

**PENGARUH MODEL *RECIPROCAL TEACHING* TERHADAP HASIL
BELAJAR IPS KELAS V SEKOLAH DASAR**

KELURAHAN PONDOK KELAPA

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model *reciprocal teaching* terhadap hasil belajar IPS kelas V SD kelurahan Pondok Kelapa sebanyak 60 orang. Pengambilan sampel menggunakan *simple random sampling*. Metode yang digunakan adalah metode eksperimen dengan desain *posttest only control design*. Pengumpulan data dilakukan dengan penskoran hasil belajar dan kemudian dianalisis menggunakan uji-t, berdasarkan perhitungan uji-t diperoleh nilai $t_{hitung} = 3,114$ dan $t_{tabel} = 2,00172$ pada $dk=58$ dan taraf signifikansi 0,05 sehingga H_1 diterima dan H_0 ditolak. Hasil penelitian menunjukkan bahwa terdapat pengaruh yang signifikan model *reciprocal teaching* terhadap hasil belajar IPS siswa kelas V SD. Hasil ini menunjukkan bahwa model *reciprocal teaching* dapat dijadikan salah satu upaya untuk mengembangkan hasil belajar IPS siswa kelas V SD.

Kata kunci: Model *Reciprocal Teaching*, Hasil Belajar IPS, Siswa Kelas V

**THE EFFECT OF RECIPROCAL TEACHING MODEL OF LEARNING
SOCIAL SCIENCE IN CLASS OF V ELEMENTARY SCHOOL KELURAHAN
PONDOK KELAPA**

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ABSTRACT

This aims of the study is to discover the effect of reciprocal teaching model towards outcomes of learning social science in class of V elementary school Kelurahan Pondok Kelapa as many as 60 people. The sampling uses simple random sampling. The method used experimental method with the design of posttest only control design. Data was collected by using scoring learning outcomes and analyzed by using t-test, based on the t-test calculation obtained the value $t_{count} = 3,114$ and $t_{table} = 2,00172$ at $dk = 58$ ad the significance level of $0,05$ so H_i is accepted and H_0 is rejected. The results showed that there was a significant effect of reciprocal teaching model on the learning outcomes of social science elementary school students class of V. These results indicate that reciprocal teaching model can be used as an effort to develop social science learning outcomes of V grade students of elementary school.

Keywords: Reciprocal Teaching Model, Learning Outcomes Of Social Science, Students Grade V