

## DAFTAR PUSTAKA

- Abidin, Y.(2018).*P EMBELAJARAN LITERASI (Strategi Meningkatkan Kemampuan B. Indonesia Sains, Membaca, dan Menulis)* (Y. N. I. Sari (ed.); 2nd ed.). Bumi Aksara.
- Al-Jarf, R. S., & Mingazova, N. G. (2020). Evaluation of Arabic Language Teaching Textbooks Used in Russia in the Light of the CEFR Criteria. *VI International Forum on Teacher Education*,1,101–129. <https://doi.org/10.1017/et.2020.1>
- Anderson, K. L., Atkinson, T. S., Swaggerty, E. A., & O'Brien, K. (2019). Examining relationships between home-based shared book reading practices and children's language/literacy skills at kindergarten entry. *Early Child Development and Care*, 189(13), 2167–2182. <https://doi.org/10.1080/03004430.2018.1443921>
- Anggraeni, N. D. (2019). Pendampingan Belajar Bahasa Indonesia Melalui Pendekatan Whole Language Di Sekolah Dasar Negeri 020 Galang. *Minda Baharu*, 3(2), 145. <https://doi.org/10.33373/jmb.v3i2.2120>
- Arwansyah, Y. B., Widyarningsih, N., & Daniswari, H. P. (2019). The Use of Edmodo-Based E-Learning Media in Improved Reading Interest with Whole Language Approach. *Journal of Physics: Conference Series*, 1254(1). <https://doi.org/10.1088/1742-6596/1254/1/012065>
- Alfieri, L. (2010). *Does discovery-based instruction enhance learning?*(Order No3408485).Available
- Alfieri, Louis, Brooks, Patricia J., Aldrich, Naomi J., Tenenbaum, Harriet R. *Does discovery-based instruction enhance learning?* (Journal of Educational Psychology, Vol 103(1), Feb 2011, 1-18
- Bintoro, T., Lestari, I., & Rofiqoh, F. (2022). *Learning Media Innovation : Lift the Flap Book Digital in Increasing Interest in Learning Science for Third-Grade Elementary School Students*. 6(2), 266–274.
- Bintoro, T., & Winarsih, M. (2022). *Identifying Language Learning Strategies for Children with Communication Disorder in New Normal Era*. 6, 305–316.
- Bicknell-Holmes, T., & Hoffman, P. S. (2000). *Elicit, engage, experience, explore: Discovery learning in library instruction*. *Reference Services Review*,28(4),313-322.Doi : <http://dx.doi.org/10.1108/00907320010359632>
- Brown, H. D., & Lee, H. (2015). *Teaching by Principles: An Interactive Approach to Language Pedagogy*.
- Budianingsih, T. (2018). Using the whole language approach to teaching Mandarin speaking skills in Indonesia. *Jurnal Magister Ilmu Hukum*, III(2).

- Cai, J., & Gut, D. (2020). Literacy and Digital Problem -solving Skills in the 21st Century: What PIAAC Says about Educators in the United States, Canada, Finland and Japan. *Teaching Education*, 31(2), 177–208. <https://doi.org/10.1080/10476210.2018.1516747>
- Cai, W. (2022). *Analysis of Children ' s Online Reading Behavior Oriented for Family Education*. 2022.
- Chen, C., & Song, M. (2017). Representing Scientific Knowledge: The Role of Uncertainty. In *Representing Scientific Knowledge: The Role of Uncertainty*. <https://doi.org/10.1007/978-3-319-62543-0>
- Christensen, R., & Knezek, G. (2017). Readiness for integrating mobile learning in the classroom: Challenges, preferences and possibilities. *Computers in Human Behavior*, 76, 112–121. <https://doi.org/10.1016/j.chb.2017.07.014>
- Cunningsworth, A. (1995). *Choosing Your Coursebook (Handbooks for the English Classroom) by Alan Cunningsworth (z-lib.org).pdf* (pp. 1–166).
- Daley, S. G., Xu, Y., Proctor, C. P., Rappolt-Schlichtmann, G., & Goldowsky, B. (2019). Behavioral Engagement among Adolescents with Reading Difficulties: The Role of Active Involvement in a Universally Designed Digital Literacy Platform. *Reading and Writing Quarterly*, 36(3), 278–295. <https://doi.org/10.1080/10573569.2019.1635545>
- Dewi, R. S., Fahrurrozi, Hansanah, U., & Wahyudi, A. (2020). *Reading Interest And Reading Comprehension A Correlational Study in Syarif Hidayatullah State Islamic University, Jakarta. 1*, 105–112.
- Donat, D. J. (2006). Reading their way: A balanced approach that increases achievement. *Reading and Writing Quarterly*, 22(4), 305–323. <https://doi.org/10.1080/10573560500455745>
- Fauzi, C., & Basikin. (2020). The Impact of the Whole Language Approach Towards Children Early Reading and Writing in English. *JPUD - Jurnal Pendidikan Usia Dini*, 14(1), 87–101. <https://doi.org/10.21009/jpud.141.07>
- Freppon, P. A. (2016). Understanding the nature of reading and writing difficulties: An alternative view. *Reading and Writing Quarterly*, 10(3), 227–238. <https://doi.org/10.1080/1057356940100305>
- Giles, R. M. (2021). *Science, technology, and literacy? Assessing the potential for children's reading and writing in four science centres*. *International Journal of Early Years Education*, 29(1), 88–95. <https://doi.org/10.1080/09669760.2020.1759400>
- Gitleman, L. (2014). Reading Their Way. In *Paper Knowledge . Toward a Media History of Documents*.

- Hammer, D. (1997). Discovery Learning and Discovery Teaching. *Discovery Learning and Discovery Teaching. Cognition and Instruction*, 15(4), 485– 529. ProQuest.(Diakses: Rabu, 17 Oktober 2018)
- Hamidah. (2017). *Filsafat Pembelajaran Bahasa Perspektif Strukturalisme dan Pragmatisme*.
- Hanifah, I., Suseno, M., & Anwar, M. (2022). *Needs Analysis of Literacy Teaching Material at Elementary Schools*. <https://doi.org/10.4108/eai.2-12-2021.2320189>
- Herlina Usman, Arifin Maksum, A. S. (2020). Whole Language Approach; Teaching English Language for Primary Students. *Journal of Xi'an University of Architecture & Technology*, XII(II), 2551–2567.
- Hurd, M. (2017). Literacy: Learning and Loving It!. *Knowledge Quest*, 46(2), 86–88.
- Hwang, G. J., & Fu, Q. K. (2019). Trends in the research design and application of mobile language learning: a review of 2007–2016 publications in selected SSCI journals. *Interactive Learning Environments*, 27(4), 567–581. <https://doi.org/10.1080/10494820.2018.1486861>
- Iasha, V., Sumantri, M. S., Sarkadi, S., & Rachmadtullah, R. (2018). *Development Media Interactive Learning in Education Pancasila and Citizenship Education to Improve Tolerance of Students in Elementary School*. 251(Acec), 311–314. <https://doi.org/10.2991/acec-18.2018.71>
- Ihmeideh, F., & Coughlin, C. (2015). The influence of student teachers on the perspectives of early childhood cooperating teachers regarding early reading instruction. *Asia-Pacific Journal of Teacher Education*, 43(3), 243–261. <https://doi.org/10.1080/1359866X.2014.934198>
- Jacobson, J., Reutzel, D. R., & Hollingsworth, P. M. (1992). Reading Instruction: Perceptions of Elementary School Principals. *Journal of Educational Research*, 85(6), 370–380. <https://doi.org/10.1080/00220671.1992.9941140>
- Junining, E. (2017). *Membaca Kritis Membaca Kreatif*. Universitas Brawijaya Press.
- Karasu, H. P. (2020). Development of emergent literacy skills of a child with hearing loss: a longitudinal case study. *Educational Studies*, 46(5), 513–531. <https://doi.org/10.1080/03055698.2020.1745623>
- Kemdikbud, P. W. (2020). *Asesmen Kompetensi Minimum - Pusat Assesment dan Pembelajaran*. <https://hasilun.puspendik.kemdikbud.go.id/akm/frontpage/detail>
- Kemendikbud, B. (2019). Pendidikan di Indonesia belajar dari hasil PISA 2018. *Pusat Penilaian Pendidikan Balitbang KEMENDIKBUD*, 021, 1–206. <http://repositori.kemdikbud.go.id/id/eprint/16742>

- Kementerian Pendidikan. (2021). *Kementerian pendidikan, kebudayaan, riset, dan teknologi* (Issue 021).
- Kern, D., Bean, R. M., Swan Dagen, A., DeVries, B., Dodge, A., Goatley, V., Ippolito, J., Perkins, J. H., & Walker-Dalhouse, D. (2018). Preparing reading/literacy specialists to meet changes and challenges: International Literacy Association's Standards 2017. *Literacy Research and Instruction*, 57(3), 209–231. <https://doi.org/10.1080/19388071.2018.1453899>
- Khasanah, I., Utami, N. C. M., & Sumantri, M. S. (2019). Pengembangan Model Bahan Ajar Bahasa Inggris Pendekatan Whole Language untuk Kelas III Sekolah Dasar. *Dinamika Sekolah Dasar*, 1(1).
- Latifah, N. (2023). Elementary School Teachers ' Perceptions of Indonesian Elementary School Textbooks : A Case Study. *Journal of Higher Education Theory and Practice*, 23(1), 63–75.
- Latifah, N., & Zulela, M. (2020). *PROFESSIONAL DEVELOPMENT IN CERTIFICATE EDUCATIONAL STUDIES LEADERSHIP (CESL) FOR SCHOOL LITERACY MOVEMENT*. 9(3), 159–164.
- Marklund, L., & Dunkels, E. (2016). Digital play as a means to develop children's literacy and power in the Swedish preschool. *Early Years*, 36(3), 289–304. <https://doi.org/10.1080/09575146.2016.1181608>
- Mark A. McDaniel & Mark S. Schlager *Discovery Learning and Transfer of Problem Solving Skills* (Pages 129-159 ) Published online: 14 Dec 2009)
- Mayer, R. E. (2020). Where is the learning in mobile technologies for learning? *Contemporary Educational Psychology*, 60(December 2019), 101824. <https://doi.org/10.1016/j.cedpsych.2019.101824>
- Mc Donough, J., Christopher, S., & Masuhara, H. (2015). *Material and Methods in ELT a Teacher's Guide* (Blackwell (ed.); Third Edit). John Wiley & Sons.
- Mirhosseini, S. A., Shirazizadeh, M., & Pakizehdel, H. (2020). Bridging Language Education and "New Literacy Studies": Reinvigorating Courses of General English at an Iranian University. *Journal of Language, Identity and Education*, 00(00), 1–16. <https://doi.org/10.1080/15348458.2020.1791713>
- Mishan, F., & Timmis, I. (2015). *Materials Development for TESOL Series Editors: Joan Cutting and Fiona Farr*. Edinburgh University Press.
- Moreno, A. I., & Vermeulen, A. (2015). Using VISP (VIdeos for SPEaking), a Mobile App Based on Audio Description, to Promote English Language Learning among Spanish Students: A Case Study. *Procedia - Social and Behavioral Sciences*, 178(November 2014), 132–138. <https://doi.org/10.1016/j.sbspro.2015.03.169>
- MS, Z. (2018). Hubungan Minat Membaca dan Kemampuan Memahami Wacana dengan Keterampilan Menulis Narasi. *Indonesian Journal of Primary Education*, 2(1), 19. <https://doi.org/10.17509/ijpe.v2i1.11647>

- Muijselaar, M. M. L., Swart, N. M., Steenbeek-Planting, E. G., Droop, M., Verhoeven, L., & de Jong, P. F. (2017). Developmental Relations Between Reading Comprehension and Reading Strategies. *Scientific Studies of Reading*, 21(3), 194–209. <https://doi.org/10.1080/10888438.2017.1278763>
- Munawaroh, F. H., Janah, U. ilmiah W., & Suparno, A. D. (2021). *Model dan Media Pembelajaran Bahasa Indonesia SD* (pp. 1–163). Scopindo Media Pustaka.
- Musfiqon, & Nursyansyah.(2017). *Pendekatan Pembelajaran Saintifik* (Nurdyansya).Nizamia Learning Center Sidoarjo.
- Nadira, S., Wouter R.V. J., & Hout-Wolter. (2005). Communication In Collaboration Discovery Learning. *British Journal of Education Psychology* December, 75 603-621
- Nguyen, H., Morris, J., Webster, J., & Nickels, L. (2020). Everyday reading in aphasia: Does advance picture context influence reading speed and comprehension? *Aphasiology*, 00 (00), 1-21. <https://doi.org/10.1080/02687038.2020.1812046>
- Nurbaya, S. (2019). *Teori dan Taksonomi Membaca*. Nurdyansyah. (2019). *MEDIA PEMBELAJARAN* (N. M. Nisak (ed.)). UMSIDA Press.
- Oliver, J. (2017). media pembelajaran. *Manfaat Media Pembelajaran*, 53(9), 1689–1699. <https://doi.org/10.1017/CBO9781107415324.004>
- Parsazadeh, N., Ali, R., Rezaei, M., & Tehrani, S. Z. (2018). The construction and validation of a usability evaluation survey for mobile learning environments. *Studies in Educational Evaluation*, 58(August 2017), 97–111. <https://doi.org/10.1016/j.stueduc.2018.06.002>
- Pentcheva, M., & Shopov, T. (2003). *Whole Language , Whole Person*.
- Peraturan Pemerintah Republik Indonesia. (2017). Peraturan Pemerintah Republik Indonesia No 19 ,2017 Tentang Guru. *Peraturan Pemerintah Republik Indonesia Nomor 19 Tahun 2017, Volume 09*(Nomor 03), Hal 270.
- Programmer for International Student. (2018). *Laporan PISA (Programme for International Student Assessment) 2018*. <https://www.oecd.org/pisa/data/>
- Richards, J. C., & Rodgers, T. S. (2017). Approaches and Methods in Language Teaching (third edition). In *Cambridge University Press* (Third Edit, Vol. 71, Issue 1). Cambridge University Press. <https://doi.org/10.1093/elt/ccw083>
- Roskos, K. A., Sullivan, S., Simpson, D., & Zuzolo, N. (2016). E-Books in the Early Literacy Environment: Is There Added Value for Vocabulary Development? *Journal of Research in Childhood Education*, 30(2), 226–236. <https://doi.org/10.1080/02568543.2016.1143895>

- Rusmiati Aliyyah, R. (2020). *Menjadi Guru Profesioanl “Dengan menciptakan bahan ajar kreatif dan mengevaluasi pembelajaran.”*
- Romadhon. M “Peningkatan Keaktifan Belajar Melalui Model *Discovery Learning* di Sekolah Dasar Sunter Jaya 03 Jakarta Utara” (2024 Link) <https://journals.eduped.org/index.php/intel/article/view/1018>
- Romadhon M “Meningkatkan Hasil Belajar Keterampilan Membaca Puisi dengan Menggunakan Media Audio Visual pada Siswa Kelas IV SDN Sunter Jaya 03 Tahun pelajaran 2023/2024” <https://journals.eduped.org/index.php/jpr/article/view/1010/642>
- Romadhon M “Peningkatan Keterampilan Berpikir Kreatif dan Kritis Siswa Menggunakan Metode *Discovery Learning* di SDN Sunter Jaya 03 Jakarta Utara” (2024 Link) <https://journals.eduped.org/index.php/jpr/article/view/1132>
- Sellnow-Richmond, D., Strawser, M. G., & Sellnow, D. D. (2020). Student perceptions of teaching effectiveness and learning achievement: A comparative examination of online and hybrid course delivery format. *Communication Teacher*, 34(3), 248–263. <https://doi.org/10.1080/17404622.2019.1673456>
- Setyowati, Iesrtari; dkk. (2020). Beradaptasi dengan Perubahan: Pembelajarna Bahasa dan sastra di masa Pandemi. In *Beradaptasi dengan Perubahan*. Shao, P., Yu, H., & Xu, Z. (2022). *Reading Game Sport from the Perspective of Sociology of Knowledge*. 2022.
- Sherris, A., & Kreeft Peyton, J. (2019). Theaching Writing to Children In Indigenous languages. In *Routledge*. Routledge.
- Steele, A., Hives, L., & Scott, J. (2016). Stories of learning: Inquiry-based pathways of discovery through environmental education. *Cogent Education*, 3(1) doi:<http://dx.doi.org/10.1080/2331186X.2016.1202546>
- Stockemer, D. (2019). *Quantitative Methods for the Social Sciences*. Springer International Publishing.
- Suárez, Á., Specht, M., Prinsen, F., Kalz, M., & Ternier, S. (2018). A review of the types of mobile activities in mobile inquiry-based learning. *Computers and Education*, 118(March 2017), 38–55. <https://doi.org/10.1016/j.compedu.2017.11.004>
- Suparman, M. A. (2014). *Desain Instruksional Modern: Panduan Para Pengajar dan Inovator Pendidikan Edisi Keempat* (N. I. Sallama (ed.); Empat). PT. Gelora Aksara Pratama.
- Supradewi, R. (2016). Otak , Musik, Dan Proses Belajar. *Buletin Psikologi*, 18(2), 58– 68. <https://doi.org/10.22146/bpsi.11538>

- Surveys, O. S. (2022). *Organization for Economic Cooperation and Development (OECD)* This report was generated using the PIAAC International Data Explorer [http://piaacdata\\_explorer.oecd.org](http://piaacdata_explorer.oecd.org). OECD Publishing. <https://pisadataexplorer.oecd.org/>
- Susanto, A. (2016). *Teori Belajar & Pembelajaran di Sekolah Dasar* (4th ed.). Fajar Interpratama Mandiri.
- Tahrim, T., & Owon, R. A. S. (2021). *Pengembangan Model dan Strategi Pembelajaran Bahasa Indonesia* (pp. 1–247). Yayasan Penerbit Muhammad Zaini.
- Teguh, M. (2017). Gerakan membaca Sekolah Dasar. *Prosiding Seminar Nasional*, 2(1), 18–26.
- Thompson, R.A. (1992). A critical perspective on whole language. *Reading Psychology*, 13(2), 131–155. <https://doi.org/10.1080/027027192130203>
- Tomlinson, B. 2011). *Materials Development in Language Teaching*. In *Cambridge University Press: Vol. Second Edi* (2nd ed.). Cambridge University Press.
- Tomlinson, B.(2014). *Developing Materials For Language Teaching* (Second). Bloomsbury.
- Tomlinson, B. (2016). Introduction. *Innovation in Language Learning and Teaching*, 10(2), 73–74. <https://doi.org/10.1080/17501229.2015.1090992>
- Vinterek, M., Winberg, M., Tegmark, M., Alatalo, T., & Liberg, C. (2020). The Decrease of School Related Reading in Swedish Compulsory School—Trends Between 2007 and 2017. *Scandinavian Journal of Educational Research*, 0(0), 1–15. <https://doi.org/10.1080/00313831.2020.1833247>
- Whitmore, K. F., & Crowell, C. G. (2005). *Inventing a Classroom. Life in a Bilingual, Whole Language Learning Community*.
- Zhao, R., Wang, X., Xia, J., & Fan, L. (2020). Deep reinforcement learning based mobile edge computing for intelligent Internet of Things. *Physical Communication*, 43, 101184. <https://doi.org/10.1016/j.phycom.2020.10118>