

IMPLEMENTASI PENGEMBANGAN KURIKULUM 2013 DALAM MENINGKATKAN KUALITAS LULUSAN DI SMA NEGERI 52 JAKARTA (2022)

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ABSTRACT

This research was conducted at SMA Negeri 52 Jakarta, which aimed to determine the planning, strategy, constraint factors, and evaluation of the development of the 2013 curriculum in improving the quality of graduates. This research was conducted from January 2022 to December 2022. Researchers use a qualitative approach with a descriptive method. Data collection was carried out through interviews, observations, and documentation studies. The results of this study show that: (1) Planning for curriculum development in 2013 in improving the quality of graduates begins with forming a curriculum development team and school program development team, conducting coordination meetings to formulate improvement programs and developing long, medium, and short-term targets, holding work meetings with teachers and recording input from parents of students, discussing the relevance of the program to current conditions, curriculum development is made according to the data obtained. (2) The 2013 curriculum development strategy in improving the quality of graduates, the school created a program to increase the number of graduates for students who went on to education and an additional skills delivery program for vulnerable students not to go on to higher education. The form of implementation of the program is integrated through intracurricular, cocurricular, extracurricular, and habituation of school culture activities which include aptitude interest test activities, college entrance seminars, career days, expo campuses, hafidz qur'an activities, pkwu, and adiwiyata. (3) Factors inhibitor on the development of the 2013 curriculum in improving the quality of graduates, namely the school is still ambiguous about curriculum development through the principle of diversification, lack of PKWU teachers, economic factors and motivation from students' families are low, mental and psychological students are still low. (4) Evaluation of the development of the 2013 curriculum in improving the quality of graduates begins with preparation, formulating goals, formulating criteria, implementing monitoring and evaluation, and conducting performance indicators.

Keywords : Curriculum, Development 2013, Quality of graduates