

## ABSTRACT

**RIZKI PUTRI MAISANI.** *Indonesia Student's Attitude In Jakarta Taipei School (JTS) Towards Bahasa Indonesia: Sociolinguistic Study. Thesis. Jakarta: Education of Indonesian Language. Faculty of Language and Arts. Universitas Negeri Jakarta. July. 2018*

*This research aims to describe Indonesia student's attitude in Jakarta Taipei School (JTS) Towards Bahasa Indonesia by focusing on three components of attitude formation (cognitive component, affective component, conative component). Sub focus of this research is related on three fields which are family, sosio culture, and education. This research is conducted in Jakarta Taipei School (JTS) Kelapa Gading, North Jakarta. The research is conducted since October 2017 until Mei 2018. Objects of the research are 85 Indonesia student's in JTS. This research applies descriptive qualitative method with content analysis technique. Data collection procedures are quisioner, interviews, and observation. The results of the components shows that 2,96 for cognitive components, 2,86 for affective components, and 2,87 for conative components. According the highest average score in family are 2,97 on cognitive components. Next, high average scores in sosio culture are 2,04 for cognitive components. Then, the highest average scores in education are 2,92 for conative components. in conclusion, Indonesia students in JTS have positive attitude towards Bahasa Indonesia. This research could be implicated to Bahasa Indonesia learning in school, development protection, and reserving Bahasa Indonesia.*

**Key Words:** *Language Attitude, Indonesia Student's in Jakarta Taipei School (JTS).*