

References

- Ahmad Qaddumi, H., Professor in TEFL, A., & Tefl, in. (n.d.). Teaching English Language Courses for Tourism and Hospitality Purposes (A Study of Graduates Workplace Needs). *Academic Journal of Research and Scientific Publishing* /, 3, 5–11. www.ajrsp.com
- Al-Ahdal, A. (2020). *Enhancing the Speaking Proficiency of Undergraduate ESP Students through the Use of Blended Learning Approach*. <https://www.researchgate.net/publication/343922177>
- Al Zumor, A. W. Q., Al Refaai, I. K., Bader Eddin, E. A., & Aziz Al-Rahman, F. H. (2013). EFL students' perceptions of a blended learning environment: Advantages, limitations and suggestions for improvement. *English Language Teaching*, 6(10). <https://doi.org/10.5539/elt.v6n10p95>
- Albiladi, W. S., & Alshareef, K. K. (2019). Blended learning in english teaching and learning: A review of the current literature. *Journal of Language Teaching and Research*, 10(2). <https://doi.org/10.17507/jltr.1002.03>
- Alipour, P. (2020). A Comparative Study of Online Vs. Blended Learning on Vocabulary Development Among Intermediate EFL Learners. *Cogent Education*, 7(1). <https://doi.org/10.1080/2331186X.2020.1857489>
- Ardiansah, D. (2023). A Study on Project-Based Learning (PjBL) Model and English Conversational Gambits in Classroom Speaking Practices. *E-Structural*, 6(01). <https://doi.org/10.33633/es.v6i01.7938>
- Cao, S., & Liu, H. (2019). Effectiveness analysis of edmodo-based blended english learning mode. *International Journal of Emerging Technologies in Learning*, 14(18). <https://doi.org/10.3991/ijet.v14i18.11184>
- Chaeruman, U. A. (2018). Pengembangan model desain sistem pembelajaran blended pada program Spada Indonesia. *Researchgate*.
- Cresswell, J. W. (2014). *Research design : qualitative, quantitative, and mixed methods approaches* / John W. Creswell. — 4th ed. In *News.Ge*.
- Brown, H. D. (2007). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (3rd ed.). Pearson Education
- Fitria, T. N. (2020). Teaching English for Specific Purposes (ESP) to the Students in English Language Teaching (ELT). *JET ADI BUANA*, 5(01). <https://doi.org/10.36456/jet.v5.n01.2020.2276>
- Hidayati, D., Novianti, H., Khansa, M., Slamet, J., & Suryati, N. (2023). Effectiveness Project-Based Learning in ESP Class: Viewed from Indonesian Students' Learning Outcomes. *International Journal of Information and Education Technology*, 13(3), 558–565. <https://doi.org/10.18178/ijiet.2023.13.3.1839>
- Holiver, N., Kurbatova, T., & Bondar, I. (2020). Blended learning for sustainable education: Moodle-based English for Specific Purposes teaching at Kryvyi Rih National University. *E3S Web of Conferences*, 166. <https://doi.org/10.1051/e3sconf/202016610006>
- Hussein Al Noursi, O. (2020). The Impact of Blended Learning on the Twelfth Grade Students' English Language Proficiency. *Arab World English Journal*, 11(4). <https://doi.org/10.24093/awej/vol11no4.32>
- Hutchinson, T., & Waters, A. (1987). *English for Specific Purposes: A Learning-*

- Centred Approach*. Cambridge University Press.
- Hyland, K., & Jiang, F. (Kevin). (2021). Delivering relevance: The emergence of ESP as a discipline. *English for Specific Purposes*, 64. <https://doi.org/10.1016/j.esp.2021.06.002>
- Ismanto, E., Vitriani, & Khairul Anshari. (2022). Pengembangan Media Pembelajaran e-Modul untuk Pembelajaran Berbasis Project Based Learning (PjBL). *Jurnal Pengabdian UntukMu NegeRI*, 6(2), 17–24. <https://doi.org/10.37859/jpumri.v6i2.3628>
- Lustyantie, N., Rosyani Dewi, E., & Syaefudin, M. (2023). APPLICATION OF PROJECT BASED LEARNING LEARNING TO WRITE SCIENTIFIC ARTICLES (CASE STUDY OF UNJ-UNNES COLLABORATION CLASS). In *American Journal of Open Research* (Vol. 2, Issue 9). <https://opsearch.us/index.php/us/index>
- Mafruudloh, N., Sholikhah, N. M., & Fitriati, R. (2023). Blended Learning Effectiveness: A Quasi-Experimental Study on Students' ESP Achievement. *EDULANGUE*, 5(2). <https://doi.org/10.20414/edulangue.v5i2.5981>
- MENDES, A. R. M., & FINARDI, K. R. (2020). INTEGRATING DIGITAL TECHNOLOGIES IN BRAZILIAN ENGLISH LANGUAGE TEACHER EDUCATION THROUGH BLENDED LEARNING. *Educação Em Revista*, 36. <https://doi.org/10.1590/0102-4698233799>
- Mohd Amin, M. H., Md Ramlan, S. F., & Wahi, W. (2022). Blended Learning to Learn Presentation Skills Among English Second Language (ESL) Learners. *Malaysian Journal of Social Sciences and Humanities (MJSSH)*, 7(4). <https://doi.org/10.47405/mjssh.v7i4.1416>
- Musa, F., Mufti, N., Latiff, R. A., & Amin, M. M. (2012). Project-based Learning (PjBL): Inculcating Soft Skills in 21st Century Workplace. *Procedia - Social and Behavioral Sciences*, 59. <https://doi.org/10.1016/j.sbspro.2012.09.315>
- Phu-Ngamthong, T. (n.d.). *The effects of project-based drama approach via blended learning The effects of project-based drama approach via blended learning environment on Thai EFL undergraduated student's speaking environment on Thai EFL undergraduated student's speaking skills skills*. <https://digital.car.chula.ac.th/chulaetd/480>
- Rafiq, K. R. M., Hashim, H., & Yunus, M. M. (2021). Sustaining education with mobile learning for english for specific purposes (Esp): A systematic review (2012–2021). In *Sustainability (Switzerland)* (Vol. 13, Issue 17). <https://doi.org/10.3390/su13179768>
- Rahman, M. (2015). English for Specific Purposes (ESP): A Holistic Review. *Universal Journal of Educational Research*, 3(1), 24–31. <https://doi.org/10.13189/ujer.2015.030104>
- Rasyid, Y., & Yumi, M. (2021). Learning Innovation Letter Text Writing Skills Pjbl Based (Project Based Lesson) Seventh Grade Students of SMPN 25 Padang. *Proceedings of the 4th International Conference on Language, Literature, and Education (ICLLE-4 2021)*, 604. <https://doi.org/10.2991/assehr.k.211201.049>
- Richard I Arends. (2012). *Learning to Teach*.
- Ritchie, J., & Lewis, J. (2013). *QUALITATIVE RESEARCH PRACTICE A GUIDE FOR SOCIAL SCIENCE STUDENTS AND RESEARCHERS 2:27:11 PM*.

- Russel J.D. (1993). MENIMBANG MODEL PEMBELAJARAN (Kajian Teoretis-Kritis atas Model Pembelajaran dalam Pendidikan Islam). In *TARBAWY: Indonesian Journal of Islamic Education* (Vol. 6, Issue 1). Online. <http://ejournal.upi.edu/index.php/tarbawy/index>
- Sagoe, D. (2012). Precincts and prospects in the use of focus groups in social and behavioral science research. *Qualitative Report*, 17(15). <https://doi.org/10.46743/2160-3715/2012.1784>
- Skehan, P. (1998). *A Cognitive Approach to Language Learning*. Oxford University Press.
- Sharifah Nadiyah, R. (2016). Online Project Based Collaborative Learning Model to Enhance students' Soft Skills. In *Nature Methods* (Vol. 7, Issue 6). <http://www.ncbi.nlm.nih.gov/pubmed/26849997> <http://doi.wiley.com/10.1111/jne.12374>
- Shirokolobova, A. G., & Shirokolobov, G. V. (2022). Teaching a foreign language at technical university according to the blended learning model in LMS «English Patient». *Vestnik of Samara State Technical University Psychological and Pedagogical Sciences*, 19(4). <https://doi.org/10.17673/vsgtu-pps.2022.4.14>
- Simkova, I., Medvedchuk, A., & Vaynahiy, T. (2020). The Implementation of E-campus during the Assessment of English for Specific Purposes. *Universal Journal of Educational Research*, 8(6). <https://doi.org/10.13189/ujer.2020.080628>
- Smaldino, P. E. (2008). Models Are Stupid, and We Need More of Them. In *Farrell & Lewandowsky*. <http://marilynvoissant.com/game-show-problem/>
- Stevens, P. (1988). *ESP after Twenty Years: A Re-Appraisal*. *AILA Review*, 5, 1-13.
- Stockley, D. (2003). E-learning definition and explanation (Elearning, Online training, Online learning). *Retrieved March*.
- Suhroh, F., Yudi Cahyono, B., & Praba Astuti, U. (2020). Effect of Using Whiteboard Animation in Project-Based Learning on Indonesian EFL Students' English Presentation Skills across Creativity Levels. *Arab World English Journal*, 6, 212–227. <https://doi.org/10.24093/awej/call6.14>
- Suryana, D., Sari, N. E., Winarti, Lina, Mayar, F., & Satria, S. (2021). English Learning Interactive Media for Early Childhood Through the Total Physical Response Method. *JPUD - Jurnal Pendidikan Usia Dini*, 15(1). <https://doi.org/10.21009/jpud.151.04>
- Thorne, K. (2003). How to support blended learning. In *Blended Learning : How to Integrate Online & Traditional Learning*.
- Tomlinson, C. A. (2017). *Leading and Managing A Differentiated Classroom 2nd Edition* *Leading and Managing a Leading and Managing A Differentiated Classroom 2nd Edition* (2nd (ed.)). Association for Supervision and Curriculum Development (ASCD). www.ascd.org/deskcopy.
- Walter Dick, Lou Carey, & James O. Carey. (2001). *The Systematic Design of Instruction*.
- Wang, R. (2019). Massive open online course platform blended english teaching method based on model-view-controller framework. *International Journal of Emerging Technologies in Learning*, 14(16). <https://doi.org/10.3991/ijet.v14i16.11151>
- Yamin, M., Halim, A., & Muhayyang, M. (2023). The Implementation Steps of

Project-based Learning in English Language Teaching at Islamic Boarding School. *Celebes Journal of Language Studies*.

<https://doi.org/10.51629/cjls.v3i1.126>

Zou, J. H., Ramirez, S. I. M., Erazo, M. A. C., & Encalada, M. A. R. (2019). The significance of english language development for future asian tourism and hotel management professionals. *Theory and Practice in Language Studies*, 9(1). <https://doi.org/10.17507/tpls.0901.02>

