

DAFTAR PUSTAKA

- Abell. D. L. (2007). The journal of environmental education. *Environmental Education*. 2(4). 1–2. <https://doi.org/10.1080/00139254.1971.10801578>
- Adriyawati. Utomo. E., Rahmawati. Y., & Mardiah. A. (2020). Steam-project-based learning integration to improve elementary school students' scientific literacy on alternative energy learning. *Universal Journal of Educational Research*. 8(5). 1863–1873. <https://doi.org/10.13189/ujer.2020.080523>
- Ahmad. T. A. (2017). Urgensi Dan Relevansi Pembelajaran Sejarah Maritim Untuk Wilayah Pedalaman. *Paramita: Historical Studies Journal*. 27(1). 113–126. <https://doi.org/10.15294/paramita.v27i1.9190>
- Almulla. M. A. (2020). The Effectiveness of the Project-Based Learning (PBL) Approach as a Way to Engage Students in Learning. *SAGE Open*. 10(3). <https://doi.org/10.1177/2158244020938702>
- Alromaih. M. A., Elsayed. S. A., & Alibraheim. E. A. (2022). Study of Project-Based Learning to Improve the Instructional Design Process of Pre-service Early Childhood Teachers. *International Journal of Information and Education Technology*. 12(12). 1381–1389. <https://doi.org/10.18178/ijiet.2022.12.12.1762>
- Apriawan. (2011). Penggunaan Model Project Based Learning Untuk Menumbuhkan Sikap Peduli Dan Toleransi Serta Meningkatkan Hasil Belajar Pada Tema Berbagai Pekerjaan. 9–64. <http://repository.unpas.ac.id/12823/>
- Azwar. S. (1995). *Sikap Manusia: Teori Dan Pengukurannya*.
- Barjiyah. U. (2014). Orang Gurabunga di Tidore : Gambaran tentang Pengaruh Budaya Maritim pada Masyarakat Petani di Tidore Kepulauan. *Etnohistori*. 1(2). 80–88. <http://ejournal.unkhair.ac.id/index.php/etnohis/article/view/812/584>
- Barr. S. (2003). Strategies for sustainability: Citizens and responsible environmental behaviour. *Area*. 35(3). 227–240. <https://doi.org/10.1111/1475-4762.00172>
- Bayu Prasetyo. K., Prasetyo. K. B., Gunawan. & Fajar. (2019). Maritime Culture Literacy on the Children of Pantura Fishermen Using the Media of Art: The Case Study at Banyutowo Village. *Central Java*. 208(Iccsis 2018). 92–96. <https://doi.org/10.2991/icssis-18.2019.18>

- Bechtel. R. B.. & Churchman. A. (Eds.). (2002). Handbook of environmental psychology. In Handbook of environmental psychology. (pp. xiii. 722–xiii. 722). John Wiley & Sons. Inc.
- Bell. S. (2010). Project-Based Learning for the 21st Century: Skills for the Future. *The Clearing House: A Journal of Educational Strategies. Issues and Ideas.* 83(2). 39–43. <https://doi.org/10.1080/00098650903505415>
- Beneke. S.. & Ostrosky. M. M. (2015). Effects of the Project Approach on Preschoolers with Diverse Abilities. *Infants and Young Children.* 28(4). 355–369. <https://doi.org/10.1097/IYC.0000000000000045>
- Bennett. N.. Borg. W. R.. & Gall. M. D. (1984). Educational Research: An Introduction. In *British Journal of Educational Studies* (Vol. 32. Issue 3. p. 274). <https://doi.org/10.2307/3121583>
- Blumenfeld. P. C.. Soloway. E.. Marx. R. W.. Krajcik. J. S.. Guzdial. M.. & Palincsar. A. (1991). Motivating project-based learning: Sustaining the doing. supporting the learning. In *Educational Psychologist* (Vol. 26. pp. 369–398). Lawrence Erlbaum. https://doi.org/10.1207/s15326985ep2603&4_8
- BPS. (2020). Statistics of marine and coastal resources: Climate change in coastal area. Badan Pusat Statistik. Katalog BPS / BPS Catalogue : 3312002.
- Braun. T.. Cottrell. R.. & Dierkes. P. (2018). Fostering changes in attitude. knowledge and behavior: demographic variation in environmental education effects. *Environmental Education Research.* 24(6). 899–920. <https://doi.org/10.1080/13504622.2017.1343279>
- Burns. M. V.. & Lewis. A. L. (2016). How the Project Approach Challenges Young Children. *Gifted Child Today.* 39(3). 140–144. <https://doi.org/10.1177/1076217516644638>
- Cankorur. H.. Güler. R. S.. & Demir. E. (2023). Investigation of environmental awareness and attitudes of children attending nature centred private kindergartens and public kindergartens. 4–16. <https://doi.org/10.1017/aee.2022.1>
- Cava. F.. Schoedinger. S.. Strang. C.. & Tuddenham. P. (2005). Science Content and Standards for Ocean Literacy : A Report on Ocean Literacy. *National Geographic.* November. 1–49. <https://doi.org/10.13140/RG.2.2.12126.84804>
- Ceylan. R.. & Aral. N. (2016). The Opinions of Classroom Teachers and Normally Developing Children on Inclusive Practice. *International Online Journal of Educational Sciences.* 8.

- Chen. C. L.. & Tsai. C. H. (2016). Marine environmental awareness among university students in Taiwan: a potential signal for sustainability of the oceans. *Environmental Education Research*. 22(7). 958–977. <https://doi.org/10.1080/13504622.2015.1054266>
- Chiang. C. L.. & Lee. H. (2016). The Effect of Project-Based Learning on Learning Motivation and Problem-Solving Ability of Vocational High School Students. *International Journal of Information and Education Technology*. 6(9). 709–712. <https://doi.org/10.7763/ijiet.2016.v6.779>
- Claussen. D. (2017). A Review of Literature : Project Based Learning in Early Childhood. 13.
- Cloud. D. J.. & Rainey. L. (1998). Applied modeling and simulation: A new reference text with a systems engineering approach to M&S development. *Transactions of the Society for Computer Simulation*. 15(1). 34–38.
- Coşkun. H.. & Durakoğlu. A. (2015). A Project-Based Approach in Child Education : Reggio Emilia. *International Journal of Humanities and Education*. 1(2). 141–153.
- Curtis. A. (2002). A Curriculum for the Pre-School Child. In Routledge. <https://doi.org/10.4324/9780203131763>
- Dagher. G. K.. Itani. O. S.. & Kassar. A.-N. (2015). The Impact of Environmental Concern and Attitude on Green Purchasing Behavior: Gender as the Moderator. *Contemporary Management Research*. 11. 179–206.
- Desfandi. M. (2015). Mewujudkan Masyarakat Berkarakter Peduli Lingkungan Melalui Program Adiwiyata. *SOSIO DIDAKTIKA: Social Science Education Journal*. 2(1). <https://doi.org/10.15408/sd.v2i1.1661>
- Djibat. B. (2020). Teori Belajar dan Model Pembelajaran Inovatif Perspektif Teori dan Praktis. January. 1–19.
- Doppelt. (2003). Implementing and Assessment of PBL in a Flexible Environment. *International Journal Of Technology and Design Education*. 13(2). 55–72. <https://link.springer.com/article/10.1023/A:1026125427344%5Cnhttp://c edu521-k-f07.pbworks.com/f/Implementation+and+Assessment+of+Project-Based+Learning+in+a+Flexible+Environment.pdf>
- Driscoll. M. P. (1995). sychology of Learning for Instruction (2nd ed.). In *Psychology of learning and instruction* (p. 409).
- Dunlap. R. E.. & Van Liere. K. D. (1978). The “new environmental paradigm.” *Journal of Environmental Education*. 9(4). 10–19. <https://doi.org/10.1080/00958964.1978.10801875>

- Edwards. S.. & Hammer. M. (2007). Problem-based Learning in Early Childhood and Primary Pre-Service Teacher Education: Identifying the Issues and Examining the Benefits. *Australian Journal of Teacher Education*. 32(2). <https://doi.org/10.14221/ajte.2007v32n2.3>
- Ejeh. L. (2023). Environmental Education- A Necessary Tool For Developing. April.
- Fajarini. U. (2014). Peranan Kearifan Lokal Dalam Pendidikan Karakter. *SOSIO DIDAKTIKA: Social Science Education Journal*. 1(2). <https://doi.org/10.15408/sd.v1i2.1225>
- Farida. L. N.. & Karwadi. K. (2019). Implementasi Kebijakan Pembentukan Karakter Peduli Lingkungan. *Tadbir Muwahhid*. 3(1). 27. <https://doi.org/10.30997/jtm.v3i1.1794>
- Farida. N.. & Rasyid. H. (2019). The Effectiveness of Project-based Learning Approach to Social Development of Early Childhood. 296(*Icsie 2018*). 369–372. <https://doi.org/10.2991/icsie-18.2019.67>
- Fauville. G.. Strang. C.. Cannady. M. A.. Chen. Y.. Fauville. G.. Strang. C.. Cannady. M. A.. Chen. Y.. & Group. F. (2019). Development of the International Ocean Literacy Survey : measuring knowledge across the world . Development of the International Ocean Literacy Survey : measuring knowledge across the world . *Environmental Education Research*. 4622. 1–26. <https://doi.org/10.1080/13504622.2018.1440381>
- Fauziyah. R. (2020). Strategi Pengembangan Sikap Kesadaran Lingkungan Pada Anak Usia Dini di KB TK Sekolah Alam Bintaro Tahun Ajaran 2019/2020. Skripsi.
- Ferry Dwi Cahyadi. Ayuningtyas Indrawati. . Ana Faricha. K. W. dan R. D. W. (2018). Potensi Kawasan Pelabuhan Perikanan Nusantara Karangantu Untuk Pengenalan Wawasan Kemaritiman Bagi Anak Usia Dini Di Pesisir Utara Banten. September. 34.
- Foundation. G. L. E. (2021). Key Principles for Project-Based Learning. 1–28.
- Freitas. C.. Bellgrove. A.. Venzo. P.. & Francis. P. (2022). Towards a 2025 National Ocean Literacy Strategy: Current Status and Future Needs in Primary Education. *Frontiers in Marine Science*. 9. <https://doi.org/10.3389/fmars.2022.883524>
- Frentika. D.. & Rizki. H. T. N. (2016). Peningkatan Sikap Peduli Lingkungan Siswa Melalui Pembelajaran Matematika Kontekstual Berbasis Potensi Pesisir. *Prosiding Seminar Nasional Pendidikan Serentak Se Indonesia*. March 2016.

- Fuad. M. A. Z.. & Musa. M. (2017). Pengenalan Bidang Kemaritiman Sejak Usia Dini melalui Pembelajaran Tematik Kelautan pada Siswa Taman Kanak Kanak. *Jurnal Pendidikan Geografi*. 22(2). 93–104. <https://doi.org/10.17977/um017v22i22017p093>
- Gay. G. (2002). 2001 Aacte Outstanding Writing Award Recipient Preparing for Culturally Responsive Teaching. *Journal of Teacher Education*. 53(2).
- Gay. G. (2010). Culturally responsive teaching : theory. research. and practice. In *Multicultural education series* (New York. N.Y.) TA - TT - (2nd ed). Teachers College. <https://doi.org/LK> - <https://worldcat.org/title/468857747>
- George Lucas Educational Foundation. (2015). *Key Principles for Project-Based Learning*.
- Ghosheh Wahbeh. D.. Najjar. E. A.. Sartawi. A. F.. Abuzant. M.. & Daher. W. (2021). The role of project-based language learning in developing students' life skills. *Sustainability* (Switzerland). 13(12). 1–14. <https://doi.org/10.3390/su13126518>
- Gonggong. A. (2020). Membangun Kembali Budaya Maritim Indonesia Dengan Strategi Maritim Indonesia. *Jurnal Maritim Indonesia*. 8(2). 143–163.
- Grant. M. M. (2002). Getting a grip on project-based learning: Theory. cases and recommendations. *Meridian*. 5(1).
- Gregory. G. H.. & Chapman. C. (2007). Differentiated Instructional Strategies: One Size Doesn't Fit All. *Proceedings of the Conference on Integrating Technology into Computer Science Education*. ITiCSE. 769–770. <https://doi.org/10.1145/3017680.3022470>
- Guest. H.. Lotze. H. K.. & Wallace. D. (2015). Youth and the sea: Ocean literacy in Nova Scotia. Canada. *Marine Policy*. 58. 98–107. <https://doi.org/https://doi.org/10.1016/j.marpol.2015.04.007>
- Hamidah. H.. Rabbani. T. A. S.. Fauziah. S.. Puspita. R. A.. Gasalba. reski A.. & Nirwansyah. (2020). Hots-oriented module: project based learning. *SEAMEO QITEP in Language*.
- Hapidin. H.. Dhieni. N.. Pujiarti. Y.. Suharti. S.. & Hartati. S. (2022). Maritim Culture Literacy Acquisition in Early Childhood (Case Study in Kepulauan Seribu. Indonesia). <https://doi.org/10.4108/eai.3-11-2021.2314786>
- Hapidin. H.. Nurjannah. N.. & Hartati. S. (2018). Pengembangan Model Pembelajaran Tematik Integratif Berbasis Proyek Dalam Menerapkan

Pendidikan Kelautan Pada Anak Di Kepulauan Seribu. JPUD - Jurnal Pendidikan Usia Dini. 12(1). 51–65. <https://doi.org/10.21009/jpud.121.05>

Hapidin. Syarah. E. S.. Pujianti. Y.. & Gunarti. W. (2022). Instilling Children ' s Ocean Literacy Through Comic Media : STEAM to R-SLAMET Learning Design for ECE educators. Jurnal Pendidikan Anak Usia Dini. 16(1). 1–16.

<http://journal.unj.ac.id/unj/index.php/jpud/article/view/26762>
<http://journal.unj.ac.id/unj/index.php/jpud/article/download/26762/12491>

Harris. M. J. (2014). The challenges of implementing project-based learning in middle schools. ProQuest Dissertations and Theses. 133. <http://proxy.cc.uic.edu/login?url=https://search.proquest.com/docview/1666828757?accountid=14552>
http://hz9pj6fe4t.search.serialssolutions.com?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&rft_id=info:sid/ProQuest+Dissertations+%26+Theses+A%26I&rft_val

Helm. J. H. (2015). Becoming Young Thinkers: Deep Project Work in the Classroom.

Helm. J. H.. & Katz. L. (2011). Projects and Young Children. Young Investigators: The Project Approach in the Early Years. 1–13.

Helmiati. M.Ag.. D. H. (2012). Buku Model Pembelajaran. Aswaja Pressindo. September. 1–108. <https://b-ok.asia/book/11172046/445481>

Horck. J. (2008). Cultural and gender diversities affecting the ship/port interface.

Ilyas. U.. & Alumu. W. (2020). Integralisasi Budaya Dalam Sistem Pendidikan Nasional. Foradiahi. 173–184. <http://journal.iain-ternate.ac.id/index.php/foradiahi/article/view/202>

Iseu Laelasari. & Rahmawati. A. (2020). Analisis Penerapan Model Problem Based Learning Analisis Penerapan Model Problem Based Learning Dalam Mengembangkan Sikap Peduli Lingkungan Siswa Pada Materi Pencemaran Lingkungan. Symbiotic: Journal of Biological E. Symbiotic: Journal of Biological Education and Science. 1(2). 76–81. <https://doi.org/10.32939/symbiotic.v1i2.9>

Islamiyyah. B. A. K.. Antara. P. aditya. & Ujianti. P. R. (2016). Ekologi Anak Nelayan Di Kampung Bugis Singaraja (Studi Kasus Pada Anak Usia 4-6 Tahun). Pendidikan Anak Usia Dini. 4(3).

Iswantiningtyas. V.. & Wulansari. W. (2019). Penanaman Pendidikan Karakter pada Model Pembelajaran BCCT (Beyond Centers and Circle Time). Jurnal

- Obsesi: Jurnal Pendidikan Anak Usia Dini. 3(1). 110.
<https://doi.org/10.31004/obsesi.v3i1.106>
- Ithof. M. (2019). Artikel peduli lingkungan. *Jurnal Ilmu Lingkungan*. 2(11). 0–9.
- Jacobson. D., Chapman. R., Ye. C., & Van Os. J. (2017). A Project-Based Approach to Executive Education. *Decision Sciences Journal of Innovative Education*. 15(1). 42–61. <https://doi.org/10.1111/dsji.12116>
- Jambeck. J. R., Geyer. R., Wilcox. C., & Siegler. T. R. (2015). Debris Causes Fragmentation Into Particles That. 380(5). 10–14.
- Johann. T. M., Koch. H., Chlosta. S., & Klandt. H. (2006). Project Seminar Business Plan Development-an Analysis of Integrative Project-Based Entrepreneurship Education. *Journal of Asia Entrepreneurship and Sustainability*. 2(2). 69.
- Joyce. B., Weil. M., & Emily. C. (2015). *Book of Teaching Ninth Edition*. 452.
- Kemdikbud. (2019). Konsep dan Pedoman Penguatan Pendidikan Karakter Tingkat Sekolah Dasar dan Sekolah Menengah Pertama. In Kementerian Pendidikan dan Kebudayaan Republik Indonesia. <https://cerdasberkarakter.kemdikbud.go.id/?wpdmpo=buku-konsep-dan-pedoman-ppk>
- KKP. (2018). Refleksi 2017 Dan Outlook 2018 Membangun Dan Menjaga Ekosistem Laut Indonesia Bersama Ditjen Pengelolaan Ruang Laut. KKP _ Kementerian Kelautan Dan Perikanan.Html. 1. 41–42. https://doi.org/10.46594/2687-0037_2020_1_41_2
- Kokotsaki. D., Menzies. V., & Wiggins. A. (2016). Project-based learning: A review of the literature. *Improving Schools*. 19(3). 267–277. <https://doi.org/10.1177/1365480216659733>
- Kollmuss. A., & Agyeman. J. (2002). Mind the Gap: Why do people act environmentally and what are the barriers to pro-environmental behavior? *Environmental Education Research*. 8(3). 239–260. <https://doi.org/10.1080/13504620220145401>
- Köse. S., Savran Gencer. A., Gezer. K., Erol. G. H., & Bilen. K. (2011). Investigation of Undergraduate Students' Environmental Attitudes. *International Electronic Journal of Environmental Education*. 1(2). 85–96.
- Krajcik. J. S., & Blumenfeld. P. C. (2005). Project-Based Learning. In R. K. Sawyer (Ed.), *The Cambridge Handbook of the Learning Sciences* (pp. 317–334). Cambridge University Press. <https://doi.org/DOI:10.1017/CBO9780511816833.020>

- Krajcik. J. S.. & Shin. N. (2014). Project-Based Learning. The Cambridge Handbook of the Learning. The Cambridge Handbook of the Learning Sciences. Second Edition. 275–297.
- Lampe. M. (2012). Bugis–Makassar seamanship and reproduction of maritime cultural values in Indonesia. *Jurnal Humaniora*. 24(2). 121–132. <http://jurnal.ugm.ac.id/jurnal-humaniora/article/view/1055>
- Lasabuda. R. (2013). Pembangunan Wilayah Pesisir Dan Lautan Dalam Perspektif Negara Kepulauan Republik Indonesia. *Jurnal Ilmiah Platax*. 1(2). 92. <https://doi.org/10.35800/jip.1.2.2013.1251>
- Lilian. G.. & Price. E. (1992). *The Project Approach*.
- Magta. M.. Ujianti. P. R.. & Permatasari. E. D. (2019). Pengaruh Metode Proyek Terhadap Kemampuan Kerjasama Anak Kelompok a. *Mimbar Ilmu*. 24(2). 212. <https://doi.org/10.23887/mi.v24i2.21261>
- Manapa. E. S. (2010). Profil Dunia Kelautan Dalam Perspektif Siswa Indonesia Di Tingkat Sekolah Dasar (Studi Kasus: Siswa Kelas 4. 5. dan 6) Oleh: Esther S. Manapa. *Jurnal Penelitian Pendidikan*. 11(Dunia Kelautan). 49–54.
- Marouli. C. (2021). Sustainability education for the future? Challenges and implications for education and pedagogy in the 21st century. *Sustainability (Switzerland)*. 13(5). 1–15. <https://doi.org/10.3390/su13052901>
- Masykuroh; E Yetti; Y Nurani. (2022). The Role of Parents in Raising Children ' s Environmental Awareness and Attitudes. 28(1). 133–142.
- Matsumoto. K.. Takeno. K.. Urata. M.. Matsubara. M.. Kato. T.. Suzuki. N.. & Hayakawa. K. (2017). Evaluation of Marine Education's Effect inElementary and Junior High Schools—Analysis ofthe Value Consciousness Using Text Mining. *American Journal of Educational Research*. 5(1). 76–81. <https://doi.org/10.12691/education-5-1-12>
- Miftahuddin. (2011). Pluralitas Indonesia Integrasi Nasional Dan Tanggapan Islam. 22. 1–12.
- Mogias. A.. Boubonari. T.. Realdon. G.. Previati. M.. Mokos. M.. Koulouri. P.. & Cheimonopoulou. M. T. (2019). Evaluating ocean literacy of elementary school students: Preliminary results of a cross-cultural study in the Mediterranean Region. *Frontiers in Marine Science*. 6(JUL). 1–14. <https://doi.org/10.3389/fmars.2019.00396>
- Mokos. M.. Realdon. G.. & Čížmek. I. Z. (2020). How to increase ocean literacy for future ocean sustainability? The influence of non-formal marine science education. *Sustainability (Switzerland)*. 12(24). 1–12. <https://doi.org/10.3390/su122410647>

- Morrison, A., Rigney, L.-I., Hattam, R., & Diplock, A. (2019). Toward an Australian culturally responsive pedagogy: A narrative review of the literature. In University of South Australia. https://www.researchgate.net/profile/Anne-Morrison/publication/335101498_Anne_Morrison_Lester-Irabinna_Rigney_Robert_Hattam_Abigail_Diplock_Toward_An_Australian_Culturally_Responsive_Pedagogy_A_Narrative_Review_Of_The_Literature/links/5d4f4c3da6fdcc370a8c
- Muslim, M., Almegi, A., Alfiah, A., Akmal, A., & Amelia, H. R. (2021). Peranan Lingkungan Sosial Terhadap Pembentukan Sikap Peduli Lingkungan Peserta Didik Di MAS Al-Islam Petala Bumi. *El-Jughrafiyah*. 1(1). 53. <https://doi.org/10.24014/jej.v1i1.14042>
- Mutisya, S. M. (2015). Primary Teacher Trainees Preparedness to Teach Science : A Gender Perspective. 6(3).
- Narut, Y. F., & Nardi, M. (2019). Analisis Sikap Peduli Lingkungan Pada Siswa Kelas VI Sekolah Dasar di Kota Ruteng. *Scholaria: Jurnal Pendidikan Dan Kebudayaan*. 9(3). 259–266. <https://doi.org/10.24246/j.js.2019.v9.i3.p259-266>
- Ningrum, M. R. F. E. M. & E. (2014). The Effect of Project based Learning on Students' Science Success. *Procedia - Social and Behavioral Sciences*. 136(1). 537–541. <https://doi.org/10.1016/j.sbspro.2014.05.371>
- Ødegaard, E. E. (2021). Reimagining “collaborative exploration”—a signature pedagogy for sustainability in early childhood education and care. *Sustainability (Switzerland)*. 13(9). <https://doi.org/10.3390/su13095139>
- Oktamarina, L. (2021). Meningkatkan Karakter Peduli Lingkungan Sejak Usia Dini Melalui Kegiatan Green School di PAUD Uswatunn Hasanah Palembang. *Jurnal Ilmiah Potensia*. 6(1). 37–44.
- Oktavianus. (2019). Bahasa dan Budaya Maritim: Identitas dan Pemer kaya Budaya Bangsa. *Pustaka : Jurnal Ilmu-Ilmu Budaya*. XIX(1). 17–22. <https://doi.org/10.24843/pjiib.2019.v19.i01.p04>
- Paristiowati, M., Rahmawati, Y., Fitriani, E., Satrio, J. A., & Hasibuan, N. A. P. (2022). Developing Preservice Chemistry Teachers' Engagement with Sustainability Education through an Online. Project-Based Learning Summer Course Program. *Sustainability (Switzerland)*. 14(3). <https://doi.org/10.3390/su14031783>
- Petrovic, M., Hoti, D., & Todorovic, O. (2020). Project based learning and distance learning handbook. 1–68. www.jpdr.rs%0Awww.naled.rs

- Purba. S., Iskandar. A., Khalik. M. F., & Dkk. (2021). Landasan Pedagogik: Teori dan Kajian. In *Gastronomía ecuatoriana y turismo local*. (Vol. 1. Issue 69).
- Purwanti. D. (2017). Pendidikan Karakter Peduli Lingkungan Dan Implementasinya. *DWIJA CENDEKIA: Jurnal Riset Pedagogik*. 1(2). 14–20. <https://doi.org/10.20961/jdc.v1i2.17622>
- Ragoonaden. K., & Mueller. L. (2017). Culturally Responsive Pedagogy: Indigenizing Curriculum. *Canadian Journal of Higher Education*. 47(2). 22–46. <https://doi.org/10.47678/cjhe.v47i2.187963>
- Rahayu. Y., Ariyanti. Y., Jayani. F. M., & Wijayanti. H. (2020). Pengenalan Flora Fauna Melalui Jelajah dan Bermain pada Anak-Anak di Sekitar Taman Keanekaragaman Hayati Batu Putu Lampung. *Jurnal SOLMA*. 9(1). 239–248. <https://doi.org/10.29405/solma.v9i1.4894>
- Rahmawati. Y., Jakarta. U. N., & Sastrapraja. A. R. (2017). Should we learn culture in chemistry classroom? Integration ethnochemistry in culturally responsive teaching Should we learn culture in chemistry classroom? Integration ethnochemistry in culturally responsive teaching. October. <https://doi.org/10.1063/1.4995108>
- Rahmawati. Y., Ridwan. A., Faustine. S., & Mawarni. P. C. (2020). Pengembangan Soft Skills Siswa Melalui Penerapan Culturally Responsive Transformative Teaching (CRTT) dalam Pembelajaran Kimia. *Jurnal Penelitian Pendidikan IPA*. 6(1). <https://doi.org/10.29303/jppipa.v6i1.317>
- Rahmawati. Y., & Taylor. P. C. (2018). “The fish becomes aware of the water in which it swims”: revealing the power of culture in shaping teaching identity. *Cultural Studies of Science Education*. 13(2). 525–537. <https://doi.org/10.1007/s11422-016-9801-1>
- Ravitz. J., Hixson. N., English. M., & Mergendoller. J. (2012). Using project based learning to teach 21 st century skills : Findings from a statewide initiative. *Annual Meetings of the American Educational Research Association*. April. 1–9.
- Rochwulaningsih. Y., Sulistiyono. S. T., Masruroh. N. N., & Maulany. N. N. (2019). Marine policy basis of Indonesia as a maritime state: The importance of integrated economy. *Marine Policy*. 108(July). 103602. <https://doi.org/10.1016/j.marpol.2019.103602>
- Schultz. P. W. (2000). Empathizing With Nature : The Effects of Perspective Taking on Concern for Environmental Issues. 56(3). 391–406.
- Simbolon. A. R. (2017). Karakteristik dan Sikap Peduli Lingkungan Masyarakat Pesisir Kawasan Cilincing DKI Jakarta. *Jurnal Pro Life*. 4(3). 456–466.

- Solihin. A., Batungbacal. E., & Nasution. A. M. (2013). Laut Indonesia Dalam Krisis. Greenpeace Southeast Asia (Indonesia/Http://Www. Greenpeace. Org/Seasia/Id/PageFiles/533771/Laut% 20Indonesia% 20dalam% 20Krisis. Pdf. Diakses Tanggal 15 Maret 2017.
- Strang. C., Decharon. A., & Schoedinger. S. (2007). Can you Be Science Literate Without Being Ocean Literate? *The Journal of Marine Education*. 23(January). <https://doi.org/10.5281/zenodo.30563>
- Suharti. Yufiarti. & Hapidin. (2021a). The conceptualization of marine environmental awareness in early childhood. *AIP Conference Proceedings*. 2331(April). <https://doi.org/10.1063/5.0042008>
- Suharti. Yufiarti. & Hapidin. (2021b). The conceptualization of marine environmental awareness in early childhood. *AIP Conference Proceedings*. 2331(1). 481–489. <https://doi.org/10.1063/5.0042008>
- Sulistiani. W., & Mustami'ah. D. (2016). Efektivitas Modul Pembelajaran Tematik Kelautan dan Kemaritiman untuk Menumbuhkan Minat Kebaharian pada Anak Usia Dini di Taman Kanak-Kanak. *Prosiding Seminar Asean Psychology 2011*. 19–20. <http://mpsi.umm.ac.id/files/file/512 -521 Wiwik Sulistiani. Dewi Mustami'ah.pdf>
- Tarnoto. N., & Martani. W. (2014). Peningkatan Sikap Peduli Lingkungan Anak Prasekolah Melalui Bermain Peran “Aku Sayang Bumiku.” *HUMANITAS: Indonesian Psychological Journal*. 11(1). 41. <https://doi.org/10.26555/humanitas.v11i1.2326>
- Tinambunan. H. S. rotua. (2017). Pemberdayaan Masyarakat Desa Pesisir Melalui Penguatan Budaya Maritim Dalam Menghadapi Pasar Bebas Masyarakat Ekonomi Asean. *FIAT JUSTISIA:Jurnal Ilmu Hukum*. 10(1). 15–34. <https://doi.org/10.25041/fiatjustisia.v10no1.549>
- UNESCO. (2017). Education for Sustainable Development Goals (SDGs). In *European Conference on Educational Research 2017*.
- UNESCO. (2022). State-of-the-Art of Ocean Literacy. 26.
- Utomo. D. P. (2020). Mengembangkan Model Pembelajaran: Merancang dan Memadukan Tujuan, Sintaks, Sistem Sosial, Prinsip Reaksi, dan Sistem Pendukung Pembelajaran. In *Bildung - Dignitas*
- Uum Suminar. Yus Alvar Saabighoot. Esya Anesty Mashudi. Maman Rumanta. I. R. M. (2022). Pengembangan Model Pembelajaran Berbasis Proyek (Project Based Learning) Untuk Meningkatkan Sikap Peduli Lingkungan Pada Anak Usia Dini. *Jurnal Ilmiah Wahana Pendidikan*. 5(3). 248–253.

- Wahyu. R., Islam. U., & Rahmat. R. (2018). Implementasi Model Project Based Learning (PJBL) Ditinjau dari Penerapan Implementasi Model Project Based Learning (PJBL) Ditinjau dari Penerapan Kurikulum 2013. *Teknosienza*. 1(1). 50–62.
- Warni. K., Wulandari. F., & Sumarli. S. (2022). Analisis Sikap Peduli Lingkungan Siswa Sekolah Dasar. *Jurnal Basicedu*. 6(2). 1645–1651. <https://doi.org/10.31004/basicedu.v6i2.2197>
- Widiasari. R. A., Suarni. N. K., & Antara. P. A. (2018). TERHADAP KEMAMPUAN MENYIMAK ANAK KELOMPOK A Jurusan Pendidikan Guru Pendidikan Anak Usia Dini Jurusan Bimbingan Konseling Fakultas Ilmu Pendidikan Universitas Pendidikan Ganesha e-Journal Pendidikan Anak Usia Dini Universitas Pendidikan Ganesha Jurusan Pe. E-Journal Pendidikan Anak Usia Dini Universitas Pendidikan Ganesha. 6(1). 126–135.
- Wiranto. S. (2020). Membangun Kembali Budaya Maritim Indonesia Melalui Kebijakan Kelautan Indonesia dengan Strategi Pertahanan Maritim Indonesia: Perspektif Pertahanan Maritim. *Jurnal Maritim Indonesia*. 8(2). 110–126.
- Wurdinger. S., & Qureshi. M. (2015). Enhancing College Students' Life Skills through Project Based Learning. *Innovative Higher Education*. 40(3). 279–286. <https://doi.org/10.1007/s10755-014-9314-3>
- Yeung. S. P. M. (1998). Environmental consciousness among students in senior secondary schools: The case of Hong Kong. *Environmental Education Research*. 4(3). 251–268. <https://doi.org/10.1080/1350462980040302>
- Yuliani. N. (2017). Konsep Dasar Pendidikan Anak Usia Dini.
- Yulianti. D., S. R., H. S., & Diana. D. (2014). Pengembangan Karakter Peduli Lingkungan Anak Usia Dini Melalui Buku Cerita Bermuatan Sains Berwawasan Konservasi. *Jurnal Penelitian Pendidikan Unnes*. 31(1). 124422. <https://doi.org/10.15294/jpp.v31i1.5681>
- Zakaria. N., & Terengganu. K. (2020). Pedagogi Responsif Budaya. March.
- Zellawati. A. (2017). Mengasah Kecerdasan Naturalistik Melalui Pendidikan Cinta Kelautan Pada Anak Usia Dini. *Jurnal Sains Dan Teknologi Maritim*. XVII(1). 99–109. <https://doi.org/10.33556/jstm.v0i1.162>