

## REFERENCES

- Akhmad, E., Saleh, Y. R., & Pakaya, S. (2022). Criteria of Good English Textbook for Students: A Senior English Textbook Analysis. *ELOQUENCE - Journal of Foreign Language*, 1(3), 114–124. <https://doi.org/10.58194/eloquence.v1i3.454>
- Zuengler, J. (1992). Focus on The Language Classroom: An Introduction to Classroom Research for Language Teachers. Dick Allwright and Kathleen M. Bailey. Cambridge: Cambridge University Press, 1991. Pp. xx + 250. *Studies in Second Language Acquisition*, 14(4), 477–478. doi:10.1017/S0272263100011414
- Angelina, S., Mayuni, I., & Agustina, I. W. (2022). Cultural Contents in Digital Authentic Greeting Cards as English Teaching Materials for Junior High Schools. *STAIRS: English Language Education Journal*, 3(1), 19–27. <https://doi.org/https://doi.org/10.21009/stairs.3.1.3>
- Brown, H.D. (2000). Principles of language learning and teaching (4th ed.). New York: Addison Wesley Longman.
- Byram, M. (1989). *Cultural Studies in Foreign Language Education*. Clevedon, UK: Multilingual Matters.
- Chew, P. G. L. (2013). Emergent Lingua Francas and World Orders: The Politics and Place of English as a World Language. In *Emergent Lingua Francas and World Orders: The Politics and Place of English as a World Language*. Taylor and Francis. <https://doi.org/10.4324/9780203866566>
- Cortazzi, M. & Jin, L. (1999). Cultural mirrors: materials and methods in the EFL classroom, in E. Hinkel (ed.). *Culture in second language teaching and learning*, Cambridge: Cambridge University Press.
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design: Qualitative, Quantitative, and Mixed Method Approaches*. Thousand Oaks, CA: Sage.
- Crystal, D. (2012). Why a global language? In *English as a Global Language* (pp. 1–28). chapter, Cambridge: Cambridge University Press.
- Cunningsworth, A. (1995). *Choosing Your Coursebook* (pp. 7-17). Oxford: Heineman.
- Damayanti, I. L., Nurlaelawati, I., Febrianti, Y., Prihartanti, P., Fellani, A. J., & Rahmadhani, R. (2022). *English for Nusantara*. Jakarta. Pusat Perbukuan.
- Dwi Nurani S.KM, M. S., Dr. Lanny Anggraini, S.Pd., M., Misiyanto, S. ., & Kharisma Rizqi Mulia, S. S. (2022). Buku Saku Serba-Serbi Kurikulum Merdeka Kekhasan Sekolah Dasar. *Direktorat Sekolah Dasar*, 1–51.
- Gao, F. (2006). Language is Culture-On Intercultural Communication. In *Journal of Language and Linguistics* (Vol. 5)

- Giyatmi, G. (2021). Cultural Learning In Teaching English. In English Language and Literature International Conference (ELLiC) Proceedings (Vol. 3, pp. 186-195).
- Gonzalez-Vera, P. (2016). The e-generation: the use of technology for foreign language learning. *New perspectives on teaching and working with languages in the digital era*, 51.
- Graddol, D. (1997). *The future of english?: A guide for forecasting the popularity of the English language in the 21st Century*. British Council.
- Haghghi, S. (2014). Evaluation of “first certificate Gold course book”: Evidence from students of a private English Institute in Iran. *International Journal of Instruction*, 7(2), 149–164.
- Jiang, W. (2000). The relationship between culture and language. *ELT Journal*, 54(4), 328-334.
- Kilickaya, F. (2004). Guidelines to Evaluate Cultural Content in Textbooks. Online Submission, 10(12).
- Kirkgoz, Y., & Agcam, R. (2011). Exploring culture in locally published English textbooks for primary education in Turkey. *CEPS Journal*, 1(1), 153-167.
- Kohls, L. R. (2011). Survival kit for overseas living: For Americans planning to live and work abroad. Hachette UK.
- Kramsch, C. (1995). The cultural component of language teaching. *Language, culture and curriculum*, 8(2), 83-92. Retrieved June 30, 2021, from [https://www.researchgate.net/publication/232850687\\_The\\_Cultural\\_Component\\_of\\_Language\\_Testing](https://www.researchgate.net/publication/232850687_The_Cultural_Component_of_Language_Testing)
- Krasuska, Matuchniak, A. (1959). Culture and society. *Essays in Criticism*, 9(4), 430–432. <https://doi.org/10.1093/eic/IX.4.430>
- Lappalainen, T. (2011). Presentation of the American Culture in EFL Textbooks: An Analysis of the Cultural Content of Finnish EFL Textbooks for Secondary and Upper Secondary Education. Department of Languages, University of Jyväskylä.
- Fuentes, A. (2019). What Is Culture? In *Why We Believe: Evolution and the Human Way of Being* (pp. 77–96). Yale University Press. <https://doi.org/10.2307/j.ctvnwbx97.8>
- Masturah, N. A. (2019). *Cultural Content Analysis in English Textbook "English on Target" for SMA/MA Grade X*. [Bachelor's thesis, Universitas Sebelas Maret].
- Maulidya, A. D. S., Palupi, T. M., & Agustina, I. W. (2023). Cultural Contents in MyEnglishStep Digital Learning Materials for Junior High School Students. In *Stairs* (Vol. 4, No. 1, pp. 1-16). <https://doi.org/10.21009/stairs.4.1.1>
- Mayring, P. (2014). Qualitative content analysis: theoretical foundation, basic procedures and software solution.
- McKay, S. L. (2002). *Teaching English as an international language: Rethinking goals and perspectives*. New York: Oxford University Press.
- Mckay, S. L. (2003). Toward an appropriate EIL pedagogy: re-examining common ELT assumptions. *International Journal of Applied Linguistics*, 13(1), 1-22.
- Moran, P. (2001). Teaching culture: perspective in practice. Boston, MA: Heinle & Heinle.

- Radić-Bojanić, B., & Topalov, J. (2016). Textbooks in the EFL classroom: Defining, assessing, and analyzing. *Zbornik Radova Filozofskog Fakulteta u Pristini*, 46–4, 137–153. <https://doi.org/10.5937/zrffp46-12094>
- Rahmawati, D. S. A. (2020). *Culture Representation in English Textbook: Content Analysis of Textbook Bahasa Inggris For Grade X Senior High School* (Bachelor's thesis, IAIN Purwokerto, 2020).
- Risager, K. (2014). The language-culture nexus in transnational perspective. *The Routledge Handbook of Language and Culture*. London/New York: Routledge, 87-99.
- Shoira Boltayevna, J. (2020). Language and Culture: Problems of Interaction The Relationship between Language and Culture. *International Journal on Integrated Education*, 3(12), 141–142.
- Handayani, S. (2016). Pentingnya Kemampuan Berbahasa Inggris Sebagai Dalam Menyongsong Asean Community 2015. *Jurnal Profesi Pendidik*, 3, 102–106.
- Syahri, I., & Susanti, R. (2016). An analysis of local and target culture integration in the English textbooks for senior high school in Palembang. *Journal of Education and Human Development*, 5(2), 97-107.

