REFERENCES

Ada, J. H., & Azisah, S. (2016). The contribution of teachers' pedagogical competence toward the effectiveness of teaching of english at mtsn balangbalang. *Journal Uiniversitas Islam Negeri Alauddin Makassar*, 2(2), 238– 251.

Aldama, C. De, & Pozo, J. I. (2016). How are ICT used in the classroom ? A study of teachers ' beliefs and uses. *Electronic Journal of Research in Educational Psychology*, 14(2), 253–286. https://doi.org/10.14204/ejrep.39.15062

- Ammanni, S., & Aparanjani, U. (2016). The Role of ICT in English Language Teaching and Learning. *International Journal of Scientific & Engineering Research*, 7(7), 1–7.
- Andarin, Y. (2018). Designing European Profiling Grid (EPG)- Based ELT Methodology Syllabus for Undergraduate English Education Study Program. A Thesis Submitted in Partial Fulfillment of the Requirements for the Degree of Master Program of English Language Education.
- Arifmiboy, Iswari, M., Jamna, J., & Agustina. (2017). Tadaluring Microteaching Learning Model (TMLM): Designing, Developing and Field Testing. *Advances in Social Science, Education and Humanities Research*, 128(3), 86–96. Retrieved from http://creativecommons.org/licenses/by-nc/4.0/
- Azmi, N. (2017). The Benefits of Using ICT in the EFL Classroom : From Perceived Utility to Potential Challenges. *Journal of Education and Social Research*, 7(1), 111–118. https://doi.org/10.5901/jesr.2017.v7n1p111
- Bergil, A. S., & Saricoban, A. (2016). Milestone in English Language Teacher Education : How to Use European Profiling Grid in the Assessment of Prospective EFL Teachers ' Qualifications. *Journal of Language and Linguistic Studies*, 12(2), 206–220. Retrieved from www.jlls.org

Branch, R. M., & Kopcha, T. J. (2014). Instructional Design Models. In Hanbook of Research on Educational Communication and Technology.

- Butcher, N., Moore, A., & Hoosen, S. (2014). Harnessing OER to Develop Teachers : The Guyana Experience. *Journal of Learning for Development*, *1*(2).
- Capuk, S. (2015). ICT Integration Models into Middle and High School Curriculum in The USA. Procedia - Social and Behavioral Sciences, 191, 1218–1224. https://doi.org/10.1016/j.sbspro.2015.04.409
- Cruickshank, D. R., Jenkins, D. B., & Metcalft, K. K. (2006). *The Act of Teaching Fourth Edition* (4th ed.). New York: McGraw-Hill Education.

- Doolittle, P., & Siudzinski, R. A. (2015). Recommended Syllabus Components : What Do Higher Education Faculty Include in their Syllabi ?, (August).
- Driscoll, M., & Carliner, S. (2005). Advanced Web-Based Training: Adapting Real World Strategies in Your Online Learning. Pfeiffer.
- Eggen, P. D., & Kauchak, D. P. (2012). *Strategies and Models for Teachers Teaching Content and Thinking Skills* (6th ed.). Pearson Education Inc.
- Eggen, P., & Kauchak, D. (2012). Strategies and Models for Teachers sixth edition. *Education*, 2, 1–27.
- Ellis, T. J., & Levy, Y. (2010). A Guide for Novice Researchers : Design and Development Research Methods. *Informing Science & IT Education Conference*, (December), 107–118. Retrieved from https://www.researchgate.net/publication/228411189
- Erdo, M., Kur, E., & Saltan, F. (2010). A Qualitative Study on Classroom Management and Classroom Discipline Problems, Reasons, and Solutions: A Case of Information Technologies Class. *Educational Sciences: Theory & Practice*, 10(2), 881–891.
- Ermenc, K. S., & Vujisić, N. Ž. (2015). Theory, Practice and Competences in the Study of Pedagogy Views of Ljubljana and Belgrade University Teachers. *C e p s Journal*, 5(2), 35–55.
- European Profiling Grid. (2011). *The European Profiling Grid*. (European Commission, Ed.). EQUALS.
- Gall, M. D., Gall, J. P., & Borg, W. R. (2003). *Educational Research: An Introduction Seventh Edition* (7th ed.). New York: Pearson Education.
- Ghavifekr, S., Athirah, W., Rosdy, W., & Teaching, W. A. W. (2015). Teaching and Learning with Technology : Effectiveness of ICT Integration in Schools. *International Journal of Research in Education and Science (IJRES)*, 1(2), 175–191.
- Gnanam, P., Vetrivel, & Raju, B. R. V. R. (2016). Approach for Integrating ICT in Teaching-Learning Process. *International Journal of Trend in Research and Development*, 3(5), 153–155. Retrieved from www.ijtrd.com
- Guo, H. (2018). Application of a Computer-Assisted Instruction System Based on Constructivism, 13(4), 33–44.
- Hamra, A., & Syatriana, E. (2012). A Model of Reading Teaching for University EFL Students : Need Analysis and Model Design. *Canadian Center of Science and Education*, 5(10), 1–11. https://doi.org/10.5539/elt.v5n10p1
- Harmer, J. (2007). The Practice of English Language Teaching Fourth Edition.
- Hasan, H. (2003). Information systems development as a research method. *Australasian Journal of Information Systems*, 11(2), 4–12.

- Hevner, A. R., March, S. T., Park, J., & Ram, S. (2004). Design science research in information systems. *Management Information Systems Quarterly*, 28(1), 75–105.
- Hidayati, T. (2016). Integrating ICT in English Language Teaching and Learning in Indonesia. *JEELS*, *3*(1), 38–62.
- Hosseini, Z., & Azimi, M. (2012). Integration of Computer Technology in Teaching and Learning Models and Strategies. *International Symposium on Advances in Science and Technology (SASTech)*, 6. Retrieved from https://www.researchgate.net/publication/260384752%0AIntegration
- Hussin, A. A. (2018). Education 4.0 Made Simple: Ideas For Teaching. *International Journal of Education and Literacy Studies*, 6(3), 92–98. https://doi.org/https://doi.org/10.7575/aiac.ijels.v.6n.3p.92
- International Society for Technology in Education. (2002). Using Model Strategies for Integrating Technology into Teaching. In *National Educational Technology Standards for Teachers—Preparing Teachers to Use Technology* (p. International Society for Technology in Education). USA: ISTE. Retrieved from www.iste.org
- Joyce, B. R., & Weil, M. (1972). Conceptual Complexity, Teaching Style and Models of Teacher. *National Council for Social Studies*.
- Joyce, B. R., & Weil, M. (2003). *Models of Teaching* (5th ed.). New York: Pearson Education.
- Joyce, B. R., Weil, M., & Calhoun, E. (2015). *Models of Teaching* (9th ed.). New York: Pearson.
- Joyce, B., Weil, M., & Calhoun, E. (2011). *Model of Teaching* (8th ed.). New York: Pearson.
- Kalhotra, S. K. (2015). A Study of the Effectiveness of the Expository Teaching Model in Relation to Student's Personality. *Conscientia Beam*, 2(1), 30–38. https://doi.org/10.18488/journal.67/2015.2.1/67.1.30.38
- Kamalodeen, V. J., Figaro-henry, S., & Ramsawak-jodha, N. (2017). The Development of Teacher ICT competence and confidence in using Web 2 . 0 tools in a STEM professional development initiative in Trinidad. *Caribbean Teaching Scholar*, 7(April), 25–46.

Kemenristekdikti. (2016). Panduan Penyusunan Kurikulum Pendidikan Tinggi.

- Kemenristekdikti. (2017). PENETAPAN STANDAR PENDIDIKAN TINGGI.
- Kilbane, C. R., & Milman, N. B. (2014). *Teaching Models Designing Instruction* for 21st Century Learners. USA: Pearson.
- Kouinin, J. S. (1970). *Dicipline and group management in classrooms*. New York: Holt, Rinehart and Winston.

- Lao, H. A. E., Kaipatty, G. J., & Jeronimo, C. (2015). A Study on Teachers' Competency In Teaching English At SMA Negeri 2. *International Seminar* on Education and Technology-ISET, (19), 45–50.
- Mcleod, J., Fisher, J., & Hoover, G. (2003). *The Key Elements of Classroom Management*. USA: ASCD.
- Merç, A. (2015). Assessing the Performance in EFL Teaching Practicum: Student Teachers' Views. *International Journal of Higher Education*, 4(2). https://doi.org/10.5430/ijhe.v4n2p44
- Miller, A. M., Sward, J. M., Nielsen, R. C., & Robertson, S. N. (2011). Theoretical Integration of Humanistic and Cognitive/Behavioral Approaches in Counseling. *American Counseling Association*. Retrieved from http://counselingoutfitters.com/ vistas/vistas11/Article_51.pdf%0AArticle
- National Council of Educational Research and Training. (2013). *Information and Communication Technology for the School System: Curricula for ICT in Education*. New Delhi: Central Institute of Educational Technology.
- Nazimuddin, S. K. (2015). Computer Assisted Instruction (CAI): A New Approach in the Field of Education, *3*(7), 5–8.
- Noor ul amin, S. (2017). An effective use of ICT for education and learning by drawing on worldwide knowledge, research and experience : ICT as a change agent for education (A Literature review). *Scholary Journal of Education*, 2(4), 38–45.
- Norris, L., & Kukulska-Hulme. (2017). Teacher Training and PD in Mobile Pedagogy for English Language Teaching. In *I Am Learning: Mobilizing and supporting educator practice* (pp. 112–137). International Association for Mobile Learning. Retrieved from https://iamlearning.pressbooks.com/part/ch-4-teacher-training-and-pd-inmobile-pedagogy-for-english-language-teaching/
- Ntongieh, N. E. N. A. (2016). ICT and English Language Teaching and Learning in Cameroonian Secondary Schools. *Global Journal of HUMAN-SOCIAL SCIENCE: G Linguistics & Education*, 16(6).
- Obradovi, S., Bjeki, D., & Zlati, L. (2015). Creative Teaching with ICT Support for Students with Specific Learning Disabilities. *Procedia - Social and Behavioral Sciences*, 203, 291–296. https://doi.org/10.1016/j.sbspro.2015.08.297
- Ontario Public Service. (2016). *21 CENTURY COMPETENCIES* (Winter 201). Canada: Ontario. Retrieved from www.ontario.ca/education
- Pardede, P. (2019). Pre-Service EFL Teachers' Perception of Edmodo Use as a Complementary Learning Tool. *EFL Theory & Practice: Voice of EED UKI*, 9(5), 29–41.

- Pateliya, Y. P. (2013). An Introduction to Modern Models of Teaching. International Journal for Research in Education, 2(2), 125–129.
- Peffers, K., Tuunanen, T., Rothenberger, M. A., & Chatterjee, S. (2007). A design science research methodology for information systems research. *Journal of Management Information Systems*, 24(3), 45–77.
- Richards, J. C., & Farrel, T. S. C. (2011). *Practice Teaching: A Reflective Approach*. Cambridge University Press. https://doi.org/10.1093/elt/cct028
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching -An Anthology of Current Practice*. New York: Crambridge University Press.
- Richards, J. C., & Rodgers, T. S. (2002). Approaches and Methods in Language Teaching Second Edition.
- Richey, R. C., & Klein, J. D. (2007). *Design and development research*. NJ: Lawrence Erlbaum Associates.
- Rossner, R. (2009). The European Profiling Grid : Using the e-Grid. *International Conference ICT for Language Learning*, 6(1).
- Rosthstein-Fisch, C., & Trumbull, E. (2008). *Managing Diverse Classroom: How* to build on students' cultural strengths. USA: Association for Supervision and Curriculum Development.
- Schwartz, R., & Skjold, B. (2012). Teaching about Scientific Models in a Science Content Course. Universidad Nacional Autónoma de México, 23(4), 451– 457.
- Spencer, P. (2011). *Surviving your Teaching Practice*. New York: The McGraw-Hill Companies.
- Suciu, A. I., & Mata, L. (2011). Pedagogical Competences The Key to Efficient Education. *International Online Journal of Educational Sciences*, 3(2), 411– 423. Retrieved from https://www.researchgate.net/publication/266908551%0APedagogical
- Sugiharti, A. (2018). IMPLEMENTATION OF SCAFFOLDING STRATEGY TO TEACH READING IN MTsN PARON (NATURALISTIC STUDY).
- Sugiyono. (2013). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Sumardiyani, L., Laily, N. A., & Setyorini, A. (2016). Web 2.0 Tools for Teaching English as A Foreign Language in Higher Education. *The 5th ELTLT International Conference Proceedings*, 5(October).
- Taner, G. (2017). Investigating Perceived Competences of English Language Teachers in Turkey with Regard to Educational Background and Experience. Cankaya University. https://doi.org/10.13140/RG.2.2.33875.89120

- Tion, S. T. A., Educa, U. N. D., Ssess, C. U. R., Nal, T. E. A., & Ning, F. (2011). UNESCO ICT COMPETENCY FRAMEWIRJ FOR TEACHERS. (P. Hine, Ed.). France: United Nation Educational, Scientific and Cultural Organization.
- Tomlinson, B. (2013). *Developing Materials for Language Teaching* (Second Edi). New York: Bloomsbury.
- UNESCO. (2011). UNESCO ICT Competency Framework for Teachers. France: United Nations Educational, Scientific and Cultural Organization.
- Weidemann, A. (2008). The old an the new: reconsidering eclecticism in language teaching. *Per Linguam*, 17(1), 1–13. https://doi.org/10.5785/17-1-131
- Wolf, Z. R., Czekanski, K. E., & Dillon, P. M. (2013). Course syllabi : Components and Outcomes Assessment. *Journal of Nursing Education and Practice*, 4(1), 100–107. https://doi.org/10.5430/jnep.v4n1p100
- Yilmaz, K. (2011). The Cognitive Perspective on Learning : Its Theoretical Underpinnings and Implications for Classroom Practices. *Routledge Taylor* & *Francis Group*, (8). https://doi.org/10.1080/00098655.2011.568989
- Ying, Z. (2016). The Design of Interactive Teaching Model for College English Course in Web-based teaching model. *International Conference on Social Science and Technology Education*, 2, 577–582.