

DAFTAR PUSTAKA

- Aprilia, L. 2018. Pengaruh Efikasi Diri dan Dukungan Orang Tua Terhadap Orientasi Masa Depan. *Psikoborneo*, Vol 6, No 2, 2018:228-235.
- Axford N, Bjornstad G, Clarksonm Suzy, Ukoumunne, Obioha C. Wrigley, Zoe. Matthews, Justin. Berry, Vasthi. Hutchings, Judy. 2020. The Effectiveness of the KiVa *Bullying* Prevention Program in Wales, UK: Results from a Pragmatic Cluster Randomized Controlled Trial. *Prevention Science*, 615-626, 21(5)
- Bedell, R. Horne, A. 2005. Bully Prevention in Schools: A United States Experience. *Journal of Social Sciences*. Special Issue No. 8: 59-69
- Bell, C. Raczynski K. Horne, A. 2010. *Bully Busters* abbreviated: Evaluation of a group- based bully intervention and prevention. *Group Dynamics*, 257-267, 14(3). DOI: 10.1037/a0020596
- Browning, C. M., Cooker, P. G., & Sullivan, K. (2005). Help for the bully/peer abuse problem: Is Bully-Busters in-service training effective? In G. R. Walz & R. K. Yep (Eds.), *VISTAS: Compelling perspectives on counseling*, 2005 (pp. 231-234). Alexandria,VA: American Counseling Association.
- Clarkson S, Charles J, Saville C, Bjornstard G, Hutchings J. 2019. Introducing KiVa school-based anti*Bullying* programme to the UK: A preliminary examination of effectiveness and programme cost. *School Psychology International* (2019) 40(4) 347-365
- Chen, L. 2018. School-based anti-*Bullying* strategies in Taiwan and their effects. *Studies in Educational Evaluation*, 218-223, 59
- Damri, D. Engkizar, E. Syafril, S. 2020. FACTORS AND SOLUTIONS OF STUDENTS' *BULLYING* BEHAVIOR. *Jurnal*

- Kepemimpinan dan Pengurusan Sekolah. 115- 126, 5(2). DOI: 10.34125/kpv5i2.517
- DeSmet, A., Van Cleemput, K., & Vandebosch, H. (2021). The impact of *Bullying* on academic performance: A meta-analysis. *Educational Psychology Review*, 33(1), 1-28. <https://doi.org/10.1007/s10648-020-09534-3>
- Denzer, A. 2018. Evaluation of a Psychoeducationally-Based Program Addressing *Bullying* Among Students with Disabilities Through Teacher Training.
- Gaffney H. Ttofi M. Farrington, D. 2021. What works in anti-*Bullying* programs? Analysis of effective intervention components. *Journal of School Psychology*, 37-56, 85. DOI: 10.1016/j.jsp.2020.12.002
- Figula, E. 2019. The Questionnaire on School *Bullying* /handbook
- Rigby, K. 2012. *Bullying* in Schools: Addressing Desires, Not Only Behaviours. *Educational Psychology Review*, 39-348, 24(2). DOI: 10.1007/s10648-012-9196- 9
- Hensums, M. de Mooij, B. Kuijper, S. 2022. What Works for Whom in School-Based Anti- *Bullying* Interventions? An Individual Participant Data Meta-analysis. *Prevention Science*. DOI: <https://doi.org/10.1007/s11121-022-01387-z>
- Horne, A. M., Bartolomucci, C. L., & Newman-Carlson, D. (2003). *Bully Busters: A teacher's manual for helping bullies, victims, and Bystanders* (grades K-5). Champaign, IL: Research Press
- Horne, A. Orpinas, P. 2022. Introduction to the Special Issue on Preventing *Bullying* and Promoting a Healthy School Environment. *Journal of Prevention and Health Promotion*, 123-125, (2). DOI: 10.1177/26320770221086956
- Horne, A. Stoddard, J. Bell, C. 2007. Group Approaches to Reducing Aggression and *Bullying* in School. *Group Dynamics*, 262-271, 11(4). DOI: 10.1037/1089- 2699.11.4.262

- Hymel, S., & Swearer, S. M. (2021). Four decades of research on school *Bullying*: An introduction to the special issue. *American Psychologist*, 76(1), 1-12. <https://doi.org/10.1037/amp0000733>
- Khasanah, A. Agustin, D. Sirodj, N. 2019. Types of *Bullying* in Junior High School Students. *Advances in Social Science, Education and Humanities Research*, volume 307
- Klomek, A. B., Marrocco, F., Kleinman, M., & Gould, M. S. (2020). *Bullying*, depression, and suicidality in adolescents: A longitudinal study. *Journal of Adolescent Health*, 66(3), 287-293. <https://doi.org/10.1016/j.jadohealth.2019.08.028>
- Kowalski, R. M., Giumetti, G. W., & Schroeder, A. N. (2021). *Bullying* in the digital age: A critical review of the literature and future directions. *Aggression and Violent Behavior*, 56, 101497. <https://doi.org/10.1016/j.avb.2021.101497>
- Nansel, T. R., Overpeck, M., Pilla, R. S., & Ruan, W. J. (2020). *Bullying* behaviors among US youth: Prevalence and association with psychosocial adjustment. *Journal of the American Medical Association*, 285(16), 2094-2100. <https://doi.org/10.1001/jama.285.16.2094>
- Newman-Carlson, D. Horne, A. 2004. *Bully Busters*: A psychoeducational intervention for reducing *Bullying* behavior in middle school students. *Journal of Counseling and Development*, 259-267, 82(3). DOI: 10.1002/j.1556-6678.2004.tb00309.x
- Rawlings J. Stoddard, S. 2019. A Critical Review of Anti-*Bullying* Programs in North American Elementary Schools. *Journal of School Health*, 759-780, 89(9). DOI: 10.1111/josh.12814
- Rappaport, N. B., & Bowers, A. A. (2021). Family dynamics and *Bullying* behavior: An exploration of the connections. *Journal of Family Psychology*, 35(1), 77-87. <https://doi.org/10.1037/fam0000765>

- Salmivalli, C. Laninga-Wijnen, L. Malamut S, et. Al 2021. *Bullying Prevention in Adolescence: Solutions and New Challenges from the Past Decade*. Journal of Research on Adolescence. 102-1046, 31(4). DOI: 10.1111/jora.12688
- Salmivalli, C. (2022). Peer influence on *Bullying* behavior: The role of social status and friendship. *Aggressive Behavior*, 48(2), 120-130. <https://doi.org/10.1002/ab.21956>
- Shafira Azzahra, S. Pandin, M. Glorino M et al. 2021. THE FACTORS OF *BULLYING* AND CHARACTER EDUCATION ON TEENAGERS.
doi:10.20944/preprints202104.0102.v1
- Thapa, A., Cohen, J., Guffey, S., & Higgins-D'Alessandro, A. (2021). A review of school climate and student behavior: A focus on *Bullying*. *Educational Psychology Review*, 33(4), 1243-1268. <https://doi.org/10.1007/s10648-021-09635-8>
- Van Verseveld, Marloes D.A. 2019. Effects of anti*Bullying* programs on teachers' interventions in *Bullying* situations. A meta-analysis. *Psychology in the Schools*, 1522-1539, 56(9). DOI: 10.1002/pits.22283
- Wolke, D., & Lereya, T. S. (2019). Long-term effects of *Bullying*: The role of individual characteristics and social context. *Psychological Bulletin*, 145(2), 112-134. <https://doi.org/10.1037/bul0000211>
- Wuisang, M. Tendean, A. Jamco, B et al. HUBUNGAN SELF-EFFICACY DENGAN ORIENTASI MASA DEPAN PADA MAHASISWA KEPERAWATAN THE RELATIONSHIP OF SELF-EFFICACY WITH THE FUTURE ORIENTATION OF NURSING STUDENTS.
- Yang, A. Salmivalli, C. 2015. Effectiveness of the KiVa anti*Bullying* programme on bully- victims, bullies and victims. *Educational Research*, 80-90, 57(1). DOI: 10.1080/00131881.2014.983724

Yanwar, R. Soetikno, N. Mar'at, S. 2020. *Bullying* in Adolescents. *Advances in Social Science, Education and Humanities Research*, volume 478

Yenes, I. 2016. Perilaku *Bullying* dan Peranan Guru BK/Konselor dalam Pengentasannya (Studi Deskriptif terhadap Siswa SMP Negeri 3. Konselor

Onselor Volume 5 | Number 2 | June 2016 ISSN: Print 1412-9760. DOI:

Yunus, Misfala M. Hamdan M. Maskurii A. 2023. Faktor-Faktor Penyebab *Bullying* Peserta Didik di Era Milenial. Volume 1 Number 2 July - December 2023 Page: 39-53

