

DAFTAR PUSTAKA

- Adellia, Y., & Prajawinanti, A. (2021). Implementasi Model Evaluasi CIPP pada Pelaksanaan Program Kelompok Belajar TBM Leshutama Era Pandemi Covid-19. *Pustaka Karya: Jurnal Ilmiah Ilmu Perpustakaan Dan Informasi*, 9(2), 14. <https://doi.org/10.18592/pk.v9i2.5516>
- Afridoni, A. T. A. (2023). Standar Kompetensi Tenaga Pendidik dan Usaha Peningkatannya. *Jurnal Pendidikan Tambusai*, 7(1), 198–203. <https://www.jptam.org/index.php/jptam/article/download/5279/4391>
- Ahmad Dhomiri, Junedi Junedi, & Mukh Nursikin. (2023). Konsep Dasar dan Peranan serta Fungsi Kurikulum dalam Pendidikan. *Khatulistiwa: Jurnal Pendidikan Dan Sosial Humaniora*, 3(1), 118–128. <https://doi.org/10.55606/khatulistiwa.v3i1.972>
- Aisyah, S., Noviyanti, E., & Triyanto. (2020). Bahan Ajara Sebagai Bagian daam Kajian Problematika Pembelajaran Bahasa. *Salaka*, 2(1), 62–65.
- Akila. (2022). *The Role of Physical FitnessTraining Programs in Improving Armed Personnel's Tactical and Combat Readiness.pdf*.
- Ananda, R., & Rafida, T. (2017). *Pengantar Evaluasi Program Pendidikan* (C. Wijaya (ed.); Pertama). Perdana Publishing. http://repository.uinsu.ac.id/2842/1/Evaluasi%20Program%20Pendidikan.pdf?fbclid=IwAR3VvKrG64UMXgt2nlUQnmSdcVdY1YE-esBivoKh5nY_Pftg4zWgR27BxuU
- Arikunto, S., & Jabar, C. S. (2014). Evaluasi Program Pendididikan. In *Bumi Aksara*. Bumi Aksara.
- Assaiqeli, A. (2013). Theories of language learning: A contrasting View. *Scholarly Journal of Scientific Research and Essay (SJSRE)*, 2(3), 34–43.
- Aziz, S., Mahmood, M., & Rehman, Z. (2018). Implementation of CIPP Model for Quality Evaluation at School Level: A Case Study. *Journal of Education and Educational Development*, 5(1), 189. <https://doi.org/10.22555/joeed.v5i1.1553>
- Bachtiar. (2021). Desain dan Strategi Pelaksanaan Program Pelatihan. *Journal of Education, Psychology and Counseling*, 3(2), 132–133. <https://garuda.kemdikbud.go.id/documents/detail/2479377%0Ahttps://ummaspul.e-journal.id/Edupsycouns/article/view/3028/869>
- Barrett, N. F. (2016). *Program Evaluation : A Step-by-Step Guide (Revised Edition)*. Sunnycrest Press.
- Bhakti, Y. B. (2017). Evaluasi Program Model CIPP pada Proses Pembelajaran IPA.

JIPFRI (Jurnal Inovasi Pendidikan Fisika Dan Riset Ilmiah), 1(2), 75–82.
<https://doi.org/10.30599/jipfri.v1i2.109>

Chachi, M. R. (2023). *Language and Culture*. November.

Cottey, A., & Forster, A. (2013). Reshaping defence diplomacy: New roles for military cooperation and assistance. In Routledge. Routledge.
<https://doi.org/10.4324/9781315000817>

Cresswell, J. W., & Creswell, J. D. (2023). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Sixth). SAGE Publication, Inc.

Cuadrado-Ballesteros, B., & Bisogno, M. (2022). Budget transparency and financial sustainability. *Journal of Public Budgeting, Accounting and Financial Management*, 34(6), 210–234. <https://doi.org/10.1108/JPBAFM-02-2022-0025>

Devi, M. Y., Hidayanthi, R., & Fitria, Y. (2022). Model-Model Evaluasi Pendidikan dan Model Sepuluh Langkah dalam Penilaian. *Jurnal Basicedu*, 6(1), 675–683. <https://doi.org/10.31004/basicedu.v6i1.1934>

Divayana, D. G. H., Sappaile, B. I., Pujawan, I. G. N., Dibia, I. K., Artaningsih, L., Sundayana, I. M., & Sugiharni, G. A. D. (2017). An Evaluation of Instructional Process of Expert System Course Program by Using Mobile Technology-Based CSE-UCLA Model. *International Journal of Interactive Mobile Technologies*, 11(6), 18–31. <https://doi.org/10.3991/ijim.v11i6.6697>

Drab, L. (2018). Defence diplomacy – an important tool for the implementation of foreign policy and security of the state. *Security and Defence Quarterly*, 20(3), 57–71. <https://doi.org/10.5604/01.3001.0012.5152>

Feri Budi Setyawan (2023). *Pedoman Pelaksanaan Tes Kesamptaan Jasmani*. 1–94.

Fetrianto, F. (2017). Penerapan Formative Summative Evaluation Model Dalam Penelitian Tindakan. *Seminar Nasional Pendidikan Olahraga*, 1(1), 408–421.

Fiantika, F. R. (2022). *Metodologi Penelitian Kualitatif* (Y. Novita (ed.); Edisi ke-s). PT Global Eksekutif Teknologi.

Fitzpatrick, J., Christie, C., & Mark, M. M. (2009). *Evaluation in Action: Interviews with Expert Evaluators*. SAGE Publication, Inc. <https://us.sagepub.com/en-us/nam/evaluation-in-action/book229239>

Fletcher, J. D., & Chatelier, P. R. (2015). *An Overview of Military Training An Overview of Military Training*. August 2000.

Gertz, N. (2017). Military Professionalism and PTSD: On the Need for “Soldier-

- Artists." *Essays in Philosophy*, 18(2). <https://doi.org/10.7710/1526-0569.1584>
- Gordon, I. C. (2003). *Australian Army Land Warfare doctrine LWD 0-0: Command, Leadership and Management*. Australian Army.
- Halima, R. A., & Mustofa, T. A. (2022). Goal Free Evaluation. *ISEEDU*, 6(November), 139–145.
<https://journal.uny.ac.id/index.php/jpv/article/downloadSuppFile/23301/4742>
- Harahap, Y. S., Sya'bana, D. F., Nurhaliza, S., & Nurmawati, N. (2023). Taxonomy of Learning Objectives. *Ta Dib Jurnal Pendidikan Islam*, 12(1), 159–170.
<https://doi.org/10.29313/tjpi.v12i1.11927>
- Haryoko, S., Bahartiar, & Arwadi, F. (2020). *Analisis Data Penelitian Kualitatif (Konsep, Teknik, & Prosedur Analisis)* (B. P. UNM (ed.)). Badan Penerbit UNM.
[http://eprints.unm.ac.id/20838/1/buku Sapto METODOLOGI.pdf](http://eprints.unm.ac.id/20838/1/buku_Sapto_METODOLOGI.pdf)
- Iswari, P. (2016). Diklat Sebagai Suatu Sistem. *Suligi*, IX(18).
<https://docplayer.info/49350552-Diklat-sebagai-suatu-sistem-abstrak.html>
- Jannah, D. E. N. (2016). Manajemen Pelatihan di Lembaga Cristal Indonesia Manajemen. *Jurnal Pendidikan Administrasi Perkantoran*, 5(1), 60–69.
<https://journal.student.uny.ac.id/ojs/index.php/adp-s1/article/view/4518>
- Kellaghan, T., & Stufflebeam, D. L. (2003). International Handbook of Educational Evaluation. In T. Kellaghan, D. L. Stufflebeam, & L. A. Wingate (Eds.), *Kluwer Academic Publisher*. <https://doi.org/10.1007/978-94-010-0309-4>
- Kelly, S., & Morales, I. R. (2020). *TARGET SETTING GUIDE*. 7200.
- Kementerian Pertahanan. (2018). Permenhan RI Nomor 17 Tahun 2018 tentang Mekanisme Pelaksanaan Diplomasi Pertahanan. *Kementerian Pertahanan RI*, 1271, 17. <https://www.kemhan.go.id/itjen/2018/10/18/peraturan-menteri-pertahanan-republik-indonesia-nomor-17-tahun-2018-tentang-mekanisme-pelaksanaan-diplomasi-pertahanan.html>
- Kementerian Pertahanan. (2019). Permenhan RI Nomor 14 Tahun 2019 Tentang Organisasi Dan Tata Kerja Kementerian Pertahanan. *Kementerian Pertahanan RI*, 314, 14. https://www.kemhan.go.id/ropeg/wp-content/uploads/2019/08/Permenhan_-14_Tahun_2019_ttg_Organisasi_dan_Tata_Kerja_Kemhan.pdf
- Keuangan, K. (2022). 111/PMK.02/2022 tentang Jenis dan Tarif atas Jenis Penerimaan Negara Bukan Pajak yang Bersifat Volatil dan Kebutuhan Mendesak Bidang Pendidikan dan Pelatihan di Lingkungan Kementerian Pertahanan.

- Khan, M. M., Ahmad, R., & Fernald, L. W. (2020). Diplomacy and Education: A Systematic Review of Literature. *Global Social Sciences Review*, V(II), 1–9. [https://doi.org/10.31703/gssr.2020\(v-iii\).01](https://doi.org/10.31703/gssr.2020(v-iii).01)
- Khasinah, S. (2014). Factors Influencing Second Language Acquisition. *Englisia Journal*, 1(2), 256–268. <https://doi.org/10.22373/ej.v1i2.187>
- Kinsey, T. M. (2009). *Pedagogical Practices in Homogeneous and Heterogeneous Ability Grouped Classrooms*. <https://media.proquest.com/media/pq/classic/doc/4323587329/fmt/ai/rep/NPDF?cit%3Aauth=Kinsey%2C+Theresa+Marie&cit%3Atitle=Pedagogical+Practices+in+Homogeneous+and+Heterogeneous+Ability+Grouped+Classrooms&cit%3Apub=ProQuest+Dissertations+and+Theses&cit%3Av>
- Kurniawati, E. W. (2021). Evaluasi Program Pendidikan Perspektif Model CIPP (Context, Input, Process, Product). *GHAITSA: Islamic Education Journal*, 2(1), 19–25. <https://doi.org/10.32478/evaluasi.v6i1.848>
- Kusmulyono, M. S., & Endaryono, T. (2018). Kekuatan Visi Misi dalam Memandu Arah Strategis UMKM Lebon. *Prosiding Seminar Nasional Hasil Pengabdian Kepada Masyarakat PKN STAN*, 01, 138–143. <https://jurnal.pknstan.ac.id/index.php/sembadha/article/download/362/252/1500>
- LaConte, G. (2017). The Ultimate Strategic Planning Tool: Introduction. *LaConte Consulting*.
- Lai-Yeung, S. W. C. (2014). The Need for Guidance and Counselling Training for Teachers. *Procedia - Social and Behavioral Sciences*, 113, 36–43. <https://doi.org/10.1016/j.sbspro.2014.01.008>
- Lina, L., Suryana, D., & Nurhafizah, N. (2019). Penerapan Model Evaluasi CIPP dalam Mengevaluasi Program Layanan PAUD Holistik Integratif. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 3(2), 346. <https://doi.org/10.31004/obsesi.v3i2.200>
- Mabasa, L. T. (2013). A Responsive Evaluation Approach in Evaluating the Safe Schools and the Child Friendly Schools Programmes in the Limpopo Province. *Stellenbosch University*, VI(March), 263.
- Madaus, G. F., & Stufflebeam, D. L. (2002). Evaluation Models: Evaluation in Education and Human Services. In *The case study method in social inquiry*. (Second). Kluwer Academic Publishers. <https://link.springer.com/book/10.1007/0-306-47559-6>
- Mahmudi, I. (2011). CIPP: Suatu Model Evaluasi Program Pendidikan. *At-Ta'dib*, 6(1). <https://doi.org/10.21111/at-tadib.v6i1.551>

- Mardiah, M., & Syarifudin, S. (2019). Model-Model Evaluasi Pendidikan. *MITRA ASH-SHIBYAN: Jurnal Pendidikan Dan Konseling*, 2(1), 38–50. <https://doi.org/10.46963/mash.v2i1.24>
- Marini, A. (2016). *Manajemen Pendidikan Teori dan Aplikasinya*. Penerbit Ombak.
- McGill Peterson, P. (2014). Diplomacy and Education: A Changing Global Landscape. *International Higher Education*, Spring(75), 2–3. <https://doi.org/10.6017/ihe.2014.75.5410>
- Metz, A. (2007). Practical Evaluation Methods. *Research to Results*, 31(October). https://cyfar.org/sites/default/files/Child_Trends-2007_10_01_RB_WhyProgEval.pdf
- Middlemiss, D. W. (2005). Review: Understanding Military Culture. *International Journal: Canada's Journal of Global Policy Analysis*, 60(2), 601–603. <https://doi.org/10.1177/002070200506000234>
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis A Methods Sourcebook* (Third Edit). SAGE Publication, Inc.
- Moleong, L. J. (2019). *Metodologi Penelitian Kualitatif* (Edisi ke-3). PT Remaja Rosdakarya.
- Mozael, B. M. (2015). Impact of Training and Development Programs on Employee Performance. *International Journal of EBusiness and EGovernment Studies*, 13(2), 38–42. <https://doi.org/10.34111/ijebeg.202113204>
- Munthe, A. P. (2015). Pentingnya Evaluasi Program di Institusi Pendidikan: Sebuah Pengantar, Pengertian, Tujuan dan Manfaat. *Scholaria : Jurnal Pendidikan Dan Kebudayaan*, 5(2), 1. <https://doi.org/10.24246/j.scholaria.2015.v5.i2.p1-14>
- Murdiyanto, E. (2020). Metode Penelitian Kualitatif (Sistematika Penelitian Kualitatif). In *Yogyakarta Press*. http://www.academia.edu/download/35360663/METODE_PENELITIAN_KUALITAIF.docx
- Muyana, S. (2017). Context, Input, Process, Product (CIPP): Model Evaluasi Layanan Informasi. *Prosiding Seminar Bimbingan Dan Konseling*, 1(1), 342–347. <https://core.ac.uk/download/pdf/267023644.pdf>
- Newcomer, K. E., Hatry, H. P., & Wholey, J. S. (2015). *Handbook of Practical Program Evaluation* (Fourth Edi). Jossey-Bass: A Wiley Brand.
- Novalinda, R., Ambiyar, & Rizal, F. (2020). Pendekatan Evaluasi Program Tyler: Goal-Oriented. *Edukasi: Jurnal Pendidikan*, 18(1), 137–146.

<https://doi.org/10.31571/edukasi.v18i1.1644>

- Nur'aeni, N., Kusnur'aeni, M., Priyanto, A., & Siliwangi, I. (2019). Bahasa Indonesia sebagai Pengantar dalam Dunia Pendidikan di MI Hijratul Fath Cimahi Utara. *Parole (Jurnal Pendidikan Bahasa Dan Sastra Indonesia)*, 2(5), 707–714.
- Nurasyah, H. (2017). Pengaruh Diklat Terhadap Prestasi Kerja Karyawan di Bank BPR Rokan Hulu. *Jurnal Ilmiah Cano Ekonomos*, 6(1), 71–82.
- Nurhayani, Yawinda, & Movitaria, M. A. (2020). Model Evaluasi Cipp Dalam Mengevaluasi Program Pendidikan Karakter Sebagai Fungsi Pendidikan. *Jurnal Inovasi Penelitian*, 2(8), 2353–2362. <https://stp-mataram.e-journal.id/JIP/article/download/1116/839>
- Ode Riniati, W., Rais, R., Setya Wismoko Putri, R., Al Haddar, G., Azis, F., Bandung, K., & Barat, J. (2023). Role Of School Facilities And Infrastructure On Performance Of Senior High School Teacher. *Sempaja Sel., Kec. Samarinda Utara*, 05(03), 5805–5814.
- Owen, J. M. (2006). *Program Evaluation:Forms and Approaches* (Third edit). Allaeen & Unwin. <https://www.scribd.com/doc/47446390/Program-Evaluation-Form-and-Approach2#>
- Pajtinka, E. (2016). Military Diplomacy and Its Present Functions. *Security Dimensions: International & National Studies.*, 2016(20), 179–194. <https://doi.org/10.24356/SD/20/9>
- Patton, M. Q. (2002). Qualitative Research & Evaluation Methods. In *Sage Publication* (Third). SAGE Publication, Inc.
- Pavla, S., Hana, V., & Jan, V. (2015). Blended Learning : Promising Strategic Alternative in Higher Education. *Procedia - Social and Behavioral Sciences*, 171, 1245–1254. <https://doi.org/10.1016/j.sbspro.2015.01.238>
- Putra, J., Sari, E., & Akbar, M. (2020). Policy Evaluation of Child-Friendly Schools in Depok City; Indonesia. *International E-Journal of Educational Studies*, 4(8), 138–148. <https://doi.org/10.31458/iejes.693846>
- R. Mawardi, D. (2015). Fungsi Hukum Dalam Kehidupan Masyarakat. In *Masalah-Masalah Hukum* (Vol. 44, Issue 3, p. 275). <https://doi.org/10.14710/mmh.44.3.2015.275-283>
- Rajashekara, S., Naik, A. D., Campbell, C. M., Gregory, M. E., Rosen, T., Engebretson, A., & Godwin, K. M. (2020). Using a logic model to design and evaluate a quality improvement leadership course. *Academic Medicine*, 95(8), 1201–1206. <https://doi.org/10.1097/ACM.0000000000003191>

- Rossi, P. H., Lipsey, M. W. & Freeman, H. E. (2004). Evaluation - a Systematic Approach. In *Thousands Oaks, California: Sage Publications, Inc.* (Seventh Ed). SAGE Publications, Inc. <https://us.sagepub.com/en-us/nam/evaluation/book243885>
- Rusdiana, A. (2017). Manajemen Evaluasi Program Pendidikan. In *Cv Pustaka Setia*. Pustaka Setia.
- Rusi Rusmiati Aliyyah. (2018). *Pengelolaan Pendidik dan Tenaga Kependidikan (Issue August)*. (Issue August).
- Sa'idi, N. (2021). Persepsi Kepuasan Masyarakat Terhadap Kualitas Layanan Pendidikan Madrasah Binaan Kecamatan Bringin Kabupaten Semarang Tahun 2021. *EDUCATIONAL : Jurnal Inovasi Pendidikan & Pengajaran*, 1(3), 169–177. <https://doi.org/10.51878/educational.v1i3.621>
- Salabi, A. S. (2020). Efektivitas Dalam Implementasi Kurikulum Sekolah. *Education Achievement: Journal of Science and Research*, 1(1), 1–13.
- Sesmiarni, Z. (2013). *Model Evaluasi Program Pembelajaran*. Aura Printing & Publishing.
- Shafiq, S., & Hamza, S. M. (2017). The Effect of Training and Development on Employee Performance in Private Company, Malaysia. *International Journal of Education, Learning and Training*, 2(2), 42–56. <https://doi.org/10.13140/RG.2.2.33047.68005>
- Siahaan, F. (2022). The Critical Period Hypothesis of Second Language Acquisition Theory of Eric Lenneberg's. *The Explora*, 8(2), 28–34. <https://doi.org/10.51622/explora.v8i2.643>
- Stufflebeam, D. L. (2000). The CIPP Model for Evaluation. *Evaluation Models*, 279–317.
- Stufflebeam, D. L. (2003). The CIPP Model for Evaluation. *International Handbook of Educational Evaluation*, 31–62. https://doi.org/10.1007/978-94-010-0309-4_4
- Stufflebeam, D. L., & Coryn, C. L. S. (2014). *Evaluation Theory, Models, & Applications* (Jossey-Bass (ed.); Second Edi). Jossey-Bass: A Wiley Brand. [https://ap-pasca.unpak.ac.id/pdf/Bahan_Ajar/28_\(Research Methods for the Social Sciences\) Daniel L. Stufflebeam, Chris L. S. Coryn - Evaluation Theory, Models, and Applications-Jossey-Bass \(2014\).pdf](https://ap-pasca.unpak.ac.id/pdf/Bahan_Ajar/28_(Research Methods for the Social Sciences) Daniel L. Stufflebeam, Chris L. S. Coryn - Evaluation Theory, Models, and Applications-Jossey-Bass (2014).pdf)
- Taufiq. (2018). Analisis Anggaran Pendidikan dan Pelatihan Bagi Peningkatan Profesionalisme Guru di Kabupaten mamuju. *Jurnal Pendidikan PEPATUDZU*, 14(2).

Tippe, S. (2012). *Human Capital Management: Model Pengembangan Organisasi Militer Indonesia*. Kelompok Gramedia. <https://openlibrary.telkomuniversity.ac.id/pustaka/17077/human-capital-management-model-pengembangan-organisasi-militer>

Tsani, I., Arsyadana, A., Sufirmansyah, S., & Shafira, E. (2021). Evaluasi Model CIPP Pada Pembelajaran Pai Dan Budi Pekerti di SMA Negeri 7 Kota Kediri. *Al-Tadzkiyyah: Jurnal Pendidikan Islam*, 12(1), 17–45. <http://ejournal.radenintan.ac.id/index.php/tadzkiyyah/article/view/8165>

Umronah, U. (2018). Manajemen Pengembangan Profesionalisme Guru di MTs Sunan Kalijaga Siwuluh Bulakamba Brebes. *Jurnal Kependidikan*, 6(2), 278–292. <https://doi.org/10.24090/jk.v6i2.2260>

Usman, H., & Anwar, M. (2021). Integrated language skill approach: Model of teaching materials for elementary school teacher education programs in indonesia. *Studies in English Language and Education*, 8(2), 656–669. <https://doi.org/10.24815/siele.v8i2.19031>

Vaxevanidou, M. (2018). Education as Public Diplomacy: How to Build an International Image in Education. *Journal of Media Critiques*, 4(14), 55–70. <https://doi.org/10.17349/jmc118204>

Wang, V. C. X. (2010). Assessing and Evaluating Adult Learning in Career and Technical Education. In *Zhejiang University press*. <http://web.utk.edu/~ewbrewer/pdf/books/Evaluations Models for Evaluation.pdf>

Winger, G. (2014). The Velvet Gauntlet: A Theory of Defense Diplomacy. *IWM Junior Visiting Fellows' Conference Proceedings.*, XXXIII, 1–14. <https://www.iwm.at/publications/5-junior-visiting-fellows-conferences/vol-xxxiii/the-velvet-gauntlet>

Yi, Z. (2023). The Role of Motivation in Second Language Acquisition of English. *Journal of Education and Educational Research*, 5(3), 236–238. <https://doi.org/10.54097/jeer.v5i3.13733>

Yin, R. K. (2016). *Qualitative Research from Start to Finish* (Second). The Guilford Press.

Yu, R. (2020). Culture in second or foreign language acquisition. *Journal of Language Teaching and Research*, 11(6), 943–947. <https://doi.org/10.17507/jltr.1106.10>

*Memerdayakan dan
Memartabatkan Bangsa*