

ABSTRAK

Pengembangan Buku Cerita Bergambar Berbasis Kecerdasan Jamak (*Multiple Intelligences*) untuk Siswa Kelas IV SD

(2022)

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Abstrak: Penelitian ini bertujuan untuk mengetahui pengembangan dan kelayakan dari media buku cerita bergambar berbasis kecerdasan jamak untuk membantu kemampuan literasi siswa kelas IV Sekolah Dasar. Penelitian ini merupakan penelitian R&D (*Research and Development*) yang menggunakan langkah-langkah penelitian model ADDIE (*Analyze, Design, Develop, Implement, and Evaluate*). Hasil dari penelitian ini adalah produk buku cerita bergambar berbasis kecerdasan jamak untuk membantu kemampuan literasi siswa kelas IV Sekolah Dasar yang terdiri dari 30 halaman, di antaranya yaitu halaman sampul depan dan belakang, halaman hak cipta, halaman kata pengantar, halaman kalimat motivasi, dan 25 halaman isi cerita. Tingkat kelayakan berdasarkan hasil uji validasi ahli materi, bahasa, dan media adalah 81,66% dengan kriteria “sangat layak” atau “sangat baik”.

Kata kunci: Buku Cerita Bergambar, Literasi, Kecerdasan Jamak, Siswa Sekolah Dasar

ABSTRACT

Development of Picture Books Story Based on Multiple Intelligences for Grade 4th Elementary School

(2022)

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Abstract: This study aims to determine the development and feasibility of multi-intelligence-based picture storybook media to assist the literacy skills of fourth grade elementary school students. This research is an R&D (Research and Development) research that uses the ADDIE model research steps (Analyze, Design, Develop, Implement, and Evaluate). The result of this research is a picture story book product based on multiple intelligences to help the literacy skills of fourth grade elementary school students which consists of 30 pages, including front and back cover pages, copyright pages, introduction pages, motivational sentence pages, and 25 pages. Story page. The level of feasibility based on the results of the validation test of material experts, linguists, and media experts is 81.66% with the criteria of “very feasible” or “very good”.

Keywords: Picture Story Book, Literacy, Multiple Intelligences, Elementary Student