

**PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK DIGITAL  
BERBASIS *VALUE CLARIFICATION TECHNIQUE* DALAM  
PEMBELAJARAN IPS MATERI SIKAP KEPAHLAWANAN DAN  
PATRIOTISME DI KELAS IV SD**

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**ABSTRAK**

Penelitian ini bertujuan untuk menghasilkan produk berupa bahan ajar dalam bentuk LKPD digital berbasis *value clarification technique* dalam pembelajaran IPS materi sikap kepahlawanan dan patriotisme di kelas IV SD. Pengembangan produk bahan ajar berupa LKPD ini bertujuan untuk memudahkan guru dalam menyajikan penugasan khususnya pada mata pelajaran IPS dan membantu siswa untuk menumbuhkan antusias dalam pembelajaran IPS khususnya materi sikap kepahlawanan dan patriotisme. Metode yang digunakan dalam penelitian dan pengembangan (*Research and Development*) dengan menggunakan model ADDIE melalui tahap *analyze, design, development, implementation, dan evaluation*. Teknik analisis data dilakukan melalui tahap *Expert Review* (penilaian para ahli), tahap uji coba *one to one, small group, dan field test*. Hasil validasi dari para ahli mendapatkan skor presentase 90,83%, hasil uji coba one to one 90,83%, hasil uji coba *small group* 86,87% dan hasil uji coba *field test* 85,62% dengan demikian produk bahan ajar LKPD dikatakan sangat baik.

Kata Kunci: Lembar Kerja Peserta Didik, *Value Clarification Technique*, IPS, ADDIE

**DEVELOPMENT OF STUDENT DIGITAL WORKSHEETS BASED ON VALUE  
CLARIFICATION TECHNIQUE IN SOCIAL STUDIES LEARNING MATERIALS  
ATTITUDE OF HEROISM AND PATRIOTISM FOR 4<sup>TH</sup> GRADE ELEMENTARY**

**SCHOOL**

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**ABSTRACT**

*This research aims to produce development of student digital worksheets based on value clarification technique in social studies learning materials attitude of heroism and patriotism for 4<sup>th</sup> grade elementary school. The product development of digital LKPD aims to make easier for teachers to present assignments, especially on IPS material and help students to grow enthusiasm IPS learning, especially material for heroism and patriotism. This study uses the Research and Development method with ADDIE development model, which consist of five development stages is analyze, design, development, implementation, and evaluation. The assessment was carried out by involving experts, one to one test, small groups test, and field test. The result from experts obtained an average value of 90,83%, from one to one test got an average value of 90,83%, small group test got an average value of 86,87%, and field test got an average 85,62%. This shows that the feasibility of digital LKPD based on value clarification technique is very good in IPS learning at Fourth grade elementary school.*

*Keywords: Worksheets Students, Value Clarification Technique, IPS, ADDIE*