

DAFTAR PUSTAKA

- Amelia, A., & Sumarni, S. (2022). Peran orang tua dalam mengoptimalkan perkembangan sosial anak usia 5-6 tahun. *Jurnal Pendidikan Anak*, 11(2), 171-180.
- Amini, M. (2015). Profil keterlibatan orang tua dalam pendidikan anak usia TK. *JIV-Jurnal Ilmiah Visi*, 10(1), 9-20.
- Ariyanti, T., & Vina M. Z. (2024). Dampak Psikologis Ayah Terhadap Perkembangan Anak Usia Dini. *Khazanah Pendidikan-Jurnal Ilmiah Kependidikan*, 18(1), 110-113.
- Australian Government. 2024. *Supporting Family-School-Community Partnerships for Learning*. (<https://www.education.gov.au/supporting-family-school-community-partnerships-learning>). Diakses pada 19 Maret 2024.
- Brofenbrenner, U. (1977). Toward an experimental ecology of human development. *American Psychologist*, 32(7), 513-531.
- Bronfenbrenner, U. (1979). *The Ecology of Human Development*. Massachusetts: Harvard University Press.
- Bunijevac, M. (2017). Parental involvement as a important factor for successful education. *Center for Educational Policy Studies Journal*, 7(3), 137-153.
- Chen, F., & Marlyn Fleer. (2016). A cultural-historical reading of how play is used in families as a tool for supporting children's emotional development in everyday life. *European Early Childhood Education Research Journal*, 24(2), 305-319.
- Cresswell & Creswell. (2018). *Research Design : Qualitative, Quantitative, and Mixed Methods Approaches Fifth Edition*. Los Angeles: SAGE Publications.

- Cresswell, J. (2007). *Qualitative inquiry & research design: Choosing among five approaches second edition*. USA: SAGE Publications.
- Cresswell, J. (2013). *Qualitative inquiry & research design: Choosing among five approaches third edition*. USA: SAGE Publications.
- Dewar, G. *Oxytocin affects social bonds and our responses to toxic stress. Can we influence oxytocin in children? Parenting Science*. 2024. (<https://parentingscience.com/oxytocin-in-children-and-parents/>). Diakses pada 5 Maret 2024.
- Diananda, A. (2020). Kelekatan anak pada orang tua dalam meningkatkan perkembangan kognitif dan harga diri. *ISTIGHNA: Jurnal Pendidikan dan Pemikiran Islam*, 3(2), 141-157.
- Dockett, Susan, and Marilyn Fleer. (2003). *Play and pedagogy in early childhood: Bending the rules*. Australia: Thomson.
- Edwards, A., et, al. (2019). *Cultural-historical approaches to studying learning and development: Societal, institutional and personal perspectives* (pp. 1-20). Springer Singapore.
- Eugster, K. (2023). *Play Skills for Parents: Connecting With Your Child Through Play*. FriesenPress.
- Faizah, D. U., dkk. (2016). Panduan gerakan literasi sekolah di sekolah dasar. Jakarta: Direktorat Pembinaan Sekolah Dasar.
- Fleer, M. (2011). 'Conceptual Play': foregrounding imagination and cognition during concept formation in early years education. *Contemporary Issues in Early Childhood*, 12(3), 224-240.
- Fleer, M. (2013). *Play in the early years*. Cambridge University Press.
- Fleer, M. (2015). Pedagogical positioning in play – teachers being inside and outside of children's imaginary play. *Early Child Development and Care*, DOI: 10.1080/03004430.2015.1028393

- Fleer, M. (2018). Conceptual Playworlds: the role of imagination in play and learning. *Early Years*, DOI: 10.1080/09575146.2018.1549024
- Fleer, M. (2020). Studying the relations between motives and motivation – How young children develop a motive orientation for collective engineering play. *Learning, Culture, and Social Interaction*, DOI: <https://doi.org/10.1016/j.lcsi.2019.100355>
- Fox, L., Han, W. J., Ruhm, C., & Waldfogel, J. (2013). Time for children: Trends in the employment patterns of parents, 1967–2009. *Demography*, 50(1), 25-49.
- Georgiou, S. N. (2007). Parental involvement: Beyond demographics. *International Journal about Parents in Education*, 1(1), 59-62.
- Ginsburg, K. R., & Committee on Psychosocial Aspects of Child and Family Health. (2007). The importance of play in promoting healthy child development and maintaining strong parent-child bonds. *Pediatrics*, 119(1), 182-191.
- Göncü, A. (1999). Children's and researchers' engagement in the world. *Children's engagement in the world: Sociocultural perspectives*, 3-22.
- Gonzalez-Mena, J. (2016). *Child, family, and community: Family-centered early care and education*. Upper Saddle River, NJ: Merrill Pearson.
- Hedegaard, M. (2008). Children's Development from a Cultural-Historical Approach: Children's Activity in Everyday Local Settings as Foundation for Their Development. *Mind, Culture, and Activity*, 16(1), 64-82.
- Hedegaard, M. (2012). Analyzing Children's Learning and Development in Everyday Settings from a Cultural-Historical Wholeness Approach. *Mind, Culture, and Activity*, 19(2), 127-138.

- Hedegaard, M. (2014). The significance of demands and motives across practices in children's learning and development: An analysis of learning in home and school. *Learning, Culture and Social Interaction*.
- Hedegaard, M., & Marlyn Fleer. (2013). *Play, learning, and children's development: Everyday life in families and transition to school*. Cambridge University Press.
- Hedegaard, M., et al. (Eds.). (2011). *Motives in children's development: Cultural-historical approaches*. Cambridge University Press.
- Heinrich, C. J. (2014). Parents' employment and children's wellbeing. *The future of children*, 121-146.
- Herentina, T., & Yusiana, M. A. (2012). Peran orang tua dalam kegiatan bermain dalam perkembangan kognitif anak usia prasekolah (5-6 Tahun). *Jurnal Stikes*, 5(2), 191202.
- Hidayati, N., Yuniarsih, C., Yuliyanto, A., & Masitoh, S. (2023). MODEL BIMBINGAN UNTUK MENGEJEMBANGKAN KARAKTER KEMANDIRIAN ANAK USIA DINI MELALUI METODE PEMBIASAAN. *Research in Early Childhood Education and Parenting*, 4(2), 59-68.
- Hornby, G. (2011). *Parental involvement in childhood education: Building effective school-family partnerships* (Vol. 53, No. 9). New York: Springer.
- Hurlock, Elizabeth B. (1972). *Child development 5th edition*. New York: McGraw-Hill.
- ILINDRA, I. (2020). *Model Permainan Edukatif Untuk Anak Usia Dini model Permainan Edukatif Untuk Anak Usia Dini* (Doctoral dissertation, IAIN BENGKULU).
- Jatmikowati, T. E. (2018). Efektifitas Komunikasi Orang Tua terhadap Kepribadian Intrapersonal Anak. *Pedagogi: Jurnal Anak Usia Dini Dan Pendidikan Anak Usia Dini*, 4(2), 1-15.

- Jeynes, W. H. (2005). A meta-analysis of the relation of parental involvement to urban elementary school student academic achievement. *Urban education*, 40(3), 237-269.
- Khadijah, K., & Armanila, A. (2017). Bermain dan permainan anak usia dini. Medan: Perdana Publishing.
- Krieg, Jane, Jennifer Tewathahá, and Kienni Froats. (2023). "Understanding Play." *Children's Learning Through Play*.
- Kurniati, Euis, dkk. (2023). Program Bimbingan Praktik Play Pedagogy bagi Orang Tua dengan Anak Usia Dini di Lingkungan Rumah. *Jurnal Pendidikan Anak Usia Dini*, 4(2), 779-788.
- Li, L. (2022). Developing a pedagogy of play: Toddlers' conceptual learning in a PlayWorld. *Early Years*, 42(3), 278-292.
- Lindqvist, Gunilla. (1996). The Aesthetic of Play. A Didactic Study of Play and Culture in Preschools. *Early Years: An International Research Journal*, 17(1), 6-11.
- Lindqvist, Gunilla. (2001). When Small Children Play: How adults dramatise and children create meaning. *Early Years: An International Research and Journal*, 21(1), 7-14, DOI: 10.1080/09575140123593.
- Macarau, V. V. V., & Stevanus, K. (2022). Peran Orangtua dalam Upaya Menumbuhkan Rasa Percaya Diri Anak Usia Dini. *EDULEAD: Journal of Christian Education and Leadership*, 3(2), 153-167.
- MacDonald, K. B. (Ed.). (1993). *Parent-child play: Descriptions and implications*. SUNY Press.
- Marlina, Serli., dkk. (2020). Efektivitas Kemerdekaan Belajar Melalui Bermain Terhadap Karakter Anak TK Baiturridha Kabupaten Padang Pariaman. *Jurnal Ilmiah Potensia*, 5(2), 83-90.

- Mellou, E. (1994). Play theories: A contemporary review. *Early child development and care*, 102(1), 91-100.
- Moon-Seo, S. K., & Munsell, S. E. (2022). Play as a Medium for Children's Learning from Parents' Perspectives. *Educational Research: Theory and Practice*, 33(2), 23-31.
- Morrison, G. S. (2016). *Pendidikan Anak Usia Dini Saat Ini*. (Yudi Santoso, Terjemahan). Yogyakarta: Pustaka Pelajar.
- Muslimah, M., Maulidiyanah, H., & Maula, I. (2021). Dampak Pembelajaran Jarak Jauh Terhadap Pembelajaran Siswa di RA Darul Qurâ€™an Desa Megu Gede Kabupaten Cirebon. *Hadlonah: Jurnal Pendidikan Dan Pengasuhan Anak*, 2(2), 113-118.
- Na'u, F. F. M. dan Listyaningrum, E. M. (2023). Menanamkan Kemandirian Pada Anak Usia 5-6 Tahun Melalui Pembiasaan Sehari-hari. *Jurnal Inovasi Pembelajaran di Sekolah*, 4(2), 372-380.
- Nilsson, M. E. (2009). Creative Pedagogy of Play-The Work of Gunilla Lindqvist. *Mind, Culture, and Activity*, 17(1), 14-22.
- Nopiyanti, H. R., & Husin, A. (2021). Keterlibatan Orang Tua dalam Pendidikan Anak pada Kelompok Bermain. *Journal of Nonformal Education and Community Empowerment*, 1-8.
- Ontario Ministry of Education. (2014). How does learning happen? Ontario's pedagogy for the early years. *Queen's Printer for Ontario*.
- Parten, M. B. (1932). Social participation among pre-school children. *The Journal of Abnormal and Social Psychology*, 27(3), 243.
- Peel, K. (2003). *Family for life: How to have happy, healthy relationships with your adult children* (No. 19145). McGraw-Hill.
- Piaget, Jean. (1951). *Play, Dreams And Imitation In Childhood*. London: Routledge.

- Rai, Prabhat, *et. al.* (2024). Conceptual Playworld for Families: Why Play Works for Teaching STEM in The Home Setting In *Why Play Works: Conceptual PlayWorlds Inspiring Learning, Imagination and Creativity in Eeducation*. Australia: Monash University.
- Robert K. Yin. (2016). *Qualitative Research from start to Finish: Second Edition*. New York: The Guilford Press.
- Rohayani, F. (2020). Menjawab problematika yang dihadapi anak usia dini di masa pandemi covid-19: Problematika dan solusi. *Qawwam*, 14(1), 29-50.
- Rosa, E. M. and Tudge J. Urie Bronfenbrenner's Theory of Human Development: Its Evolution From Ecology to Bioecology. *Journal of family theory & review*, 5(4), 243-258.
- Saputra, W. (2021). Pendidikan anak dalam keluarga. *Tarbawy: Jurnal Pendidikan Islam*, 8(1), 1-6.
- Sarie, Fatma, I. Nyoman Tri Sutaguna, dkk. (2023). *Metodelogi penelitian*. Batam: Cendikia Mulia Mandiri.
- Seahrer, J. H. Supporting Young Children's Learning in a Dramatic Play Environment. *Journal of Childhood Studies*, 42(3), 62-69.
- Shonkoff, J. P., & Deborah, A. Philips. *From Neurons to Neighborhoods: The Science of Early Childhood Development*. Washington, D.C: National Academy Press.
- Sugiyono. (2017). *Metode Penelitian Kualitatif*. Bandung: Penerbit Alfabeta.
- Suparni, S., Ekowarni, E., Adiyanti, M. G., & Helmi, A. F. (2018). Pengasuhan sebagai Mediator Nilai Anak dalam memengaruhi Kemandirian Anak dengan Down Syndrom. *Jurnal psikologi*, 45(2), 141-150.
- Susanti, D. A. (2019). Konsep belajar melalui bermain pada anak sejak usia dini. *AL IBTIDA': Jurnal Program Studi Pendidikan Guru Madrasah Ibtidaiyah*, 7(2), 120-135.

- Takhvar, M. (1988). Play and theories of play: A review of the literature. *Early child development and care*, 39(1), 221-244.
- Tawakal, Ikbal., & Euis Kurniati. (2022). Peran Orang Tua dalam Kegiatan Bermain untuk Anak Usia Dini di Lingkungan Keluarga. *Jurnal Pelita PAUD*, 7(1), 171-177.
- Tekin, Ali Kemal. Parent Involvement Revisted: Background, Theoris, and Models. *International Journal of Applied Educational Studies*, 11(1), 1-13.
- Utami, A. D., et, al. (2020). An analysis of a child's experiences in playing a gendered character during playworld. *Learning, Culture and Social Interaction*, DOI: <https://doi.org/10.1016/j.lcsi.2020.100454>
- Utami, Ade Dwi. (2020). Shift in teacher's pedagogical practices in play-based programme in Indonesia. *International Journal of Early Years Education*, 28(4), 1-16.
- Utami, Ade Dwi. (2023). *Pedagogi Bermain Pemahaman Teori dan Praktik*. Jakarta: Kencana.
- Van Oers, B. (2013). Is it play? Towards a reconceptualisation of role play from an activity theory perspective. *European Early Childhood Education Research Journal*, 21(2), 185-198.
- Vygotsky, L. S. (1978). *Mind in Society: The development of higher psychological processes*. Cambridge: Harvard University Press.
- Vygotsky, L. S. (1967). Play and its role in the mental development of the child. *Soviet psychology*, 5(3), 6-18.
- Wages, M. (2016). *Parent involvement: Collaboration is the key for every child's success*. London: Rowman & Littlefield.
- Waluya, B. (2007). *Sosiologi: Menyelami fenomena sosial di masyarakat*. PT Grafindo Media Pratama.

Waters, G. M., Georgina R. T, and Eleanor J. B. (2022). Mothers' and fathers' views in the importance of play for their children's development: gender differences, academic activities, and the parental role. *British Journal of Educational Psychology*, 92(4), 1571-1581.

Yogman, Michael., *et al.* (2018). The Power of Play: A Pediatric Role in Enhancing Development in Young Children. *Pediatrics*, 142(3), 1-16.

