

## ABSTRACT

Velly Mubarok. **The Effect of School Leadership and Motivation on Performance (Citizenship Behavior): A Causal Study of High School Biology Teachers in Bekasi City.** Under supervised by of Prof. Dr. I Made Putrawan and Dr. Supriyatin, M.Si.

The development of a country will achieve success when it is able to manage human resources reliably and with quality. One of them is from the education sector which is a determining factor for the quality of education, namely teachers. Therefore, this study aims to determine the direct influence between school leadership on citizenship behavior through motivation. This study used 95 teachers in Bekasi City as a randomly selected sample. In this case, there are three instruments developed to measure these variables. The school leadership variable has a reliability of 0.872, the citizenship behavior variable has a reliability of 0.985 and the motivation variable has a reliability of 0.954. The data has been analyzed by path analysis which shows that school leadership has a direct effect on performance/citizenship behavior, school leadership has an indirect effect on performance/citizenship behavior through motivation. Based on these findings, it can be concluded that if you want to minimize the variances that occur in citizenship behavior (CB) it is necessary to consider the variance factors in school leadership research and only principals need to be considered to be empowered in management (well managed) on an ongoing basis so that the second variance This factor is also minimal.

**Keywords: citizenship behavior, school leadership, regression & correlation and path analysis**