

**DEVELOPMENT OF ENGLISH FOR HOTEL AND TOURISM
LEARNING MODEL BY USING PROJECT BASED LEARNING
APPROACH THROUGH BLENDED LEARNING**



**APPLIED LINGUISTICS DOCTORAL PROGRAM
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**PERSETUJUAN DEWAN PENGUJI
DIPERSYARATKAN UNTUK SIDANG TERBUKA DISERTASI**

Promotor




Prof. Dr. Nimuk Lustyantje, M.Pd

Tanggal:

Ko - Promotor


Prof. Dr. Herlina, M.Pd

Tanggal:

Nama	Tanda Tangan	Tanggal
Prof. Dr. Dedi Purwana ES, M.Bus (Ketua)	
Prof. Dr. Endry Boeriswati, M.Pd (Sekretaris)	

Nama : Ferry Krniawan

No. Registrasi : 9906922012




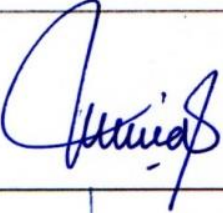


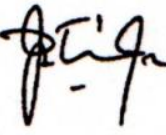
**BUKTI PENGESAHAN PERBAIKAN
UJIAN TERTUTUP DISERTASI**

Nama : Ferry Kurniawan, M.Pd

No. Registrasi : 9906922012

Program Studi : Linguistik Terapan

Angkatan : 2022

No	Nama	Tanda Tangan	Tanggal
1	Prof. Dr. Dedi Purwana ES, M.Bus (Ketua)		
2	Prof. Dr. Endry Boeriswati, M.Pd (Sekretaris)		
3	Prof. Dr. Ninuk Lustyantie, M.Pd (Promotor)		
4	Prof. Dr. Herlina, M.Pd (Ko-Promotor)		
5	Dr. Miftahulhairah Anwar, M.Hum. (Penguji)		
6	Dr. Uwes Anis Chaeruman, M.Pd. (Penguji)		
7	Prof. Dra. Pratiwi Retnaningdyah, M.Hum., M.A., Ph.D. (Penguji Luar)		

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Yang bertanda tangan di bawah ini:

Nama lengkap : Ferry Kurniawan
NIM : 9906922012
Tempat/Tanggal Lahir : Kuta Pandan, 20 Agustus 1986
Program : Doktor
Program Studi : Linguistik Terapan

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NIM: 9906922012



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UNIVERSITAS NEGERI JAKARTA
UPT PERPUSTAKAAN

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Telepon/Faksimili: 021-4894221
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Nama : Ferry Kurniawan
NIM : 9906922012
Fakultas/Prodi : Sekolah Pascasarjana/Linguistik Terapan
Alamat email : ferry_9906922012@mhs.unj.ac.id

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ABSTRACT

The title of this study is Development of English for hotel and tourism learning model by using project based learning through blended learning. The aim of this study is developing English for hotel and tourism learning model by using project based learning through blended learning. The research was carried out at Universitas Bina Darma. The research method used is Research and Development or R & D using the Dick and Carey Model, with mix method. Data was collected from the analysis of student and lecturer needs, data was obtained through online questionnaires, and to get more detailed information, deep interview was applied. Furthermore, an instrument in the form of a validation sheet carried out by experts (content experts, IT Experts) is used to determine the feasibility of the English for hotel and tourism learning model based on project-based learning (PjBL) through the learning management system. The writer designed English for hotel and tourism learning model by using project based learning through blended learning and applied it in the class. The field trial result show that the learning model are feasible. the result of effectiveness test show that Significant correlation was 0,000 it means significant at level 0,001. There was a significant improvement in students' scores from pre-test (55.44) to post-test (63.24), suggesting that the Project-Based Learning (PjBL) through Blended Learning model effectively enhanced English proficiency.

Keywords: Learning Model, English for Hotel and Tourism, Project Based Learning, E-learning.

ABSTRAK

Judul penelitian ini adalah Developemnt of English for hotel and tourism learning model dengan menggunakan project based learning through blended learning. Tujuan dari penelitian ini adalah mengembangkan model pembelajaran bahasa Inggris untuk hotel dan turisme dengan menggunakan pembelajaran berbasis proyek melalui blended learning. Penelitian dilakukan di Universitas Bina Darma. Metode penelitian yang digunakan adalah Research and Development atau R & D menggunakan Model Dick and Carey, dengan metode mix. Data dikumpulkan dari analisis kebutuhan mahasiswa dan dosen, data diperoleh melalui kuesioner online, dan untuk mendapatkan informasi yang lebih rinci diterapkan deep interview. Selanjutnya, instrumen berupa lembar validasi yang dilakukan oleh para ahli (content expert, IT Experts) digunakan untuk menentukan kelayakan model pembelajaran Bahasa Inggris untuk hotel dan pariwisata berbasis project-based project-based learning (PjBL) melalui sistem manajemen pembelajaran. Penulis merancang model pembelajaran bahasa Inggris untuk hotel dan pariwisata dengan menggunakan pembelajaran berbasis proyek melalui blended learning dan menerapkannya di kelas. Hasil uji coba lapangan menunjukkan bahwa model pembelajaran tersebut layak. hasil uji efektivitas menunjukkan bahwa Korelasi signifikan adalah 0,000 berarti signifikan pada level 0,001. Ada peningkatan yang signifikan dalam skor siswa dari pre-test (55,44) hingga post-test (63,24), menunjukkan bahwa model Project-Based Learning (PjBL) melalui Blended Learning secara efektif meningkatkan kemahiran bahasa Inggris.

Kata Kunci: Model Pembelajaran, Bahasa Inggris untuk Hotel dan Pariwisata, Pembelajaran Berbasis Proyek, E-learning

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Jakarta, Februari 2025
Writer,

Ferry Kurniawan
NIM. 9906922012



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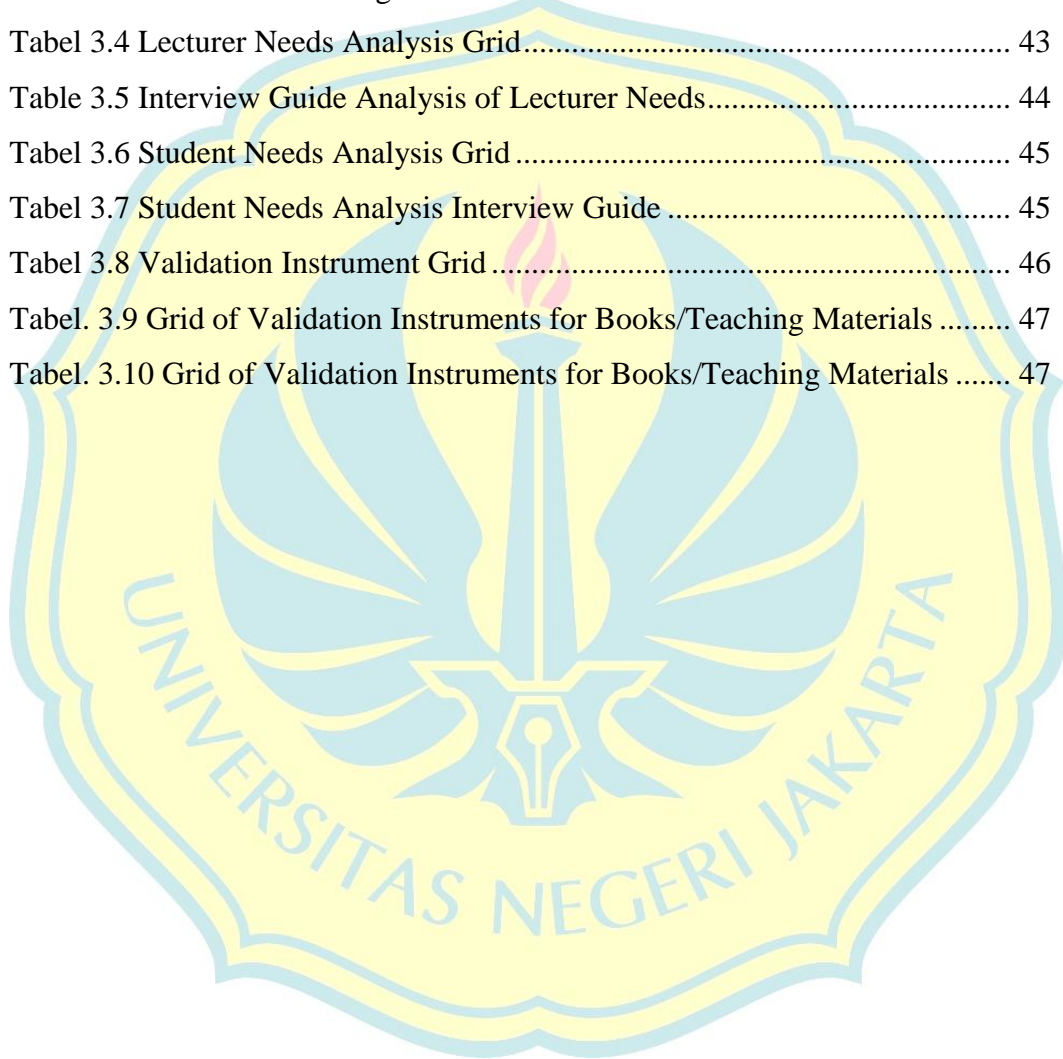
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