

PENGEMBANGAN *POP UP BOOK* MENGENAL HEWAN BUAS DAN JINAK BAGI SISWA HAMBATAN INTELEKTUAL

Syavira Dwi Elvandari

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran *Pop Up Book* untuk membantu mengenalkan hewan buas dan jinak pada siswa hambatan intelektual kelas IV di SLB Ananda Mandiri. Siswa yang terlibat dalam penelitian ini adalah 3 siswa dengan kemampuan yang berbeda. Metode dalam penelitian ini adalah *Research and Development* dengan menggunakan model ADDIE. Produk yang dikembangkan telah ditinjau oleh ahli materi, ahli media, dan ahli kekhususan hambatan intelektual. Ahli media memberikan penilaian sebesar 70% (cukup baik). Ahli materi memberikan penilaian sebesar 92% (sangat baik). Ahli hambatan intelektual memberikan nilai 96% (sangat baik). Evaluasi formatif melalui uji coba *one to one evaluation*. Peningkatan dan penyempurnaan media pembelajaran *pop up book* telah dilakukan berdasarkan evaluasi formatif. Uji coba *one to one evaluation* mendapatkan hasil sebesar 91% (sangat baik). Jadi, dapat disimpulkan bahwa media pembelajaran *pop up book* ini dapat dimanfaatkan untuk membantu siswa hambatan intelektual dalam mengenalkan hewan buas dan jinak.

Kata Kunci : Media Pembelajaran *Pop Up Book*, Bina Diri, Siswa Hambatan Intelektual.

DEVELOPMENT OF POP UP BOOK INTRODUCING WILD AND TAME ANIMALS FOR INTELLECTUAL DISSABILITY STUDENTS

Syavira Dwi Elvandari

ABSTRACT

The purpose of this study is to develop Pop Up Book learning media to assist introduce wild and tame animals to intellectual disability students at SLB Ananda Mandiri IV grade. The students involved in this study were 3 students with different abilities. The method in this research is Research and Development (R&D) and using the ADDIE model. The products developed have been reviewed by materials experts, media experts, and intellectual disability specificity experts. Media expert gave a score 70% (pretty good). Materials expert gave a score 92% (very good). Intellectual disability expert gave a score 96% (very good). Formative evaluation through a one-to-one evaluation trial. Improvement and refinement of Pop-Up Book learning media has been carried out based on formative evaluation. The one-to-one evaluation trial obtained a result of 91% (very good). Therefore, it can be concluded that Pop Up Book learning media can be used to help students with intellectual disabilities in introducing wild and tame animals. But, it would be more perfect if a small group tiral and field trial were carried out to make it more visible the effectiveness of the Pop Up Book learning media introducing wild and tame animals.

Keyword : Pop Up Book Learning Media, Self Development, Intellectual Dissability Student.