLT). *International Journal of Physics and Mathematics*, February.

<https://doi.org/10.31295/pm.v1n1.42>

- Iyer, R., & Eastman, J. K. (2008). *The Impact of Unethical Reasoning on Academic Dishonesty : Exploring the Moderating Effect of Social Desirability*. <https://doi.org/10.1080/10528008.2008.11489034>
- Javed, A. (2019). Predicting the Underlying Factors of Academic Dishonesty by University Students: A Case Study. *Electronic Journal of Social Sciences and Humanities*, 1(1), 1–15. www.erearcjournal.com
- Kang, H. (2020). *Med school students in South Korea caught cheating on online exams during coronavirus pandemic*. Abc News.
- Khan, M. (2013). Academic Self-Efficacy, Coping, and Academic Performance in College. *International Journal of Undergraduate Research and Creative Activities*, 5(0), 4. <https://doi.org/10.7710/2168-0620.1006>
- Kibler, W. L. (1993). Academic Dishonesty : A Student Development Dilemma. *NASPA Journal*, 6014(October), 252–267.
- Kohlberg, L., & Hersh, R. H. (1977). Moral Development: A Review of the Theory. *Taylor & Francis*, 16(2), 53–59.
<http://www.tandfonline.com/loi/htip20%0Ahttp://dx.doi.org/10.1080/00405847709542675%0Ahttp://www.tandfonline.com/page/terms-and-conditions>
- Kohn, J. P., & Frazer, G. H. (1986). An Academic Stress Scale: Identification and Rated Importance of Academic Stressors. *Psychological Reports*, 415–426.
- Lambert, E. G., Hogan, N. L., & Barton, S. M. (2003). Collegiate Academic Dishonesty Revisited: What Have They Done, How Often Have They Done It, Who Does It, And Why Did They Do It? *Electronic Journal of Sociology*. https://sociology.org/content/vol7.4/lambert_etal.html
- Lin, Y. M., & Chen, F. S. (2009). Academic stress inventory of students at universities and colleges of technology. *World Transactions on Engineering and Technology Education*, 7(2), 157–162.
- Lupton, R. A., Chapman, K. J., & Weiss, J. E. (2000). International Perspective: A Cross-National Exploration of Business Students' Attitudes, Perceptions, and Tendencies Toward Academic Dishonesty. *Journal of Education for Business*, 75(4), 231–235. <https://doi.org/10.1080/08832320009599020>
- Mackinnon, D. P. (2012a). Introduction to statistical mediation analysis. In *Introduction to Statistical Mediation Analysis*. APA Handbook of Research Methods in Psychology. <https://doi.org/10.4324/9780203809556>
- Mackinnon, D. P. (2012b). *Statistical Mediation Analysis*. APA Handbook of Research Methods in Psychology. <https://doi.org/10.4324/9780203809556>
- Manurung, M. M., & Rahmadi, R. (2017). Identifikasi Faktor-faktor Pembentukan

Karakter Mahasiswa. *JAS-PT Jurnal Analisis Sistem Pendidikan Tinggi*, 1(1), 41. <https://doi.org/10.36339/jaspt.v1i1.63>

- Maramark, S., & Maline, M. B. (1993). Academic Dishonesty Among College Students. *Issues in Education. Office of Educational Research and Improvement*, 5(1), 1689–1699.
<https://revistas.ufrj.br/index.php/rce/article/download/1659/1508%0Ahttp://hpatiapress.com/hpjournals/index.php/qre/article/view/1348%5Cnhttp://www.tandfonline.com/doi/abs/10.1080/09500799708666915%5Cnhttps://mckinseysociety.com/downloads/reports/Educa>
- Marsden, H., Carroll, M., & Neill, J. T. (2005). Who cheats at university ? A self-report study of dishonest academic behaviours in a sample of Australian university students. *Australian Journal of Psychology*, 57(1), 1–10.
<https://doi.org/10.1080/00049530412331283426>
- Maulida, N. P., Susanti, S., & Fauzi, A. (2023). Pengaruh Motivasi Belajar, Self Efficacy Dan Prokrastinasi Terhadap Perilaku Kecurangan Akademik Mahasiswa Fakultas Ekonomi Universitas Negeri Jakarta Dalam Menyelesaikan Tugas Akhir. *Jurnal Riset Pendidikan Dan Pengajaran*, 2(2), 206–219. <https://doi.org/10.55047/jrpp.v2i2.494>
- McCabe, D. L., & Trevino, L. K. (1993). Academic dishonesty: Honor Codes and Other Contextual Influenc. *Journal of Higher Education*, 34(2), 125–129.
- Mccabe, D. L., Trevino, L. K., & Butterfield, K. D. (1999). Academic Integrity in Honor Code and Non-Honor Code Environments. *The Journal of Higher Education*, 70.
- Merry, & Mamahit Henny Christine. (2020). Stres Akademik Mahasiswa Aktif Angkatan 2018 dan 2019 Universitas Swasta di DKI Jakarta. *Jurnal Konseling Indonesia*, 6(1), 6–13. <http://ejournal.unikama.ac.id/index.php/JKI>
- Muflihah, E., & Widyana, R. (2019). Hubungan Antara Persepsi Siswa Tentang Pola Asuh Otoriter Orang Tua dan Konformitas Teman Sebaya Dengan Perilaku Menyontek. *Bimbingan Dan Konseling*, Vol.3 No.2(2).
- Munir, T., Shafiq, S., Ahmad, Z., & Khan, S. (2015). Impact of Loneliness and Academic Stress on Psychological Well Being among College Students. *Academic Research International*, 6.
<https://id.scribd.com/document/384755529/impact-of-loneliness-and-academic-stress-on-psychological-well-being-among-college-students>
- Nurjayanti, E. D., Widyarini, N., & Sari, A. S. (2023). Hubungan Antara Self efficacy Akademik dengan Perilaku Mencontek (Cheating) Selama Masa Daring Siswa SMA X. *Jurnal Psikologi*, 1(1), 9.
<https://doi.org/10.47134/pjp.v1i1.1940>
- Nurmaliyah, F. (2014). Menurunkan stres akademik siswa dengan menggunakan

teknik self-instruction. *Jurnal Pendidikan Humaniora*, 2(3), 273–282.

Oman, D., Shapiro, S. L., Thoresen, C. E., Plante, T. G., & Flinders, T. (2008). Meditation lowers stress and supports forgiveness among college students: A randomized controlled trial. *Journal of American College Health*, 56(5), 569–578. <https://doi.org/10.3200/JACH.56.5.569-578>

Onu, D. U., Onyedibe, M. C. C., Ugwu, L. E., & Nche, G. C. (2019). Relationship Between Religious Commitment and Academic Dishonesty: is self-Efficacy a Factor? *Ethics and Behavior*. <https://doi.org/10.1080/10508422.2019.1695618>

Owen, S. V., & Froman, R. D. (1988). *Development of a College Academic Self-Efficacy Scale*.

Paulus, D., & Septiana, E. (2021). Academic Self-Efficacy Dan Takut Gagal - Mana Yang Lebih Berpengaruh Terhadap Kecurangan Akademik? *Journal of Psychological Science and Profession*, 5(3), 248. <https://doi.org/10.24198/jpsp.v5i3.31926>

Pavela, G. (1997). Applying the Power of Association on Campus: A Model Code of Academic Integrity. *Journal of College and University Law*, 1.

Pertiwi, G. A. (2020). Pengaruh Stres Akademik dan Manajemen Waktu Terhadap Prokrastinasi Akademik. *Psikoborneo: Jurnal Ilmiah Psikologi*, 8(4), 738. <https://doi.org/10.30872/psikoborneo.v8i4.5578>

Pintrich, P. R., Smith, D. A. ., Garcia, T., & McKeachie. (1991). A Manual for the Use of the Motivated Strategies for Learning Questionnaire (MSLQ). *NCRIPTAL*. <http://link.springer.com/10.1007/s10869-013-9342-5> <http://link.springer.com/10.1007/s10551-015-2625-1> <http://mcser.org/journal/index.php/mjss/article/view/5449> <http://doi.wiley.com/10.1111/apps.12041> <http://www.scs.ryerson.ca/aferworn/courses/>

Putri, R. J., Noviekayati, I., & Rina, A. P. (2023). Tingkat stres saat menyusun skripsi: Bagaimana peran motivasi belajar dan dukungannya? *Sukma : Jurnal Penelitian Psikologi*, 4(02), 305–315.

Rabbani, M. R., & Wahyudi, H. (2023). Pengaruh Academic Self-Efficacy terhadap Stress Akademik Mahasiswa yang sedang Mengerjakan Skripsi. *Bandung Conference Series: Psychology Science*, 3(1), 202–211. <https://doi.org/10.29313/bcsps.v3i1.5188>

Rahardjo, W., Juneman, J., & Setiani, Y. (2013). Computer Anxiety, Academic Stress, and Academic Procrastination on College Students. *Journal of Education and Learning (EduLearn)*, 7(3), 147–152. <https://doi.org/10.11591/edulearn.v7i3.179>

Rahmat, A. (2020). *The Influence of Dulohupa Method on Community*

- Empowerment*. 405(Iclles 2019), 1–8.
<https://doi.org/10.2991/assehr.k.200217.001>
- Rasmus. (2004). *Stres, Koping dan Adaptasi Teori dan Pohon Masalah Keperawatan* (pertama). Sagung Seto.
- Riswan, & Dunan, H. (2019). Desain Penelitian dan Statistik Multivariate. *AURA CV. Anugrah Utama Raharja Anggota*, 1–175.
- Sahir, S. H. (2022). *Metode Penelitian* (T. Koryati (ed.)). KBM Indonesia.
- Sahrani, R. (2020). *Angka Plagiarisme Naik, Apa Pentingnya Jadi Mahasiswa Berintegritas?* Kompas.Com.
https://www.kompas.com/edu/read/2020/12/07/093751071/angka-plagiarisme-naik-apa-pentingnya-jadi-mahasiswa-berintegritas?page=all#google_vignette
- Saifuddin, A. (2020). *Penyusunan Skala Psikologi* (Edisi Pert). KENCANA.
- Sari, S. L., & Ratnaningsih, I. Z. (2018). Hubungan Antara Kontrol Diri Dengan Intensi Cyberloafing Pada Pegawai Dinas X Provinsi Jawa Tengah. *Jurnal EMPATI*, 7(2), 160–166. <https://doi.org/10.14710/empati.2018.21678>
- Shalihah, R. F., & Rahmawati, D. (2022). Pengaruh Dimensi Fraud Diamond Terhadap Perilaku Kecurangan Akademik Mahasiswa dalam Pembelajaran Online pada Masa Pandemi Covid-19. *Kajian Pendidikan Akuntansi Indonesia*, 11(8), 58–82.
- Sihombing, L. (2020). Pendidikan Dan Karakter Mahasiswa Di Perguruan Tinggi. *Jurnal Christian Humaniora*, 4(1), 104–112.
<https://doi.org/10.46965/jch.v4i1.159>
- Spiegel, M., & Stephens, L. (2008). *Statistics* (Third). The McGraw-Hill Companies.
- Sugiyono, D. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Sugiyono, & Lestari, P. (2021). Metode Penelitian Komunikasi. In Sunarto (Ed.), *Metode Penelitian Komunikasi* (pp. 1–152). Alfabeta.
- Sum, D. (2020). *Coronavirus: NUS students allegedly abuse Covid-19 measures to cheat on exam*. The Straits Times.
<https://www.straitstimes.com/singapore/education/coronavirus-nus-students-allegedly-abuse-covid-19-measures-to-cheat-on-exam>
- Trost, K. (2009). Psst, have you ever cheated? a study of academic dishonesty in Sweden. *Assessment and Evaluation in Higher Education*, 34(4), 367–376.
<https://doi.org/10.1080/02602930801956067>

- Walfish, S. (2006). A review of statistical outlier methods. *Pharmaceutical Technology*.
- Wamad, S. (2022). *Mahasiswa Rentan Alami Stres dan Depresi, Ini Penyebabnya*. DetikJabar. <https://www.detik.com/jabar/berita/d-6277414/mahasiswa-rentan-alami-stres-dan-depresi-ini-penyebabnya>
- Warsito, H. (2009). Hubungan Antara Self-efficacy dengan Penyesuaian Akademik dan Prestasi Akademik (Studi Pada Mahasiswa FIP Universitas Negeri Surabaya). *Pedagogi: Jurnal Ilmu Pendidikan*, 9(1). <https://doi.org/10.24036/pendidikan.v9i1.119>
- Widyachandra, C. E., Lee, V., Zamralita, Z., & Venesia, V. (2023). Gambaran Stres Pada Mahasiswa Magang Di Jabodetabek. *Provita: Jurnal Psikologi Pendidikan*, 16(2), 73–85. <https://doi.org/10.24912/provita.v16i2.26705>
- Wulandari, T. (2021). *Peneliti Psikologi UI: Mahasiswa Rentan Kecemasan, Depresi, dan Rasa Stres*. DetikEdu. <https://www.detik.com/edu/perguruan-tinggi/d-5650448/peneliti-psikologi-ui-mahasiswa-rentan-kecemasan-depresi-dan-rasa-stres>
- Ximenes, M. C. (2022). *Stress, Burnout, and Academic Entitlement: Associations With academic Dishonesty*. Texas State University.
- Zajacova, A., Lynch, S. M., & Espenshade, T. J. (2005). Self-Efficacy, Stress, and Academic Success in College. *Springer*, 46. <https://doi.org/10.1007/s11162-004-4139-z>
- Zimmerman, B. J. (2000). Self-Efficacy : An Essential Motive to Learn. *Contemporary Educational Psychology*, 82–91. <https://doi.org/10.1006/ceps.1999.1016>
- Zulfikar, F. (2023). *Ternyata Mayoritas Siswa Menyontek dalam Ujian Online, Ini Alasannya*. DetikEdu. <https://www.detik.com/edu/detikpedia/d-6884737/ternyata-mayoritas-siswa-menyontek-dalam-ujian-online-ini-alasannya>