

## DAFTAR PUSTAKA

- Adams, M. J. (1990). *Beginning to Read: Thinking and Learning About Print*. London: MIT Press.
- Akmal. (2019). *Literasi Tanpa Batas*. Yogyakarta: Deepublish.
- Angela. (n.d.). *Planning A Read-Aloud*. Retrieved January 5, 2024, from The Daily Alphabet: <https://thedailyalphabet.com/planning-a-read-aloud>
- Anidi. (2017). *Evaluasi Program Pembelajaran*. Yogyakarta: Parama Publishing.
- Anwar, D. (2019). *GOING OFFLINE*. Jakarta: Gramedia Pustaka Utama.
- Arifin, Z. (2019). *Evaluasi Program: Teori dan Praktik dalam Konteks Pendidikan dan Nonpendidikan*. Bandung: Rosdakarya.
- Arikunto, S. (2017). *Pengembangan Instrumen Penelitian dan Penilaian Program*. Yogyakarta: Pustaka Pelajar.
- Bialostok, S. (1992). *Raising Readers: Helping Your Child to Literacy*. Canada: Peguis.
- Carden, C. (Ed.). (2022). *Primary Teaching: Learning & Teaching in Primary Schools Today*. London: Learning Matters.
- Chall, J. S. (1983). *Stages of Reading Development*. New York: McGraw-Hill Book Company.
- Dewayani, S. (2018). *Seri Manual GLS: Membaca untuk Kesenangan*. Jakarta: Direktorat Jenderal Pendidikan Dasar dan Menengah, Kementerian Pendidikan dan Kebudayaan.
- Duursma, E., Augustyn, M., & Zuckerman, B. (2008). Reading Aloud to Children: The Evidence. *Archives of Disease in Childhood*, 93(7), 554-557.
- Fadlurrohim, & dkk. (2019). Memahami Perkembangan Anak Generasi Alfa di Era Industri 4.0. *Focus Jurnal Pendidikan Sosial*, 2(6), 178-186.
- Graham, J., & Kelly, A. (Eds.). (2008). *Reading Under Control: Teaching Reading in The Primary School Third Edition*. London; Newyork: Routledge.
- Guernsey, L., & Levine, M. H. (2015). *Tap, Click, Read Growing Readers in a World of Screens*. San Francisco: Jossey-Bass.

- Hasanah, U., & Silitonga, M. (2020). *Implementasi Gerakan Literasi Sekolah Di Sekolah Dasar*. Jakarta: Puslitjak, Badan Penelitian dan Pengembangan dan Perbukuan, Kemendikbud.
- Herlina, V., Yarmi, G., & Yuliati, S. R. (2019). Pengembangan Buku Cerita Anak Digital Berbasis Literasi Digital pada Siswa Kelas V Sekolah Dasar. *Dinamika Bahasa Sekolah Dasar*, 1(1), 3.
- Hooper, G. (2021). *Mindful Thoughts for Students, Nurture Your Mind, Flourish in Life*. London: Leaping Hare Press.
- Kalida, M., & Mursyid, M. (2014). *Gerakan Literasi Mencerdaskan Negeri*. Yogyakarta: Aswaja Pressindo.
- Kaminski, B. (2018). Teacher-Led Read Alouds and Electronic Books to Engage Students and Enhance Achievement in the Area of Comprehension. *Culminating Projects in Teacher Development*, 29. Retrieved November 13, 2021, from [https://repository.stcloudstate.edu/ed\\_etds/29](https://repository.stcloudstate.edu/ed_etds/29)
- Kemendikbud. (2016). *Panduan Gerakan Literasi Sekolah di Sekolah Dasar*. Jakarta: Direktorat Jenderal Pendidikan Dasar dan Menengah Kemendikbud RI.
- Khak, M. A. (2023, Maret 27). *Strategi Baru Menyemai Literasi*. Retrieved from detik.com: <https://news.detik.com/kolom/d-6629732/strategi-baru-menyemai-literasi>
- Kucirkova, N., Lungenmuss-Ward, N., & Mansfield-Neimi, N. (2023). Digital Books Enriching Children's Literacy Lives. In T. Cremin, H. Hendry, L. R. Leon, & N. Kucirkova (Eds.), *Reading Teachers: Nurturing Reading For Pleasue* (pp. 35-44). London and Newyork: Routledge.
- Lestari, S. (2022). *Membangun Gerakan Literasi di Madrasah*. Yogyakarta: Hikam Pustaka.
- Lipton, L., & Hubble, D. (2016). *Sekolah Literasi*. Bandung: Nuansa.
- Mackenzie, S. (2016, December). *HOW TO MAKE MEANINGFUL CONNECTIONS WITH YOUR KIDS IN THE COMING YEAR*. Retrieved February 12, 2024, from Read Aloud Revival: <https://readaloudrevival.com/rar-365/>
- Mackenzie, S. (2021). *The Read Aloud Family: Seni Mendekatkan Keluarga Melalui Cerita*. Yogyakarta: Bentang Pustaka.
- Manampiring, H. (2023). *Filosofi Teras*. Jakarta: Kompas.

- Manurung, A. S., & dkk. (2022). *Literasi Sains dan Numerasi dalam Pembelajaran SD/MI*. Yogyakarta: Nuta Media.
- McDavid, J., & Hawthorn, L. R. (2009). *Program Evaluation & Performance Measurement: An Introduction to Practice*. California: Sage Publications Inc.
- Miao, F., & et.al. (2022, November 3). *Guidelines for ICT in Education Policies and Masterplans*. Retrieved from Unesco: <http://www.unesco.org/open-access/terms-use-ccbysa-en>
- Mohammad, N. A., & Yamat, H. (2020, Juni). Students' Perspectives And Motivation Towards Story Jumper On Creative Writing. *Jurnal Penyelidikan Sains Sosial (JOSSR)*, 3(7), 1-12.
- Nuryati, I. D. (2019). *Batu Bata Merah untuk Menumbuhkan Kemampuan Literasi*. Yogyakarta: Deepublish.
- Pennac, D. (2006). *The Rights of the Reader*. London: Walker.
- Prensky, M. (2001). Digital Natives, Digital Immigrants. *On the Horison*, 9(5), 1-6.
- Pribadi, B. A. (2022). *Esensi Model Desain Sistem Pembelajaran: Menciptakan Pembelajaran Sukses*. Depok: Rajawali Press.
- Pusat Asesmen Pendidikan. (2023, November 14). *Studi Internasional PIRLS*. Retrieved from <https://pusmendik.kemdikbud.go.id/produk/kategori-asesmen-terstandar/page-studi-internasional-pirls>
- Puslitjakkdikbud. (2021, November). *Ringkasan Indeks Aktivitas Literasi Membaca 34 Provinsi*. Retrieved from ([http://repositori.kemdikbud.go.id/13034/1/Puslitjakkdikbud\\_Ringkasan%20Indeks%20Alibaca%2034%20Provinsi](http://repositori.kemdikbud.go.id/13034/1/Puslitjakkdikbud_Ringkasan%20Indeks%20Alibaca%2034%20Provinsi))
- Rini, T. A. (2018). Program Baca Tulis Asik, Kreatif, dan Komunikatif di Sekolah Dasar. *Sekolah Dasar: Kajian Teori dan Praktik Pendidikan*, 27(2), 124-132. Retrieved from <http://journal2.um.ac.id/index.php/sd/>
- Ruddamayanti. (2019, Februari). Pemanfaatan Buku Digital Dalam Meningkatkan Minat Baca. *Prosiding Seminar Nasional Pendidikan Program Pascasarjana Universitas Negeri Palembang*. Retrieved from <https://jurnal.univpgripalembang.ac.id/index.php/Prosidingpps/article/view/2750>
- Safitri, Syelviana, & Ramadan, Z. H. (2022, April 25). Implementasi Literasi Budaya dan Kewarganegaraan di Sekolah Dasar. *Mimbar Ilmu*, 27(1).

Retrieved Januari 4, 2024, from  
<https://ejournal.undiksha.ac.id/index.php/MI/article/view/45034>

Sari, D. D., Puspita, T., & Susilawaty. (2022). Reading Aloud Activities of Elementary School Students Through The Lets Read Application. *JCES (Journal of Character Education Society)*, 5(2), 318-326.

Saryanto. (2021). *Dasar-Dasar Pendidikan*. Sumatera Barat: CV. Azka Pustaka.

Shihab, N. (2018). *Literasi Menggerakkan Negeri*. Tangerang Selatan: Literati.

Slay, L. E., & Morton, T. (2020). Engaging Pre-Service Teachers in Read Alouds. *Changing English*, 27(1), 64-82.

Sugiyono. (2013). *Metode Penelitian Pendekatan Kuantitatif, Kualitatif, dan R&D 19th Edition*. Bandung: Alfabeta.

Trelease, J. (2017). *The Read-Aloud Handbook 7th Edition*. Jakarta: Mizan Pustaka.

