

DAFTAR PUSTAKA

- Affandi, M. (2018). Pendampingan Keterampilan Perempuan pada Pelatihan Pembuatan Hantaran Pengantin di PKBM Luthfillah Kota Palangka Raya. *Jurnal Eksistensi Pendidikan Luar Sekolah (E-Plus)* 3(2).
- Ahmad, A. (2022). Standar Pengelolaan Program Pendidikan Nonformal dari Perspektif Akreditasi. *Sustainable Jurnal Kajian Mutu Pendidikan* 5(1), 42-49.
- Almutairi, S. (2023). The Impact of Diverse Learning Resources on Student Engagement and Learning Outcomes. *International Journal of Educational Technology*, 12(1), 15-30.
- Al-Shehab, A., & Mahfoodh, M. (2022). The Role of Reporting Systems in Enhancing Educational Accountability. *International Journal of Educational Management*, 36(3), 548-563.
- Arifin, Z. (2019). The Importance of Continuous Evaluation in Education Programs: A Case Study. *Indonesian Journal of Education Management*, 10(2), 89-100.
- Arini, S. (2021). *Alumni Involvement in Educational Programs: Benefits and Challenges*. *Journal of Educational Leadership*, 10(2), 78-89.
- Asbari, M., & Purwanto, E. (2020). *The Role of Volunteers in Non-Formal Education: A Review of Practices and Outcomes*. *Journal of Educational Studies*, 14(2), 123-135.
- Aydin, H., & Yilmaz, M. (2024). The Role of Historical Values in Education: Inspiring Student Engagement. *Journal of Social Studies Education Research*, 15(1), 23-39.
- Badan Pusat Statistik Indonesia, <https://www.bps.go.id/id/pressrelease/2024/07/01/2370/persentase-penduduk-miskin-maret-2024-turun-menjadi-9-03-persen-.html> (Diakses pada 15 Juli 2024).
- Baker, J. A., & Scher, D. (2021). *The role of educator accountability in promoting student engagement*. *Educational Studies*, 47(2), 126-140.
- Berkovich, I. (2019). *Restorative justice in education: Theory and practice*. *International Journal of Educational Management*, 33(4), 716-728.
- Black, P., & Wiliam, D. (2020). *Assessment and Classroom Learning*. *Assessment in Education: Principles, Policy & Practice*, 27(1), 9-27.

- Brown, A., & Green, T. (2020). *Flexibility in Teaching: An Essential Component for Effective Learning*. *Journal of Educational Technology*, 42(1), 15-29.
- Chen, L., & Wang, T. (2023). Flexible Curriculum Design in Education: Adapting to Student Needs. *Journal of Curriculum Studies*, 55(2), 102-118.
- Darlene, H., & Thompson, J. (2023). Quality Assurance in Education: Challenges and Strategies. *Journal of Quality in Education*, 11(2), 33-47.
- Dewi, A. S., & Sari, R. (2021). Character Education and Entrepreneurship in Indonesian Schools: Preparing Students for the Future. *Indonesian Journal of Educational Research*, 9(1), 15-29.
- Emmer, E. T., & Evertson, C. M. (2020). *Classroom Management for Middle and High School Teachers*. Pearson.
- Falk, J. H., & Dierking, L. D. (2023). *Learning from Museums: Visitor Experiences and the Making of Meaning*. Rowman & Littlefield.
- Ferezagia, D. V. (2018). Analisis Tingkat Kemiskinan di Indonesia. *Jurnal Sosiail Humaniora Terapan I* (1).
- Glickman, C. D. (2022). *Supervision and Instructional Leadership: A Developmental Approach*. Pearson.
- Gupta, R., & Awasthi, P. (2022). The Role of Volunteers in Community Education: A Case Study. *Journal of Community Education*, 15(3), 215-230.
- Hadiyanti, P. (2013). Pengembangan Kurikulum Program paket B. *JIV-Jurnal Ilmiah Visi* 8(2), 120-128.
- Hardiyanti, P. (2008). Strategi Pemberdayaan Masyarakat melalui Program Keterampilan Produktif di PKBM Rawasari Jakarta Timur. *Perspektif Ilmu Pendidikan* 17(IX), 90-99.
- Hargreaves, A. (2021). *Professional Capital: Transforming Teaching in Every School*. Teachers College Press.
- Hattie, J., & Donoghue, G. (2021). *Learning Strategies: A Synthesis of the Evidence*. *Educational Psychologist*, 56(1), 10-30.
- Himayaturahmah, E. (2017). Strategi Pengembangan Manajemen Pengelolaan Pusat Kegiatan Belajar Masyarakat (PKBM) di Provinsi Riau. *Jurnal Penjamin Mutu* 3(1), 100-110.
- Hoerniasih, N. (2017). Faktor Pendukung Keberhasilan Pengelolaan Pusat Kegiatan Belajar Masyarakat (PKBM) Bina Sejahtera Desa Pinayungan

Kecamatan Telukjamber Timur Kabupaten Karawang. In *Prosiding Seminar Nasional Pendidikan FKIP Vol.1. No. 2*.

Huda, M. N. (2022). *Pemberdayaan Anak Jalanan melalui Pusat Kegiatan Belajar Masyarakat (PKBM) Desa Demaan Kaligelis Kudus*.

Ibrahim, A., Rifa'i, B., & Dewi, R. (2020). Pemberdayaan Masyarakat melalui PKBM untuk Meningkatkan Keterampilan Masyarakat Miskin. *Tamkin: Jurnal Pengembangan Masyarakat Islam* 5(4).

Ismail, M. (2020). Community Participation in Education: Enhancing Relevance and Effectiveness of Programs. *International Journal of Community Development*, 5(2), 67-80.

Kagan, S. (2022). *Kagan Cooperative Learning*. Kagan Publishing.

Kementerian Koordinator Bidang Pembangunan Manusia dan Kebudayaan, <https://www.kemendikbud.go.id/penanganan-anak-terlantar-butuh-komitmen#:~:text=Namun%20ironisnya%2C%20tidak%20sedikit%20anak,di%20Indonesia%20sebanyak%2067.368%20orang>. (Diakses pada 16 Juli 2024).

Khoeriah, S. (2019). Pendidikan Nonformal sebagai Alternatif Pembinaan Moral Anak Jalanan (Studi Kasus di Yayasan Bina Insan Mandiri (YABIM) Depok).

Kuhlthau, C. C., Maniotes, L. K., & Caspari, A. K. (2021). *Guided Inquiry Design for your School Library: A Framework for Teaching and Learning*. ABC-CLIO.

Lovat, T., & Toomey, R. (2021). *Values Education and Lifelong Learning: Principles, Policies, and Practice*. Springer.

Mashudi, M. I. (2016). Sinergi Masyarakat dan PKBM. *Journal UNESA I(1)*, 1-7.

McCoy, L. P., & Theobald, J. (2022). Engaging Students in Decision-Making: Impacts on Motivation and Learning. *Educational Leadership Review*, 5(2), 45-60.

Merriam, S. B., & Tisdell, E. J. (2018). *Qualitative research: A guide to design and implementation*. John Wiley & Sons.

Miller, J. R., & Gentry, D. (2020). *Social discipline: A framework for restorative practices in education*. *Journal of Educational Psychology*, 112(3), 495-506.

Nasution, A. (2023). Integrating Religious Education and Character Development in Schools. *International Journal of Educational Studies*, 28(1), 45-58

- Nisa, M. (2019). *Creating a Supportive Learning Environment: The Impact on Student Commitment. International Journal of Learning and Development*, 8(4), 34-48.
- Nugroho, A. (2020). Entrepreneurship Education: Preparing Students for the Future Workforce. *Journal of Vocational Education Research*, 6(1), 12-25.
- Oktafirin, D. A., & Soekandi, H. Hak Anak Konflik Hukum Dipersidangan dalam Hak Asasi Manusia.
- O'Sullivan, D., & Zhang, Y. (2024). Educator Awareness and Mastery of Subject Matter: Implications for Instructional Quality. *Teaching and Teacher Education*, 108, 103476.
- Pendidikan Kesetaraan-YPAB.<https://ypab.org/program/pendidikan-kesetaraan/> (Diakses pada 25 Oktober 2024).
- Prabowo, H. (2020). Character and Entrepreneurship Education in ALternative Learning Institutions: A Pathway to Workforce Readiness. *Journal of Vocational Educations & Training*, 72(4), 501-516.
- Prasetyo, B. (2020). *Training Volunteers in Education: Enhancing Effectiveness in Teaching and Learning. Journal of Community Education*, 5(1), 56-70.
- Purnama, Y. (2020). *Community Participation in Educational Planning: A Key to Successful Programs. Journal of Education and Community Development*, 12(1), 99-112.
- Puspita, F. D. (2019). Pembinaan Anak Jalanan dalam Upaya Meningkatkan Kecakapan Hidup melalui Program Wa Asaku Wa Asamu di PKBM Al-Lathif Bandung (Doctoral DISSERTATION, Universitas Pendidikan Indonesia).
- Rachmawati, D. (2021). Curriculum Transition and Teacher Training: A Necessity for Effective Education Reform. *Journal of Educational Policy*, 8(1), 55-70.
- Safitri, M., Wisroni, W., & Jalius, J. (2018). Hubungan Persepsi Warga Belajar Terhadap Strategi Pengelolaan Tutor dengan Hasil Belajar Pada Kejar Paket C di PKBM Merah Putih Kecamatan 2x11 Kayutanam. *SPEKTRUM: Jurnal Pendidikan Luar Sekolah (PLS)*, 6(1), 71-77.
- Santomo, A. N., Santika, T., & Muis, A. (2024). Pengawasan Dan Supervisi Program Pembinaan Kemandirian Warga Binaan di Lapas Kelas II A Karawang. *Comm-Edu (Community Education Journal)*, 7(1), 127-134.
- Santoso, B. (2021). Challenges in Curriculum Adaption: A Study on Educators in Indonesia. *Indonesian Journal of Education*, 5(1), 45-48.

- Sari, D. (2020). Urban Migration and Skills Gap: A Study of Newcomers in Metropolitan Areas. *Journal of Urban Studies*, 15(3), 220-234.
- Sekolah Master Indonesia. <https://sekolahmasterindonesia.org/> (Diakses pada 22 Agustus 2024).
- Simonsen, B., Fairbanks, S., Briesch, J., Myers, D., & Sugai, G. (2021). Evidence-based Practices in Classroom Management: Considerations for Research to Practice. *Education and Treatment of Children*, 44(2), 161-184.
- Sofyan, S. (2022). *Metodologi Penelitian Ekonomi Islam*. Jakarta: Lindan Bastari.
- Stiggins, R. J. (2022). *Student-Involved Assessment for Learning*. Pearson.
- Sudjana. (2004). *Manajemen Program Pendidikan untuk Pendidikan Nonformal dan Pengembangan Sumber Daya Manusia*. Bandung: Falah Production.
- Sugiyono. (2019). *Metodologi Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2020). *Metodologi Penelitian Kualitatif*. Bandung: Alfabeta.
- Supian, I. (2022). Pembinaan Masyarakat Putus Sekolah melalui Kegiatan Pembelajaran Terintegrasi *Life Skill* pada Program Kejar Paket B di PKBM Salu Bulu Desa Pariwang Kabupaten Enrekang.
- Supriyadi, H. (2020). Holistic Education: Addressing the Psychological Needs of Students from Disadvantaged Backgrounds. *Journal of Educational Psychology*, 42(2), 200-215.
- Supriyadi, M., & Hikmawati, N. (2022). Digital Resources in Education: Bridging Theory and Practice. *Educational Technology Research and Development*, 70(4), 1067-1085.
- Susanti, Y., Rahmawati, R., & Nuraini, I. A. (2022). Pelaksanaan Supervisi Akademik Kepala Madrasah Sebagai Upaya Peningkatan Kualitas Kinerja Guru Di Man 2 Ponorogo. *Jurnal Darussalam: Jurnal Pendidikan, Komunikasi Dan Pemikiran Hukum Islam*, 14(1), 1-21.
- Sutarto, A. (2018). *Gotong Royong dalam Pemberdayaan Masyarakat: Teori dan Praktik*. Yogyakarta: Pustaka belajar.
- Sutrisno, E. (2020). Sustainable Funding Models for Nonformal Education Institutions in Indonesia. *International Journal of Educational Management*, 34(3), 315-329.

Suryadi, A., & Mutiara, D. (2020). Strategi Pencapaian Layanan Pendidikan Nonformal pada Pusat Kegiatan Belajar Masyarakat. *Jurnal Tahdzibi: Manajemen Pendidikan Islam* 5(1), 49-56.

Trevino, L. K., & Nelson, K. A. (2022). *Managing business ethics: Straight talk about how to do it right*. John Wiley & Sons.

United Nations Educational, Scientific and Cultural Organization (UNESCO). (2015). *Education for All 2000-2015: Achievements and Challenges*. Paris: UNESCO.

Wiggins, G., & McTighe, J. (2020). *Understanding by Design: Expanded 2nd Edition*. ASCD.

Wulandari, S. (2019). Behavioral Monitoring in Education: Effects on Student Interaction and Emotional Management. *Educational Psychology Review*, 31(3), 335-350.

Yenti, Z., Huda, S., & Piadi, A. (2020). Anak Jalanan di Simpang Lampu Merah Telanaipura Kota Jambi (Analisis Terhadap Dampak Eksploitasi Anak). *Kontekstualita: Jurnal Penelitian Sosial Keagamaan*, 23(2), 37138.

