DAFTAR PUSTAKA

Adawiyah, R., & Watini, S. (2022). Implementasi Model ATIK untuk Meningkatkan Kecakapan Bicara Anak dengan Kegiatan Menyusun Puzzle Gambar Seri di TK Dharma Wanita Persatuan. *JIIP - Jurnal Ilmiah Ilmu Pendidikan*, *5*(3), 883–887. https://doi.org/10.54371/jiip.v5i3.507

Adnyani, N. P. S., Manuaba, I. . S., & Semara Putra, D. K. N. (2020). Pengaruh Model Discovery Learning Berbantuan Media Audio Visual Terhadap Kompetensi Pengetahuan IPA. *Jurnal Penelitian Dan Pengembangan Pendidikan*, *4*(3), 398. https://doi.org/10.23887/jppp.v4i3.27428

Aguayo, V., Dia, E., Raghavan, C., Afghan, K., Moloney, G., & Torlesse, H. (2023). *Early Childhood Development UNICEF Vision for Every Child*. New York: UNICEF.

Agustin Reni Pitasari, M., & Dwi Febriyanti, B. (2023). Analisis Kelengkapan dalam Merumuskan Tujuan Pembelajaran pada Mahasiswa PGMI Semester V. *Qalam: Jurnal Ilmu Kependidikan*, *12*(1), 35–42. https://doi.org/10.33506/jq.v12i1.2554

Aini, N., Majid, A., Arshad, H., & Yunus, F. (2018). Children and Teacher_s Interaction for English Pre-literacy Using Mobile Augmented Reality. *International Journal of Education, Psychology and Counseling*, *3*(15), 71–78.

Akhiruddin, Herawati Susilo, I. (2016). Dipadu Pjbl Berbahan Ajar Potensi Lokal Terhadap Keterampilan Proses Sains. *Jurnal Pendidikan*, (2013), 1964–1968.

Aldian, R. (2021). PENGEMBANGAN BUKU AUDIO DIGITAL SEBAGAI MEDIA PEMBELAJARAN MEMBACA PERMULAAN KELAS I SEKOLAH DASAR. *Educational Technology Journal*.

Amini, & Ginting, N. (2020). Amini, ―Otonomi Pendidikan di Masa Krisis Pandemi Covid-19 (Analisis Peran Kepala Sekolah).‖ *Al-Muaddib; Jurnal Ilmu-IImu Sosial Dan Keislaman*, *5*(2), 305–314.

Ammaturo, F. R., & Moscati, M. F. (2021). Children_s Rights and Gender Identity: A New Frontier of Children_s Protagonism? *Nordic Journal of Human Rights*, *39*(2), 146–162. https://doi.org/10.1080/18918131.2021.1997028

Anggraini, T., & Maulidya, E. N. (2020). Dampak Paparan Pornografi Pada Anak Usia Dini. *Al-Athfaal: Jurnal Ilmiah Pendidikan Anak Usia Dini*, *3*(1), 45–55. https://doi.org/10.24042/ajipaud.v3i1.6546

Anggrayni, R., Lenny, L., Risman, V., & Watini, S. (2023). *Implementasi Model Atik Dalam Meningkatkan Motorik Kasar Melalui Permainan Engklek di TKIT Bunga Mufiidah*. *09*(January), 761–768.

174

Aprida, S. N., & Suyadi, S. (2022). Implementasi Pembelajaran Al-Qur_an Terhadap Perkembangan Nilai Agama dan Moral Anak Usia Dini. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *6*(4), 2462–2471. https://doi.org/10.31004/obsesi.v6i4.1959

Aprilia, W. (2020). Perkembangan pada masa pranatal dan kelahiran. *Yaa Bunayya : Jurnal Pendidikan Anak Usia Dini*, *4*(1), 40–55.

Aprilianti, L., Adriany, V., & Syaodih, E. (2021). Gender Constructions in Early Childhood Education. *Proceedings of the 5th International Conference on Early Childhood Education (ICECE 2020)*, 330–333. https://doi.org/10.2991/assehr.k.210322.070

Ardiansari, B. F., & Dimyati, D. (2021). Identifikasi Nilai Agama Islam pada Anak Usia Dini. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *6*(1), 420–429. https://doi.org/10.31004/obsesi.v6i1.926

Arikunto, S. (2010). Metode peneltian. *Jakarta: Rineka Cipta*, *173*.

Arnott, L., & Yelland, N. (2020). Multimodal lifeworlds : pedagogies for play inquiries and explorations. *Journal of Early Childhood Education Research*, *9*(1), 124–146.

Ashley, F. (2021). The article _Sex, gender and gender identity_ fails to adequately engage with the extant scientific literature. *BJPsych Bulletin*, *45*(5), 309–310. https://doi.org/10.1192/bjb.2021.77

Asmawati, L. (2022). *Konsep pembelajaran PAUD*. PT Remaja Rosdakarya.

Aulia Laily Rizqina, B. S. (2020). Peran Pendidik Dalam Menanamkan Nilai Agama dan Moral Anak Usia Dini. *Didaktika: Jurnal Kependidikan*, *14*(1), 18–29.

Ayres, P. (2020). Something old, something new from cognitive load theory. *Computers in Human Behavior*, *113*, 106503. https://doi.org/10.1016/j.chb.2020.106503

Bağcı, H., & Pekşen, M. F. (2018). Investigating the Smart Phone Addictions of Vocational School Students from Different Variables. *Malaysian Online Journal of Educational Technology*, *6*(4), 40–52. https://doi.org/10.17220/mojet.2018.04.004

Bagus, A., & Rahma, N. (2018). *the Physics Learning in Vocational High Schools*. *201*(Aptekindo), 222–224.

Barutchu, A., Toohey, S., Shivdasani, M. N., Fifer, J. M., Crewther, S. G., Grayden, D. B., & Paolini, A. G. (2019). Multisensory perception and attention in school-age children. *Journal of Experimental Child Psychology*, *180*, 141–155. https://doi.org/https://doi.org/10.1016/j.jecp.2018.11.021

Baum, D. (2020). Non-state actors in early childhood education: Implications for education equity and quality. *Global Education Monitoring Report: Background Paper*.

Bell, L. C. (2018). Psychoanalytic Theories of Gender. In *Oxford Academic* (Vol. 1, pp. 195–218). https://doi.org/10.1093/oso/9780190658540.003.0009

Bem, S. L. (1981). Gender schema theory: A cognitive account of sex typing. *Psychological Review*, *88*(4), 354–364. https://doi.org/10.1037/0033-295X.88.4.354

Bennet, A., Kuchirko, Y., Halim, M. L., Costanzo, P. R., & Ruble, D. (2020). The influence of center-based care on young children_s gender development. *Journal of Applied Developmental Psychology*, *69*(January 2019), 101157. https://doi.org/10.1016/j.appdev.2020.101157

Berk, L. E. (2018). *Child Development*. Boston: Pearson.

Bigler, R. S., & Liben, L. S. (2007). Developmental Intergroup Theory. *Current Directions in Psychological Science*, *16*(3), 162–166. https://doi.org/10.1111/j.1467-8721.2007.00496.x

Bigler, R. S., & Liben, L. S. (2021). A developmental intergroup theory of social stereotypes and prejudice. *Advances in Child Development and Behavior*, *34*(February 2006), 39–89. https://doi.org/10.1016/S0065-2407(06)80004-2

Bosacki, S. (2020). Silence, Solitude and Social Cognition in Adolescence: Implications for Research and Education. *Paedagogia Christiana*, *45*(1), 101. https://doi.org/10.12775/pch.2020.007

Bradley, V. M., Management, V. M. L., & Lms, S. (2021). Learning Management System (LMS) Use with Online Instruction To cite this article : Learning Management System (LMS) Use with Online Instruction. *International Journal of Technology in Education (IJTE)*, *4*(1), 68–92.

Branch, R. M. (2009). *Instructional Design-The ADDIE Approach*. New York: Springer.

Brandwein, A. B., Foxe, J. J., Butler, J. S., Russo, N. N., Altschuler, T. S., Gomes, H., & Molholm, S. (2013). The development of multisensory integration in high-functioning autism: High-density electrical mapping and psychophysical measures reveal impairments in the processing of audiovisual inputs. *Cerebral Cortex*, *23*(6), 1329–1341. https://doi.org/10.1093/cercor/bhs109

Broadbent, H. J., Osborne, T., Rea, M., Peng, A., Mareschal, D., & Kirkham, N. Z. (2018). Incidental category learning and cognitive load in a multisensory environment across childhood. *Developmental Psychology*, *54*(6), 1020–1028. https://doi.org/10.1037/dev0000472

Brooks, S. K., Dunn, R., Amlôt, R., Rubin, G. J., & Greenberg, N. (2018). A Systematic, Thematic Review of Social and Occupational Factors Associated with Psychological Outcomes in Healthcare Employees during an Infectious Disease Outbreak. *Journal of Occupational and Environmental Medicine*. https://doi.org/10.1097/JOM.0000000000001235

Brown, C., Frohard-Dourlent, H., Wood, B. A., Saewyc, E., Eisenberg, M. E., & Porta, C. M. (2020). " It makes such a difference ": An examination of how LGBTQ youth talk about personal gender pronouns. *Journal of the American Association of Nurse Practitioners*, *32*(1), 70–80. https://doi.org/10.1097/JXX.0000000000000217

Buku Panduan Pendidik Kurikulum 2013 PAUD Anak Usia 4-5 tahun. (2015). Jakarta: Kementerian Pendidikan dan Kebudayaan Republik Indonesia.

Burris, J. (2020). Childcare Directors_ Comfort and Interest in Technology and Professional Development. *Journal of Research in Education*, *29*(2), 1–25.

Busron, B., & Rachmi, T. (2020). Analisis Capaian Standar dan Pemanfaatan Hasil Akreditasi PAUD Provinsi Banten. *Ceria: Jurnal Program Studi Pendidikan Anak Usia Dini*, *8*(2), 1. https://doi.org/10.31000/ceria.v11i2.2335

Carone, N., Rothblum, E. D., Koh, A. S., Bos, H. M. W., & Gartrell, N. K. (2024). Sexual Orientation and Gender Identity Among Donor-Conceived Offspring in the U.S. National Longitudinal Lesbian Family Study from Adolescence to Adulthood. *Sexuality Research and Social Policy*, *21*(2), 704–716. https://doi.org/10.1007/s13178-024-00945-0

Cervantes, J. C. (2018). Gender Identity in Early Childhood. *The Fifth International Luria Memorial Congress «Lurian Approach in International Psychological Science*, *2018*, 189–198. https://doi.org/10.18502/kls.v4i8.3276

Chapman, R. (2022). Moving beyond _gender-neutral_: creating gender expansive environments in early childhood education. *Gender and Education*, *34*(1), 1–16. https://doi.org/10.1080/09540253.2021.1902485

Chen, C. M., Wang, J. Y., & Zhao, R. H. (2019). An effective method for incentivizing groups implemented in a collaborative problem-based learning system to enhance positive peer interaction and learning performance. *Interactive Learning Environments*. https://doi.org/10.1080/10494820.2019.1663435

Chen, G. (2022). The Role of Parents in Their Children_s Gender Identity. *Proceedings of the 2021 International Conference on Social Development and Media Communication (SDMC 2021)*, 307–311. Atlantis Press SARL.

Chireac, S. M., Olivares, E. M., & Arbona, A. D. (2022). The Impact of Reading for Pleasure-Examining the Role of Videos as a Tool for Improving Reading Comprehension. *TEM Journal*.

Chollampatt, S., & Ng, H. T. (2018). A multilayer convolutional encoder-decoder neural network for grammatical error correction. *32nd AAAI Conference on Artificial Intelligence, AAAI 2018*, *9*(1), 5755–5762.

Chu, L. (2022). Review on Influencing Factors of Gender Identity Development of Adolescent Individuals. *Proceedings of the 2022 8th International Conference on Humanities and Social Science Research (ICHSSR 2022)*, 1597–1603. Bristol: Atlantis Press SARL.

Cibralic, S., Kohlhoff, J., Wallace, N., McMahon, C., & Eapen, V. (2021). Treating Externalizing Behaviors in Toddlers with ASD Traits Using Parent-Child Interaction Therapy for Toddlers: A Case Study. *Clinical Case Studies*, *20*(2), 165–184. https://doi.org/10.1177/1534650120969854

Coleman, K. (2023). Piaget_s and Kohlberg_s Cognitive Developmental Theory (Psychology). In *INTRODUCTION TO GENDER STUDIES* (p. 331). California: Libre Text.

Coman, C., Țîru, L. G., Meseșan-Schmitz, L., Stanciu, C., & Bularca, M. C. (2020). Online teaching and learning in higher education during the coronavirus pandemic: Students_ perspective. *Sustainability (Switzerland)*, *12*(24), 1–22. https://doi.org/10.3390/su122410367

Cousins, J. B., Whitmore, E., & Shulha, L. (2012). *Arguments for a Common Set of Principles for Collaborative Inquiry in Evaluation*. https://doi.org/10.1177/1098214012464037

Coyne, S. M., Linder, J. R., Rasmussen, E. E., Nelson, D. A., & Birkbeck, V. (2016). Pretty as a Princess: Longitudinal Effects of Engagement With Disney Princesses on Gender Stereotypes, Body Esteem, and Prosocial Behavior in Children. *Child Development*, *87*(6), 1909–1925. https://doi.org/https://doi.org/10.1111

Darling-Churchill, K. E., & Lippman, L. (2016). Early childhood social and emotional development: Advancing the field of measurement. *Journal of Applied Developmental Psychology*, *45*, 1–7. https://doi.org/10.1016/j.appdev.2016.02.002

Daulay, S. H., Fitriani, S. F., & Ningsih, E. W. (2022). Pengaruh Fasilitas Sekolah terhadap Kemampuan dan Motivasi Belajar Siswa. *EDUKATIF : JURNAL ILMU PENDIDIKAN*. https://doi.org/10.31004/edukatif.v4i3.2553

Davy, Z., & Toze, M. (2018). What is gender dysphoria? A critical systematic narrative review. *Transgender Health*, *3*(1), 159–169. https://doi.org/10.1089/trgh.2018.0014

Denervaud, S., Gentaz, E., Matusz, P. J., & Murray, M. M. (2020). Multisensory Gains in Simple Detection Predict Global Cognition in Schoolchildren. *Scientific Reports*, *10*(1), 1–11. https://doi.org/10.1038/s41598-020-58329-4

Devi, M. Y., & Rusdinal, R. (2023). Validation of Digital Learning Media to Improve the Basic Literacy Skills of Low-Grade Elementary School Students. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *7*(1), 119–129. https://doi.org/10.31004/obsesi.v7i1.3713

Dewi, M. S. (2017). Proses pembiasaan dan peran orang terdekat anak sebagai upaya penanaman nilai agama dan moral pada anak usia dini. *SELING : Jurnal Program Studi PGRA*, *3*(1), 84–98.

Dionne-Dostie, E., Paquette, N., Lassonde, M., & Gallagher, A. (2015). Multisensory Integration and Child Neurodevelopment. *Brain Sciences*, *5*(1), 32–57. https://doi.org/10.3390/brainsci5010032

Djaali, & Muljono, P. (2014). *Pengukuran Dalam Bidang Pendidikan*. Jakarta: PPs UNJ.

Djamaluddin, A., & Wardana. (2019). *BELAJAR DAN PEMBELAJARAN 4 Pilar Peningkatan Kompetensi Pedagogis* (1st ed.). Pare pare: CV Kaaffah Learning Center.

Dunn, R. S., & Price, G. E. (1992). The Learning Style Characteristics of Gifted Students. *Gifted Child Quarterly*, *24*(1), 33–36. https://doi.org/https://doi.org/10.1177/001698628002400107

Efendi, M. A. (2021). The Use of Pictures as Media to Improve Students_ Reading Comprehension. *Journal of English Teaching, Literature, and Applied Linguistics*, *2*(2), 84. https://doi.org/10.30587/jetlal.v2i2.2467

Eliot, L. (2011). NeuroView The Trouble with Sex Differences NeuroView. *Neuron*, *72*(6), 895–898. https://doi.org/10.1016/j.neuron.2011.12.001

Endendijk, J. J. (2023). A Person-Centered Approach toward Balanced Gender Identity in Emerging Adults : Associations with Self-Esteem and Attitudes about Education. *Education Science*, *13*(424), 1–20.

Endendijk, J. J., Groeneveld, M. G., & Mesman, J. (2018). The Gendered Family Process Model: An Integrative Framework of Gender in the Family. *Archives of Sexual Behavior*, *47*(4), 877–904. https://doi.org/10.1007/s10508-018-1185-8

Eren, H. C., & Öztuğ, E. K. (2020). The implementation of virtual choir recordings during distance learning. *Cypriot Journal of Educational Sciences*, *15*(5), 1117–1127. https://doi.org/10.18844/CJES.V15I5.5154

Erick, B. (2017). Aktivitas Fisik Olahraga untuk Pertumbuhan dan Perkembangan Siswa SD. *Indonesian Journal of Primary Education*, *1*(1), 51.

Fadeev, A., & Milyakina, A. (2021). Multisensory learning environments. Research project Education on Screen. *SHS Web of Conferences*, *130,* 02003. https://doi.org/10.1051/shsconf/202113002003

Fadlillah, M. (2017). Model kurikulum pendidikan multikultural di taman kanak-kanak. *Jurnal Pembangunan Pendidikan: Fondasi Dan Aplikasi*, *5*(1), 42. https://doi.org/10.21831/jppfa.v5i1.13286

Fast, A. A., & Olson, K. R. (2018). Gender Development in Transgender Preschool Children. *Child Development*, *89*(2), 620–637. https://doi.org/10.1111/cdev.12758

Fauzia, R., & Hadikusuma Ramadan, Z. (2023). Implementasi Pembelajaran Berdiferensiasi Dalam Kurikulum Merdeka. *Jurnal Educatio FKIP UNMA*, *9*(3), 1608–1617. https://doi.org/10.31949/educatio.v9i3.5323

Febiharsa, D., & Djuniadi, D. (2018). Pengembangan Media Pembelajaran Interaktif 3 Dimensi untuk Pembelajaran Materi Pengenalan Lingkungan Pada Anak Usia Dini di Indonesia. *Journal of Studies in Early Childhood Education (J-SECE)*, *1*(1), 75. https://doi.org/10.31331/sece.v1i1.590

Feenberg, A. (2009). Critical theory of communication technology: Introduction to the special section. *Information Society*, *25*(2), 77–83. https://doi.org/10.1080/01972240802701536

Feeney, S., Freeman, N. K., & Schaffer, K. (2019). Gender Expression and Identity. *YC Young Children*, *74*(5), 84–93. Retrieved from https://www.jstor.org/stable/26842313

Fekih-Romdhane, F., Ridha, R., & Cheour, M. (2019). Sexual violence against women in Tunisia. *Encephale*, *45*(6), 527–529. https://doi.org/10.1016/j.encep.2018.07.004

Fernald, A., Zangl, R., Portillo, A. L., & Marchman, V. A. (2008). Looking while listening: Using eye movements to monitor spoken language comprehension by infants and young children. *Developmental Psycholinguistics: On-Line Methods in Children's Language Processing*. https://doi.org/https://doi.org/10.1075/lald.44.06fer

Fithri, D. L., & Setiawan, D. A. (2017). Analisa Dan Perancangan Game Edukasi Sebagai Motivasi Belajar Untuk Anak Usia Dini. *Simetris: Jurnal Teknik Mesin, Elektro Dan Ilmu Komputer*, *8*(1), 225–230. https://doi.org/10.24176/simet.v8i1.959

Fitria, N. (2021). Kemampuan Keaksaraan melalui Media Digital ―Bermain Keaksaraan‖ pada Anak Usia Dini. *Raudhatul Athfal: Jurnal Pendidikan Islam Anak Usia Dini*, *5*(1), 36–49. https://doi.org/10.19109/ra.v5i1.6781

Fuad, N. M., Zubaidah, S., Mahanal, S., & Suarsini, E. (2017). Improving junior high schools‗ critical thinking skills based on test three different models of learning. *International Journal of Instruction*, *10*(1), 101–116. https://doi.org/10.12973/iji.2017.1017a

Gallagher, P. A., Greenberg, D., Campbell, J. M., Stoneman, Z., & Feinberg, I. Z. (2019). Early Identification and Connection to Services Among Urban Parents Who Have Low Income and Low-Literacy Skills. *Focus on Autism and Other Developmental Disabilities*, *34*(2), 97–106. https://doi.org/10.1177/1088357618794913

Gazioğlu, M., & Karakuş, N. (2023). The impact of multisensory learning model-based tale-telling on listening skills and student opinions about it. *Frontiers in Education*, (September), 1–9. https://doi.org/10.3389/feduc.2023.1137042

180

George, L., Singh, A., Berthouze, N., Hobbs, L., & Gibbs, J. (2023). Jamming-as-exploration: Creating and Playing Games to Explore Gender Identity. *Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems*, 1–19. https://doi.org/10.1145/3544548.3580646

Gilmore, D. (2020). More Questions Than Answers: Factors Affecting Human Gender Identity and Sexual Orientation: A Mini Review. *American Journal of Biomedical Science and Research*, *10*(4), 401–404. https://doi.org/10.35097/AJBSR.2020.10.001542

Ginanjar, D. (2017). Diprediksi Jumlah Gay Di Indonesia Mencapai Tiga Persen Penduduk. Retrieved from JawaPos.com website: https://www.jawapos.com/metropolitan/01166075/diprediksi-jumlah-gay-di-indonesia-mencapai-tiga-persen-penduduk

Göksu, I., Özcan, K. V., Cakir, R., & Göktas, Y. (2017). Content analysis of research trends in instructional design models: 1999-2014. *Journal of Learning Design*, *10*(2), 85. https://doi.org/10.5204/jld.v10i2.288

Golumbic, Y. N., Fishbain, B., & Baram-Tsabari, A. (2020). Science literacy in action: understanding scientific data presented in a citizen science platform by non-expert adults. *International Journal of Science Education, Part B: Communication and Public Engagement*. https://doi.org/10.1080/21548455.2020.1769877

Grandgirard, J., Poinsot, D., Krespi, L., Nénon, J. P., & Cortesero, A. M. (2002). Costs of secondary parasitism in the facultative hyperparasitoid Pachycrepoideus dubius: Does host size matter? *Entomologia Experimentalis et Applicata*, *103*(3), 239–248. https://doi.org/10.1023/A

Hagai, E. Ben, & Zurbriggen, E. L. (2022). Queer Theory and Psychology: Gender, Sexuality, and Transgender Identities. In *Queer Theory and Psychology: Gender, Sexuality, and Transgender Identities*. https://doi.org/10.1007/978-3-030-84891-0

Halim, M. L. D., Gutierrez, B. C., Bryant, D. N., Arredondo, M., & Takesako, K. (2018). Gender is what you look like: Emerging gender identities in young children and preoccupation with appearance. *Self and Identity*, *17*(4), 455–466. https://doi.org/10.1080/15298868.2017.1412344

Hall, C. S., & Lindzey, G. (1993). *Psikologi Kepribadian: Teori-teori. Psikodinamik (klinis)*. Yogyakarta: Kanisius.

Hasan, K., Mukhlisa, N., & Djabba, R. (2023). *Evaluasi Program Pembelajaran Kurikulum Merdeka di UPTD SD Negeri 77 Barru*. 991–996.

Hasanah, L., Sumantri, M. S., Dhieni, N., & Nopiana, N. (2020). Introduction of Gender Identity through Role-playing Activities in Early Childhood. *Universal Journal of Educational Research*, *8*(12A), 7296–7304. https://doi.org/10.13189/ujer.2020.082512

Hasanah, N. M., Fahmi A, D., & Febri H, A. (2020). Perkembangan Kognitif, Fisik, Dan Emosi Sosial Pada Masa Prenatal. *WISDOM: Jurnal Pendidikan Anak Usia Dini*, *1*(2), 22–43. https://doi.org/10.21154/wisdom.v1i2.2320

Hasanah, U. (2018). Implementasi Pendidikan Multikultural dalam Membentuk Karakter Anak Usia Dini. *Golden Age: Jurnal Pendidikan Anak Usia Dini*, *2*(1), 35–53. https://doi.org/10.29313/ga.v2i1.3990

Hasnawati, S., & Jufri, M. (2022). *Early Childhood Education Management in Bunda Wardah Kindergarten , West Bacukiki District , Parepare City Manajemen Pendidikan Anak Usia Dini di TK Bunda Wardah Kecamatan Bacukiki Barat Kota Parepare*. *2*(3), 1429–1438.

Henrich, S. (2020). Gender identity assessment with trans individuals – findings of a systematic literature review of assessment instruments and ethical considerations. *Journal of Criminological Research, Policy and Practice*, *6*(3), 203–216. https://doi.org/10.1108/JCRPP-01-2020-0014

Hoque, M. E. (2017). Three Domains of Learning: Cognitive, Affective and Psychomotor. *The Journal of EFL Education and Research*, *2*(January 2017), 2520–5897.

Husnulwati, S., Sardana, L., & Suryati, S. (2019). Pengembangan E-Modul Pendidikan Kewarganegaraan Berbasis Aplikasi Android. *Indonesian Journal Of Educational Research and Review*, *2*(3), 252. https://doi.org/10.23887/ijerr.v2i3.21013

Ilmiyati Ulya. (2019). Hubungan kepemimpinan kepala sekolah terhadap kinerja guru PAUD di kecamatan Rimbo tengah kabupaten Bungo Jambi. *Julna Caksana : Pendidikan Anak Usia Dini*, *2*(2), 86–92.

Indahri, Y. (2022). Joint effort to promote digital literacy from school. *Aspirasi: Jurnal Masalah-Masalah Sosial*, *13*(2), 227–242.

Itagi, G., & D_Mello, L. (2019). Academic Excellence through Multi-Sensory Approach: A Model for Classroom Teaching. *International Journal of Management, Technology, and Social Sciences*, 74–86. https://doi.org/10.47992/IJMTS.2581.6012.0073

Izzah, L., Adhani, D. N., & Fitroh, S. F. (2020). Pengembangan Media Buku Dongeng Fabel untuk Mengenalkan Keaksaraan Anak Usia 5-6 Tahun Di Wonorejo Glagah. *Jurnal PG-PAUD Trunojoyo : Jurnal Pendidikan Dan Pembelajaran Anak Usia Dini*, *7*(2), 62–68. https://doi.org/10.21107/pgpaudtrunojoyo.v7i2.8856

J. Sirait, L. Sutrisno, N. Balta, & A. Mason. (2017). the Development of Questionnaire To Investigate Students_ Attitudes and Approaches in Physics Problem Solving. *Jurnal Pendidikan Fisika Indonesia*, *13*(2), 79–87. https://doi.org/10.15294/jpfi.v13i2.10152

182

Jackson, J., Noble, K., Anzai, D., Mitchell, P., & Cloney, D. (2020). *Assessment of Children as Having a Strong Sense of Identity in Early Childhood Education and Care: Literature Review*. Melbourne: Victorian Curriculum and Assessment Authority.

Jacob, A. M., & Watini, S. (2022). Penerapan Model Atik dalam Pengembangan Motorik Kasar pada Anak ADHD di TK Global Persada Mandiri. *JIIP - Jurnal Ilmiah Ilmu Pendidikan*, *5*(9), 3281–3287. https://doi.org/10.54371/jiip.v5i9.841

Jamaris, M. (2017). *Pengukuran Kecerdasan Jamak* (1st ed.). Bogor: Ghalia.

Jeti, L. J., & Manan, M. (2022). Coastal parents Perceptions of the Implementation of Early Childhood Education in Buton Islands. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *6*(4), 2656–2664. https://doi.org/10.31004/obsesi.v6i4.2240

José Carlos Cervantes. (2018). Gender Identity in Early Childhood. *The Fifth International Luria Memorial Congress «Lurian Approach in International Psychological Science»*, 189–198. https://doi.org/10.18502/kls.v4i8.3276

Joyce, B. R., Weil, M., & Calhoun, E. (2019). *Models of Teaching*. New York: Pearson.

Juanda, J., Fauzan, R., Satriananda, S., & Yusnianti, E. (2018). Penyuluhan Pencegahan, Penyebaran Dan Penggunaan Narkoba Di Desa Meunasah Mesjid Punteut Kecamatan Blang Mangat Kota Lhokseumawe. *Jurnal Vokasi - Politeknik Negeri Lhokseumawe*, *1*(2). https://doi.org/10.30811/vokasi.v1i2.686

Jung, C. G. (1987). *Menjadi Diri Sendiri*. Jakarta: Gramedia.

Justicia, R. (2016). Program Underwear Rules Untuk Mencegah Universitas Pendidikan Indonesia Masa dini sering penyerapan informasi yang sangat proses Komnas tersebut jauh melebihi kenyataannya. *Jurnal Pendidikan Usia Dini*, *9*(2), 217–232.

Kassis, W., Aksoy, D., Favre, C. A., & Artz, S. T. G. (2021). Multidimensional and Intersectional Gender Identity and Sexual Attraction Patterns of Adolescents for Quantitative Research. *Frontiers in Psychology*, *12*(September), 1–19. https://doi.org/10.3389/fpsyg.2021.697373

Kementrian Pendidikan dan Kebudayaan. (2014). Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 146 tentang Kurikulum 2013 PAUD. *Kemendikbud Pendidikan Anak Usia Dini*, *2025*(1679), 1–67.

Kerr, B. A., & Multon, K. D. (2015). The Development of Gender Identity, Gender Roles, and Gender Relations in Gifted Students. *Journal of Counseling & Development*, *93*(2).

Khurosan, H. N. (2020). Performativitas Identitas Gender dan Seksualitas dalam Novel Imarah Yakubian Karya Ala Al-Aswani. *Jurnal Mimesis*, *1*(2), 1–20.

King, T. L., Scovelle, A. J., Meehl, A., Milner, A. J., & Priest, N. (2021). Gender stereotypes and biases in early childhood: A systematic review. *Australasian Journal of Early Childhood*, *46*(2), 112–125. https://doi.org/10.1177/1836939121999849

Konishi, C., & Park, S. (2017). Promoting Children_s Healthy Social-Emotional Growth: Dialogue Journal. *Journal of Education and Learning*, *6*(2), 246. https://doi.org/10.5539/jel.v6n2p246

Korlat, S., Foerst, N. M., Schultes, M. T., Schober, B., Spiel, C., & Kollmayer, M. (2022). Gender role identity and gender intensification: Agency and communion in adolescents_ spontaneous self-descriptions. *European Journal of Developmental Psychology*, *19*(1), 64–88. https://doi.org/10.1080/17405629.2020.1865143

Kuswana, W. S. (2014). *Taksonomi Kognitif: Perkembangan Ragam Berfikir*. Bandung: Remaja Rosdakarya.

Lai, F. Y., Tang, H. C., Lu, S. C., Lee, Y. C., & Lin, C. C. (2020). Transformational Leadership and Job Performance: The Mediating Role of Work Engagement. *SAGE Open*, *10*(1). https://doi.org/10.1177/2158244019899085

Larasati, A. M., & Ayu, N. P. (2020). The Education for Gender Equality and Human Rights in Indonesia: Contemporary Issues and Controversial Problems. *The Indonesian Journal of International Clinical Legal Education*, *2*(1), 73–84. https://doi.org/10.15294/ijicle.v2i1.37321

Lauc, T., Jagodić, G. K., & Bistrović, J. (2020). Effects of multimedia instructional message on motivation and academic performance of elementary school students in Croatia. *International Journal of Instruction*, *13*(4), 491–508. https://doi.org/10.29333/iji.2020.13431a

Leaper, C. (2011). Research in developmental psychology on gender and relationships: Reflections on the past and looking into the future. *British Journal of Developmental Psychology*, *29*(2), 347–356. https://doi.org/10.1111/j.2044-835X.2011.02035.x

Lee, J., Jeongeun, K., Ahjung, B., Meiling, J., Meihua, P., Kyungryeon, K., & Hyeoiyun, L. (2020). Application Design for Child Obesity Management Based on Users_ Preferences and Needs. *Western Journal of Nursing Research*, *42*(5), 356–364. https://doi.org/10.1177/0193945919862797

Leibowitz, S. F., & Telingator, C. (2012). Assessing gender identity concerns in children and adolescents: Evaluation, treatments, and outcomes. *Current Psychiatry Reports*, *14*(2), 111–120. https://doi.org/10.1007/s11920-012-0259-x

Lestariningsih, E., Wijayatiningsih, T., & ... (2021). Implementasi Pembelajaran Literasi Melalui Guru Pintar Online pada Guru TK Manyaran Semarang. *DIKEMAS (Jurnal ...*, *5*(2), 133–140.

184

Letourneau, S. M., & Sobel, D. M. (2020). Children_s descriptions of playing and learning as related processes. *PLOS ONE*, *15*(4), e0230588. https://doi.org/10.1371/journal.pone.0230588

Lev-Wiesel, R., Bechor, Y., Daphna-Tekoah, S., Hadanny, A., & Efrati, S. (2018). Brain and mind integration: Childhood sexual abuse survivors experiencing hyperbaric oxygen treatment and psychotherapy concurrently. *Frontiers in Psychology*, *9*(DEC), 1–10. https://doi.org/10.3389/fpsyg.2018.02535

Lindvall-Östling, M., Deutschmann, M., & Steinvall, A. (2020). An Exploratory Study on Linguistic Gender Stereotypes and their Effects on Perception. *Open Linguistics*, *6*(1), 567–583. https://doi.org/10.1515/opli-2020-0033

Listriani, A., Hapidin, H., & Sumadi, T. (2020). Kemampuan Keaksaraan Anak Usia 5-6 Tahun dalam Penerapan Metode Spalding di TK Quantum Indonesia. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *5*(1), 591. https://doi.org/10.31004/obsesi.v5i1.680

Lowe, R. (2014). Embodiment in emotional learning, decision making and behaviour: The —what‖ and the —how‖ of action. *Lecture Notes in Computer Science (Including Subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)*, *8515 LNCS*(PART 3), 672–679. https://doi.org/10.1007/978-3-319-07446-7_64

Magdalena, I., Tsabitah, J. F., Istikharah, M., & Wahdania. (2023). Perumusan Tujuan Pembelajaran Menggunakan Rumus ABCD di SD 01 Cipondoh Kota Tangerang. *Jurnal Pendidikan Seroja*, *4*(2), 55.

Main, P. (2021). Jean Piagets Theory Of Cognitive Development.

Malpique, A. A., Pino-Pasternak, D., & Roberto, M. S. (2020). Writing and reading performance in Year 1 Australian classrooms: associations with handwriting automaticity and writing instruction. *Reading and Writing*, *33*(3), 783–805. https://doi.org/10.1007/s11145-019-09994-z

Mariadeni, K. E., Suarni, N. K., & Putrayasa, I. B. (2019). Pengaruh Model Pembelajaran Cooperative Integrated Reading and Composition Berbantuan Media Cerita Bergambar Terhadap Kemampuan Membaca Dan Hasil Membaca Pemahaman Siswa Kelas Iv. *PENDASI: Jurnal Pendidikan Dasar Indonesia*, *2*(1), 47–58. https://doi.org/10.23887/jpdi.v2i1.2692

Marsh, J. (2016). The Digital Literacy Skills and Competences of Children of Pre-School Age. *Media Education*, *7*(2), 197–214. https://doi.org/10.14605/MED721603

Martin, C. L, & Ruble, D. (2004). Children_s search for gender cues: Cognitive perspectives on gender development. *Current Directions in Psychological Science*, *13*(2), 67–70. https://doi.org/https://doi.org/10.1111/j.0963-7214.2004.00276.x

Martin, Carol Lynn, & Ruble, D. (2004). Children_s Search for Gender Cues: Cognitive Perspectives on Gender Development. *Current Directions in Psychological Science*, *13*(2), 67–70. https://doi.org/10.1111/j.0963-7214.2004.00276.x

Masnan, A. H., Mustafa, M. C., & Abdullah, N. (2022). Multi-Sensory Activity in Early Childhood Education : Teachers _ Perception on the Importance of Activity Implementation. *Researach Gate*, *5*(16), 9–17. https://doi.org/10.55573/JOSSR.051602

Mason, G. M., Goldstein, M. H., & Schwade, J. A. (2019). The role of multisensory development in early language learning. *Journal of Experimental Child Psychology*, *183*, 48–64. https://doi.org/10.1016/j.jecp.2018.12.011

Mastrothanais, K., Kalianou, M., Katsifi, S., & Zouganali, A. (2018). The use of metacognitive knowledge and regulation strategies of students with and without special learning difficulties. *International Journal of Special Education*, *33*(1), 184–200.

McGuire, L., Mulvey, K. L., Goff, E., Irvin, M. J., Winterbottom, M., Fields, G. E., … Rutland, A. (2020). STEM gender stereotypes from early childhood through adolescence at informal science centers. *Journal of Applied Developmental Psychology*, *67*(December 2019). https://doi.org/10.1016/j.appdev.2020.101109

McNeill, L., & Fitch, D. (2023). Microlearning through the Lens of Gagne_s Nine Events of Instruction: A Qualitative Study. *TechTrends : For Leaders in Education & Training*, *67*(3), 521–533. https://doi.org/https://doi.org/10.1007/s11528-022-00805-x

Miles, M. B., & Huberman, A. M. (2014). *Qualitative Data Analysis*. Jakarta: UI Press.

Morgan, K. (2021). *Physical Education Teachers' Instructional Adaptations to Teach Motor Skills to Children with Language Disorders*. The University of Southern Mississipy.

Mukhlis, A. (2019). Dominasi Guru Perempuan dalam Pendidikan Anak Usia Dini: Persepsi Stakeholder. *Al-Athfal : Jurnal Pendidikan Anak*, *5*(2), 117–134. https://doi.org/10.14421/al-athfal.2019.52-01

Mulyadi, Y. B. (2019). Peran Guru Dan Orangtua Membangun Nilai Moral Dan Agama Sebagai Optimalisasitumbuh Kembang Anak Usia Dini. *DUNIA ANAK : Jurnal Pendidikan Anak Usia Dini*, *1*(2), 70–78. https://doi.org/10.31932/jpaud.v1i2.389

Naeyc. (2019). *Advancing Equity in Early Childhood Education National Association for the Education of Young Children*. (April), 1–24.

Naftali, O. (2019). Rights of children and youth in China: protection, provision and participation. *Handbook on Human Rights in China*, (January), 273–299. https://doi.org/10.4337/9781786433688.00023

Nagoshi, J. L., Hohn, K. L., & Lindley, L. M. (2024). Becoming aware of your gender and sexual identity : Narrative experiences , intersecting identities , and healthcare implications. *Sexualities*, *27*(4), 1033–1052. https://doi.org/10.1177/13634607221137316

Nasir, M. (2020). Curriculum Development and Accreditation Standards in the Traditional Islamic Schools in Indonesia. *Journal of Curriculum Studies Research*, (December), 37–56. https://doi.org/10.46303/jcsr.2020.3

Neumann, D., Peterson, E. R., Underwood, L., Morton, S. M. B., & Waldie, K. E. (2021). The development of cognitive functioning indices in early childhood. *Cognitive Development*, *60*, 101098. https://doi.org/10.1016/j.cogdev.2021.101098

Ningsih, D. Y., & Watini, S. (2022). Implementasi Model ATIK untuk Meningkatkan Motorik Halus Anak dalam Kegiatan Menggambar Menggunakan Crayon di PAUD Saya Anak Indonesia. *JIIP - Jurnal Ilmiah Ilmu Pendidikan*, *5*(2), 646–651. https://doi.org/10.54371/jiip.v5i2.477

Novak, P. (2010). Breastfeeding the Vulnerable Toddler. *ICAN: Infant, Child, & Adolescent Nutrition*, *2*(3), 152–157. https://doi.org/10.1177/1941406410371827

Nugraha, T. S. (2022). Kurikulum Merdeka untuk Pemulihan Krisis Pembelajaran. *Inovasi Kurikulum*, *19*(2), 250–261.

Nurani, Y., Hapidin, H., Wulandari, C., & Sutihat, E. (2022). Pengenalan Mitigasi Bencana Banjir untuk Anak Usia Dini melalui Media Digital Video Pembelajaran. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *6*(6), 5747–5756. https://doi.org/10.31004/obsesi.v6i6.2940

Nurdin, M. (2020). Artikel Media Pembelajaran Audiovisual berbasis Internet Artikel Media Pembelajaran Audio Visual. *Media Pembelajaran*, *1*(May), 2.

Nurhafizah, N., & Ardi, Z. (2019). The Parent_s Role and Children_s Understanding of Gender Concept; A Correlational Study in Indonesia. *Journal of Counseling and Educational Technology*, *2*(2), 48–56. https://doi.org/doi.org/10.32698/0761

NURHAYATI, R. (2020). PENDIDIKAN ANAK USIA DINI MENURUT UNDANG – UNDANG NO, 20 TAHUN 2003 DAN SISTEM PENDIDIKAN ISLAM. *All-Afkar*, *3*(2), 57–58. https://doi.org/10.31943/afkar_journal.v3i2.123.

Nuria, R. (2016). *Pengembangan Modul Pembelajaran Hidup Sehat Anak Usia Dini Pada Taman Kanak-Kanak*. Universitas Negeri Yogyakarta.

Nurtanio Agus Purwanto. (2018). Kepala Sekolah Sebagai Leader Pada Lembaga Pendidikan Anak Usia Dini di Kabupaten Sleman. *Jurnal Pendidikan Anak*, *7*(1), 76–80.

Obizoba, C. (2015). Instructional design models — Framework for innovative teaching and learning methodologies. *International Journal of Higher Education Management*, *2*(1), 40–51.

Ocasio, M. A., & Isabel Fernández, M. (2024). The association between gender identity fluidity and health outcomes in transgender and gender diverse people in New Orleans and Los Angeles, USA. *Preventive Medicine Reports*, *42*(April), 16–19. https://doi.org/10.1016/j.pmedr.2024.102735

Ohannessian, C. M. C., & Vannucci, A. (2020). A Closer Examination of the Temporal Relationship Between Self-Competence and Depressive Symptoms During Early Adolescence. *Journal of Early Adolescence*, *40*(9), 1318–1335. https://doi.org/10.1177/0272431619847527

Olezeski, C. L., Pariseau, E. M., Bamatter, W. P., & Tishelman, A. C. (2020). Assessing Gender in Young Children : Constructs and Considerations. *Psychology of Sexual Orientation and Gender Diversity*, *7*(3), 293–303.

Olowe, P. K., Rasheed, S. T., & Falekulo, O. P. (2019). Early Childhood Education Journal of Indonesia Perceived Training Needs of Teachers in Early Childhood Assessment: Pathway to Achieving Target 2 of Sustainable Development Goal 4 in Nigeria-ment Goal 4 (SDG 4). *Early Childhood Education Journal of Indonesia*, *8*(2), 1–11.

Olson, K. R., & Gülgöz, S. (2018). Early Findings From the TransYouth Project: Gender Development in Transgender Children. *Child Development Perspectives*, *12*(2), 93–97. https://doi.org/10.1111/cdep.12268

Oranç, C., & Küntay, A. C. (2019). Learning from the real and the virtual worlds: Educational use of augmented reality in early childhood. *International Journal of Child-Computer Interaction*, *21*, 104–111. https://doi.org/10.1016/j.ijcci.2019.06.002

Ormrod, J. E. (2019). *Educational psychology : developing learners*. New Jersey: Pearson Pretice Hall.

Pala, E., Erguven, M., Guven, S., Erdogan, M., & Balta, T. (2010). Psychomotor development in children with iron deficiency and i ron-deficiency anemia. *Food and Nutrition Bulletin*, *31*(3), 431–435. https://doi.org/10.1177/156482651003100305

Palupi, D. I., Rahmani, E., Yusnita, E., Gustina, H., Pertiwi, H., & Priyanti, N. (2023). Mengenal Model Kooperatif Numbered Head Together (NHT) Untuk Pembelajaran Anak Usia Dini. *EDUKASIA: Jurnal Pendidikan Dan Pembelajaran*, *4*, 21–28.

Palupi, R., & Watini, S. (2022). Penerapan Model Atik untuk Meningkatkan Kognitif Anak Usia Dini melalui Permainan Tata Balok di PAUD Rama Rama Tangerang Selatan. *JIIP - Jurnal Ilmiah Ilmu Pendidikan*, *5*(2), 621–627. https://doi.org/10.54371/jiip.v5i2.466

Papalia, D. E. (2020). *Human Development*. Jakarta: Kencana.

Paramita, V. D. (2020). *Montessori: Keajaiban Membaca Tanpa Mengeja*. Penerbit Bentang.

Paris, Ricardo, Rymond, & Johnson. (2024). Child Growth and Development. Retrieved from LibreTexts website: https://socialsci.libretexts.org/@go/page/29601

Parker, R., Thomsen, B. S., & Berry, A. (2022). Learning Through Play at School – A Framework for Policy and Practice. *Frontiers in Education*, *7*. https://doi.org/10.3389/feduc.2022.751801

Pasquier, M. (2021). The Gender Playground: Co-Creating Gender Through Play and Performance. *Research Work*.

Pasterski, V., Zucker, K. J., Hindmarsh, P. C., Hughes, I. A., Acerini, C., Spencer, D., … Hines, M. (2015). Increased Cross-Gender Identification Independent of Gender Role Behavior in Girls with Congenital Adrenal Hyperplasia: Results from a Standardized Assessment of 4- to 11-Year-Old Children. *Arch Sex Behav*, *44*(5), 1363–1375.

Peltzer, K., & Pengpid, S. (2018). The Prevalence and Social Determinants of Hypertension among Adults in Indonesia: A Cross-Sectional Population-Based National Survey. *International Journal of Hypertension*, *2018*. https://doi.org/10.1155/2018/5610725

PERMENDIKNAS NO.58 TAHUN 2009. (2009).

Perry, D. G., Pauletti, R. E., & Cooper, P. J. (2019). Gender identity in childhood: A review of the literature. *International Journal of Behavioral Development*, *43*(4), 289–304. https://doi.org/10.1177/0165025418811129

Prayoga, A., & MUryanti, E. (2021). Peran Guru Dalam Pengenalan Literasi Digital Pada Anak Usia Dini Pada Masa Covid-19 Di Tk Se-Kecamatan Pauh Duo. *Generasi Emas: Jurnal Pendidikan Islam Anak Usia Dini*, *4*(2), 11–22.

Primamukti, A. D., & Farozin, M. (2018). Utilization of interactive multimedia to improve learning interest and learning achievement of child. *Jurnal Prima Edukasia*, *6*(2), 111–117. https://doi.org/10.21831/jpe.v6i2.19183

Priyanti, L., & Setyowati, N. (2017). Optimalisasi kecerdasan emosi melalui musik feeling band pada anak usia dini. *E-Journal.Unipma.Ac.Id*, *3*(1), 20–33.

Priyanti, N., & Jhoni Warmansyah. (2021). The Effect of Loose Parts Media on Early Childhood Naturalist Intelligence. *JPUD - Jurnal Pendidikan Usia Dini*, *15*(2), 239–257. https://doi.org/10.21009/jpud.152.03

Probilla, S. M., Najemi, A., & Prayudi, A. A. (2021). Legal Protection for Children Victims of Sexual Violence. *PAMPAS: Journal of Criminal Law*, *2*(1), 30–44.

Purnamasari, I. (2023). Increasing Literacy Through Interactive Media In Early Childhood. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *7*(3), 2685–2694. https://doi.org/10.31004/obsesi.v7i3.4414

Purnamasaria, I., & Dewanti Handayania, A. F. (2020). Stimulasi Keterampilan HOTs dalam PAUD Melalui Pembelajaran STEAM. *Prosiding Seminar …*, *3*(1), 507–516.

Purnawirawan, O., Chintya, P. P., & Sholihah, M. (2020). *The Application of CIPPO Evaluation Model in Evaluating the Performance of School for Producing Entrepreneurs Programs in Vocational High School*. *443*(Iset 2019), 387–391. https://doi.org/10.2991/assehr.k.200620.075

Qi, X., & Melhuish, E. C. (2017). Early childhood education and care in China: history, current trends and challenges. *Early Years*, *37*(3), 268–284. https://doi.org/10.1080/09575146.2016.1236780

Quinzio-Zafran, A. M., & Wilkins, E. A. (2020). Culturally Responsive Teaching. *The New Teacher's Guide to Overcoming Common Challenges*, 30–50. https://doi.org/10.4324/9781003105008-3

Raburu, P. A. (2015). The Self- Who Am I?: Children_s Identity and Development through Early Childhood Education. *Journal of Educational and Social Research*. https://doi.org/10.5901/jesr.2015.v5n1p95

Rafael, R. de M. R., Santos, H. G. de S., Caravaca-Morera, J. A., Wilson, E. C., & Breda, K. L. (2023). Inclusion or illusion of gender identity in the country with the highest transgender murders: a Brazilian critical essay. *Escola Anna Nery*, *27*, 1–6. https://doi.org/10.1590/2177-9465-ean-2023-0117en

Rahayu, R., Mustaji, M., & Bachri, B. S. (2022). Media Pembelajaran Berbasis Aplikasi Android dalam Meningkatkan Keaksaraan. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *6*(4), 3399–3409. https://doi.org/10.31004/obsesi.v6i4.2409

Rahmawati, R. (2023). Implementasi Pembelajaran Berdiferensiasi dalam Kurikulum Merdeka di Sekolah Dasar. *Social, Humanities, and Educational Studies (SHES): Conference Series*, *6*(3), 234–240. https://doi.org/10.20961/shes.v6i3.82334

Rakhmawati, N. I. S., Widayanti, M. D., Ramadan, A. N., & Hasibuan, R. (2022). Using Books in Early Childhood to Prevent the Assumption of Traditional Gender Roles. *International Journal of Learning, Teaching and Educational Research*, *21*(4), 220–239. https://doi.org/10.26803/ijlter.21.4.13

Rasmani, U. E. E., Palupi, W., Jumiatmoko, J., Zuhro, N. S., & Fitrianingtyas, A. (2021). Improving Early Childhood Education Management through Problem Identification of Institutions. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *6*(1), 307–314. https://doi.org/10.31004/obsesi.v6i1.888

Rasol, R., Syed Mahadi, S. L., Mohd Khalid, F. Z., Azmi, N. S., Syed Aris, S. R., & Abdul Razak, W. R. W. (2020). Performances in English Proficiency Course with Students_ Ability in Answering Higher Order Thinking Skills Questions. *Environment-Behaviour Proceedings Journal*, *5*(SI1), 157–162. https://doi.org/10.21834/ebpj.v5isi1.2314

Reigeluth, C. M., & Carr-chellman, A. (2019). *Instructional-Design Theories and Models , Volume III : Building a Common Knowledge Base (139) Preface & TOC*. Routledge.

Reyes-jaquez, B., Escala, M. J., & Bigler, R. S. (2021). When Multiracial Individuals Are the Numerical Majority : Children _ s Racial Attitudes in the Dominican Republic. *Developmental Psychology*, *57*(5), 662–677.

Ridwan, R. S., Isra, A.-A., & Rahmadini, G. (2021). Pemanfaatan Media Pembelajaran Berbasis Video dalam Penyampaian Konten Pembelajaran. *Https://Ejournal.Upi.Edu/Index.Php/JIK/Index*, *18*(1), 38–53. https://doi.org/doi.org/10.17509/jik.v18i1

Rijk, Y. van, Volman, M., Haan, D. de, & ... (2017). Maximising meaning: creating a learning environment for reading comprehension of informative texts from a Vygotskian perspective. *Learning Environments ….* https://doi.org/10.1007/s10984-016-9218-5

Rippel, M. (2020). *The Orton–Gillingham approach to reading and spelling*. Eagle River, WI: All About® Learning ….

Riyanti, R., Ali, M., & Khomsiyatun, U. (2022). Pendidikan Moral Anak Usia Dini Berbasis Kearifan Lokal dalam Keluarga. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *6*(3), 2287–2295. https://doi.org/10.31004/obsesi.v6i3.2020

Robinson, S., Arbez, G., Birta, L. G., Tolk, A., & Wagner, G. (2016). Conceptual modeling: Definition, purpose and benefits. *Proceedings - Winter Simulation Conference*, *2016-February*(April 2016), 2812–2826. https://doi.org/10.1109/WSC.2015.7408386

Rohana, H., Putri, H., Huda, L. M., & Putri, M. S. (2024). Analisis Pembelajaran Diferensiasi Pada Kurikulum Merdeka di Sekolah Dasar. *Journal of Elementary School Education*, *4*(1), 330–336.

Rompas, N. T., & Recard, M. (2021). Applying multisensory approach to promote engagement in primary english home-based learning. *English Language Teaching and Research Journal*, *5*(2), 105–119.

Rosa, R. N., & Cindrye, E. (2022). *Analisis Perkembangan Nilai Agama dan Moral Pendidikan Anak Usia Dini di Pondok Pesantren Ibnul Fallaah Bangsal Pampangan Ogan Komering Ilir*. *1*(3), 386–392.

Roselli, C. E. (2018). Neurobiology of gender identity and sexual orientation. *Journal of Neuroendocrinology*, *30*(7). https://doi.org/10.1111/jne.12562

Rosida, W., & Said, H. (2021). *Manajemen Pembelajaran dalam Mengembangkan Kemampuan Sosial Anak Usia Dini*. *5*(2), 2191–2200. https://doi.org/10.31004/obsesi.v5i2.1151

Rosmauli, C., & Watini, S. (2022). Implementasi Model ATIK untuk Mengembangkan Kemampuan Kognitif Berpikir Logis dalam Kegiatan Menggambar di TK IT Insan Mulia Pancoran. *JIIP - Jurnal Ilmiah Ilmu Pendidikan*, *5*(3), 888–894. https://doi.org/10.54371/jiip.v5i3.510

Rosyidah, F. N., & Nurwati, N. (2019). Gender dan Stereotipe: Konstruksi Realitas dalam Media Sosial Instagram. *Share : Social Work Journal*, *9*(1), 10. https://doi.org/10.24198/share.v9i1.19691

Roziqoh, R., & Suparno, S. (2014). Pendidikan Berperspektif Gender Pada Anak Usia Dini. *Jurnal Pendidikan Dan Pemberdayaan Masyarakat*, *1*(1), 86. https://doi.org/10.21831/jppm.v1i1.2359

Ruble, D. N., Martin, C. L., & Berenbaum, S. A. (2006). Gender Development. In N. Eisenberg, W. Damon, & R. M. Lerner (Eds.), *Handbook of child psychology: Social, emotional, and personality development*. New Jersey: John Wiley & Sons.

Ruhaena, L. (2015). Model Multisensori: Solusi Stimulasi Literasi Anak Prasekolah. *Jurnal Psikologi*, *42*(1), 47. https://doi.org/10.22146/jpsi.6942

Salamah, N., Zafi, A. A., & Wathani, S. N. (2021). *Antisipasi Child Sexual Abuse Melalui Pengenalan Identitas Gender Anak Usia Dini Dengan Perspektif Pendidikan Islam Anticipation Of Child Sexual Abuse Through Recognition Of Gender Identity Of Early Children With Islamic Education Perspective*. *4*(2), 152–171.

Salway, T., Juwono, S., Klassen, B., Ferlatte, O., Ablona, A., Pruden, H., … Lachowsky, N. J. (2021). Experiences with sexual orientation and gender identity conversion therapy practices among sexual minority men in Canada, 2019–2020. *PLoS ONE*, *16*(6 June), 1–17. https://doi.org/10.1371/journal.pone.0252539

Santrock, J. W. (2015). *Educational Psychology* (2nd Editio). Jakarta: Kencana Prenada Media Group.

Santrock, J. W. (2019). *Perkembangan Anak Edisi 11* (Edisi 15). Jakarta: Erlangga.

Savage, T. A., & Lagerstrom, L. (2021). Gender Identity Considerations for Family-School-Community Partnerships. In *Advances in Family-School-Community Partnering* (2nd ed., p. 20). https://doi.org/10.4324/9781315144733

Sayeski, K. L., & Hurford, D. P. (2022). A Framework for Examining Reading-Related Education Research and The Curious Case of Orton-Gillingham. *The Physical Educator*, *27*(2). https://doi.org/10.18666/ldmj-2022-v27-i2-11720

Schneider, J., Börner, D., van Rosmalen, P., & Specht, M. (2017). Presentation Trainer: what experts and computers can tell about your nonverbal communication. *Journal of Computer Assisted Learning*, *33*(2), 164–177. https://doi.org/10.1111/jcal.12175

Schreuder, E., van Erp, J., Toet, A., & Kallen, V. L. (2016). Emotional Responses to Multisensory Environmental Stimuli. *SAGE Open*, *6*(1), 215824401663059. https://doi.org/10.1177/2158244016630591

192

Seilheimer, R. L., Rosenberg, A., & Angelaki, D. E. (2014). Models and processes of multisensory cue combination. *Current Opinion in Neurobiology*, *25*, 38–46. https://doi.org/10.1016/j.conb.2013.11.008

Senjaya, P., Kotamena, F., Bing Andika, C., & Purwanto, A. (2020). *UNIVERSITAS MUHAMMADIYAH ENREKANG Studi Kasus: Pengaruh Pendidikan Karakter dan Tata Nilai terhadap Kecerdasan Emosi dan Kemandirian Siswa Sekolah Dasar di Serpong*. (April).

Serafini, E. J., Lake, J. B., & Long, M. H. (2015). Needs analysis for specialized learner populations: Essential methodological improvements. *English for Specific Purposes*, *40*, 11–26. https://doi.org/10.1016/j.esp.2015.05.002

Servos, J. E., Dewar, B. A., L, S., & Bosack. (2015). Canadian early childhood educators_ perceptions of young children_s gender-role play and cultural identity. *Journal of Early Childhood Research*, *14*(3). https://doi.org/10.1177/1476718X15579740

Sesmiarni, Z. (2019). The Effective Moral Education on Early Childhood As an Effort Against Immoral Culture. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *3*(2), 561. https://doi.org/10.31004/obsesi.v3i2.191

Setiardi, D. (2017). *KELUARGA SEBAGAI SUMBER PENDIDIKAN KARAKTER BAGI ANAK*. *14*(2).

Setiawati, F. A. (2006). Pendidikan Moral Dan Nilai-Nilai Agama Pada Anak Usia Dini: Bukan Sekedar Rutinitas. *Paradigma: Jurnal Psikologi Pendidikan Dan Konseling*, (02), 41–48.

Shixu Wu. (2023). Critically Consider the Role of Gender in Early Childhood Education. *Paradigm Academic Press Research and Advances in Education*, *2*(1), 41–49. https://doi.org/10.56397/RAE.2023.01.07

Sidhu, M. S., & Manzura, E. (2022). *A Multisensory Multimedia Model to Support Dyslexic Children in Learning . A MULTISENSORY MULTIMEDIA MODEL TO SUPPORT DYSLEXIC CHILDREN IN LEARNING*. (January 2010).

Siegfried, C., & Wuttke, E. (2019). Are multiple-choice items unfair? And if so, for whom? *Citizenship, Social and Economics Education*, *18*(3), 198–217. https://doi.org/10.1177/2047173419892525

Singh, G. K. S. (2022). Evaluating the Factors Influencing Child Development and Strategies used by Educators in Teaching Low-performance Children in an International Preschool. *International Journal of Education and Psychological Research (IJEPR)*, *11*(1), 20–29.

Slavin, R. E. (2021). *Psikologi Pendidikan. Teori dan Praktik*. Jakarta: Indeks.

Smith, J. M., & Mancy, R. (2018). Exploring the relationship between metacognitive and collaborative talk during group mathematical problem-solving–what do we mean by collaborative metacognition? *Research in Mathematics Education*, *20*(1), 14–36. https://doi.org/10.1080/14794802.2017.1410215

Smith, V., & Darvas, J. (2017). Encouraging Student Autonomy Through Higher Order Thinking Skills. *Journal of Instructional Research*, *6*(1), 29–34. https://doi.org/10.9743/jir.2017.5

Solomon, J. (2016). Gender Identity and Expression in the Early Childhood Classroom Influences on Development Within Sociocultural Contexts. *YC Young Children*, *71*(3), 61–72.

Stelfox, M., Martin-Cereceda, M., Vahed, K., Hudgins, J., Köhnk, S., Iqbal, U., … Sweet, M. (2021). The Olive Ridley Project (ORP): A successful example of how to engage researchers, conservation practitioners and civil society. *Research for All*, *5*(2). https://doi.org/10.14324/rfa.05.2.17

Stynes, H., Lane, C., Pearson, B., Wright, T., Ranieri, V., Masic, U., & Kennedy, E. (2021). Gender identity development in children and young people: A systematic review of longitudinal studies. *Clinical Child Psychology and Psychiatry*, *26*(3), 706–719. https://doi.org/10.1177/13591045211002620

Sudijono, A. (2015). *Pengantar Evaluasi Pendidikan*. Jakarta: Rajawali Pers.

Sudjana, N. (2016). *Penilaian Hasil Proses Belajar*. Bandung: PT. Remaja Rosdakarya.

Sulaiman, S. (2020). Higher Order Thinking Skill (Hots) Pada Anak Usia Dini. *SULOH: Jurnal Bimbingan Konseling Universitas Syiah Kuala*, *5*(1), 1–10.

Supriyadi, S. (2018). Penerapan Metode Cooperative Integrated Reading and Composition (Circ) Untuk Meningkatkan Kemampuan Siswa Dalam Berbicara Dengan Bahasa Inggris. *Jurnal Litbang: Media Informasi Penelitian, Pengembangan Dan IPTEK*, *14*(2), 131–138. https://doi.org/10.33658/jl.v14i2.115

Suratnu, R. (2023). the Adoption of the Addie Model in Designing an Instructional Module: the Case of Malay Language Remove Students. *IJIET (International Journal of Indonesian Education and Teaching)*, *7*(2), 262–270. https://doi.org/10.24071/ijiet.v7i2.3521

Suryadi, B., Hayat, B., & Putra, M. D. K. (2021). The Indonesian version of the Life Orientation Test-Revised (LOT-R): Psychometric properties based on the Rasch model. *Cogent Psychology*, *8*(1). https://doi.org/10.1080/23311908.2020.1869375

Suryaratri, R. D., Prayitno, E. H., & Wuryani, W. (2019). The Implementation of Multi-sensory Learning at Elementary Schools in Jakarta. *JPUD - Jurnal Pendidikan Usia Dini*, *13*(1), 100–113. https://doi.org/10.21009/10.21009/JPUD.131.08

Süß, H. M., & Kretzschmar, A. (2018). Impact of cognitive abilities and prior knowledge on complex problem solving performance - Empirical results and a plea for ecologically valid microworlds. *Frontiers in Psychology*, *9*(MAY), 1–22. https://doi.org/10.3389/fpsyg.2018.00626

194

Tee, T. K., Md Yunos, J., Mohamad, B., Othman, W., & Yee, M. H. (2010). The Evaluation of Thinking Skills based on Taxonomy of Anderson and Krathwohl. *Rcee & Rhed*, (June), 1–9.

Telegina, N. V., Drovosekov, S. E., Vasbieva, D. G., & Zakharova, V. L. (2019). The use of project activity in teaching mathematics. *Eurasia Journal of Mathematics, Science and Technology Education*, *15*(8). https://doi.org/10.29333/ejmste/108439

Thompson, J. B. (2020). Mediated Interaction in the Digital Age. *Theory, Culture & Society*, *37*(1). https://doi.org/https://doi.org/10.1177/0263276418808592

Tinmaz, H., Lee, Y. T., Fanea-Ivanovici, M., & Baber, H. (2022). A systematic review on digital literacy. *Smart Learning Environments*, *9*(1). https://doi.org/10.1186/s40561-022-00204-y

Titzer, R. (2023). Multisensory.

Trisnawati, W., & Sugito, S. (2020). Pendidikan Anak dalam Keluarga Era Covid-19. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *5*(1), 823–831. https://doi.org/10.31004/obsesi.v5i1.710

Tsakiris, M. (2017). The multisensory basis of the self: From body to identity to others. *Quarterly Journal of Experimental Psychology*, *70*(4), 597–609. https://doi.org/10.1080/17470218.2016.1181768

Up, S. (2021). *Pathway to Family and Parent Leadership :* (2018), 2–4.

Vaughan, B. (2018). A Rasch analysis of the Revised Study Process Questionnaire in an Australian osteopathy student cohort. *Studies in Educational Evaluation*, *56*(July 2017), 144–153. https://doi.org/10.1016/j.stueduc.2017.12.003

Villanueva, S., Pineda, J. L., & Blando, M. K. V. (2019). *BOY OR GIRL?: A STUDY ABOUT THE DEVELOPMENT OF GENDER ROLES IN CHILDHOOD* (De La Salle University). https://doi.org/: 10.13140/RG.2.2.15971.50729

Vlasceanu, M., & Amodio, D. M. (2022). Propagation of societal gender inequality by internet search algorithms. *Proceedings of the National Academy of Sciences of the United States of America*, *119*(29), 1–8. https://doi.org/10.1073/pnas.2204529119

Wahidah, A. F. N., & Maemonah, M. (2020). Moral Thought of Early Childhood in Perspective Lawrence Kohlberg. *Golden Age : Jurnal Pendidikan Anak Usia Dini*, *4*(1). https://doi.org/10.29313/ga:jpaud.v4i1.5991

Wahynu, D., Jubaidah, A., Anitasari, D., Giyatmi, J., Rahayu, M., Sulistyaningsih, S., & Katoningsih. (2024). Introduction to Gender in Early Childhood Assisted by Flash Card Media. *Cakrawala Dini: Jurnal Pendidikan Anak Usia Dini*, *15*(1), 7–18. https://doi.org/https://doi.org/10.17509/cd.v15i1.6592

Wahyuni, D., Asih Jubaidah, Dhesy Anitasari, Jarwanti, G., Martini Rahayu, S., & Katoningsih, S. (2024). Introduction to Gender in Early Childhood Assisted by Flash Card Media. *Cakrawala Dini: Jurnal Pendidikan Anak Usia Dini*, *15*(1), 7–18. https://doi.org/10.17509/cd.v15i1.65921

Wang, F., Leung, S. O., & Jiang, C. (2021). Psychometric Properties of Cognitive and Metacognitive Learning Strategies Scale Among Chinese Senior Secondary School Students. *Journal of Psychoeducational Assessment*, *39*(6), 761–771. https://doi.org/10.1177/07342829211011806

Wang, L., Dang, R., Bai, Y., Zhang, S., Liu, B., Zheng, L., … Song, C. (2020). Teacher qualifications and development outcomes of preschool children in rural China. *Early Childhood Research Quarterly*, *53*, 355–369. https://doi.org/10.1016/j.ecresq.2020.05.015

Watson, P. W. S. J., Sotardi, V. A., Park, J. (Justine), & Roy, D. (2021). Gender self-confidence, scholastic stress, life satisfaction, and perceived academic achievement for adolescent New Zealanders. *Journal of Adolescence*, *88*(February), 120–133. https://doi.org/10.1016/j.adolescence.2021.02.009

Widayanti, W. P., Armawi, A., & Andayani, B. (2018). Wawasan Kebangsaan Siswa Sekolah Menengah Atas Dan Implikasinya Terhadap Ketahanan Pribadi Siswa (Studi Pada Siswa Sekolah Menengah Atas (SMA) Umum Berasrama Berwawasan Nusantara, SMA Umum Di Lingkungan Militer Dan SMA Umum Di Luar Lingkungan Militer Di K. *Jurnal Ketahanan Nasional*, *24*(1), 1. https://doi.org/10.22146/jkn.32229

Widiasworo, E. (2017). *Smart Study*. Jakarta: Elex Media Komputindo.

Widuroyekti, B., Sambada, D., & Prastiti, T. D. (2017). Kegiatan Pengembangan Keaksaraan Berbasis Pendidikan Karakter Di Taman Kanak-Kanak. *Jurnal Pendidikan*, *17*(2), 93–103. https://doi.org/10.33830/jp.v17i2.266.2016

Wijayanto, A. (2020). Peran Orangtua dalam Mengembangkan Kecerdasan Emosional Anak Usia Dini. *Diklus: Jurnal Pendidikan Luar Sekolah*, *4*(1), 55–65. https://doi.org/10.21831/diklus.v4i1.30263

Wingrave, M. (2018). Perceptions of gender in early years. *Gender and Education*, *30*(5). https://doi.org/10.1080/09540253.2016.1258457

Yafie, E., Samah, N. A., Mohamed, H., & Haqqi, Y. A. (2020). Collaborative mobile seamless learning (Cmsl) based on android apps to improving critical thinking in higher education in the post-covid-19 era. *Journal of Advanced Research in Dynamical and Control Systems*. https://doi.org/10.5373/JARDCS/V12SP7/20202125

Yang, J. (2020). Women in china moving forward: Progress, challenges and reflections. *Social Inclusion*, *8*(2), 23–35. https://doi.org/10.17645/si.v8i2.2690

Yayuk, S., & Sugiyono, S. (2019). Pengaruh kepemimpinan kepala sekolah dan biaya pendidikan terhadap kualitas proses belajar mengajar dan dampaknya dengan kompetensi lulusan SMK di Kabupaten Gunungkidul. *Jurnal Akuntabilitas Manajemen Pendidikan*, *7*(1), 84–96. https://doi.org/10.21831/amp.v7i1.23758

Yudiawan, A. (2019). Pengaruh Sosialisasi Dan Pendampingan Program. *Jurnal Pendidikan Anak Usia Dini*, *4*(2), 132–136. https://doi.org/10.25078/pw.v4i2.1171

Yulia, P., & Dewi, A. (2020). *Paradigma Inisiasi Kultural Ke Multikulturalisme*. *4*(1), 33–46.

Yunita, H., Meilanie, S. M., & Fahrurrozi, F. (2019). Meningkatkan Kemampuan Berpikir Kritis melalui Pendekatan Saintifik. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *3*(2), 425. https://doi.org/10.31004/obsesi.v3i2.228

Zahirah, U., Nurwati, N., & Krisnani, H. (2019). Dampak Dan Penanganan Kekerasan Seksual Anak Di Keluarga. *Prosiding Penelitian Dan Pengabdian Kepada Masyarakat*, *6*(1), 10. https://doi.org/10.24198/jppm.v6i1.21793

Zhang, S., & Hu, Z. (2020). *Kindergarten Teacher Training System in China by IT Technology*. *437*(Detp), 655–660. https://doi.org/10.2991/assehr.k.200509.117

Zhang, Yiqi, Leung, S. K. Y., & Li, H. (2021). Parental play beliefs in the developing areas of china: A multiple case study. *Education Sciences*, *11*(10). https://doi.org/10.3390/educsci11100625

Zhang, Yixin. (2022). Gendered Environment Factors Influencing Children_s Perception of Gender in Kindergarten. *Proceedings of the 2022 6th International Seminar on Education, Management and Social Sciences (ISEMSS 2022)*, 1219–1228. https://doi.org/10.2991/978-2-494069-31-2_143

Zoll, S., Feinberg, N., & Saylor, L. (2023). *Powerful Literacy in the Montessori Classroom: Aligning Reading Research and Practice*. books.google.com.

Zulfiani, Z., Herlanti, Y., Rosydatun, E. S., Hasiani, S., Rohmatulloh, G., & Zuqistya, N. (2018). Developing Metacognitive Skill Instrument on Fungus Concept. *Edusains*, *10*(2), 243–253. https://doi.org/10.15408/es.v10i2.7919

Zull, J. E. (2023). *The Art of Changing the Brain*. https://doi.org/https://doi.org/10.4324/9781003447573