

## DAFTAR PUSTAKA

- Adilia, M. D. (2010). *Hubungan Self Esteem Dengan Optimisme Meraih Kesuksesan Karir Pada Mahasiswa Fakultas Psikologi Uin Syarif Hidayatullah Jakarta: Skripsi.*
- Ayala Calvo, J. C., & Manzano García, G. (2021). The influence of psychological capital on graduates' perception of employability: the mediating role of employability skills. *Higher Education Research and Development*, 40(2), 293–308. <https://doi.org/10.1080/07294360.2020.1738350>
- Badan Pusat Statistik (BPS). (2021a). Berita Resmi Statistik. *Bps.Go.Id*, (27), 1–16. Retrieved from <https://jakarta.bps.go.id/pressrelease/2019/11/01/375/tingkat-penghunian-kamar--tpk--hotel--berbintang-dki-jakarta-pada-bulan-september-2019-mencapai-58-97-persen.html>
- Badan Pusat Statistik (BPS). (2021b). Februari 2021: Tingkat Pengangguran Terbuka (TPT) sebesar 6,26 persen. *Bps.Go.Id*, 19(37), <https://www.bps.go.id/pressrelease/2021/05/05/1815>.
- Badrujaman, A., & Cahyawulan, W. (2018). *STATISTIKA: Cara Mudah Belajar Statistika Untuk Penelitian*. Jakarta: Program Studi Bimbingan dan Konseling, Fakultas Ilmu Pendidikan, Universitas Negeri Jakarta.
- Bakari, H., & Khoso, I. (2017). Psychological Determinants of Graduate Employability: A Comparative Study of Business and Agriculture Students Across Pakistan. *Business & Economic Review*, 9(4), 113–140. <https://doi.org/10.22547/ber/9.4.6>
- Baluku, M. M., Mugabi, E. N., Nansamba, J., Matagi, L., Onderi, P., & Otto, K. (2021). Psychological Capital and Career Outcomes among Final Year University Students: the Mediating Role of Career Engagement and Perceived Employability. *International Journal of Applied Positive Psychology*, 6(1), 55–80. <https://doi.org/10.1007/s41042-020-00040-w>
- Bandura, A. (1982). Self-efficacy mechanism in human agency. *American Psychologist*, 37(2), 122–147. <https://doi.org/10.1037/0003-066X.37.2.122>
- Bandura, A. (1998). Personal and collective efficacy in human adaptation and change. *Advances in Psychological Science*, 1, 51–71. Retrieved from <https://www.uky.edu/~eushe2/Bandura/Bandura1998Change.pdf>
- Barthorpe, S., & Hall, M. (2000). A collaborative approach to placement preparation and career planning for university students: A case study. *Journal of Vocational Education and Training*, 52(2), 165–175.

<https://doi.org/10.1080/13636820000200113>

Belle, M. A., Antwi, C. O., Ntim, S. Y., Affum-Osei, E., & Ren, J. (2021). Am I Gonna Get a Job? Graduating Students' Psychological Capital, Coping Styles, and Employment Anxiety. *Journal of Career Development*, (688), 1–15.  
<https://doi.org/10.1177/08948453211020124>

Bezuidenhout, M. (2011). THE DEVELOPMENT AND EVALUATION OF A MEASURE OF GRADUATE EMPLOYABILITY IN THE CONTEXT OF THE NEW WORLD OF WORK (Vol. 2).  
<https://doi.org/10.1177/001872674900200403>

Bridgstock, R. (2009). The graduate attributes we've overlooked: Enhancing graduate employability through career management skills. *Higher Education Research and Development*, 28(1), 31–44.  
<https://doi.org/10.1080/07294360802444347>

Brynjolfsson, E., McAfee, A., & Spence, M. (2018). *New World Order: Labor, Capital, and Ideas in the Power Law Economy*. 93(4), 44–53.

Budiastuti, D., & Bandur, A. (2018). *VALIDITAS DAN RELIABILITAS PENELITIAN: Dilengkapi Analisis dengan NVIVO, SPSS, dan AMOS* (1st ed.). Jakarta: Mitra Wacana Media.  
<https://doi.org/10.31219/osf.io/tr4m7>

Carver, C. S., & Scheier, M. F. (2002). Optimism. In S. J. Lopez & C. R. Snyder (Eds.), *The Oxford Handbook of Positive Psychology* (pp. 231–240). <https://doi.org/10.1093/oxfordhb/9780195187243.001.0001>

Cassidy, S. (2015). Resilience building in students: The role of academic self-efficacy. *Frontiers in Psychology*, 6(NOV), 1–14.  
<https://doi.org/10.3389/fpsyg.2015.01781>

Çetin, F., & Basim, H. N. (2012). Organizational psychological capital: A scale adaptation study. *Amme İdaresi Dergisi*, 45(1), 121–137.

Coetzee, M. (2008). Psychological career resources of working adults: A South African survey. *SA Journal of Industrial Psychology*, 34(2).  
<https://doi.org/10.4102/sajip.v34i2.491>

de Grip, A., van Loo, J., & Sanders, J. (2004). The industry employability index: Taking account of supply and demand characteristics. *International Labour Review*, 143(3), 211–233.  
<https://doi.org/10.1111/j.1564-913x.2004.tb00269.x>

Dziuban, C. D., Picciano, A. G., Graham, C. R., & Moskal, P. D. (2016). *Conducting Research in Online and Blended Learning Environments: New Pedagogical Frontiers*. New York: Routledge, Taylor and Francis. Retrieved from <https://sci-hub.se/10.4324/9781315814605>

- Everall, R. D., Altrows, K. J., & Paulson, B. L. (2006). Creating a future: A study of resilience in suicidal female adolescents. *Journal of Counseling and Development*, 84(4), 461–470. <https://doi.org/10.1002/j.1556-6678.2006.tb00430.x>
- Fugate, M., & Kinicki, A. J. (2008). A dispositional approach to employability: Development of a measure and test of implications for employee reactions to organizational change. *Journal of Occupational and Organizational Psychology*, 81(3), 503–527. <https://doi.org/10.1348/096317907X241579>
- Fugate, M., Kinicki, A. J., & Ashforth, B. E. (2004). Employability: A psycho-social construct, its dimensions, and applications. *Journal of Vocational Behavior*, 65(1), 14–38. <https://doi.org/10.1016/j.jvb.2003.10.005>
- Guangyi, L., & Shanshan, Y. (2016). Psychological Capital: Origin, Connotation and the Related Factors. *Canadian Social Science*, 12(8), 71–77. <https://doi.org/10.3968/8710>
- Gudmundsson, E. (2009). Guidelines for translating and adapting psychological instruments. *Nordic Psychology*, 61(2), 29–45. <https://doi.org/10.1027/1901-2276.61.2.29>
- Heijde, C. M. Van Der, & Heijden, B. I. J. M. Van Der. (2006). A Competence-Based And Multidimensional Operationalization and Measurement of Employability. *Human Resource Management*, 45(1), 449–476. <https://doi.org/10.1002/hrm>
- ILO. (2020a). Pemantauan ILO : COVID-19 dan dunia kerja. Edisi Ke-Tujuh (Estimasi dan Analisis Terbaru). *Organisasi Perburuhan Internasional*, 7(Januari), 1–37. Retrieved from [https://www.ilo.org/wcmsp5/groups/public/---asia/---ro-bangkok/---ilo-jakarta/documents/publication/wcms\\_741476.pdf](https://www.ilo.org/wcmsp5/groups/public/---asia/---ro-bangkok/---ilo-jakarta/documents/publication/wcms_741476.pdf)
- ILO. (2020b). Pemantauan ILO: COVID-19 dan Dunia Kerja. Edisi Keempat (Estimasi dan Analisis Terbaru). *International Labour Organization*, 4(Mei), 1–27. Retrieved from [https://www.ilo.org/jakarta/whatwedo/publications/WCMS\\_746982/lang-en/index.htm](https://www.ilo.org/jakarta/whatwedo/publications/WCMS_746982/lang-en/index.htm)
- Jackson, D. (2012). Business Undergraduates' Perceptions of Their Capabilities in Employability Skills: Implications for Industry and Higher Education. *Industry and Higher Education*, 26(5), 345–356. <https://doi.org/10.5367/ihe.2012.0117>
- Johnson, J. P., Lenartowicz, T., & Apud, S. (2006). Cross-cultural competence in international business: Toward a definition and a model. *Journal of International Business Studies*, 37(4), 525–543. <https://doi.org/10.1057/palgrave.jibs.8400205>



- Jorgensen, C. H. (2004). Connecting work and education: should learning be useful, correct or meaningful? *Journal of Workplace Learning*, 16(8), 455–465. <https://doi.org/10.1108/13665620410566423>
- Judge, T. A., Locke, E. A., Durham, C. C., & Kluger, A. N. (1998). Dispositional effects on job and life satisfaction: The role of core evaluations. *Journal of Applied Psychology*, 83(1), 17–34. <https://doi.org/10.1037/0021-9010.83.1.17>
- Jung, H. S., Jung, Y. S., & Yoon, H. H. (2021). COVID-19: The effects of job insecurity on the job engagement and turnover intent of deluxe hotel employees and the moderating role of generational characteristics. *International Journal of Hospitality Management*, 92(October 2020), 102703. <https://doi.org/10.1016/j.ijhm.2020.102703>
- Kahn, L. B. (2010). The long-term labor market consequences of graduating from college in a bad economy. *Labour Economics*, 17(2), 303–316. <https://doi.org/10.1016/j.labeco.2009.09.002>
- Keye, M. D., & Pidgeon, A. M. (2013). Investigation of the Relationship between Resilience, Mindfulness, and Academic Self-Efficacy. *Open Journal of Social Sciences*, 01(06), 1–4. <https://doi.org/10.4236/jss.2013.16001>
- Khairurahman, M. H., & Wicaksono, D. A. (2017). Hubungan Antara Psychological Capital Dengan Self- Perceived Employability Pada Mahasiswa Vokasi Airlangga. *Jurnal Psikologi Industri Dan Organisasi*, 6(1), 74–87. Retrieved from <http://journal.unair.ac.id/download-fullpapers-jpio51c6b7b83cfull.pdf>
- Ledwith, S., & Seymour, D. (2001). Home and away: Preparing students for multicultural management. *International Journal of Human Resource Management*, 12(8), 1292–1312. <https://doi.org/10.1080/09585190110083802>
- Lent, R. W. (2018). Future of Work in the Digital World: Preparing for Instability and Opportunity. *Career Development Quarterly*, 66(3), 205–219. <https://doi.org/10.1002/cdq.12143>
- Liu, M. (2020). Relationship between psychological capital and employment area selection ability of college graduates: Evidences from China. *Revista Argentina de Clinica Psicologica*, 29(1), 468–475. <https://doi.org/10.24205/03276716.2020.63>
- Lorenz, T., Beer, C., Pütz, J., & Heinitz, K. (2016). Measuring psychological capital: Construction and validation of the compound PsyCap scale (CPC-12). *PLoS ONE*, 11(4), 1–17. <https://doi.org/10.1371/journal.pone.0152892>

- Luthans, F. (2002a). Positive organizational behavior. Developing and managing psychological strengths. Academy of Management Executive. *Acta Polytechnica Scandinavica, Civil Engineering and Building Construction Series*, 16(1), 57–72. Retrieved from [https://www.researchgate.net/publication/280692637\\_Positive\\_Organizational\\_Behavior\\_Developing\\_and\\_Managing\\_Psychological\\_Strengths](https://www.researchgate.net/publication/280692637_Positive_Organizational_Behavior_Developing_and_Managing_Psychological_Strengths)
- Luthans, F. (2002b). The need for and meaning of positive organizational behavior. *Journal of Organizational Behavior*, 23(6), 695–706. <https://doi.org/10.1002/job.165>
- Luthans, F., Avey, J. B., Avolio, B. J., & Peterson, S. J. (2010). The development and resulting performance impact of positive psychological capital. *Human Resource Development Quarterly*, 21(1), 41–67. <https://doi.org/10.1002/hrdq.20034>
- Luthans, F., Avolio, B. J., Walumbwa, F. O., & Li, W. (2005). The Psychological Capital of Chinese Workers : Exploring the Relationship with Performance Fred Luthans , Bruce J . Avolio , Fred O . Walumbwa. *Management and Organization Review*, 1(2), 249–271. Retrieved from <http://www.blackwell-synergy.com/doi/abs/10.1111/j.1740-8784.2005.00011.x>
- Luthans, F., & Broad, J. D. (2020). Positive psychological capital to help combat the mental health fallout from the pandemic and VUCA environment. *Organizational Dynamics*, (2019), 100817. <https://doi.org/10.1016/j.orgdyn.2020.100817>
- Luthans, F., & Youssef, C. M. (2004). Human, social, and now positive psychological capital management: Investing in people for competitive advantage. *Organizational Dynamics*, 33(2), 143–160. <https://doi.org/10.1016/j.orgdyn.2004.01.003>
- Luthans, F., Youssef, C. M., & Avolio, B. J. (2007). Psychological Capital: Developing the Human Competitive Edge. In *Psychological Capital: Developing the Human Competitive Edge*. <https://doi.org/10.1093/acprof:oso/9780195187526.001.0001>
- Masten, A. S., & Reed, M. G. J. (2002). Resilience in development. In C. R. S. & S. J. Lopez (Ed.), *Handbook of positive psychology* (pp. 74–88). United Kingdom: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780195187243.001.0001>
- McQuaid, R. W., & Lindsay, C. (2005). The concept of employability. *Urban Studies*, 42(2), 197–219. <https://doi.org/10.1080/0042098042000316100>
- Ngadi, N., Meliana, R., & Purba, Y. A. (2020). Dampak Pandemi Covid-19

Terhadap Phk Dan Pendapatan Pekerja Di Indonesia. *Jurnal Kependudukan Indonesia*, 2902, 43. <https://doi.org/10.14203/jki.v0i0.576>

Nugroho, S. A., & Fajrianti, F. (2021). Pengaruh Career Adaptability dan Psychological Capital terhadap Self-Perceived Employability pada Mahasiswa Tingkat Akhir Fakultas Psikologi Universitas Airlangga. *Buletin Riset Psikologi Dan Kesehatan Mental (BRPKM)*, 1(1), 520. <https://doi.org/10.20473/brpkm.v1i1.26690>

Peterson, S. J., & Luthans, F. (2003). The positive impact and development of hopeful leaders. *Leadership & Organization Development Journal*, 24(1), 26–31. <https://doi.org/10.1108/01437730310457302>

Pool, L. D., & Sewell, P. (2007). The key to employability: Developing a practical model of graduate employability. *Education and Training*, 49(4), 277–289. <https://doi.org/10.1108/00400910710754435>

Puhakka, A., Rautopuro, J., & Tuominen, V. (2010). Employability and Finnish university graduates. *European Educational Research Journal*, 9(1), 45–55. <https://doi.org/10.2304/eeerj.2010.9.1.45>

Rothwell, A., Herbert, I., & Rothwell, F. (2008). Self-perceived employability: Construction and initial validation of a scale for university students. *Journal of Vocational Behavior*, 73(1), 1–12. <https://doi.org/10.1016/j.jvb.2007.12.001>

Sanders, J., & De Grip, A. (2004). Training, task flexibility and the employability of low-skilled workers. *International Journal of Manpower*, 25(1). <https://doi.org/10.1108/01437720410525009>

Santoso, A. (2010). *Statistik Untuk Psikologi: Dari Blog Menjadi Buku*. Yogyakarta: Universitas Sanata Dharma.

Savickas, M. L., Nota, L., Rossier, J., Dauwalder, J. P., Duarte, M. E., Guichard, J., ... van Vianen, A. E. M. (2009). Life designing: A paradigm for career construction in the 21st century. *Journal of Vocational Behavior*, 75(3), 239–250. <https://doi.org/10.1016/j.jvb.2009.04.004>

Shoenfelt, E. L., Stone, N. J., & Kottke, J. L. (2013). Internships: An Established Mechanism for Increasing Employability. *Industrial and Organizational Psychology*, 6(1), 24–27. <https://doi.org/10.1111/iops.12004>

Snyder, C. R., Rand, K. L., & Sigmon, D. R. (2002). Hope Theory: A Member of the Positive Psychology Family. In C. R. Snyder & S. J. Lopez (Ed.), *Handbook of positive psychology* (pp. 257–276). United Kingdom: Oxford University Press.



<https://doi.org/10.1093/oxfordhb/9780195187243.001.0001>

- Snyder, C. R., Irving, L. M., & Anderson, J. R. (1991). Hope and Health. In C. R. Snyder & D. R. Forsyth (Eds.), *Handbook of Social and Clinical psychology: The Health Perspective* (Vol. 28, pp. 28–305). New York: Pergamon Press. <https://doi.org/10.5860/choice.28-6501>
- Stajkovic, A. D., & Luthans, F. (1998). Self-Efficacy and Work-Related Performance: A Meta-Analysis. *Psychological Bulletin*, 124(2), 240–261. <https://doi.org/10.1037/0033-2909.124.2.240>
- Symington, N. (2012). *INVESTIGATING GRADUATE EMPLOYABILITY AND PSYCHOLOGICAL CAREER RESOURCES*. University Of Pretoria.
- Thijssen, J. G. L., Heijden, B. I. J. M. Van der, & Rocco, T. S. (2008). Toward the employability-link model: Current employment transition to future employment perspectives. *Human Resource Development Review*, 7(2), 165–183. <https://doi.org/10.1177/1534484308314955>
- Tomlinson, M. (2017). Forms of Graduate Capital and their Relationship to Graduate Employability ". *Education + Training*, 59(4), 338–352. <https://doi.org/10.1108/eb016254>
- Trilling, B., & Fadel, C. (2009). Bernie Trilling, Charles Fadel-21st Century Skills\_ Learning for Life in Our Times -Jossey-Bass (2009). In *Journal of Sustainable Development Education and Research* (Vol. 2).
- Triyana, M., Hardjajani, T., & Karyanta, N. A. (2015). *Hubungan Antara Resiliensi dan Stres dalam Menyusun Skripsi pada Mahasiswa Program Studi Psikologi Fakultas Kedokteran Universitas Sebelas Maret*. (2007), 1–13.
- van Dam, K. (2004). Antecedents and consequences of employability orientation. *European Journal of Work and Organizational Psychology*, 13(1), 29–51. <https://doi.org/10.1080/13594320344000237>
- Verma, J. P., & Abdel-Salam, A. S. G. (2019). Testing statistical assumptions in research. In *John Wiley & Sons, Inc*. Hoboken. <https://doi.org/10.1002/9781119528388>
- W., G. H., & Beveridge, W. H. (1909). Unemployment: A Problem of Industry. *Journal of the Royal Statistical Society*, 72(1), 128. <https://doi.org/10.2307/2339959>
- Walenski, A. (2015). Gender and age differences in the development of hope post stressful life experiences. *Faculty Advisor Oakland University*, 1–7.
- Wijaya, E. Y., Sudjimat, D. A., & Nyoto, A. (2016). Transformasi Pendidikan

Abad 21 Sebagai Tuntutan. *Jurnal Pendidikan*, 1, 263–278. Retrieved from <http://repository.unikama.ac.id/840/32/263-278> Transformasi Pendidikan Abad 21 Sebagai Tuntutan Pengembangan Sumber Daya Manusia di Era Global .pdf. diakses pada; hari/tgl; sabtu, 3 November 2018. jam; 00:26, wib.

Xu, M., David, J. M., & Kim, S. H. (2018). The fourth industrial revolution: Opportunities and challenges. *International Journal of Financial Research*, 9(2), 90–95. <https://doi.org/10.5430/ijfr.v9n2p90>

Yorke, M., & Knight, P. (2004). Preview of the main points. *Learning and Employability*, 2.

Youssef, C. M., & Luthans, F. (2007). Positive organizational behavior in the workplace: The impact of hope, optimism, and resilience. *Journal of Management*, 33(5), 774–800. <https://doi.org/10.1177/0149206307305562>

Yulianah, D. (2021). Gambaran Stres Akademik dan Kesejahteraan Psikologis pada Mahasiswa Tingkat Akhir Fakultas Ilmu Pendidikan di Universitas Negeri Jakarta (Universitas Negeri Jakarta). Universitas Negeri Jakarta, Jakarta. Retrieved from <http://repository.unj.ac.id/15256/>

