CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter gives conclusion made based on the result of the study related to logico-semantic relation in the discussion section of *skripsi* written by English Language Education undergraduate students. Recommendation for future study is also presented in the end of this chapter.

5.1 Conclusion

The result of this study found that the types of taxis and logico-semantics relation are all found. There are 129 logico-semantics relation found in seven discussion sections of *skripsi* which 38 relations are from parataxis and 91 relations are from hypotaxis. In this study, the use of hypotaxis was used higher than parataxis. It is indicated that the students tend to write the discussion section in unequal status in which the clauses are dependent to another clause. The findings also revealed that the students mostly used elaboration in the discussion sections with the total of 45. It is then followed by enhancement with total of 39, extension with total of 38 and projection are the least types that found to be used 7 times only. The students are tend to use elaboration types to elaborate the results of their findings and discuss them by giving a clarification or comments, describing the statement of result, and giving an example. Meanwhile, in terms of logico-semantic function, this study found that the students mostly used description from elaboration and addition from extension in order to make the clauses are logically connected.

Moreover, in terms of moves or parts   of discussion section made by the students, this study share similar result with the theory proposed by (Swales,1990) as cited in (S. Arsyad, 2013), that out of eight moves above there are only three moves are compulsary or most commonly used by the researcher in discussion section, these are Background information (1), Statement of results (2), and Reference to previous research (4).

5.2 Recommendations

This study is concerned with the logico-semantic relation in discussion section of *skripsi* written by English Language Education undergraduate students of Universitas Negeri Jakarta. Therefore, based on the result of this study, the recommendations are for:

1. Students

This study is recommended for English Language Education Study Program (ELESP) students who wants to conduct a final assignment especially in writing a *skripsi*. ELESP students are recommended to use taxis and logico-semantic relation types and its functions since taxis and logico-semantic relation will help the readers in understanding the meaning and the context of a subject being discussed. Students are also recommended to pay attention to the moves of the discussion section since it can facilitate them to construct an ideal discussion section.

2. For Further Research

This study is recommended for English Language Education Study Program (ELESP) students or any other researcher who want to conduct this kind of research, particularly in the use of logico-semantic relation, are suggested to

investigate the relation between the types and the functions of those logico-semantic relation in the academic writing in order to find out whether the types and functions are used properly or not.