

DAFTAR PUSTAKA

- Adebiyi, A., Akindobe, M., & Okuboyejo, S. (2017, January 24). *Sosial Networking and Students' Academic Performance*. Diambil kembali dari The Role of Attention Deficit, Predictors of Behavior and Academic Competence: <http://eprints.covenantuniversity.edu.ng/>
- Andreassen, C. (2015). Online social network site addiction: A comprehensive review. *Current Addiction Reports*, 175–184.
- Arikunto, S. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- Arikunto, S. (2012). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- Azwar, S. (2012). *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Pelajar.
- Barkley, J., Karpinski, A., & Lepp, A. (2015). The relationship between cell phone use, academic performance, anxiety, and satisfaction with life in college students. *Computers in Human Behavior*, 31, 343–350.
- Chandra, D., & Rustaman, N. (2009). Sebagai Suatu Inovasi Pembelajaran pada Pendidikan Dasar di Indonesia. *Jurnal Pengajaran Matematika dan Ilmu Pengetahuan Alam*, 14, 5-11..
- Fiana, A., Khairunnisa, I., Salsabila, R., & Salsabila, M. (2018). *Laporan PKM BK UNJ*. Jakarta: UNJ.
- Goleman, D. (2007). *Social intelligence*. Jakarta: Gramedia Pustaka Utama.
- Griffiths, L. W. (2004). Internet Addiction: A Critical Review. *Int J Ment Health Addict*, 4, 31-51.
- Griffiths, M. (2005). A 'components' model of addiction within a biopsychosocial framework. *Journal of Substance Use*, 10, 191–197.
- Gunile, A., Latifoglu, G., & Basari, S. (2018). Influence of Bibliotherapy Education on the Social-Emotional Skills for Sustainable Future. *Sustainability*, 8.
- Hakim, S. N., & Raj, A. A. (2017). Dampak kecanduan internet (internet addiction) pada remaja. *Peran Psikologi Perkembangan dalam Penumbuhan Humanitas pada Era Digital* (hal. 280-282). Semarang: Prosiding Temu Ilmiah X IkatanPsikologi Perkembangan Indonesia.

- Hambleton, R. K., Merenda, P. F., & Spielberger, C. D. (2005). *Adapting Educational and Psychological Test for Cross-Cultural Assesment*. New Jersey: Lawrence Erlbaum Associates.
- Hurlock, E. B. (2003). *Psikologi Perkembangan - Suatu pendekatan sepanjang rentang kehidupan* (Vol. 5). Indonesia: Erlangga.
- Indah Swastika, R. (2016). PENERAPAN STRATEGI PENGELOLAAN DIRI (SELF-MANAGEMENT) UNTUK MENGURANGI KECANDUAN MEDIA SOSIAL PADA SISWA KELAS XI SMAN 1 PANDAAN. *Jurnal BK UNESA*, 6, 2-3.
- Karasu, M., & Arıkan, D. (2016). Öğretmen adaylarının sosyal medya kullanım durumları ve medya okuryazarlık düzeyleri arasındaki ilişkinin incelenmesi. *Ege Eğitim Dergisi*, 17(2), 549 – 566.
- Kriyanto, R. (2006). *Teknik Praktis Riset Komunikasi*. Jakarta: Kencana.
- Kuss, D., & Griffiths, M. (2012). Internet gaming addiction: a systematic review of empirical research. *International Journal of Mental Health Addiction*, 10, 278-296.
- Matson, J. L. (2017). *Handbook of Social Behavior and Skills in Children*. USA: Springer International Publishing.
- Muna, R., & Astuti, T. (2014). HUBUNGAN ANTARA KONTROL DIRI DENGAN KECENDERUNGAN KECANDUAN MEDIA SOSIAL PADA REMAJA AKHIR. *Empati*, 3, 3-4.
- Pediatri, S. (2010). Adolescent Development (Perkembangan Remaja). Jose RL Batubara, 12(1), 21-29.
- Sahin, C. (2018). Social Media Addiction Scale - Student Form: The Reliability and Validity Study. *TOJET: The Turkish Online Journal of Educational Technology*, 17(1), 1-14.
- Samancı, O. (2010). Teacher Views on Social Skills Development in Primary School Students. *Education*, 131(1), 147-157.
- Sarwono, J. (2006). *Metode Penelitian Kuantitatif dan Kualitatif*. Yogyakarta: Graha Ilmu.
- Shahnaz, I., & Karim, R. (2014). The Impact of Internet Addiction on Life Satisfaction and Life Engagement in Young Adults. *Universal Journal of Psychology*, 2(9), 273.
- Siregar, S. (2013). *Metode Penelitian Kuantitatif*. Jakarta: PT Fajar Interpratama Mandiri.

- Sugiyono. (2014). *Metode Penelitian Pendidikan Pendekatan Kuantitatif*. Bandung: Alfabeta.
- Supangat, A. (2007). *Statistika: Dalam Kajian Deskriptif, Inferensial, dan Nonparametik*. Edisi 1. Jakarta: Kencana.
- Thankachan, A., & Joy, A. (2019). A study to assess the level of social media app addiction among adolescents in a selected degree college, kannur, kerala. *Asian Journal of Nursing Education an Research*, 1-5.
- Thoifah, I. (2015). *Statistika Pendidikan dan Metode Penelitian Kuantitatif*. -: Madani Media.
- Turel, O., & Serenko, A. (2012). The benefits and dangers of enjoyment with social networking websites. *European Journal of Information Systems*, 21, 512–528.
- WeAreSocial. (2016, June). *Social media use: January 2016*. Diambil kembali dari Retrieved June 2016: http://www.slideshare.net/wearesocialsg/digital-in-2016/31-wearesocialsg_31JAN2016_SOCIAL_MEDIA_USE
- Weinstein, A., & Lejoyeux, M. (2010). Internet Addiction or Excessive Internet Use. *The American Journal of Drug and Alcohol Abuse, Early Online*, 1.
- Widyatnto, L., & McMurran, M. (2004). The Psychometric Properties of the Internet addiction Test. *CyberPsychology & Behaviour*, 7(4), 1-8.
- Yang, S., & Tung, C. (2007). Comparison of Internet addicts and non-addicts in Taiwanese high schools. *Computers in Human Behavior*, 23, 79-96.
- Zelfiah, Z. (2016). DAMPAK KECANDUAN MEDIA SOSIAL PADA HASIL BELAJAR. *Al-Munzir*, 9, 479-480.