

**Analisis Kajian Model Cooperative Learning Tipe Jigsaw Terhadap
Peningkatan Keterampilan Kolaborasi Siswa pada Muatan IPS di
Sekolah Dasar
(2022)**

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis tentang model pembelajaran kooperatif tipe jigsaw terhadap peningkatan keterampilan kolaborasi siswa pada pelajaran IPS di sekolah dasar. Penelitian ini merupakan penelitian kualitatif deskriptif yang menggunakan metode penelitian kepustakaan atau library research untuk memperoleh data sesuai topik permasalahan dalam penelitian. Sumber data yang digunakan dalam penelitian ini berupa jurnal online yang relevan serta penelitian yang terdahulu. Berdasarkan hasil kajian serta analisis pada sumber data, diperoleh hasil yaitu penggunaan model pembelajaran kooperatif tipe jigsaw efektif diterapkan dalam pembelajaran IPS serta dapat meningkatkan keterampilan kolaborasi siswa di sekolah dasar.

Kata kunci: Jigsaw, keterampilan kolaborasi, IPS

***Analysis of the Jigsaw Type of Cooperative Learning Model on
Improving Students' Collaboration Skills on Social Studies in
Elementary Schools***

(2022)

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ABSTRACT

This study aims to analyze the jigsaw type of cooperative learning model to improve students' collaboration skills in social studies learning in elementary schools. This research is a descriptive qualitative research that uses library research methods to obtain data according to the topic of the research problem. Sources of data used in this study in the form of relevant online journals and previous research. Based on the results of the study and analysis of data sources, the results obtained are that the use of the jigsaw type cooperative learning model is effectively applied in social studies learning and can improve student collaboration skills in elementary schools.

Keywords: *Jigsaw, Collaboration Skills, Social Studies*