

DAFTAR PUSTAKA

- Amalia, T. *Pengaruh moral disengagement, peer support, dan jenis kelamin terhadap* (Bachelor's thesis, Fakultas Psikologi UIN Syarif Hidayatullah Jakarta).
- Amnda, V., Wulandari, S., Wulandari, S., Syah, S. N., Restari, Y. A., Atikah, S., ... & Arifin, Z. (2020). Bentuk Dan Dampak Perilaku Bullying Terhadap Peserta Didik. *Jurnal Kepemimpinan dan Pengurusan Sekolah*, 5(1), 19- 32.
- Annisa, D. (2019). *Moral Disengagement Ditinjau Dari Peran Yang Berpartisipasi Dalam Bullying Di Sma Negeri "X" Jakarta* (Doctoral dissertation, UNIVERSITAS NEGERI JAKARTA).
- Aprilia, Z., & Solicha, S. (2019). Faktor-faktor yang mempengaruhi moral disengagement remaja. *Tazkiya Journal of Psychology*, 1(1).
- Ardhiya, A., Audina, R., & Ramadani, K. L. (2022, September). Peran Konselor Dalam Mewujudkan Pendidikan Berkualitas Menuju SDGS 2030. In *International Conference on Islamic Guidance and Counseling* (Vol. 2, pp. 176-187).
- Bandura, A. (1999). Moral disengagement in the perpetration of inhumanities. *Personality and Social Psychology Review*, 3, 193-209.
- Besari, A. (2021). Perkembangan sikap dan nilai moral peserta didik usia remaja. *Jurnal Paradigma*, 11(1), 25-43.
- Brank, E. M., Hoetger, L. A., & Hazen, K. P. (2012). Bullying. *Annual Review of Law and Social Science*, 8, 213-230.
- Coloroso, B. (2007). *The Bully, The Bullied, and The Bystander*. New York: HarperCollins.

- Darmayanti, K. K. H., Kurniawati, F., & Situmorang, D. D. B. (2019). Bullying di sekolah: Pengertian, dampak, pembagian dan cara menanggulanginya. *Pedagogia*, 17(1), 55-66.
- Demaray, M. K., Summers, K. H., Jenkins, L. N. dan Becker, L. D. (2014). Bullying Participant Behaviors Questionnaire (BPBQ): Establishing a Reliable and Valid Measure. *Journal of School Violence*. 0 (0), 1-31. doi: 10.1080/15388220.2014.964801.
- Diwyarthi, N. D. M. S., Putri, D., Listriani, D. A., Ismainar, H., Hasbi, I., Darmawan, I. P. A., ... & Bahri, A. S. (2021). Psikologi Sosial.
- Gudmundsson, E. (2009). Guidelines for translating and adapting psychological instruments. *Nordic Psychology*, 61(2), 29-45.
- Hulya, S. d. (2023). *Bullying in Schools: Behaviors and Principles of Prevention*. Handbook of Research on Bullying in Media and Beyond.
- Hymel, Shelley., Henderson, Natalie R., & Bonnano, Rina A. (2005). Moral disengagement: a framework for understanding bullying among adolescent. *Journal of the Social Science*.
- Jayani, D. H. (2019). Persentase Murid Yang Mengalami Bullying. <Https://Databoks.Katadata.Co.Id/Datapublish/2019/12/12/Pisa-Murid-Korban-Bully-Di-IndonesiaTertinggi-Kelima-Di-Dunia>
- Jenkins, L. N., Snyder Kaminski, S., & Miller, M. (2021). Bystander intervention in bullying: Differences across latent profiles. *International journal of bullying prevention*, 3, 130-137.
- Karina, R. Peranan Pelepasan Moral Terhadap Jenis Respon Bystander (Passive Outsider Online, Defender Of The Cybervictim Online, Reinforcer Of The Cyberbully Online) Perundungan Siber Pada Remaja Pengguna Media Sosial Di Banjarmasin.
- Maharani, A. (2023). Bimbingan Konseling Dalam Perilaku dan Sosial Anak Remaja. *JBK Jurnal Bimbingan Konseling*, 1(1), 15-21.

- Meinarno, E. A. (2009). Agresi. In S. W. Sarwono & E. A. Maeinarno (Eds.), *Psikologi sosial* (p. 148). Jakarta: Salemba Humanika.
- Mufarrikoh, Z. (2019). *Statistika pendidikan (Konsep sampling dan uji hipotesis)*. Jakad Media Publishing.
- Muhajirin, M., & Panorama, M. (2017). *Pendekatan Praktis; Metode Penelitian Kualitatif dan Kuantitatif*.
- Nasrum, A. (2018). Uji normalitas data untuk penelitian. Jayapangus Press Books, i-117.
- Nguyen, L. Q. A., Nguyen, T. M. L., Bui, T. D. M., Tu, M. P., Tran, T. L. T., & Pham, T. D. T. (2021). The Effect of Moral Disengagement on Bystander's Behavior in Bullying Among Middle School Students. *VNU Journal of Science: Education Research*, 37(3).
- Rinaldi, d. (2020). *Statistika Inferensial. Analysis of the Influence of Socioeconomic Factors on Access to Proper Sanitation in Indonesia in 2021*.
- Rizky, N. (2018). An English-Indonesian Annotated Translation in Sherry Argov's Book: Why Men Love Bitches (Doctoral dissertation, Universitas Darma Persada).
- Obermann, M. L. (2011). Moral disengagement among bystanders to school bullying. *Journal of school violence*, 10(3), 239-257.
- Padgett, S., & Notar, C. E. (2013). Bystanders Are the Key to Stopping Bullying. *Universal Journal of Educational Research*, 1(2), 33-41.
- Rigby, K. (2012). Bullying in schools: Addressing desires, not only behaviours. *Educational Psychology Review*, 24, 339-348.
- Sarbini, S., Tahrir, T., Hambali, A., & Sudirman, D. (2019). Faktor-faktor yang memengaruhi moral disengagement siswa SMA di provinsi Jawa Barat. *Psypathic: Jurnal Ilmiah Psikologi*, 6(2), 145-156.

- Sianturi, R. (2022). Uji homogenitas sebagai syarat pengujian analisis. *Jurnal Pendidikan, Sains Sosial, Dan Agama*, 8(1), 386-397.
- Sugiyono. (2019). Meto Swarjana, I. K., & SKM, M. (2022). *Populasi-sampel, teknik sampling & bias dalam penelitian*. Penerbit Andi.
- Sulisrudatin, N. (2018). Kasus bullying dalam kalangan pelajar (suatu tinjauan kriminologi). *Jurnal Ilmiah Hukum Dirgantara*, 5(2).
- Swarjana, I. K., & SKM, M. (2022). *Populasi-sampel, teknik sampling & bias dalam penelitian*. Penerbit Andi.
- Thornberg, R., & Jungert, T. (2014). School bullying and the mechanisms of moral disengagement. *Aggressive behavior*, 40(2), 99-108.
- Wang, Cixin., Ryoo, Ji Hoon., Swearer, Susan M., Turner, Rhonda., & Goldberg, Taryn S. (2016). Longitudinal relationships between bullying and moral disengagement among adolescent. doi: 10.1007/s10964-016-0577-0
- Widyastuti, Y. (2014). Psikologi sosial. Yogyakarta: Graha Ilmu.