

**PENGARUH MODEL *PROJECT BASED LEARNING* TERHADAP HASIL  
BELAJAR TEMATIK KELAS IV**  
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**ABSTRAK**



Penelitian ini bertujuan untuk melihat apakah terdapat pengaruh dari model *Project Based Learning* terhadap hasil belajar siswa kelas IV SD Negeri Semper Barat 07. Penelitian ini adalah penelitian kuantitatif dengan metode eksperimen semu dengan desain *One Grup Pretest-Posttest Design*. Penelitian ini dilaksanakan di SD Negeri Semper Barat 07 pada bulan November 2019 – Januari 2020. Pengumpulan data dilakukan dengan tes hasil belajar siswa. Sampel penelitian sebanyak 28 siswa dengan menggunakan teknik *Sampling Purposive*. Teknik analisis data yang digunakan adalah Uji-t dengan rumus *Paired T-Test* dengan taraf signifikansi 0,05 karena data penelitian telah memenuhi uji persyaratan analisis yaitu uji normalitas dan homogenitas varian. Hasil dari penelitian ini menyatakan bahwa model pembelajaran *Project Based Learning* memiliki pengaruh terhadap hasil belajar siswa kelas IV pada Tematik. Berdasarkan perhitungan menggunakan Uji-t terdapat hasil nilai  $T_{hitung} > T_{tabel}$  pada taraf signifikansi  $\alpha=0,05$  yaitu  $3,878 > 0,374$ , sehingga  $H_a$  diterima dan  $H_0$  ditolak. Dengan demikian penerapan model pembelajaran *Project Based Learning* pada pembelajaran Tematik memiliki pengaruh positif terhadap hasil belajar siswa dan juga membantu siswa untuk terlibat aktif dalam, bertanggung jawab dan bekerjasama serta memberikan pengalaman belajar yang menyenangkan dan bermakna.

**Kata kunci:** Model, *Project Based Learning*, Hasil Belajar, Pembelajaran Tematik

# **The Impact Model Of Project Based Learning On The Outcome Of Students Learning Outcomes Of Grade IV**

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## **ABSTRACT**

This research aims to have the effect of the learning model of Project Based Learning on the outcome of students learning outcomes of Grade IV Elementary School of Semper Barat 07. This research is a quantitative study with a quasi-experimentation method with the design of One Group Pre test-Post test Design. This study was conducted at SD Negeri Semper Barat 07 in November 2019 – January 2020. Data collection is done by the student learning test. Research samples of 28 students using Sampling technique Purposive. The data analysis technique uses test-T with the formula Paired T-Test with a significance level of 0.05 because the research data data has fulfilled the analysis requirement test, which is the normality and homogenization test. The results of this study state that the Project Based Learning learning model has an influence on the learning outcomes of class IV students on thematic. Based on the calculations using test-t There is a result of the value of  $T_{hitung} > T_{tabel}$  at the rate of the significance of  $\alpha = 0.05$  which is  $3,878 > 0,374$ , so that  $H_0$  accepted and  $H_1$  rejected. Thus the implementation of the Project Based Learning learning model on thematic learning has a positive influence on student learning outcomes and also helps students to engage actively in, responsibly, and collaborate and provide A fun and meaningful learning experience.

**Keywords:** *Model, Project Based Learning, learning results, thematic*