

REFERENCES

- Adhabi, E. A. R., & Anozie, C. B. L. (2017). Literature Review for the Type of Interview in Qualitative Research. *International Journal of Education*, 9(3), 86. <https://doi.org/10.5296/ije.v9i3.11483>
- Allela, M. (2021). Introduction to Microlearning. 85. www.col.org
- Ariani, D., Prawiradilaga, D. S., & Fatharani, W. (2011). Microlearning untuk Produksi Ragam Learning Object Materials. *Jurnal Pembelajaran Inovatif*, 5(2), 18–24. <https://doi.org/10.21009/jpi.052.04>
- Ariyanti, A. (2016). Shaping Students' Writing Skills: The Study of Fundamental Aspects in Mastering Academic Writing. *Indonesian Journal of EFL and Linguistics*, 1(1), 63–77. <https://doi.org/10.21462/ijefll.v1i1.5>
- Bautista, A., & Ortega-Ruiz, R. (2015). Teacher professional development: International perspectives and approaches. *Psychology, Society and Education*, 7(3), 343–355. <https://doi.org/10.25115/psye.v7i3.514>
- Bozdogan, D., Language, E., & Kasap, B. (2019). Writing Skills and Communication Competence of Undergraduate Students in an Engineering English Course. In *The Journal of Language Teaching and Learning*. www.jltl.org/Submitonline
- Brown, H. D. (2000). *Teaching by Principles* (Vol. 2nd).
- Brown, J. D. (1995). *The Elements of Language Curriculum*.
- Celce-Murcia, M. (2001). *Teaching English as a Second or Foreign Language 3rd Edition*.
- Cambridge English, 2016, Cambridge English, First, Handbook for the teacher.
- Damayanti, D., Fauzi, A., & Inayati, A. M. (2018). LEARNING MATERIALS: THE “NUCLEUS” OF LANGUAGE TEACHING. *Journal of English Education*, 3(1), 1–8. <https://doi.org/10.31327/jee.v3i1.417>
- de Gagne, J. C., Park, H. K., Hall, K., Woodward, A., Yamane, S., & Kim, S. S. (2019b). Microlearning in health professions education: Scoping review. In *JMIR Medical Education* (Vol. 5, Issue 2, pp. 1–10). JMIR Publications Inc. <https://doi.org/10.2196/13997>
- Dhermawati, Astuti, Windiarti, & Ahsani. (2019). Teachers' strategies in ELT for students with disabilities. *International Journal of Scientific and Technology Research*, 8(10), 3060–3063.
- Drakidou, C. (2018). *Micro-learning as an alternative in lifelong learning*. 90. <http://ikee.lib.auth.gr/record/298133/?ln=en>

European Union. (2018). Global Teachers' Key Competences Framework. TKCOM Erasmus+ Project, 38.

Fang, Q. (2018). A Study of College English Teaching Mode in the Context of Microlearning. 189(Mehss), 235–239. <https://doi.org/10.2991/mehss.18.2018.50>

Fatima, Q. (2021). Teaching strategies and its influence on students' English writing skills at Secondary School Certificate. Pakistan Journal of Education, 38(1), 89–104. <https://doi.org/10.30971/pje.v38i1.86>

Galaczi, E., Nye, A., Poulter, M., & Allen, H. (2018). Teacher Professional Development. Leadership and Personnel Management, 36. <https://doi.org/10.4018/978-1-4666-9624-2.ch080>

Hug, T. (2005). *Micro Learning and Narration Exploring possibilities of utilization of narrations and storytelling for the designing of "micro units" and didactical microlearning arrangements.* <http://homepage.uibk.ac.at/~c60357/>

Huo, C., & Shen, B. (2015). Teaching Reform of English Listening and Speaking in China Based on Mobile Micro-Learning. Creative Education, 06(20), 2221–2226. <https://doi.org/10.4236/ce.2015.620228>

Jazeri, M. (2020). Does Interagctive Whiteboard Affect Students' Writing Proficiency? https://www.researchgate.net/publication/346964043_Does_Interactive_Whiteboard_Affect_Students'_Writing_Proficiency

Khan, A., Khan, S., Zia-Ul-Islam, S., & Khan, M. (2017). Communication Skills of a Teacher and Its Role in the Development of the Students' Academic Success. Journal of Education and Practice, 8(1), 18–21.

Laverda, J.C. (2022). The Effectiveness of Animated Video in Teaching Writing Descriptive Text of the Seventh Grade Students at SMPN 2 Bojonegoro (An Experimental Research at the Seventh-Grade Students of SMPN 2 Bojonegoro in Academic Year 2021/2022). <http://repository.ikipgribojonegoro.ac.id/id/eprint/2483>

Lestari, D. S., & Silvana, R. (2020). THE EFFECTS OF SUMMARIZING USING INFOGRAPHICS ON EFL LEARNERS' READING COMPREHENSION. *Globish (An English-Indonesian Journal for English, Education and Culture)*, 9(2),129–144.

McCrimmon, J. M. (1973). *Writing with a Purpose*. Houghton Mifflin Company.

Metusalem, R., Belenky, D. M., & DiCerbo, K. (2017). Skills for Today: What We Know about Teaching and Assessing Communication. *London; Pearson*.

- Mohammad Hosseini, H., Ejtehad, A., & Mohammad Hosseini, M. (2020). Flipping Microlearning-based EFL Classroom to Enhance Learners' Self-Regulation. *Language Teaching Research Quarterly*, 20, 43–59. <https://doi.org/10.32038/ltrq.2020.20.03>
- Mohammed, G. S., Wakil, K., & Nawroly, S. S. (2018). the Effectiveness of Jigsaw Learning Strategy to Improve Students' Reading Ability. *International Journal of Educational Research Review*, 1(1), 32–38. <https://doi.org/10.30659/e.1.1.68-75>
- Nazarenko, L., & Schwarz-Peaker, G. (2013). Communicating Effectively in Writing: issues and strategies for engineers. <https://www.researchgate.net/publication/263390245>
- Peters, K. R. (2022). *The Definitive Guide to Microlearning*.
- Rachmach, R. (2011). Using Video Clips to Improve Students' Writing Skills of Narrative Texts. <https://lib.unnes.ac.id/9732/1/10176a.pdf>
- Rao, C., & Durga, S. (2018). Developing Students' Writing Skills in English-A Process Approach. *Journal for Research Scholars and Professionals of English Language Teaching*, 6(6), 1–5. <http://www.jrspelt.com>
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching*. Cambridge University Press
- Richey, R. C., & Klein, J. D. (2007). *Design and Development Research* (1st ed.). Lawrence Erlbaum Associates, Inc.
- Skalka, J., Drlik, M., Benko, L., Kapusta, J., del Pino, J. C. R., Smyrnova Trybulska, E., Stolinska, A., Svec, P., & Turcinek, P. (2021). Conceptual framework for programming skills development based on microlearning and automated source code evaluation in virtual learning environment. *Sustainability (Switzerland)*, 13(6). <https://doi.org/10.3390/su13063293>
- Sudaryanto, P. Widodo (2018), Common European Framework of Reference for Languages (CEFR) dan Implikasinya bagi Buku Ajar BIPA, Idiomatic, Volume 1, No 1
- Sulaiman, Fazillah, S.K.S. Singh, Grammar Profiling: Realignment of CEFR Teaching Material and Assessments, *International Journal of Research and Innovation in Social Science (IURISS)* Volume V, Issue XI, November 2021
- Tan, X. (2017). Application of Micro Learning Resource in College English ESP Teaching. In *Journal of Studies in Social Sciences* (Vol. 16, Issue 2)
- Thillainadesan, J., le Couteur, D. G., Haq, I., & Wilkinson, T. J. (2022). When I say ... microlearning. *Medical Education*. <https://doi.org/10.1111/medu.14848>

Thoennes, S. A. (2016). *Culminating Projects in Special Education Department of Special Education Effective Writing Interventions for Students with Learning Disabilities*. https://repository.stcloudstate.edu/sped_etds

Tolstikh, O., Pankova, V., & Krasnova, E. (2021). Microlearning in teaching English to students of engineering specialities. *E3S Web of Conferences*, 273. <https://doi.org/10.1051/e3sconf/202127312136>

Torgerson, C., & Iannone, Sue. (2020). *What Works in Talent Development*.

Ur, P. (1996). *A Course in Language Teaching Practice of Theory*.

Zheng, Y. (2021). Research on Data Retrieval Algorithm of English Microlearning Teaching Based on Wireless Network Information Classification. *Journal of Sensors*, 2021. <https://doi.org/10.1155/2021/4485965>

