

DAFTAR PUSTAKA

- Abdullah, M. (2015). *Metode Penelitian Kuantitatif*. Yogyakarta: Aswaja Pressindo.
- Ainiyah, N. (2018). Remaja Millenial dan Media Sosial: Media Sosial sebagai Media Informasi Pendidikan bagi Remaja Millenial. *JPII*, 221-236.
- Al Yasin, R., Anjani, R. R., Salsabil, S., Rahmayanti, T., & Amalia, R. (2022). Pengaruh Sosial Media Terhadap Kesehatan Mental Dan Fisik Remaja : A Systematic Review. *Jurnal Kesehatan Tambusai*, 83-90.
- Alhijailli, A., Karwowski, W., Wan, T. T., & Hancock, P. (2020). Affective and stress consequences of cyberbullying. *symmetry*, 1-25.
- Bottino, S. M., Bottino, C. M., Regina , C. G., Correia , A. V., & Ribeiro, W. S. (2015). Cyberbullying and adolescent mental health: systematic review. *Cadernos de saude publica*, 463-475.
- Denwigwe, C., Uche, R., Asuquo, P., & Ngbar, M. (2020). Cyber Harassment, Cyber Denigration and Social Adjustment among secondary school students in Calabar Education Zone, Cross River State, Nigeria. *European Journal of Social Sciences*, 338-344.
- Dooley, J. J., Pyzalski, J., & Cross, D. (2009). Cyberbullying Versus Face-to-face Bullying a theoretical and conceptual review. *Zeitschrift für Psychologie/Journal of Psychology*, 182-187.
- Fauzia, F. (2018). Cyberbullying Behaviors and Impact to Adolescence in Indonesia. *journal of asian review of public affairs and policy*, 50-58.
- Febriani, E., & Hariko, R. (2023). Gambaran perilaku cyberbullying siswa sekolah menengah pertama. *Journal of Counseling, Education and Society*, 1-6.
- Gudmundsson, E. (2009). Guidelines for translating and adapting psychological instruments. *Nordic Psychology*, 29-45.
- Herdiyanto, Sugiyo, & Jafar, M. (2020). Potret Cyberbullying Siswa Kelas VIII SMPN 2 Temanggung . *Jurnal Fokus Konseling*, 26-36.
- Hidayati, T., Handayani, I., & Ikasari, I. H. (2019). *Statistika Dasar Panduan Bagi Dosen dan Mahasiswa*. Purwokerto: CV. Pena Persada.
- Hinduja, S., & Patchin , J. W. (2024). *Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying* (3rd Ed.). Thousand Oaks: Sage Publications.
- Hitchcock, J. A. (2017). *cyberbullying and the wild, wild web*. london: The rowman & Littlefield Publishing Group.
- Janna, N. M. (2021). Konsep Uji Validitas Dan Reliabilitas Dengan Menggunakan Spss.
- Jayani, D. H. (2019, 05 16). *Survei APJII : 49% pengguna internet pernah dirisak di medkos*. Retrieved from databoks: <https://databoks.katadata.co.id/datapublish/2019/05/16/survei-apjii-49-pengguna-internet-pernah-dirisak-di-medkos>
- Kowalski, R. M., Limber, S. P., & Agatston, P. W. (2012). *Cyberbullying bullying in the digital age*. west sussex: Blackwell Publishing Ltd.
- Leduc, K., Conway, L., Gomez-Garibello, C., & Talwar, V. (2018). The influence of participant role, gender, and age in elementary and high-school . *computers in Human Behavior*, 215-220.

- Nasution, D., Rahayu, E., & Rohminatin. (2019). Internet Sehat Dan Aman (INSAN). *Jurdimas (Jurnal Pengabdian Kepada Masyarakat) Royal*, 180-185.
- Olweus, D. (2012). Cyberbullying : An Overrated Phenomenon? *European Journal Of Developmental Psychology*, 520-538.
- Olweus, D., & Limber, S. P. (2007). *Olweus Bullying prevention program: teacher guide*. center city: hazelden publishing.
- Parks, P. J. (2013). *Cyberbullying*. San Diego: ReferencePoint Press.
- Rogers, V. (2010). *Cyberbullying activities to help children and teens to stay safe in a texting, twittering, social networking world*. london: jessica kingsley publishers.
- Rojo-Ramos, J., Calero-Morales, S., Gomez-Paniagua, S., & GAlan-Arroyo, C. (2024). Cyberbullying and self-concept in physical education school schildren. *Espiral. Cuadernos del profesorado*, 82-96.
- Safaria, T. (2016). Prevalence and Impact of Cyberbullying in a Sample of Indonesian Junior High School student. *TOJET : The Turkish Online Journal of Educational Technology*, 82-91.
- Sevcikova, A., & Smahel, D. (2009). Online Harassment and Cyberbullying in the Czech Republic. *Research Spotlight*, 227-229.
- Siagian, N. (2021). *Statistika Dasar: Konseptualisasi dan Aplikasi*. Surakarta: Kultura Digital Media.
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan R & D*. Bandung: Alfabeta.
- Utami, Y. P., & Cahyono , A. D. (2020). Study At Home : Analisis Kesulitan Belajar Matematika Pada Proses Pembelajaran Daring. *Jurnal Ilmiah Matematika Realistik (JI-MR)*, 20-26.
- Widi, R. (2011). Uji Validitas Dan Reliabilitas Dalam Penelitian Epidemiologi Kedokteran Gigi. *Stomatognathic (J.K.G. Unej)*.
- Wright, M. F., & Wachs, S. (2023). Cyberbullying Involvement and Depression among Elementary School, Middle School, High School, and University Students: The Role of Social Support and Gender. *International journal of environmental research and public health*, 1-15.
- Yati, R. (2023, march 8). *Survei APJII: Pengguna Internet di Indonesia Tembus 215 Juta Orang*. Retrieved desember 7, 2023, from Bisnis Tekno: <https://teknologi.bisnis.com/read/20230308/101/1635219/survei-apjii-pengguna-internet-di-indonesia-tembus-215-juta-orang>
- You, S., & Lim, S. (2016). Longitudinal predictors of cyberbullying perpetration: Evidence from Korean middle school students. *Personality and Individual Differences*, 172-176.
- Yurdakul, Y., & Ayhan, A. B. (2023). The effect of the cyberbullying awareness program on adolescents' awareness of cyberbullying and their coping skills. *current psychology*, 24208-24222.