THE EFFECTIVENESS OF ROLE-PLAY IN TEACHING SPEAKING ACROSS STUDENTS' GRADES

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ABSTRACT

Dyah Alia Maulidia. 2024. *The Effectiveness of Role-play in Teaching Speaking Across Students' Grades*. A Skripsi. Jakarta: English Language Education Study Program, Faculty of Languages and Arts, July 2023.

Speaking is a crucial skill to learn yet the most difficult. The objective of this research is to prove whether role-play enhance students' speaking ability in heterogeneous students which is the English Club students at SMPN 195 Jakarta that consist of the combination of 7^{th} and 8^{th} graders. This research also filling the gap from previous research where none of them had done research in heterogeneous setting. The total population is 50 students and the sample was taken by purposive sampling that consists of 32 students. This research is carried out using the quasi-experimental pre-test-post-test design that divided the sample into two group named experimental that were taught speaking using role-play and control group were taught by using daily methods without using a role cards. The instruments used for collecting the data is by giving the performance test and is assessed by using speaking scoring rubric. After collecting the data, it was analyzed by using independent sample t-test. Using the statistical analysis, the researcher get t-obtained 2.976 is bigger than t-table 2.042. It means that the value of t-obtained is greater than t-table. Therefore, it proves the alternative hypothesis (H_1) is accepted and the null hypothesis (H_0) is rejected. It means that there is an effect of teaching by using role-play on students' speaking ability.

Keywords: speaking, effectiveness, role-play, English club students

ABSTRAK

Dyah Alia Maulidia. 2024. *Efektivitas Bermain Peran dalam Pengajaran Berbicara di Berbagai Tingkat Kelas Siswa*. A Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Juli 2023.

Tujuan dari penelitian ini adalah untuk membuktikan apakah role-play meningkatkan kemampuan berbicara siswa dalam kelas heterogen, yaitu siswa English Club di SMPN 195 Jakarta yang terdiri dari gabungan siswa kelas 7 dan 8. Penelitian ini juga mengisi celah dari penelitian sebelumnya yang belum pernah dilakukan dalam setting heterogen. Total populasi adalah 50 siswa dan sampel diambil dengan *purposive sampling* yang terdiri dari 32 siswa. Penelitian ini dilakukan dengan pendekatan quasi-eksperimen model pre-test-post-test yang membagi sampel menjadi dua kelompok yaitu kelompok eksperimen yang diajar menggunakan *role-play* dan kelompok kontrol dengan kegiatan sehari-hari. Instrumen yang digunakan untuk mengumpulkan data adalah dengan memberikan tes berbicara dan dinilai menggunakan rubrik penilaian berbicara. Setelah mengumpulkan data, data tersebut dianalisis menggunakan uji t sampel independen. Menggunakan analisis statistik, peneliti mendapatkan nilai t-hitung 2.976 yang lebih besar dari t-tabel 2.042. Artinya, nilai t-hitung lebih besar dari t-tabel. Oleh karena itu, hipotesis alternatif (H_1) diterima dan hipotesis nol (H_0) ditolak. Ini berarti ada pengaruh yang signifikan dari pengajaran dengan menggunakan role-play terhadap kemampuan berbicara siswa.

Kata Kunci: berbicara, efektivitas, bermain peran, siswa klub bahasa Inggris

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The writer

Dyah Alia Maulidia

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