

**THE PANCASILA STUDENT PROFILE CHARACTER VALUES
IN ENGLISH TEXTBOOK ENTITLED “ENGLISH FOR
NUSANTARA” FOR EIGHTH-GRADE STUDENTS**



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Pendidikan***

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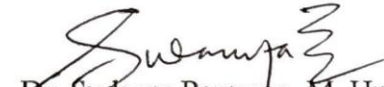
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ABSTRACT

Angela Audreylia Sabrina. 2025. *The Pancasila Student Profile Character Values in English Textbook Entitled “English for Nusantara” for Eighth-Grade Students.* A Thesis, Jakarta: English Language Education Study Program, Faculty of Languages and Arts, Universitas Negeri Jakarta.

The integration of character education in Indonesian education is an essential element to develop students into responsible and well-rounded individuals. The Kurikulum Merdeka highlights the importance of the Pancasila Student Profile, which encompasses six key character dimensions aimed at shaping students' moral, social, and intellectual capabilities. English textbooks play a vital role as tools for embedding these values. This study aims to find out how the Pancasila Student Profile character values are integrated into the eighth-grade “English for Nusantara” textbook. Using qualitative content analysis, the study examines sentences, dialogue, illustrations, exercises, and themes based on six key dimensions. The findings show that faith, devotion to God Almighty, and noble character dominate at 47%, followed by critical reasoning at 16%, independence at 13%, global diversity and collaboration each at 10%, and creativity at only 4%. These results highlight the need for a more balanced integration of all dimensions to support holistic character development. In conclusion, this study underscores the importance of aligning English textbooks with character education principles to foster students' moral, social, and intellectual growth.

Keywords: *Pancasila Student Profile, Character Education, English for Nusantara, Qualitative Content Analysis, Kurikulum Merdeka*

ABSTRAK

Angela Audreylia Sabrina. 2025. *Nilai-Nilai Karakter Profil Pelajar Pancasila dalam Buku Teks Bahasa Inggris Berjudul “English for Nusantara” untuk Siswa Kelas Delapan.* Skripsi, Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Integrasi pendidikan karakter dalam pendidikan di Indonesia merupakan elemen penting untuk membentuk siswa menjadi individu yang bertanggung jawab dan berkepribadian utuh. Kurikulum Merdeka menekankan pentingnya Profil Pelajar Pancasila, yang mencakup enam dimensi karakter utama untuk membangun kemampuan moral, sosial, dan intelektual siswa. Buku teks bahasa Inggris memegang peranan penting sebagai alat untuk menanamkan nilai-nilai tersebut. Penelitian ini bertujuan untuk mengetahui bagaimana nilai-nilai karakter Profil Pelajar Pancasila terintegrasi dalam buku teks kelas VIII “English for Nusantara”. Dengan menggunakan analisis isi kualitatif, penelitian ini mengkaji kalimat, dialog, ilustrasi, latihan, dan tema berdasarkan enam dimensi utama. Hasil penelitian menunjukkan bahwa dimensi beriman, bertakwa kepada Tuhan Yang Maha Esa, dan berakhlak mulia mendominasi sebesar 47%, diikuti bernalar kritis sebesar 16%, mandiri sebesar 13%, berkebinekaan global dan bergotong-royong masing-masing sebesar 10%, dan kreatif hanya sebesar 4%. Hasil ini menyoroti perlunya integrasi yang lebih seimbang dari semua dimensi untuk mendukung pengembangan karakter yang holistik. Kesimpulannya, penelitian ini menegaskan pentingnya menyelaraskan buku teks bahasa Inggris dengan prinsip-prinsip pendidikan karakter untuk mendukung pertumbuhan moral, sosial, dan intelektual siswa.

Kata Kunci: *Profil Pelajar Pancasila, Pendidikan Karakter, English for Nusantara, Analisis Konten Kualitatif, Kurikulum Merdeka*

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TABLE OF CONTENTS

LEMBAR PENGESAHAN SKRIPSI	I
LEMBAR PERNYATAAN ORISINALITAS	II
LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS	III
ABSTRACT	IV
ABSTRAK	V
ACKNOWLEDGEMENTS.....	VI
TABLE OF CONTENTS.....	VII
LIST OF TABLES	VII
LIST OF FIGURES	VIII
LIST OF APPENDICES	X
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Scope of the Study	4
1.3 Research Question	5
1.4 Purpose of the Study	5
1.5 Significance of the Study	5
CHAPTER II LITERATURE REVIEW	6
2.1 Character Education.....	6
2.2 Dimensions of Pancasila Student Profile.....	7
2.2.1 Faith, Devotion to God Almighty, and Noble Character	8
2.2.2 Global Diversity	9
2.2.3 Collaboration.....	11
2.2.4 Independence.....	12
2.2.5 Critical Reasoning	13
2.2.6 Creativity	14
2.3 Textbook	15
2.3.1 Definition and Importance of Textbook.....	15

2.3.2	English for Nusantara Textbook	16
2.3.3	Unit of Analysis in Textbook Evaluation	17
2.4	Character Education Values in English Textbook	19
2.5	Previous Studies.....	21
CHAPTER III RESEARCH METHODOLOGY		23
3.1	Research Design	23
3.2	Data Resources	23
3.3	Research Instrument	24
3.4	Data Collection Procedure	26
3.5	Data Analysis Procedure.....	26
3.6	Data Validity.....	28
CHAPTER IV FINDINGS AND DISCUSSION		29
4.1	Findings	29
4.1.1	The Pancasila Student Profile Values Emphasized in the English Textbook "English for Nusantara" for Eighth-Grade Students.....	29
4.1.2	Distribution of Pancasila Student Profile Values by Unit of Analysis	33
4.1.3	Representation of Pancasila Student Profile Dimensions in the English Textbook "English for Nusantara" for Eighth-Grade Students.....	35
4.2	Discussion.....	50
CHAPTER V CONCLUSION AND RECOMMENDATION.....		54
5.1	Conclusion	54
5.2	Recommendation	55
REFERENCES.....		57
APPENDICES		64

LIST OF TABLES

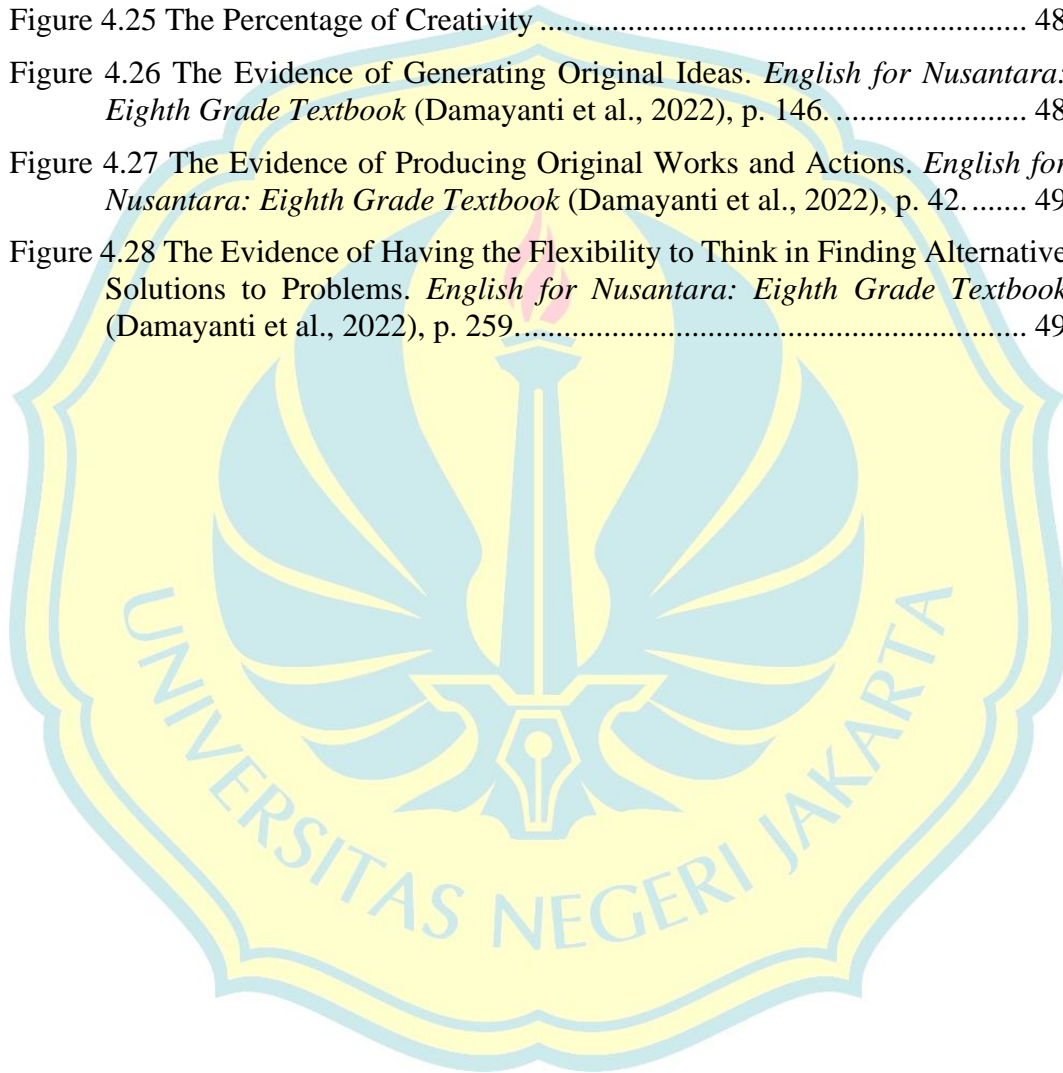
Table 3.1 Checklist Observation Table to Analyzed the Pancasila Student Profile Dimensions in the Textbook, adapted from Kajian Pengembangan Profil Pelajar Pancasila (2020).....	25
Table 4.1 Table of Existence of Pancasila Student Profile	30



LIST OF FIGURES

Figure 4.1 The Percentage of Pancasila Student Profile	32
Figure 4.2 Distribution of Pancasila Student Profile Values by Unit of Analysis	34
Figure 4.3 The Percentage of Faith, Devotion to Almighty God, and Noble Character	36
Figure 4.4 The Evidence of Religious Character. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 26.....	36
Figure 4.5 The Evidence of Personal Character. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 26.....	37
Figure 4.6 The Evidence of Character Towards Others. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 43.....	37
Figure 4.7 The Evidence of Character towards Nature. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 134.....	38
Figure 4.8 The Evidence of Character towards Nation. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 26.....	38
Figure 4.9 The Percentage of Global Diversity	39
Figure 4.10 The Evidence of Understanding and Appreciating Cultures. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 50.....	39
Figure 4.11 The Evidence of Intercultural Communication and Interaction. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 152.	40
Figure 4.12 The Evidence of Reflection and Responsibility for the Experience of Diversity. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 229.....	40
Figure 4.13 The Evidence of Social Justice. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 123.....	41
Figure 4.14 The Percentage of Collaboration	41
Figure 4.15 The Evidence of Collaboration. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 73.....	42
Figure 4.16 The Evidence of Caring. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 159.....	42
Figure 4.17 The Evidence of Sharing. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 164.....	43
Figure 4.18 The Percentage of Independence	44
Figure 4.19 The Evidence of Self-understanding and Situations. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 92.....	44
Figure 4.20 The Evidence of Self-Regulation. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 34.....	45

Figure 4.21 The Percentage of Critical Reasoning	45
Figure 4.22 The Evidence of Obtaining and Processing Information and Ideas. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 30.....	46
Figure 4.23 The Evidence of Analyzing and Evaluating Reasoning. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 95.....	46
Figure 4.24 The Evidence of Reflecting and Evaluating One's Thinking. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 155.....	47
Figure 4.25 The Percentage of Creativity	48
Figure 4.26 The Evidence of Generating Original Ideas. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 146.....	48
Figure 4.27 The Evidence of Producing Original Works and Actions. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 42.....	49
Figure 4.28 The Evidence of Having the Flexibility to Think in Finding Alternative Solutions to Problems. <i>English for Nusantara: Eighth Grade Textbook</i> (Damayanti et al., 2022), p. 259.....	49



LIST OF APPENDICES

Appendix 1 The Indicator of Pancasila Student Profile, adapted from Kajian Pengembangan Profil Pelajar Pancasila (2020)	64
Appendix 2 The Analysis of Pancasila Students Profile in English for Nusantara Textbook	66

