

**EXPLORING EIGHT GRADERS' LEARNING STYLES IN
ENGLISH CLASSROOM AT SMPN 97 JAKARTA**



Ratih Mu'thiya Illahi

2215151784

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Degree of Sarjana Pendidikan***

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UNIVERSITAS NEGERI JAKARTA**

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LEMBAR PENGESAHAN

Skripsi ini diajukan oleh:

Nama : Ratih Mu'thiya Illahi

No. Registrasi : 2215151784

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Bahasa dan Seni

Judul Skripsi : **Exploring Eight Graders' Learning Styles in English Classroom at SMPN 97 Jakarta**

Telah berhasil dipertahankan dihadapan Dewan Penguji, dan diterima sebagai persyaratan yang diperlukan untuk memperoleh gelar Sarjana Pendidikan pada Fakultas Bahasa dan Seni Universitas Negeri Jakarta.

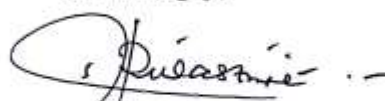
DEWAN PENGUJI

Pembimbing,



Dr. Darmahusni, M.A
NIP. 195807251987032001

Ketua Penguji,



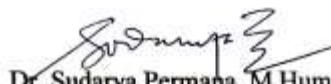
Dra. Sri Sulastini, M.A
NIP. 196010241988032001

Penguji I Materi,



I Wayan Darya, M.A
NIDK. 8899690019

Penguji II Metodologi,



Dr. Sudarya Permana, M.Hum
NIP. 197404032001121004

Jakarta, Februari 2020

Dekan Fakultas Bahasa dan Seni



Dr. Liliana Muljastuti, M.Pd
NIP. 196805291992032001

LEMBAR PERNYATAAN

Yang bertandatangan di bawah ini:

Nama : Ratih Mu'thiya Illahi

Nomor Registrasi : 2215151784

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Bahasa dan Seni

Judul Skripsi : **Exploring Eight Graders' Learning Styles in English Classroom at SMPN 97 Jakarta**

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Ratih Mu'thiya Illahi
2215151784



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Ratih Mu'thiya Illahi
2215151784

ABSTRACT

Ratih Mu'thiya Illahi. 2020. *Exploring Eight Graders' Learning Style in English Classroom at SMPN 97 Jakarta.* Skripsi. Jakarta: English Language Education Study Program, Faculty of Language and Art, Universitas Negeri Jakarta.

Understanding the learning style is important for students as well as teachers. For students, if they aware of what type of learner they are, they can have a clearer picture of the learning process and a more consciousness of learning. This study aims to explore how the learners learn and what learning styles are identified in Eight Graders' English classroom at SMPN 97 Jakarta. This study uses descriptive qualitative method. Observation and interviews have been used as instruments to gather the data from 36 learners. The result has shown that the students learn English in the classroom through several activities; using listing bullet points, writing on description style, using different colors of a pen to underline words, expressions, and sentences, using gestures to deliver the expression and reading books silently (Visual), talking in presentation, participating in group discussion and listening to the material delivered by the teacher (Aural), writing down the material on their notes using a bullet point, listing the findings or keywords from the group discussion, and looking up the dictionary to find words (Read/Write), participating actively in a group discussion by practicing the expression, sentences, and pronunciation (Kinesthetic). Students might have different activities in English language learning, but it indicated their styles in learning was how they adapted to follow the classroom. Then the other result has also shown most of the learners are identified as Aural Learners and Visual Learners.

Key Word: Learning, Learning Styles, Learners.

ABSTRAK

Ratih Mu'thiya Illahi. 2020. *Exploring Eight Graders' Learning Style in English Classroom at SMPN 97 Jakarta.* Skripsi. Jakarta: English Language Education Study Program, Faculty of Language and Art, Universitas Negeri Jakarta.

Memahami gaya belajar penting bagi siswa maupun guru. Untuk siswa, jika mereka mengetahui tipe pelajar seperti apa mereka, mereka dapat memiliki gambaran yang lebih jelas tentang proses pembelajaran dan memiliki kesadaran belajar yang lebih baik. Penelitian ini bertujuan untuk mengeksplorasi bagaimana peserta didik belajar dan apa gaya belajar yang diidentifikasi di Eight Graders' English classroom at SMPN 97 Jakarta. Penelitian ini menggunakan metode deskriptif kualitatif. Observasi dan wawancara telah digunakan sebagai instrumen untuk mengumpulkan data dari 36 peserta didik. Hasilnya menunjukkan bahwa siswa belajar bahasa Inggris di kelas melalui beberapa kegiatan; seperti menggunakan daftar poin-poin, menulis dengan gaya deskripsi, menggunakan pulpen dengan warna yang berbeda untuk menggarisbawahi kata-kata, ekspresi, dan kalimat, menggunakan gerakan untuk menyampaikan ekspresi dan membaca buku (Visual), menyampaikan presentasi, berpartisipasi aktif dalam diskusi kelompok dan fokus mendengarkan materi yang disampaikan oleh guru (Aural), menuliskan materi pada catatan mereka menggunakan poin, daftar temuan atau kata kunci dari diskusi kelompok, dan mencari kamus untuk menemukan kata-kata (Read/Write), berpartisipasi aktif dalam diskusi kelompok dengan mempraktikkan ekspresi, kalimat, dan pengucapan (Kinestetik). Siswa mungkin memiliki kegiatan yang berbeda dalam pembelajaran bahasa Inggris, tetapi itu menunjukkan gaya mereka dalam belajar adalah bagaimana mereka beradaptasi untuk mengikuti kelas. Kemudian hasil lainnya juga menunjukkan sebagian besar peserta didik diidentifikasi sebagai Pembelajar Aural dan Pembelajar Visual

Kata Kunci: Belajar, Gaya Belajar, Peserta Didik.

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Jakarta, 26 February 2020

Ratih Mu'thiya Illahi

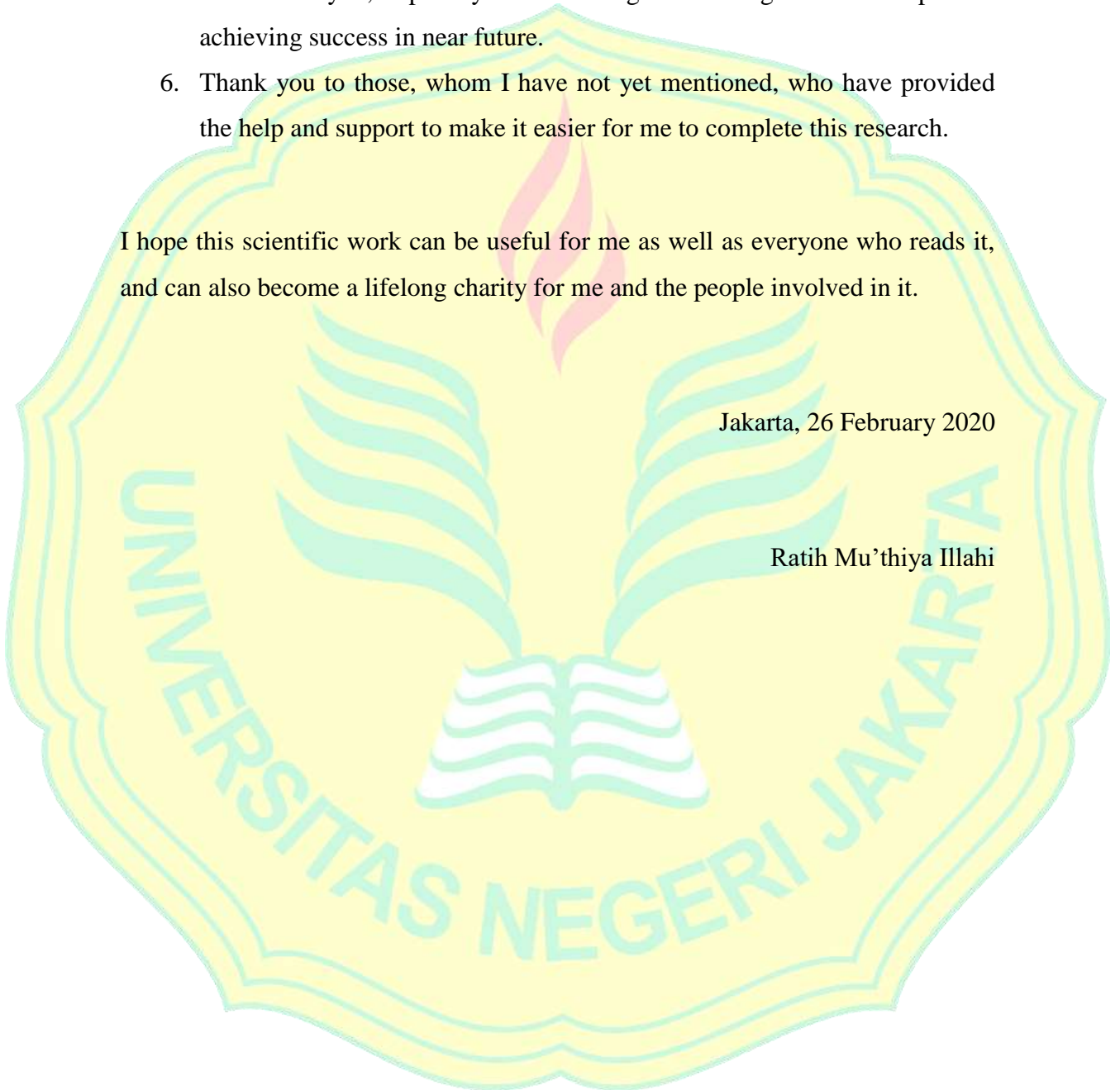


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