

## DAFTAR PUSTAKA

- Abdullah, A., Asma, A., Abdullah, N., Abdullah, A., & Abdullah, S. (2019). The Effect of Divorce on Children. *E-Journal of Media and Society (E-JOMS)*, 3(2), 99–117.
- Alwi, H. (2007). Kamus besar bahasa Indonesia. Jakarta: Balai Pustaka. *Journal S1 Akuntansi Universitas Pendidikan Ganesha.*(Vol, 2(1)
- Amelia, Y., & Darussyamsu, R. (2020). Persepsi Siswa terhadap pembelajaran online matapelajaran biologi di masa pandemi Covid-19. *Bioilmi: Jurnal Pendidikan*, 6(2), 86–93.
- Anantyaanda, L. A., & Saragih, S. R. (2020). Karakteristik pelajar dan social presence pada pembelajaran daring di masa pandemik covid-19. *Jurnal Manajemen Maranatha*, 20(1), 63–74. <https://doi.org/10.28932/jmm.v20i1.2958>
- Anderson, A., Hamilton, R., Moore, D., Loewen, S., & Frater-Mathieson, K. (2003). *Education of refugee children: Theoretical perspectives and best practice. In Educational interventions for refugee children* (pp. 15–25). Routledge.
- Ariani, D. (2018). Komponen Pengembangan E-Learning. *Jurnal Pembelajaran Inovatif*, 1(1), 58–64. <https://doi.org/10.21009/JPI.011.09>
- Arsyad, A. (2011). Media pembelajaran. Jakarta: PT Raja grafindo persada.
- Aulia Kurnianing, P. (2014). Pengaruh Locus Of Control Dan Prokrastinasi Akademik Terhadap Prestasi Belajar Mahasiswa Prodi DIII Kebidanan (Doctoral dissertation, UNS (Sebelas Maret University)).
- Baber, H. (2020). Determinants of students' perceived learning outcome and satisfaction in online learning during the pandemic of COVID19. *Journal of Education and E-Learning Research*, 7(3), 285–292. <https://doi.org/10.20448/JOURNAL.509.2020.73.285.292>
- Birenbaum, M. (2007). Assessment and instruction preferences and their relationship with test anxiety and learning strategies. *Higher Education*, 53(6), 749–768. <https://doi.org/10.1007/s10734-005-4843-4>
- Bloom, B. S. (1956). Taxonomy of Educational Objectives: The Classification of Educational Goals (Issue v. 1;v. 1956). D. McKay. <https://books.google.co.id/books?id=NueFswEACAAJ>
- Christiana, E. (2013). PENDIDIKAN YANG MEMANUSIAKAN MANUSIA *Humaniora*, 4(1), 398-410. [http://myais.fsktm.um.edu.my/6578/1/JPPSee\\_](http://myais.fsktm.um.edu.my/6578/1/JPPSee_)

- Colquitt, J. A. J. A. (2011). Lepine and Michael J. Wesson. *Organization Behavior*. Singapore: McGraw-Hill.
- Crider, A. B. (1983). *Psychology*. Scott, Foresman and Company. <https://books.google.co.id/books?id=fmzswEACAAJ>
- Devin, H. F., Ghahramanlou, F., Fooladian, A., & Zohoorian, Z. (2012). The Relationship Between Locus of Control (Internal – External) and Happiness in Pre-elementary Teachers in Iran. *Procedia - Social and Behavioral Sciences*, 46, 4169–4173. <https://doi.org/10.1016/j.sbspro.2012.06.220>
- Fatimah, C., & Puspaningtyas, N. D. (2020). Studi Literatur: Kejenuhan Belajar Pada Pembelajaran Daring Selama Pandemi Covid-19. *Jurnal Ilmiah Matematika Realistik (JI-MR)*, 3(1), 42–49.
- Firman, & Sari Rahayu Rahman. (2020). Pembelajaran Online di Tengah Pandemi Covid-19. *Indonesian Journal of Educational Science (IJES)*, Volume 02.
- Galvin, B. M., Randel, A. E., Collins, B. J., & Johnson, R. E. (2018). Changing the focus of locus (of control): A targeted review of the locus of control literature and agenda for future research. *Journal of Organizational Behavior*, 39(7), 820–833.
- Hartshorne, R., Baumgartner, E., Kaplan-Rakowski, R., Mouza, C., & Ferdig, R. E. (2020). Special Issue Editorial: Preservice and Inservice Professional Development During the COVID-19 Pandemic. In *Jl. of Technology and Teacher Education* (Vol. 28, Issue 2). <http://site>.
- Hsia, J. W., Chang, C. C., & Tseng, A. H. (2014). Effects of individuals' locus of control and computer self-efficacy on their e-learning acceptance in high-tech companies. *Behaviour and Information Technology*, 33(1), 51–64. <https://doi.org/10.1080/0144929X.2012.702284>
- Isman, M. (2016). Pembelajaran moda dalam jaringan (moda daring). *The Progressive and Fun Education Seminar*.
- Irwan, Z. D. (2007). Prinsip-prinsip ekologi: ekosistem, lingkungan dan pelestariannya. Jakarta: Bumi Aksara.
- Jihad, A. (2012). *Evaluasi Pembelajaran*. Jakarta: PT. Multi
- Made. (2021). Daya Tarik Pembelajaran SIPEJAR Ditinjau dari Sisi Locus of Control Mahasiswa yang Berbeda di Masa Pandemi Covid-19. <http://journal.um.ac.id/index.php/jptpp/>
- Maskar, S., & Wulantina, E. (2019). Persepsi Siswa terhadap Metode Blended Learning dengan Google Classroom. *Jurnal Inovasi Matematika (Inomatika)*, 1(2), 110–121.

- Mawati, A. T., Permadi, Y. A., Rasinus, R., Simarmata, J., Chamidah, D., Saputro, A. N. C., ... & Prasetya, A. B. (2020). Inovasi Pendidikan: Konsep, Proses dan Strategi. Yayasan Kita Menulis.
- Mohammad Sah, M. (2014). Hubungan Locus Of Control dan Ketakutan Akan Kegagalan dengan Perilaku Menyontek pada Siswa (*Doctoral dissertation, Universitas Muhammadiyah Surakarta*).
- Muhibbin, S. (2003). Psikologi belajar. Jakarta: PT. Raja Grafindo Persada.
- Mulyana, M., Rainanto, B. H., Astrini, D., & Puspitasari, R. (2020). Persepsi Mahasiswa Atas Penggunaan Aplikasi Perkuliahan Daring Saat Wabah Covid-19. *JAS-PT (Jurnal Analisis Sistem Pendidikan Tinggi Indonesia)*, 4(1), 47. <https://doi.org/10.36339/jaspt.v4i1.301>
- Mustakim. (2020). Efektivitas Pembelajaran Daring Menggunakan Media Online Selama Pandemi Covid-19 Pada Mata Pelajaran Matematika (Vol. 2, Issue 1). Online.
- Norhidayah. (2020). SARS-CoV-2 bukan buatan makmal: Transmisi, filogenetik dan penghasilan vaksin. *Webinar Serantau Pandemik Covid-19, 26-27 Aug 2020*. <http://eprints.unisza.edu.my/id/eprint/1881>
- Odum, E. P. (1985). Managing Stressed Ecosystems. In *BioScience* (Vol. 35, Issue 7).
- Pavlovic, M., Vugdelija, N., & Š, O. (2015). Hellenic Journal of Music Education, and Culture The Use of Social Networks for Elearning Improvement Radica Kojic. 6, 3. [www.hejmec.eu](http://www.hejmec.eu)
- Prawiyogi, A. G., Purwanugraha, A., Fakhry, G., & Firmansyah, M. (2020). Efektifitas Pembelajaran Jarak Jauh Terhadap Pembelajaran Siswa di SDIT Cendekia Purwakarta. <https://doi.org/10.21009/JPD.011.10>
- Rakhmat, J. (2011). Psikologi komunikasi. Bandung : Remaja Rosdakarya.
- Reni Akbar H, S. (2004). Akselerasi (*AZ Inf Prog Percptn Belj*). Grasindo.
- Riandy Agusta, A. (2020). The Exploration Study of Teachers' Knowledge and Ability on Application of Critical Thinking and Creative Thinking Skills on Learning Process in Elementary School. In *6th International Conference on Education and Technology (ICET 2020)* (pp. 29-42). Atlantis Press.
- Rizqi, A. A. (2016). Kemampuan komunikasi matematis siswa melalui blended learning berbasis pemecahan masalah. In *PRISMA, Prosiding Seminar Nasional Matematika* (pp. 191-202).

- Rotter, J. B. (1990). Internal Versus External Control of Reinforcement A Case History of a Variable.
- Rucas, S. L., & Miller, A. A. (2013). Locus of Control and Sleep in Evolutionary Perspective. In *Journal of Social, Evolutionary, and Cultural Psychology* (Vol. 7, Issue 2).
- Santoso, I., & Madiistriyatno, H. (2021). Metodologi Penelitian Kuantitatif. Indigo Media.
- Sari, I., Marjohan, & Neviyarni. (2013). Locus of Control dan Perilaku Menyontek Serta Implikasinya Terhadap Bimbingan dan Konseling (Studi pada Siswa Sekolah Menengah Atas Padang Ganting). *Jurnal Ilmiah Konseling* [Http://Ejournal.Unp.Ac.Id/Index.Php/Konselor](http://Ejournal.Unp.Ac.Id/Index.Php/Konselor), 2(1), 267–272.
- Satriyadin. (2017). Locus of Control: Teori Temuan Penelitian dan Reorientasinya Dalam Manajemen Penanganan Kesulitan Belajar Siswa. In *Jurnal Pendidikan Dasar* (Vol. 1, Issue 1).
- Shaver, P. R., & Wrightsman, L. S. (1991). Measures of personality and social psychological attitudes (Vol. 1). Elsevier.
- Simsar, A. (2021). Young Children's Ecological Footprint Awareness and Environmental Attitudes in Turkey. *Child Indicators Research*, 14(4), 1387–1413. <https://doi.org/10.1007/s12187-021-09810-7>
- Slameto. (1988). Belajar dan faktor-faktor yang mempengaruhinya. Bina Aksara. [https://books.google.co.id/books?id=E\\_c0nQEACAAJ](https://books.google.co.id/books?id=E_c0nQEACAAJ)
- Sobron, A. N., Bayu, B., Rani, R., & Meidawati, M. (2019). Pengaruh daring learning terhadap hasil belajar IPA Siswa Sekolah Dasar. Seminar Nasional Sains & Entrepreneurship, 1(1).
- Sobur, A. (2016). *Psikologi umum*. Pustaka Setia.
- Sumarni, S., & Refinaldi, R. (2020). Pengaruh Internal Locus Of Control, Pemberian Punishment Dan Gaya Belajar Visual Terhadap Prestasi Belajar Mahasiswa STKIP Nasional Pariaman. *Jurnal Ilmiah Dikdaya*, 10(2), 126. <https://doi.org/10.33087/dikdaya.v10i2.168>
- Suryanda, A., Fikri, M., Ananda, M. Z., & Faizah, N. (2021). Kendala Dalam Pembelajaran Jarak Jauh di Masa Pandemi Covid-19: Sebuah Kajian Kritis. *Jurnal Education and Development Institut Pendidikan Tapanuli Selatan*, Vol.9(No.1), 145–148. <https://doi.org/10.1016/jjheduc.2013.06.00>
- Soemarwoto, O. (1991). Ekologi lingkungan hidup dan pembangunan. Yogyakarta : Djambatan.

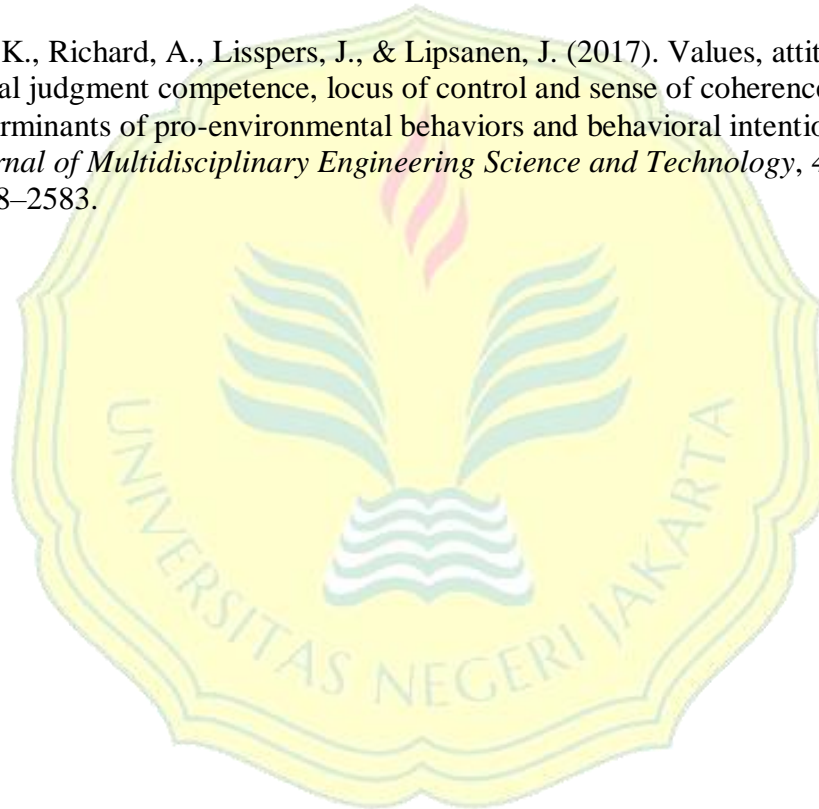


Tulalessy, Q. D. (2016). Pembelajaran Bahasa Berbasis Lingkungan Sebagai Upaya Membangun Kecerdasan Ekologis. *Jurnal Triton Pendidikan*, 1(1), 51-56

Virdiansyah, D., & Listiadi, A. (2020). Pengaruh Pengetahuan Pengantar Akuntansi, Locus of Control Dan Fasilitas Laboratorium Komputer Terhadap Hasil Belajar Komputer Akuntansi Siswa kelas XI Akuntanis SMK Negeri 10 Surabaya. *Jurnal Pendidikan Akuntansi (JPAK)*, 8(1).

Walgito, B. (2004). Pengantar psikologi umum. Yogyakarta: Andi Offset.

Weimer, K., Richard, A., Lisspers, J., & Lipsanen, J. (2017). Values, attitudes, moral judgment competence, locus of control and sense of coherence as determinants of pro-environmental behaviors and behavioral intentions. *Journal of Multidisciplinary Engineering Science and Technology*, 4(5), 2568–2583.



*Mencerdaskan dan  
Memartabatkan Bangsa*