REFERENCES

Aghaei, K., & Rad, E. M. (2018). On the Interconnection between Bloom's Critical Thinking Taxonomy & Listening Comprehension Performance of Iranian EFL Learners. *International Journal of English Language & Translation Studies*, 22–31. www.eltsjournal.org

AJR, A. E. N., Al-baekani, A. K., & Hakim, P. K. (2024). *An Analysis of Writing Task in English Textbook for Seventh Grade of Junior High School Based on Cognitive Domain of Revised Bloom's Taxonomy*. *12*(1), 258–277. https://doi.org/10.24256/ideas

Anderson, L., & Krathwohl, D. (2001). *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. Addison Wesley Longman.

Arikunto, S. (2021). *Prosedur penelitian : suatu pendekatan praktek*. Rineka Cipta.

Arisman, Maisarah, I., Yunita, W., Sujarwati, I., & Sofyan, D. (2024). An Analysis of Higher Order Thinking Skill (Hots) in Merdeka Curriculum English Textbook "Pathway To English" Published By Erlangga for Grade X of Senior High School. *Jurnal Bilingual*, *14*(1).

Ballakrishnan, K., & Mohamad, M. (2020). Teachers' Teaching Methods in Teaching Higher Order Thinking Skill (HOTS) Comprehension Questions. *International Journal of Academic Research in Business and Social Sciences*, *10*(2), 362–378. https://doi.org/10.6007/ijarbss/v10-i2/6935

Brown, H. D., & Abeywickrama, P. (2019). *Language Assessment : Principles and Classroom Practices* (Third Edition). Pearson Education.

Council of Europe. (2020). *Common European Framework of Reference for Languages : learning, teaching, assessment : companion volume*. Council of Europe.

Creswell, J. W., & Creswell, J. D. (2018). *RESEARCH DESIGN: Qualitative, Quantitative, and Mixed Methods Approaches* (FIfth). SAGE.

Damanik, S. N. H., & Zainil, Y. (2019). The Analysis of Reading Comprehension Questions in English Textbook by Using Higher Order Thinking Skill at Grade X of SMAN 2 Padang. *Journal of English Language Teaching*, *8*(1). http://ejournal.unp.ac.id/index.php/jelt

Daniati, N., & Fitrawati. (2020). High Order Thinking Skill Questions in Reading Exercises (An Analysis of Reading Exercises in Bright an English Course Book for the Grade IX of Junior High School, Published by Erlangga in 2018). *Journal of English Language Teaching*, *9*(2). http://ejournal.unp.ac.id/index.php/jelt

Djami, C. B. N., & Kuswandono, P. (2020). Teachers' Strategies to Implement Higher-Order Thinking Skills in English Instruction. *Metathesis: Journal of English Language, Literature, and Teaching*, *4*(1), 25. https://doi.org/10.31002/metathesis.v4i1.2048

Erdiana, N., & Panjaitan, S. (2023). How is HOTS Integrated into the Indonesian High School English Textbook? *Studies in English Language and Education*, *10*(1), 60–77. https://doi.org/10.24815/siele.v10i1.26052

Febriyana, F., & Harjanto, I. (2023). Cognitive Levels of Questions By Indonesian Teachers of English. *Journal of English Language Teaching and Linguistics*, *8*(2), 127. https://doi.org/10.21462/jeltl.v8i2.1032

Febriyani, R. A., Yunita, W., & Damayanti, I. (2020). An Analysis on Higher Order Thinking Skill (HOTS) in Compulsory English Textbook for the Twelfth Grade

of Indonesian Senior High Schools. *Journal of English Education and Teaching (JEET)*.

Ginting, A. A., & Kuswandono, P. (2020). Challenges Faced by English Teachers: Implementation of Higher Order Thinking Skills (HOTS) in Designing Assignments in East Indonesia. *Pedagogy Journal of English Language Teaching*, *8*(1), 13–23. https://doi.org/10.32332/pedagogy.v8i1.1688

Gunawan, M. H., Masbirorotni, & Safitri, N. T. (2023). Teacher's Perception of Using English Textbook in Teaching English for Madrasah Ibtidaiyah Munawwaroh Jambi. *Langue (Journal of Language and Education)*, *1*(2), 2023. https://doi.org/10.22437/langue.v

Husni, S. S., & Ginting, S. A. (2023). Higher Order Thinking Skills Of Reading Exercises In English Textbook "Bahasa Inggris: Work In Progress" Based On Revised Bloom's Taxonomy. *Genre*, *12*(3), 106–114.

Istiqomah, S., Indah, R. N., & al Aziz, E. N. (2023). Difficulties and Strategies of Learning English Reading Skills in Large Classes: A Systematic Literature Review. *Journal of English Language Teaching and Learning (JETLE)*, *4*(2), 70–83.

Kementerian Pendidikan dan Kebudayaan. (2024). *Independent Curriculum: Educator freedom and quality learning*.

Kementerian Pendidikan, K. R. dan T. R. I. (2022). *Dimensi, Elemen, dan Subelemen: Profil Pelajar Pancasila pada Kurikulum Merdeka*.

KEPALA BADAN STANDAR, K. D. A. P. K. P. K. R. D. T. (2022). *Capaian Pembelajaran pada Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar, dan Pada Jenjang Pendidikan Menengah pada Kurikulum Merdeka*.

Köksal, D., Ulum, Ö. G., & Yürük, N. (2023). Revised Bloom's Taxonomy in Reading Texts in EFL/ESL Settings. *Acta Educationis Generalis*, *13*(1), 133–146. https://doi.org/10.2478/atd-2023-0007

Krippendorff, K. (2018). *CONTENT ANALYSIS: An Introduction to Its Methodology* (Fourth Edition). Sage Publications.

Kuloğlu, A., & Tutuş, F. (2024). A Revised Bloom's Taxonomy Based Analysis of Elementary School English Teaching Curriculum. *Bartın University Journal of Faculty of Education, 13*(1), 193–205. https://doi.org/10.14686/buefad.1083765

Laila, I., & Fitriyah, I. (2022). An Analysis of Reading Comprehension Questions in English Textbook Based on Revised Bloom's Taxonomy. *JET (Journal of English Teaching)*, *8*(1), 71–83. https://doi.org/10.33541/jet.v8i1.3394

Manurung, I. D., & Sari, D. P. (2020). *HOTS (Higher Order Thinking Skills) in English Reading Exercises Textbook*. 391. https://proceeding.umsu.ac.id/index.php/ic2lc

Mogea, T. (2019). The Effectiveness of Question and Answer Technique in Teaching Reading Comprehension at SMP Negeri 3 Ratahan. *Journal of Educational Method and Technology*, *2*(2). http://ejournal.unima.ac.id/index.php/jemtec

Neuendorf, K. A. (2019). *The Content Analysis Guidebook* (Second Edition). SAGE.

Nurdianingsih, F. (2021). Teachers' Strategies in Teaching Reading Comprehension. *Professional Journal of English Education*, *4*.

OECD. (2018). *Education 2030: The Future of Education and Skills*.

OECD. (2021). *21st-Century Readers: Developing Literacy Skills in a Digital World*. OECD. https://doi.org/10.1787/a83d84cb-en

Pearson, P. D., & Cervetti, G. N. (2017). The Roots of Reading Comprehension Instruction. In S. E. Israel (Ed.), *Handbook of research on reading comprehension* (Second Edition). The Guilford Press.

Priantini, D. A. M. M. O., Suarni, N. K., & Adnyana, I. K. S. (2022). Analisis Kurikulum Merdeka dan Platform Merdeka Belajar untuk Mewujudkan Pendidikan yang Berkualitas. *JURNAL PENJAMINAN MUTU*, *8*(2). http://ojs.uhnsugriwa.ac.id/index.php/JPM

Puspitasari, E., Fadhila, A. A., Putri, A. W. D., & Aditya, D. S. (2024). Post-Reading Activities in EFL Virtual Classrooms: An Investigation. *E3S Web of Conferences*, *594*. https://doi.org/10.1051/e3sconf/202459405011

Putri, M. C., Herawati, A., & Rahmah, M. (2021). Content Analysis of English Textbook for 11th Grade of Senior High School on Hots Criteria. *PEDAGOGIA: JURNAL ILMIAH PENDIDIKAN*, *13*(02). http://journal.unpak.ac.id/index.php/pedagogia

Ripalga, & Fitrawati. (2023). An Analysis of Questions on Reading Tasks in the English Textbook "Work in Progress" in Merdeka Curriculum. *Journal of English Language Teaching*, *12*(2), 570–581. https://doi.org/10.24036/jelt.v12i2.123128

Rugyema, R. (2024). Reading Comprehension Activities in the Ugandan English as a Foreign Language Classroom. *East African Journal of Education Studies*, *7*(4), 424–436. https://doi.org/10.37284/eajes.7.4.2340

Sadora, E., Faridi, A., & Suwandi, S. (2021). Formative Assessment Based on Revised Bloom's Taxonomy in Merdeka Curriculum English Textbook. *The Journal of Educational Development*, 139–148. http://journal.unnes.ac.id/sju/index.php/jed

Samiei, F., & Ebadi, S. (2021). Exploring EFL Learners' Inferential Reading Comprehension Skills Through a Flipped Classroom. *Research and Practice in Technology Enhanced Learning*, *16*(1), 1–18. https://doi.org/10.1186/s41039-021-00157-9

Saputra, H. T., & Pujiati, H. (2021). Cognitive Domain of Revised Bloom Taxonomy in English Student Book. *JELLT (Journal of English Language and Literature Teaching)*, *6*(1).

Setyowati, Y., Susanto, & Munir, A. (2022). Critical Thinking within the Context of the Revised Bloom's Taxonomy in Written Language Tests. *Budapest International Research and Critics Institute Journal*. https://doi.org/10.33258/birci.v5i2.5348

Sihombing, I. F. C., & Fitrawati. (2023). An Analysis of Higher-Order Thinking Skill Questions in Reading Exercises of Pathway to English (2022 Edition) for the Tenth Grade of Senior High School. *Journal of English Language Teaching*, *12*(2), 537–546. https://doi.org/10.24036/jelt.v12i2.123458

Smart, A., & Jagannathan, S. (2018). *Textbook Policies in Asia: Development, Publishing, Printing, Distribution, and Future Implications*. Asian Development Bank.

Sunengsih, Syahrizal, T., Defianty, M., Anggraini, W. A., Setiawan, G. A., & Dadan. (2022). *BAHASA INGGRIS: Train of Thoughts* (K. A. M. Capa, Ed.; First). The Ministry of Education, Culture, Research and Technology.

Susanti, A., Retnaningdyah, P., Ayu, A. N. P., & Trisusana, A. (2020). Improving EFL Students' Higher Order Thinking Skills Through Collaborative Strategic Reading in Indonesia. *International Journal of Asian Education*, *1*(2), 43–52. https://doi.org/10.46966/ijae.v1i2.37

Utami, F. D., Nurkamto, J., & Marmanto, S. (2019). Higher-Order Thinking Skills on Test Items Designed by English Teachers: A Content Analysis. *International Journal of Educational Research Review*, 756–765. www.ijere.com

Watkins, P. (2017). *Teaching and Developing Reading Skills*. Cambridge University Press.

Wijayasari, E., Kurniawati, & Winarsih, M. (2020). Challenge of History Teachers in Teaching and Learning Higher Order Thinking Skills (HOTS). *Paramita: Historical Studies Journal*, *30*(1), 36–45. https://doi.org/10.15294/paramita.v30i1.20031

Zorluoglu, S. L., Kizilaslan, A., & Yapucuoglu, M. D. (2020). The analysis of 9th grade chemistry curriculum and textbook according to revised Bloom's taxonomy. *Cypriot Journal of Educational Sciences*, *15*(1), 9–20. https://doi.org/10.18844/cjes.v15i1.3516