

**PENDIDIKAN KARAKTER PADA SISWA KELAS I SD INKLUSI  
AL IRSYAD AL ISLAMIYAH DEPOK**

(2020)

RIDHA LANCESTIA WAHYONO

**ABSTRAK**

Penelitian ini bertujuan untuk mendeskripsikan pendidikan karakter pada siswa kelas I di SD Inklusi Al Irsyad Al Islamiyah Depok Jawa Barat. Aspek yang diamati dalam pendidikan karakter meliputi proses pembelajaran dan pembiasaan. Penelitian ini merupakan penelitian kualitatif dengan jenis fenomenologi. Subjek penelitian ini adalah Siswa Kelas I. Setting penelitian mengambil tempat di kelas I Muharram Satu SD Inklusi Al Irsyad. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan dokumentasi. Teknik analisis data menggunakan model Miles dan Huberman dengan langkah-langkah reduksi data, penyajian data, dan penarikan kesimpulan atau verifikasi. Teknik pemeriksaan keabsahan data menggunakan triangulasi teknik dan triangulasi sumber. Hasil penelitian menunjukkan bahwa pendidikan karakter dilaksanakan melalui proses pembelajaran melalui penerapan tiga ranah tujuan pembelajaran yaitu ranah sikap, pengetahuan dan keterampilan serta melalui penggunaan metode pembelajaran. Nilai-nilai karakter yang ditanamkan dalam proses pembelajaran diantaranya religius, peduli, menghargai, toleransi, kerjasama, bersahabat, kreatif, disiplin, tanggung jawab dan percaya diri. Nilai tersebut ditanamkan melalui penjelasan, pemberian contoh, tanya jawab, diskusi kelompok dan praktik. Melalui aspek pembiasaan, nilai karakter yang ditanamkan yaitu religius, disiplin dan tanggungjawab yang dilaksanakan melalui kegiatan rutin berupa Shalat dhuha serta membaca dan menghafal Al Qur'an.

Kata kunci: Pendidikan Karakter, Pembelajaran, Pembiasaan, SD Inklusi

# **CHARACTER EDUCATION IN 1<sup>st</sup> CLASS STUDENT SD INKLUSI**

## **AL IRSYAD AL ISLAMİYAH DEPOK**

(2020)

Ridha Lancestia Wahyono

### **ABSTRACT**

*This study aims to describe the character education in 1<sup>st</sup> class student at Al irsyad Al Islamiyah Inclusion Elementary School in Depok, West Java. Aspects observed in the character education include the learning process and habituation. This research is a qualitative research with a type of phenomenology. The subject of this research was 1<sup>st</sup> class Students. The research setting took place in 1<sup>st</sup> Class of Muharram One, Al Irsyad Al Islamiyah Inclusion Elementary School. Data collection techniques used were observation, interviews, and documentation. Data analysis techniques using the model of Miles and Huberman with steps of data reduction, data presentation, and verification. Data validity checking techniques using triangulation and source triangulation techniques. The results showed that character education is carried out through the learning process through the application of three the realm of learning objectives, namely the realm of attitudes, knowledge and skills and through the use of learning methods. Character values that are instilled in the learning process include religious, caring, respecting, tolerance, team work, friendly, creative, discipline, responsible and confident. This value is instilled through explanation, example, question and answer, group discussion and practice. Through the aspects of habituation, the character values instilled are religious, discipline and responsibility which are carried out through routine activities in the form of Dhuha prayer and reading and memorizing the Qur'an.*

*Keywords: Character Education, Learning Process, Habituation, Inclusion Elementary School*