

## DAFTAR PUSTAKA

- Afriadi, B. (2022). Management of Behavior Problems at School. *JISAE: Journal of Indonesian Student Assessment and Evaluation*, 8(1), 29–34. <https://doi.org/10.21009/JISAE.V8I1.26589>
- Agus Dudung. (2022). Orasi Ilmiah Prestasi Lulusan Mahasiswa: Perspektif Peran Three-E (E-Readiness, E-Learning, dan E-Book).
- Aiken, L. R. (2016). Three Coefficients for Analyzing the Reliability and Validity of Ratings: <Http://Dx.Doi.Org/10.1177/0013164485451012>, 45(1), 131–142. <https://doi.org/10.1177/0013164485451012>
- Alhashem, F., & Agha, N. (2020). Analysis Based on the Three Objective Educational Domains for Final Summative Secondary Examinations of Science Subject (Chemistry, Physics, and Biology). *Education Research International*, 2020, e8886126. <https://doi.org/10.1155/2020/8886126>
- Alshehri, S. M. (2024). Perspective Chapter: The Impact of Digital Education on Modern Educational Institutions. IntechOpen. <https://doi.org/10.5772/intechopen.108058>
- Altinyelken, H. K., & Hoeksma, M. (2021). Improving educational quality through active learning: Perspectives from secondary school teachers in Malawi: <Https://Doi.Org/10.1177/1745499921992904>, 16(2), 117–139. <https://doi.org/10.1177/1745499921992904>
- Anderson, L. W. (2023). Civic education, citizenship, and democracy. *Education Policy Analysis Archives*, 31. <https://doi.org/10.14507/epaa.31.7991>
- Anderson, L. W., & Krathwohl, D. R. (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives / editors, Lorin W. Anderson, David Krathwohl; contributors, Peter W. Airasian ... [et al.].* (Complete ed.). Longman.
- Andriadi, A., Lasmawan, I. W., & Suastika, I. N. (2020). Implementasi Nilai-Nilai Karakter Melalui Mata Pelajaran Pendidikan Kewarganegaraan Pada SMA Negeri 1 Sawan. *Ganesha Civic Education Journal*, 2(2), Article 2.
- Arsyadhi, N. L. A., Dua, F., & Dewi, L. (2024). The Implementation Of Training Curriculum To Enhance Teacher Competence In Implementing The Education Curriculum At The Elementary School. *Educational Administration: Theory and Practice*, 30(5), Article 5. <https://doi.org/10.53555/kuey.v30i5.3994>
- Asnawi, A. R., Setyowati, K., Alnisyar, A. A. R. N., Azhari, M. H. R., Mustiningsih, M., & Timan, A. (2022). Analisis Pembaharuan Kurikulum Darurat pada Mata Pelajaran

Pendidikan Pancasila dan Kewarganegaraan. *EDUKATIF: JURNAL ILMU PENDIDIKAN*, 4(1), Article 1. <https://doi.org/10.31004/edukatif.v4i1.1824>

Baedhowi, B. (2007). Kurikulum Tingkat Satuan Pendidikan (KTSP): Kebijakan Dan Harapan. *Jurnal Pendidikan dan Kebudayaan*, 13(65), Article 65. <https://doi.org/10.24832/jpnk.v13i65.323>

Bakan, A. B. (2023). Citizenship. In R. J. Tierney, F. Rizvi, & K. Erkican (Eds.), *International Encyclopedia of Education* (Fourth Edition) (pp. 38–45). Elsevier. <https://doi.org/10.1016/B978-0-12-818630-5.08019-2>

Bambang Suryadi, Yuli Rahmawati, Bahrul Hayat, & Suprananto. (2019). Indonesia National Curriculum Reform in the Context of Standard-Based Education: Policy and Implementation | Suryadi | TARBIYA: Journal of Education in Muslim Society. <https://journal.uinjkt.ac.id/index.php/tarbiya/article/view/12883>

Banks, J. A. (2016). Citizenship Education and Diversity: Implications for Teacher Education. *Journal of Teacher Education*, 52(1), 5–16. <https://doi.org/10.1177/0022487101052001002>

Bates, A. W. (Tony), & Bates, T. (2019). *Teaching in a Digital Age: Guidelines for Designing Teaching and Learning*. BCcampus.

Blevins, B. (2022). Research on equity in civics education. *The Journal of Social Studies Research*, 46(1), 1–6. <https://doi.org/10.1016/J.JSSR.2021.12.001>

Bloom, B. S. (1956). *Taxonomy of Educational Objectives: The Classification of Educational Goals*. Longmans, Green.

Body, A., Lau, E., Cunliffe, J., & Cameron, L. (2024). Mapping active civic learning in primary schools across England—A call to action. *British Educational Research Journal*, 50(3), 1308–1326. <https://doi.org/10.1002/berj.3975>

Bonwell, Charles C.; Eison, James A. (1991). Active Learning: Creating Excitement in the Classroom. <https://eric.ed.gov/?id=ED336049>

Brandau, M., Dilley, T., Schaumleffel, C., & Himawan, L. (2022). Digital citizenship among Appalachian middle schoolers: The common sense digital citizenship curriculum. *Health Education Journal*, 81(2), 157–169. Scopus. <https://doi.org/10.1177/00178969211056429>

Brau, B., Fox, N., & Robinson, E. (2022). Behaviorism. *Education Research*. [https://edtechbooks.org/education\\_research/behaviorismt](https://edtechbooks.org/education_research/behaviorismt)

Brooks, J. G. (1999). In search of understanding: The case for constructivist classrooms /. Association for Supervision and Curriculum Development.

Bruner, J. (1960). The Process of Education. Cambridge, MA. Harvard University Press. - References - Scientific Research Publishing.  
<https://www.scirp.org/reference/referencespapers?referenceid=1412274>

Budiyanto, A., Nugroho, L. E., & Santosa, P. I. (2022). Identification of Important Factors in Digital Citizenship Learning Curriculum. 209–214. Scopus.  
<https://doi.org/10.1109/ISEC54952.2022.10025120>

C, D. (2009). Immersive interfaces for engagement and learning. PubMed.  
<https://pubmed.ncbi.nlm.nih.gov/19119219/>

Caliendo, M., & Cologne. (2020). Some Practical Guidance for the Implementation of Propensity Score Matching. The Journal of Agricultural Science, 158(4), 313–325.  
<https://doi.org/10.1017/S0021859620000593>

Carter, N., Bryant-Lukosius, D., DiCenso, A., Blythe, J., & Neville, A. J. (2014). The use of triangulation in qualitative research. Oncology Nursing Forum, 41(5), 545–547.  
<https://doi.org/10.1188/14.ONF.545-547>

Cheng, H. (2020). A Critical Review of Chinese Theoretical Research on Moral Education Since 2000: <Https://Doi.Org/10.1177/2096531119886490>, 2(4), 561–580.  
<https://doi.org/10.1177/2096531119886490>

Christiani, T. A. (2016). Normative and Empirical Research Methods: Their Usefulness and Relevance in the Study of Law as an Object. Procedia - Social and Behavioral Sciences, 219, 201–207. <https://doi.org/10.1016/j.sbspro.2016.05.006>

Christison, M., & Murray, D. E. (2014). A Humanistic Curriculum. In What English Language Teachers Need to Know Volume III. Routledge.

Christou, J. W., Marcea Ingersoll , Christopher DeLuca , Benjamin Bolden , Holly Ogden , Theodore Michael (Ed.). (2019). Key Concepts in Curriculum Studies: Perspectives on the Fundamentals. Routledge. <https://doi.org/10.4324/9781351167086>

Creswell, J. W. (2018). Mixed Methods Procedures. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, pg 418.

Cronbach, L. (1970). Essentials of Psychological Testing, 3rd Edition, Lee Cronbach 1970 (3rd edition). HARPER AND ROW.

Cross, B. (2022). Citizenship practices in school spaces: Comparative discourse analysis of children's group decision making. Pedagogy, Culture and Society. Scopus.  
<https://doi.org/10.1080/14681366.2022.2037689>

D, B., Leo H. Ed. (1985). Curriculum leadership and development handbook. Prentice-Hall.

Dantas, L. A., & Cunha, A. (2020). An integrative debate on learning styles and the learning process. *Social Sciences & Humanities Open*, 2(1), 100017. <https://doi.org/10.1016/J.SSAHO.2020.100017>

Dart, J., Petheram, J., & Straw, W. (1998). Review of Evaluation in Agricultural Extension.

De SchaepeMeester, L., van Braak, J., & Aesaert, K. (2021). Teach what you preach? The relationship between teachers' citizenship beliefs and citizenship education in the classroom. *The Journal of Social Studies Research*. <https://doi.org/10.1016/j.jssr.2021.10.001>

Demir, Ö., & Yurdugül, H. (2015). The Exploration of Models Regarding E-Learning Readiness: Reference Model Suggestions. *International Journal of Progressive Education*, 11(1), 173–194.

Dewey, J., & Lavine, T. Z. (1991). *The Later Works of John Dewey, Volume 16, 1925 - 1953: 1949 - 1952, Essays, Typescripts, and Knowing and the Known*. Southern Illinois University Press.

Dewey, J., & Ph.D, D. S. H. (2008). *The Middle Works of John Dewey, Volume 9, 1899-1924: Democracy and Education, 1916* (J. A. Boydston, Ed.; 1st edition). Southern Illinois University Press.

Dikanaya Tarahita & Muhammad Zulfikar Rakhmat. (2017). The Trouble With Academic Malpractice in Indonesia – The Diplomat. <https://thediplomat.com/2017/09/the-trouble-with-academic-malpractice-in-indonesia/>

DIKDAS, T. G. (n.d.). Modul Belajar Mandiri. In Calon Guru, Pegawai Pemerintah dengan Perjanjian Kerja (PPPK) (pp. 17–34).

Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi, dan P. T. R. I. 2016. (2007). *BUKU AJAR MATA KULIAH WAJIB UMUM PENDIDIKAN KEWARGANEGARAAN*.

Dudung, A. (2018). Kompetensi Profesional Guru. *JKKP (Jurnal Kesejahteraan Keluarga Dan Pendidikan)*, 5(1), Article 1. <https://doi.org/10.21009/JKKP.051.02>

Eidhof, B., & de Ruyter, D. (2022). Citizenship, self-efficacy and education: A conceptual review. *Theory and Research in Education*, 20(1), 64–82. Scopus. <https://doi.org/10.1177/14778785221093313>

Fejes, A. (2019). Adult education and the fostering of asylum seekers as “full” citizens. *International Review of Education* 2019 65:2, 65(2), 233–250. <https://doi.org/10.1007/S11159-019-09769-2>

- Fitzpatrick, J. L., Sanders, J. R., & Worthen, B. R. (2004). Political, Interpersonal and Ethical Issues in Evaluation. Program Evaluation: Alternative Approaches and Practical Guidelines, 64–107.
- Frechtling, J. (2010). The 2010 User-Friendly Handbook for Project Evaluation. Directorate for Education and Human Resources Division of Research and Learning in Formal and Informal Settings National Science Foundation .
- Fullan, M. (2016). The New Meaning of Educational Change. Teachers College Press.
- Gallagher, T., & Duffy, G. (2016). Education for Citizenship Education and Social Justice in Northern Ireland. In A. Peterson, R. Hattam, M. Zembylas, & J. Arthur (Eds.), The Palgrave International Handbook of Education for Citizenship and Social Justice (pp. 523–544). Palgrave Macmillan UK. [https://doi.org/10.1057/978-1-37-51507-0\\_25](https://doi.org/10.1057/978-1-37-51507-0_25)
- Gay, G. H. E. (2018). Fixing the ‘Ready’ in E-Learning Readiness. In Trends in E-learning. IntechOpen. <https://doi.org/10.5772/intechopen.74287>
- Gee, J. P. (2003). What video games have to teach us about learning and literacy. Computers in Entertainment, 1(1), 20–20. <https://doi.org/10.1145/950566.950595>
- Gertler, P. J., Martinez, S., Premand, P., Rawlings, L. B., & Vermeersch, C. M. J. (2016). Impact Evaluation in Practice, Second Edition. In Impact Evaluation in Practice, Second Edition. <https://doi.org/10.1596/978-1-4648-0779-4>
- Glatthorn, A. A., Boschee, F., & Whitehead, B. M. (2012). Curriculum Leadership: Strategies for Development and Implementation. SAGE.
- Glickman, C. D. (2002). Leadership for Learning: How to Help Teachers Succeed (1st edition). Assn for Supervision & Curriculum.
- Glickman, C., Gordon, S., & Ross-Gordon, J. (2017). SuperVision and Instructional Leadership: A Developmental Approach (10th edition). Pearson.
- Gordon Welty. (2008). Formative Evaluation in the ADDIE Model. Journal of GXP Compliance, 12(3), 66–73.
- Grant, J. S., & Davis, L. L. (1997). Selection and use of content experts for instrument development. Research in Nursing & Health, 20(3), 269–274. [https://doi.org/10.1002/\(sici\)1098-240x\(199706\)20:3<269::aid-nur9>3.0.co;2-g](https://doi.org/10.1002/(sici)1098-240x(199706)20:3<269::aid-nur9>3.0.co;2-g)
- Grossen, M., Zittoun, T., & Baucal, A. (2020). Learning and developing over the life-course: A sociocultural approach. Learning, Culture and Social Interaction, 100478. <https://doi.org/10.1016/J.LCSI.2020.100478>
- Guba, E. G., & Lincoln, Y. S. (1981). Effective Evaluation. Jossey-Bass Publishers.

- Guskey, T. R. (2001). *Benjamin S. Bloom's Contributions to Curriculum, Instruction, and School Learning*. <https://eric.ed.gov/?id=ED457185>
- Hara, N., Bonk, C. J., & Angeli, C. (2000). Content analysis of online discussion in an applied educational psychology course. *Instructional Science*, 28(2), 115–152. <https://doi.org/10.1023/A:1003764722829>
- Hariyono, M., & Harjianto. (2020). Implementasi Kurikulum 2013 Dalam Mata Pelajaran PPkn (Pendidikan Pancasila Dan Kewarganegaraan) Di Man 3 Banyuwangi. *JPPKn (Jurnal Ilmiah Pendidikan Pancasila Dan Kewarganegaraan)*, 4(2), Article 2. <https://doi.org/10.36526/jppkn.v5i1.984>
- Harris, R. (2021). Risk aversion in a performativity culture – what can we learn from teachers' curriculum decision making in history? *Journal of Curriculum Studies*, 53(5), 659–674. <https://doi.org/10.1080/00220272.2021.1884294>
- Hattie, J., & Timperley, H. (2007). The Power of Feedback. *Review of Educational Research*, 77(1), 81–112. <https://doi.org/10.3102/003465430298487>
- Henry Mintzberg's. (1994). The Rise and Fall of Strategic Planning. *Harvard Business Review*. [https://www.researchgate.net/publication/316628074\\_Henry\\_Mintzberg's\\_The\\_Rise\\_and\\_Fall\\_of\\_Strategic\\_Planning](https://www.researchgate.net/publication/316628074_Henry_Mintzberg's_The_Rise_and_Fall_of_Strategic_Planning)
- Heslin, P. A., Keating, L. A., & Ashford, S. J. (2020). How being in learning mode may enable a sustainable career across the lifespan. *Journal of Vocational Behavior*, 117, 103324. <https://doi.org/10.1016/J.JVB.2019.103324>
- IBE-UNESCO. (2015, May 26). Defining the curriculum content [Text]. International Bureau of Education. <http://www.ibo.unesco.org/en/geqaf/annexes/technical-notes/defining-curriculum-content>
- (ILO), I. L. O. (2018). A Step By Step Guide to Impact Evaluation. In Measuring Succes of Youth Livelihood Interventions.
- INDONESIA, M. P. D. K. R. (2016). Salinan Lampiran Peraturan Menteri Pendidikan Dan Kebudayaan Nomor 21 Tahun 2016 Tentang Standar Isi Pendidikan Dasar Dan Menengah. In Kepala Biro Hukum dan Organisasi Kepala Biro Kepegawaian.
- James-Springer, C., & Cennamo, K. (2021). Organizational Environment Readiness. In C. James-Springer & K. Cennamo (Eds.), *A Tool for Determining e-Learning Readiness* (pp. 35–49). Springer International Publishing. [https://doi.org/10.1007/978-3-030-76994-9\\_5](https://doi.org/10.1007/978-3-030-76994-9_5)

Jannah, R. (2023). Analysis of Educational Curriculum Evolution in Indonesia and Its Impact on Increasing Education Quality | International Journal of Social Service and Research. <https://ijssr.ridwaninstitute.co.id/index.php/ijssr/article/view/513>

Jayadiputra, E., Sapriya, Karim, A. A., & Rahmat. (2020). 21st Century Competences in Civic Education Curriculum of Indonesia. 99–102. <https://doi.org/10.2991/assehr.k.200320.019>

John W. Creswell. (2016). Research Design Pendekatan Kualitatif, Kuantitatif, dan Campuran. In Achmad Fawaid & Rianayati Kusmini Pancasari (Ed.), Research Design Pendekatan Metode Kualitatif Kuantitatif dan Campuran. PUSTAKA PELAJAR.

Johnston, H. (2012). The Spiral Curriculum. Research into Practice. In Education Partnerships, Inc. Education Partnerships, Inc. <https://eric.ed.gov/?id=ED538282>

Junita, E., Hasanah, I., & Syahrial, S. (2024). Analisis Implementasi Kurikulum Merdeka Dalam Pembelajaran Pendidikan Kewarganegaraan Di SDN 106162 Medan Estate. ELEMENTARY: Jurnal Inovasi Pendidikan Dasar, 4(1), Article 1. <https://doi.org/10.51878/elementary.v4i1.2804>

Kemdikbud. (2015). Rencana Strategis (Renstra) Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. <https://www.kemdikbud.go.id/main/tentang-kemdikbud/rencana-strategis-renstra>

Kementerian Pendidikan dan Kebudayaan. (2016). Kompetensi Inti dan Kompetensi Dasar Pelajaran pada Kurikulum 2013 pada Pendidikan Dasar dan Pendidikan Menengah | JDIH Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. [https://jdih.kemdikbud.go.id/detail\\_peraturan?main=1470](https://jdih.kemdikbud.go.id/detail_peraturan?main=1470)

Kirkpatrick, D., & Kirkpatrick, J. (2006). Evaluating Training Programs: The Four Levels. Berrett-Koehler Publishers.

Komarudin, K., Alkhudri, A., Ubedilah, U., Syaifudin, S., & Casmana, A. (2019). The Nationality Education Model: The Implementation of a Score-A Training Model for Youth Across different Cultures in Indonesia. Journal of Social Studies Education Research, 10(2), 308–322.

Kompas Cyber, K. C. (2022, February 13). Sejarah Pergantian Kurikulum di Indonesia. KOMPAS.com. <https://nasional.kompas.com/read/2022/02/13/10180071/sejarah-pergantian-kurikulum-di-indonesia>

Kurikulum Tingkat Satuan Pendidikan pada Pendidikan Dasar dan Pendidikan Menengah | JDIH Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2014). [https://jdih.kemdikbud.go.id/detail\\_peraturan?main=102](https://jdih.kemdikbud.go.id/detail_peraturan?main=102)

Lasekan, O. A., Opazo, F., & Méndez Alarcón, C. M. (2024). Enhancing Sustainable Development Goal Integration in Chilean Citizenship Education: A Thematic Analysis of Textbook Content and Instructional Strategies. *Sustainability*, 16(12), Article 12. <https://doi.org/10.3390/su16125092>

Lee, S. young, Shin, J.-S., & Lee, S.-H. (2019). How to execute Context, Input, Process, and Product evaluation model in medical health education. *Journal of Educational Evaluation for Health Professions*, 16, 40. <https://doi.org/10.3352/jeehp.2019.16.40>

Leenders, H., Veugelers, W., & de Kat, E. (2012). Moral Development and Citizenship Education in Vocational Schools. *Education Research International*, 2012, e901513. <https://doi.org/10.1155/2012/901513>

Li, X., Shi, Z., & Bao, R. (2002). The 2002 User Friendly Handbook for Project Evaluation. *Guangxue Xuebao/Acta Optica Sinica*, 16(1), 37–40.

Lima, C. B. D., Walton, S., & Owen, T. (2022). A critical outlook at augmented reality and its adoption in education. *Computers and Education Open*, 3, 100103. <https://doi.org/10.1016/j.caeo.2022.100103>

Lwanga S. K., Lemeshow S., & Organization W. H. (1991). Sample size determination in health studies: A practical manual. World Health Organization. <https://apps.who.int/iris/handle/10665/40062>

M. Althaf, Romanti. (2022, September 20). Berbagai Kurikulum Yang Pernah Diterapkan di Indonesia. <https://itjen.kemdikbud.go.id/web/berbagai-kurikulum-yang-pernah-diterapkan-di-indonesia/>

Majid, I., & Lakshmi, Y. V. (2022). E-learning Readiness: Understanding the Measurement of its Dimensions (SSRN Scholarly Paper 4235465). <https://papers.ssrn.com/abstract=4235465>

Marshall, E. G., Boudreau, M. A., Jensen, J. L., Edgecombe, N., Clarke, B., Burge, F., Archibald, G., Taylor, A., & Andrew, M. K. (2013). A New Long-Term Care Facilities Model in Nova Scotia, Canada: Protocol for a Mixed Methods Study of Care by Design. *JMIR Research Protocols*, 2(2), e2915. <https://doi.org/10.2196/resprot.2915>

Martini, E., Kusnadi, E., Darkam, D., & Santoso, G. (2019). Competency Based Citizenship 21st Century Technology in Indonesia. *International Journal of Recent Technology and Engineering*, 8(1C2), 759–763. Scopus. <https://doi.org/10.35940/ijrte.b1483.0882s819>

Matthew B. Miles, A. Michael Huberman & Johnny Saldaña. (2019). Qualitative Data Analysis: A Methods Sourcebook. <https://study.sagepub.com/miles4e>

- Mayer, R. E. (2009). *Multimedia Learning*. Cambridge University Press.
- Mayo, E. (2004). *The Human Problems of an Industrial Civilization*. Routledge. <https://doi.org/10.4324/9780203487273>
- McClelland, D., & Others, A. (1970). *The Cognitive Curriculum*. Ypsilanti Preschool Curriculum Demonstration Project. <https://eric.ed.gov/?id=ED049832>
- Michael Fullan. (1991). *The New Meaning of Educational Change*. <https://michaelfullan.ca/books/new-meaning-educational-change/>
- Molina-Azorin, J. F. (2016). Mixed methods research: An opportunity to improve our studies and our research skills. *European Journal of Management and Business Economics*, 25(2), 37–38. <https://doi.org/10.1016/j.redeen.2016.05.001>
- Narvaez Rojas, C., Alomia Peñafiel, G. A., Loaiza Buitrago, D. F., & Tavera Romero, C. A. (2021). Society 5.0: A Japanese Concept for a Superintelligent Society. *Sustainability*, 13(12), Article 12. <https://doi.org/10.3390/su13126567>
- Nestian Sandu, O. (2015). Civic and Intercultural Education: A Means for Community Development and Attitude Change. [Https://Doi.Org/10.1177/2158244015580371](https://doi.org/10.1177/2158244015580371), 5(2). <https://doi.org/10.1177/2158244015580371>
- O. Abu Hantash, R., Abu Younis, M., & Assaf, M. (2020). Online Learning Satisfaction and Acceptance among Al-Quds University Dental Students. *Creative Education*, 11(10), 2002–2013. <https://doi.org/10.4236/ce.2020.1110146>
- Patrick, J. J. (1999). The Concept of Citizenship in Education for Democracy. ERIC Digest. ERIC Clearinghouse for Social Studies/Social Science Education, 2805 East Tenth Street, Suite 120, Bloomington, IN 47408; Tel: 800-266-3815 (Toll Free). <https://eric.ed.gov/?id=ED432532>
- Paul Black & Dylan Wiliam. (2006). Assessment and Classroom Learning: Assessment in Education: Principles, Policy & Practice. <https://www.tandfonline.com/doi/abs/10.1080/0969595980050102>
- Pembelajaran, P. K. dan. (2023). Perbandingan Kurikulum. Sistem Informasi Kurikulum Nasional. <http://kurikulum.kemdikbud.go.id/perbandingan-kurikulum>
- Pemerintah Kota Bekasi. (2024). Lambang Daerah Kota Bekasi. <https://www.bekasikota.go.id/pages/lambang-daerah-kota-bekasi>
- Pemerintah Kota Bogor. (2016). [https://kotabogor.go.id/index.php/show\\_post/detail/5322](https://kotabogor.go.id/index.php/show_post/detail/5322)
- Pengertian Profil Pelajar Pancasila. (2024, January 8). Merdeka Mengajar. <https://pusatinformasi.guru.kemdikbud.go.id/hc/id/articles/14145044257945-Pengertian-Profil-Pelajar-Pancasila>

Pereira Borges, A. A., & Freitas Campos, R. H. D. (2016). Special Education in Brazil in the Early 20th Century: An Innovative Experience Inspired in New Education Ideals. *Creative Education*, 07(07), 971–978. <https://doi.org/10.4236/ce.2016.77101>

Permendikbud No. 37 Tahun 2018 Tentang Perubahan Atas Peraturan Menteri Pendidikan Dan Kebudayaan Nomor 24 Tahun 2016 Tentang Kompetensi Inti Dan Kompetensi Dasar Pelajaran Pada Kurikulum 2013 Pada Pendidikan Dasar Dan Pendidikan Menengah. (2018). Database Peraturan Perundang-Undangan Indonesia - [PERATURAN.GO.ID]. <https://peraturan.go.id/id/permendikbud-no-37-tahun-2018>

Piaget, J. (1999). Play, Dreams and Imitation in Childhood. Psychology Press.

Põder, K., & Lauri, T. (2021). Classroom, media and church: Explaining the achievement differences in civic knowledge in bilingual school system of Estonia. *Large-Scale Assessments in Education*, 9(1), 1–25. <https://doi.org/10.1186/S40536-021-00096-3/TABLES/8>

Portal Resmi Pemerintah Kota Depok. (2024). <https://www.depok.go.id/lambang-identitas>

Poškus, M. S. (2024). Testing the simple model of environmental citizenship in a sample of adolescents. *Humanities and Social Sciences Communications*, 11(1), 1–8. <https://doi.org/10.1057/s41599-024-03297-7>

PP No. 4 Tahun 2022. (2022). Database Peraturan | JDIH BPK. <http://peraturan.bpk.go.id/Details/196151/pp-no-4-tahun-2022>

Pusdatin © Kemendikbudristek. (2024). Data Pendidikan Kemendikbudristek. <https://referensi.data.kemdikbud.go.id/pendidikan/dikmen/286100/2/jf/16/all>

Putri, M. R. N. (2023). Major Challenges of Teachers Implementing Nature-Based Education Concept Secondary School Students In Indonesia. *Journal of Social and Political Science Society*, 2(1), Article 1. <https://doi.org/10.58330/society.v2i1.266>

Qamar, S. (2021). The Impact of Classroom Environment on Students' Learning. *Pakistan Languages and Humanities Review*, 5(II), 210–219. [https://doi.org/10.47205/plhr.2021\(5-ii\)2.17](https://doi.org/10.47205/plhr.2021(5-ii)2.17)

Reinius, H., Korhonen, T., & Hakkainen, K. (2021). The design of learning spaces matters: Perceived impact of the deskless school on learning and teaching. *Learning Environments Research*, 24(3), 339–354. <https://doi.org/10.1007/S10984-020-09345-8/TABLES/1>

rnstein, A. C. & Hunkins, F. P. (2018). Curriculum Foundations, Principles, and Issues (4th ed. <https://www.scirp.org/reference/referencespapers?referenceid=3251583>

Rogers, P. (2014). Overview of Impact Evaluation. *Methodological Briefs: Impact Evaluation* 1, 1, 20.

- Romrell, D., Kidder, L. C., & Wood, E. (2014). The SAMR Model as a Framework for Evaluating mLearning. *Online Learning*, 18(2), Article 2. <https://doi.org/10.24059/olj.v18i2.435>
- Ruth Chadwick. (2012). Encyclopedia of Applied Ethics. ScienceDirect. <http://www.sciencedirect.com:5070/referencework/9780123739322/encyclopedia-of-applied-ethics>
- Samad, M. R. A., Iksan, Z. H., & Khalid, F. (2019). Acceptance and Readiness to Use M-Learning among Primary School Science Teachers. *Creative Education*, 10(12), 3003–3011. <https://doi.org/10.4236/ce.2019.1012224>
- Samad, S. R. K. G. B. K. H. A. (2010). Handbook on Impact Evaluation Quantitative Methods and Practices. International Bank for Reconstruction and Development / The World Bank.
- Sarkadi, Casmana, A. R., Hisyam, C. J., & Wardatussa'idah, I. (2022). Integrating Character Education Into the RECE Learning Model Through Pancasila and Citizenship Education Subjects. *Frontiers in Education*, 7. Scopus. <https://doi.org/10.3389/feduc.2022.841037>
- Saul McLeo. (2014). Classical Conditioning. Common Lit. CommonLit. <https://www.commonlit.org/en/texts/classical-conditioning>
- Schneiderhan, J., Guetterman, T. C., & Dobson, M. L. (2019). Curriculum development: A how to primer. *Family Medicine and Community Health*, 7(2), e000046. <https://doi.org/10.1136/fmch-2018-000046>
- Scriven, M. (1991). Chapter II: Beyond Formative and Summative Evaluation. *Teachers College Record*, 92(6), 19–64. <https://doi.org/10.1177/016146819109200603>
- Sid, C. (2002). Evaluation of subject , teaching and research. 481–489.
- Simina, V. K. (2012). Socio-Constructivist Models of Learning. In N. M. Seel (Ed.), Encyclopedia of the Sciences of Learning (pp. 3128–3131). Springer US. [https://doi.org/10.1007/978-1-4419-1428-6\\_882](https://doi.org/10.1007/978-1-4419-1428-6_882)
- Slamet Suyanto. (2017). A reflection on the implementation of a new curriculum in Indonesia: A crucial problem on school readiness. *AIP Conference Proceedings | AIP Publishing*. <https://pubs.aip.org/aip/acp/article/1868/1/100008/641697/A-reflection-on-the-implementation-of-a-new>
- SMP, A. (2022, February 21). Kurikulum Merdeka Sebagai Upaya Pemulihan Pembelajaran. Direktorat SMP. <https://ditsmp.kemdikbud.go.id/kurikulum-merdeka-sebagai-upaya-pemulihan-pembelajaran/>

Somogyi, F. A., & Asztalos, M. (2019). Systematic review of matching techniques used in model-driven methodologies. *Software and Systems Modeling* 2019 19:3, 19(3), 693–720. <https://doi.org/10.1007/S10270-019-00760-X>

Spady, William G. (1994). Outcome-Based Education: Critical Issues and Answers. <https://eric.ed.gov/?id=ED380910>

Stake, R. (2003). Responsive Evaluation. In T. Kellaghan & D. L. Stufflebeam (Eds.), *International Handbook of Educational Evaluation* (pp. 63–68). Springer Netherlands. [https://doi.org/10.1007/978-94-010-0309-4\\_5](https://doi.org/10.1007/978-94-010-0309-4_5)

Standar Isi Satuan Pendidikan Dasar dan Menengah | JDIH Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2013). [https://jdih.kemdikbud.go.id/detail\\_peraturan?main=241](https://jdih.kemdikbud.go.id/detail_peraturan?main=241)

Stufflebeam, D. L. (2003). The CIPP Model for Evaluation. *International Handbook of Educational Evaluation*, 31–62. [https://doi.org/10.1007/978-94-010-0309-4\\_4](https://doi.org/10.1007/978-94-010-0309-4_4)

Suardi, S., Herdiansyah, H., Ramlan, H., & Mutiara, I. A. (2019). Implementasi Pendidikan Karakter Melalui Mata Pelajaran Pendidikan Kewarganegaraan di SMA Jaya Negara Makassar. *JED (Jurnal Etika Demokrasi)*, 4(1), Article 1. <https://doi.org/10.26618/jed.v4i1.1983>

Sugiyono. (2013). Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif dan R&D. Bandung : Alfabeta.

Sun, R. C. F., & Hui, E. K. P. (2006). Cognitive competence as a positive youth development construct: Conceptual bases and implications for curriculum development. *International Journal of Adolescent Medicine and Health*, 18(3), 401–408.

Susanne Friese. (2022). Qualitative & Quantitative Research—ATLAS.ti—The Qualitative Data Analysis & Research Software. ATLAS.Ti. <https://atlasti.com/research-hub/qualitative-vs-quantitative-research>

Sutisna, A., Tijari, A., & Irvansyah, A. (2021). Pelatihan Media Pembelajaran Berbasis Android Bagi Tutor Pendidikan Kesetaraan Pada Pkbm Di Kecamatan Sukamakmur Kabupaten Bogor Jawa Barat. Sarwahita, 18(02), Article 02. <https://doi.org/10.21009/sarwahita.182.4>

Suyasa, P. W. A., Kurniawan, P. S., Ariawan, I. P. W., Sugandini, W., Adnyawati, N. D. M. S., Budhyani, I. D. A. M., & Divayana, D. G. H. (2018). Empowerment of CSE-UCLA Model Based On Glickman Quadrant Aided By Visual Application To Evaluate The Blended Learning Program On SMA Negeri 1 UBUD. *Journal of Theoretical and Applied Information Technology*, 96(18), 6203–6219.

- Sweller, J. (1988). Cognitive Load During Problem Solving Effects on Learning. <https://www.scirp.org/reference/referencespapers?referenceid=1750628>
- Taba, H. (1962). Curriculum development Theory and practice. <https://www.scirp.org/reference/referencespapers?referenceid=654572>
- Tanner, D., & Tanner, L. N. (1975). Curriculum Development: Theory Into Practice. Macmillan.
- Tashakkori, A., & Teddlie, C. (2010). SAGE Handbook of Mixed Methods in Social & Behavioral Research. SAGE Publications, Inc. <https://doi.org/10.4135/9781506335193>
- Thorpe, K., ten Kate, L., & Burgess, C. (2024). Reimagining democratic education by positioning Aboriginal Country-centred learning as foundational to curriculum and pedagogy. *Curriculum Perspectives*, 44(2), Article 2. <https://doi.org/10.1007/s41297-024-00233-2>
- Tim Kemdikbudristek. (2020). Rencana Strategis Kementerian Pendidikan dan Kebudayaan 2020-2024. Kementerian Pendidikan, Kebudayaan, Riset Dan Teknologi, 1–129.
- Toker Gökçe, A. (2021). Core Values in Education From the Perspective of Future Educators: <Https://Doi.Org/10.1177/21582440211014485>, 11(2). <https://doi.org/10.1177/21582440211014485>
- Tolstenko, A., & Baltovskij, L. (2018). Problems of civic education in Russia (practice and metaphysics). *Espacios*, 39(46).
- Tolstenko, A., Baltovskij, L., & Radikov, I. (2019). Chance of Civic Education in Russia: <Https://Doi.Org/10.1177/2158244019859684>, 9(3). <https://doi.org/10.1177/2158244019859684>
- Tuckman, B. W. (1999). Conducting Educational Research. Harcourt Brace College Publishers.
- Tyler, R. W. (1949). Basic principles of curriculum and instruction. University of Chicago Press.
- Tyler, R. W. (1967). Changing Concepts of Educational Evaluation. Rand McNally & Company, Box 7600, Chicago, Illinois 60680 (Complete document 102 pages, \$2. <https://eric.ed.gov/?id=ED030949>
- UNESCO. (2014). Global citizenship education: Preparing learners for the challenges of the 21st century. <https://unesdoc.unesco.org/ark:/48223/pf0000227729>
- UNESCO. (2021). Reimagining our futures together: A new social contract for education. <https://unesdoc.unesco.org/ark:/48223/pf0000379707>

Vicki L. Plano Clark & John W. Creswell. (2007). The Mixed Methods Reader. SAGE Publications Inc. <https://us.sagepub.com/en-us/nam/node/50821/print>

Vygotsky, L. S. (1980). Mind in Society: The Development of Higher Psychological Processes. Harvard University Press.

Wahlström, N. (2018). When transnational curriculum policy reaches classrooms – teaching as directed exploration. *Journal of Curriculum Studies*, 50(5), 654–668. <https://doi.org/10.1080/00220272.2018.1502811>

Wahlström, N., Alvunger, D., & Wermke, W. (2018). Living in an era of comparisons: Comparative research on policy, curriculum and teaching. *Journal of Curriculum Studies*, 50(5), 587–594. <https://doi.org/10.1080/00220272.2018.1502814>

Walker, C., & Baxter, J. (2019). Method Sequence and Dominance in Mixed Methods Research: A Case Study of the Social Acceptance of Wind Energy Literature. *International Journal of Qualitative Methods*, 18, 1609406919834379. <https://doi.org/10.1177/1609406919834379>

Wardah, F. (2023, May 18). Setara Institute: Jumlah Pelajar yang Intoleran Aktif Meningkat, 83% Nilai Pancasila Bisa Diganti. VOA Indonesia. <https://www.voaindonesia.com/a/setara-institute-jumlah-pelajar-yang-intoleran-aktif-meningkat-56-setuju-syariat-islam/7097499.html>

Warfa, A.-R. M. (2016). Mixed-Methods Design in Biology Education Research: Approach and Uses. *CBE—Life Sciences Education*, 15(4), rm5. <https://doi.org/10.1187/cbe.16-01-0022>

Warga Tangerang Tahu Ini Nggak?, Arti dan Makna Lambang Kota Tangerang. (2019, October 19). <https://tangerangkota.go.id/berita/detail/34197/warga-tangerang-tahu-ini-nggak-arti-dan-makna-lambang-kota-tangerang>

Wayne Hoy & Cecil Miskel. (2013). Educational Administration: Theory, Research, and Practice. <https://www.mheducation.com/highered/product/Educational-Administration-Theory-Research-and-Practice-Hoy>

Webster, J. (2023). Updating Digital Citizenship Education for a Postdigital Society. *New Zealand Journal of Educational Studies*, 59(1), Article 1. <https://doi.org/10.1007/s40841-023-00305-3>

Wibowo, S. E., Saptono, B., Hastomo, A., Herwin, & Ardiansyah, A. R. (2024). The Challenges of Implementing the Independent Curriculum in Indonesian Language Learning in Elementary School High Classes | Jurnal Ilmiah Sekolah Dasar. <https://ejournal.undiksha.ac.id/index.php/JISD/article/view/59167>

- Wiggins, Grant P. (1993). Assessing Student Performance: Exploring the Purpose and Limits of Testing. <https://eric.ed.gov/?id=ED415248>
- Willemse, T. M., ten Dam, G., Geijsel, F., van Wessum, L., & Volman, M. (2015). Fostering teachers' professional development for citizenship education. *Teaching and Teacher Education*, 49, 118–127. <https://doi.org/10.1016/j.tate.2015.03.008>
- Winarno, W., Muchtarom, M., & Yuliandari, E. (2021). Characterization of Indonesia citizenship in legal perspective. *Jurnal Civics: Media Kajian Kewarganegaraan*, 18(2), Article 2. <https://doi.org/10.21831/jc.v18i2.40580>
- Wirawan. (2011). *Evaluasi: Teori, Metode, Standar, Aplikasi, dan Profesi*. Rajawali Press.
- Woods, M., & Cheshire, L. (2020). Citizenship and Governmentality. In A. Kobayashi (Ed.), *International Encyclopedia of Human Geography* (Second Edition) (pp. 223–228). Elsevier. <https://doi.org/10.1016/B978-0-08-102295-5.10243-4>
- Young, M. (2014). What is a curriculum and what can it do? *The Curriculum Journal*, 25(1), 7–13. <https://doi.org/10.1080/09585176.2014.902526>
- Yuen, T. W. W. (2016). Civic education stuck in a quagmire: A critical review of civic education in Hong Kong?: [Http://Dx.Doi.Org/10.1177/2047173416650447](http://dx.doi.org/10.1177/2047173416650447), 15(2), 69–82. <https://doi.org/10.1177/2047173416650447>
- Zakiah, L., Marini, A., Sarkadi, S., Komarudin, K., Kusmawati, A. P., & Casmana, A. R. (2023). Implementation of Teaching Multicultural Values Through Civic Education for Elementary School Students. *Journal of Social Studies Education Research*, 14(1), Article 1.
- Zhang, Y., Hu, R., Liang, T., Chen, J., Wei, Y., Xing, Y., & Fang, Y. (2022). Applying formative evaluation in the mentoring of student intern nurses in an emergency department. *Frontiers in Public Health*, 10. <https://www.frontiersin.org/articles/10.3389/fpubh.2022.974281>
- Zhu, G., Raman, P., Xing, W., & Slotta, J. (2021). Curriculum design for social, cognitive and emotional engagement in Knowledge Building. *International Journal of Educational Technology in Higher Education*, 18(1), 37. <https://doi.org/10.1186/s41239-021-00276-9>
- Ziemer, J. F. (2024). Measuring and explaining political tolerance among adolescents: Insights from the International Civic and Citizenship Education Study2016. *Large-Scale Assessments in Education*, 12(1), 17. <https://doi.org/10.1186/s40536-024-00206-x>
- Zysberg, L. (2018). Emotional Intelligence and Health Outcomes. *Psychology*, 09(11), 2471–2481. <https://doi.org/10.4236/psych.2018.911142>