

**DESIGNING ICT COMPETENCES-INTEGRATED MODELS OF  
TEACHING OF LISTENING COURSES**

**(Design and Development Research for English Language Education Study Program)**



**A THESIS**

**Submitted in Partial Fulfillment of the Requirements  
for Degree of Master Program of English Language Education**

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## ABSTRACT

**Mursyid.** (2020). Designing ICT Competences-Integrated Models of Teaching of Listening Courses (Design and Development Research for English Language Education Study Program). Thesis. Jakarta: Master Program of English Language Education, Faculty of Language and Arts, State University of Jakarta.

This research is aimed to design ICT competences-integrated listening courses models of teaching for English Language Education Study Program (S-1 undergraduate program). This research employed Designed and Development Research (DDR). The steps of DDR were modified into four steps including need analysis, prototype design, evaluation, and revision of prototype. The data were facts or information found in the existing model of teaching. The data were teaching and learning process of listening courses collected through classroom observation and listening course syllabus documents analysis. The result of analysis revealed that ICT competences were integrated in the existing model of teaching of listening courses mostly in teaching materials and certain teaching and learning activities. Data from observation revealed that the lecturers promoted the use of ICT through online mode and face-toface classroom. Besides, the ICT competence level in existing models of teaching dominantly was Technology Literacy. There were ten steps to integrate ICT competences into approach, method, and technique as model of teaching components. The proposed models of teaching accommodated the ICT competences levels namely Technology Literacy, Knowledge Deepenind, and Knowledge Creation. The designed models applied Cognitive, Humanistic, and Behavior approaches and three methods including Scaffolding, Community Language Teaching, and Computer Assisted Instruction.

*Keywords: Models of teaching design, Listening courses, ICT competences, CEFR.*

## ABSTRAK

**Mursyid.** (2020). Merancang Model-Model Pembelajaran Mata Kuliah Keterampilan Mendengarkan (*Listening*) yang Terintegrasi Kompetensi TIK (Penelitian Desain dan Pengembangan Model Pembelajaran untuk Program Studi Pendidikan Bahasa Inggris). Tesis. Jakarta: Program Magister Pendidikan Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penelitian ini bertujuan untuk merancang model pengajaran untuk mata kuliah mendengarkan yang terintegrasi TIK untuk sarjana (S1) Program Studi Pendidikan Bahasa Inggris. Penelitian ini menggunakan Penelitian Desain dan Pengembangan (*DDR*). Langkah-langkah *DDR* dimodifikasi menjadi empat langkah termasuk analisis kebutuhan, desain prototipe, evaluasi, dan revisi prototipe. Data merupakan fakta atau informasi yang ditemukan dalam model pengajaran yang ada. Data yang digunakan adalah proses belajar mengajar mata kuliah mendengarkan yang dikumpulkan melalui observasi kelas dan analisis dokumen silabus mata kuliah pendengaran. Hasil analisis mengungkapkan bahwa kompetensi TIK terintegrasi dalam model pengajaran mendengarkan yang ada sebagian besar dalam bahan ajar dan kegiatan belajar mengajar tertentu. Data dari pengamatan mengungkapkan bahwa dosen mempromosikan penggunaan TIK melalui mode daring dan tatap muka. Selain itu, tingkat kompetensi TIK dalam model pengajaran yang ada secara dominan adalah Literasi Teknologi. Ada sepuluh langkah untuk mengintegrasikan kompetensi TIK ke dalam pendekatan, metode, dan teknik sebagai model komponen pengajaran. Model pengajaran yang dirancang mengakomodasi tingkat kompetensi TIK yang diperlukan yaitu Literasi Teknologi, Pendalaman Pengetahuan, dan Penciptaan Pengetahuan dengan pendekatan Kognitif, Humanistik, dan Perilaku yang diterapkan serta tiga metode termasuk *Scaffolding*, *Community Language Teaching*, and *Computer Assisted Instruction*.

Kata Kunci:: Model pembelajaran, Mata kuliah mendengarkan, Kompetensi TIK, CEFR.



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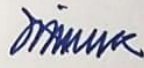
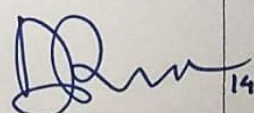
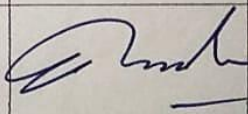
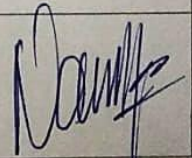
I hereby declare that this research entitled 'Designing ICT Competences-Integrated Listening Model of Teaching (*Design and Development Study of English Language Education Study Program Model of Teaching*) submitted for *Magister Pendidikan* degree is completely the result of my own work. I am fully aware that I have quoted some statements and ideas from various sources. All quotations and citations are already acknowledged properly.

Jakarta, February 2020

  
  
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I wish this research will give contribution to the English Language Education field. I realize that this research is still far from being perfect and contains some flaws. Therefore, I open to be given any suggestion to improve the quality of this research in future. So the further research at the same area can give more contribution to higher education.

The Writer,  
Mursyid

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