

# **THE ROLE OF THE COACH IN THE CHARACTER FORMING OF THE STUDENTS AT THE BAITUL QURAN AL IKHWAN ISLAMIC BOARDING SCHOOL JAKARTA**

**Descriptive Study at the Baitul Quran Al Ikhwan Islamic Boarding School Jakarta)**

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## **ABSTRACT**

purpose of this research is to examine the role of the coach in the formation of the character of the students at the Baitul Quran Al Ikhwan Islamic Boarding School, Jakarta, because The students who live in this boarding school consist of children who used to live on the streets, there are orphans and orphans, as well as children who are entrusted by their parents to study in Islamic boarding schools. The age of students in Islamic boarding schools is 13-14 years old which requires a lot of attention, guidance, assistance, and motivation to become students who have good character. In general, the graduates of the pesantren will become scholars, as well as figures who are admired by the community in general. This is quite interesting to study because how is the role of the coach in the formation of the character of students who can make students have good character and have noble character. In this study, the method used is a case study with a qualitative approach. Researchers collected data using *purposive sampling technique* by conducting interviews with five coaches and 5 students. The results of this study are the role of the coach has implemented guidance properly according to the SOP set by the Islamic Boarding School, then the coach provides guidance, direction, input, motivation and full attention and applies character values to students for the process of forming the character of students to have good character. , useful for himself, his family, the environment, as well as for the state and nation. In terms of factors motivating and inhibitors, are factors supporting such facilities and infrastructure is sufficient to support the process of character formation of students, boarding school environment is very comfortable and supports the process of character formation of students, while the factor inhibitors such as the students whose features are carried from the environment previously, there are students who are not aware of the good things and violate the rules of the boarding school. The conclusion from this research is that the role of the coach in forming the character of the students is very good in terms of the programs that have been made, guiding, advising, providing direction, and providing motivation to the students so that the students have good character and noble character.

Keywords : Coach, Character Building, Santri