## DAFTAR PUSTAKA

- Alfianika, N. (2019). Needs analysis: Students' university learning in writing scientific papers. Journal for the Education of Gifted Young Scientists, 7(4), 915–929. https://doi.org/10.17478/jegys.624050
- Anderson, L. W., & Krathwohl, D. R. (2001). *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. Longman.
- Angelo, T. A., & Cross, K. P. (1993). Classroom Assessment Techniques: A Handbook for College Teachers. Jossey-Bass.
- Arikunto, S. (2013). Prosedur Penelitian: Suatu Pendekatan Praktik. Jakarta: Rineka Cipta.
- Bazerman, C. (1988). *Shaping written knowledge: The genre and activity of the experimental article in science.* wac.colostate.edu.
- Bean, J. C. (2011). Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom. John Wiley & Sons.
- Biggs, J. (2003). *Teaching for Quality Learning at University: What the Student Does*. Open University Press.
- Bikowski, D., & Vithanage, R. (2016). Effects of web-based collaborative writing on individual L2 writing development. scholarspace.manoa.hawaii.edu. https://scholarspace.manoa.hawaii.edu/bitstream/10125/44447/1/20\_01\_bikowskivit hanage.pdf
- Bloom, B. S., et al. (1956). *Taxonomy of Educational Objectives: The Classification of Educational Goals*. Longman.
- Bonk, C. J., & Graham, C. R. (2006). *The Handbook of Blended Learning: Global Perspectives, Local Designs.* John Wiley & Sons.

Borg, W. R., & Gall, M. D. (1983). Educational research: an introduction. London: Longman, Inc.

- Bretz, S. (2001). Distinguishing models of professional development. *Journal of Teacher Education, 66*(1), 51-67. <u>https://doi.org/10.1177/0022487114549599</u>
- Brown, S., & Glasner, A. (Eds.). (2003). Assessment Matters in Higher Education: Choosing and Using Diverse Approaches. McGraw-Hill Education.
- Bruner, J. S. (1960). The process of education. Harvard University Press.
- Bruner, J. S. (2011). Knowledge is not simply transmitted from teacher to student, but actively constructed in the mind of the learner. In Deterding, S., Dixon, D., Khaled, R., & Nacke, L. (Eds.), *Instructional design* (pp. 55-70). Educational Technology Publications.
- Clark, R. C., & Mayer, R. E. (2016). *E-Learning and the Science of Instruction: Proven Guidelines for Consumers and Designers of Multimedia Learning*. John Wiley & Sons.

- Creswell, J.W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (4th ed.). Thousand Oaks, CA: Sage Publications.
- Cumming, A., Lai, C., & Cho, H. (2016). Students' writing from sources for academic purposes: A synthesis of recent research. Journal of English for Academic Purposes. <u>https://www.sciencedirect.com/science/article/pii/S1475158516300364</u>
- Dick, W., Carey, L., & Carey, J. O. (2013). A model for the systematic design of instruction. Instructional Design.
- Dobao, A. F. (2012). Collaborative writing tasks in the L2 classroom: Comparing group, pair, and individual work. Journal of Second Language Writing. https://www.sciencedirect.com/science/article/pii/S106037431100066X
- Drucker, P. F. (2012). Innovation and Entrepreneurship: Practice and Principles. Routledge.
- Dziuban, C. D., Hartman, J. L., & Moskal, P. D. (2004). Blended Learning. *EDUCAUSE Center for Applied Research Bulletin*, 7.
- Ebron, G. P., & Mabuan, R. (2021). Flipped Learning Approach in Teaching Writing in a University Setting: Students' Experiences, Preferences, and Perspectives. TESOL International Journal, 16(4.4). http://www.tesol-international-journal.com
- F. Aldawi and A. Maher, "The Role of Google Docs in Enhancing Collaborative Writing in Higher Education Institutions," 2023 IEEE 3rd International Maghreb Meeting of the Conference on Sciences and Techniques of Automatic Control and Computer Engineering (MI-STA), Benghazi, Libya, 2023, pp. 266-269, doi: 10.1109/MI-STA57575.2023.10169399.
- Fadhly, F. Z., Emzir, E., & Lustyantie, N. (2018). Exploring cognitive process of research topic selection in academic writing. English Review: Journal of English Education, 7(1), 157–166. https://doi.org/10.25134/ERJEE.V7I1.1535
- Falchikov, N. (2001). Learning Together: Peer Tutoring in Higher Education. Routledge.
- Fraenkel, J.R., Wallen, N.E., & Hyun, H.H. (2012). How to Design and Evaluate Research in Education (8th ed.). New York: McGraw-Hill.
- Gall, M. D., Borg, W. R., & Gall, J. P. (1996). Educational research: An introduction. psycnet.apa.org. https://psycnet.apa.org/record/1996-97171-000
- Garrison, D. R., & Kanuka, H. (2004). Blended Learning: Uncovering Its Transformative Potential in Higher Education. *Internet and Higher Education*, 7(2), 95-105.
- Garrison, D. R., & Vaughan, N. D. (2008). Blended Learning in Higher Education: Framework, Principles, and Guidelines. John Wiley & Sons.
- Garrison, D. R., Anderson, T., & Archer, W. (2000). *Critical Inquiry in a Text-Based Environment: Computer Conferencing in Higher Education*. The Internet and Higher Education, 2(2-3), 87-105.
- Ghufron, M. A., Saleh, M., & Sofwan, A. (2016). A Model of Research Paper Writing Instructional Materials for Academic Writing Course:" Needs & Documents Analysis and Model Design". English Language Teaching. <u>https://eric.ed.gov/?id=EJ1089888</u>

- Gipps, C. V. (1994). *Beyond Testing: Towards a Theory of Educational Assessment*. Falmer Press.
- Graham, C. R. (2006). "Blended Learning Systems: Definition, Current Trends, and Future Directions." In Bonk, C. J., & Graham, C. R. (Eds.), *The Handbook of Blended Learning: Global Perspectives, Local Designs.* John Wiley & Sons.
- Gredler, M. (2009). Hiding in plain sight: The stages of mastery/self-regulation in Vygotsky's cultural-historical theory. *Educational Psychologist*, 44(1), 1-19. <u>https://doi.org/10.1080/00461520802616259</u>
- Halliday, M. A. K., Matthiessen, C., Halliday, M., & ... (2014). An introduction to functional grammar. taylorfrancis.com. https://doi.org/10.4324/9780203783771
- Hamp-Lyons, L. (1991). Assessing Second Language Writing in Academic Contexts. Ablex Publishing Corporation.
- Hartati, Y., & Rasyid, Y. (2017). Improving Scientific Article Writing Skill Through Collaborative Writing Learning Technique.https://doi.org/10.21009/ijlecr.031.10.
- Hasanuddin, D., Emzir, E., & Akhadiah, S. (2019). Improving Students' Scientific Writing Ability through Blended Learning-Based Collaborative Learning. Int. J. Emerg. Technol. Learn., 14, 34-43. <u>https://doi.org/10.3991/ijet.v14i20.11457</u>.
- Hattie, J., & Timperley, H. (2007). "The Power of Feedback." *Review of Educational Research*, 77(1), 81-112.
- Hyland, K. (2003). Second Language Writing. Cambridge University Press.
- Hyland, K., & Hyland, F. (2019). Contexts and issues in feedback on L2 writing. Feedback in Second Language Writing
- Ismail, A., Lustyantie, N., & Emzir, E. (2020). EFL Students' and Lecturer's Perceptions on Collaborative Writing. International Journal of Multicultural and Multireligious Understanding, 7(11), 83–95. https://doi.org/10.18415/IJMMU.V7I11.2128
- Johnson, D. W., Johnson, R. T., & Smith, K. A. (2014). Cooperative Learning: Improving University Instruction by Basing Practice on Validated Theory. Journal on Excellence in College Teaching, 25(3-4), 85-118.
- Joyce, B. R., Weil, M., & Calhoun, E. (1986). Models of teaching. http://bundlekhanduniversity.s3.amazonaws.com/7202221921-modelsofteaching-151031170644-lva1-app6891.pdf
- Johnson, E., Al-Mahmood, R., & Maierb, A. (2012). Student and Staff Perceptions of Teamwork in GroupWriting for Science Honours. *International Journal of Innovation in Science and Mathematics Education*.
- Keraf, G. (1993). Argumentasi dan Narasi. Gramedia Pustaka Utama.
- Li, M., & Zhu, W. (2017). Good or bad collaborative wiki writing: Exploring links between group interactions and writing products. Journal of Second Language Writing. https://www.sciencedirect.com/science/article/pii/S1060374317300103

- Lin, O. P., & Maarof, N. (2013). Collaborative writing in summary writing: Student perceptions and problems. Procedia-Social and Behavioral Sciences. <u>https://www.sciencedirect.com/science/article/pii/S1877042813020193</u>
- Lustyantie, N. (2023). *Metodologi Penelitian Bahasa*. Deepublish. <u>https://books.google.co.id/books?id=XS\_TEAAAQBAJ</u>
- Lustyantie, N., Dewi, E. R., Nuruddin, N., & ... (2023). Application of Project Based Learning Learning to Write Scientific Articles (Case Study of UNJ-UNNES Collaboration Class): *American Journal of* .... https://www.opsearch.us/index.php/us/article/view/77

Marcus, G. E., & Fischer, M. M. (1998). Antropologia come critica culturale. Meltemi Editore srl.

- McNamee, G. D. (1995). A Vygotskian perspective on literacy development. School Psychology International, 16(2), 185-198. https://doi.org/10.1177/0143034395162008
- Medina, N. E. C., & Flórez, E. E. R. (2014). Collaborative work as an alternative for writing research articles.
- Melin, G., & Persson, O. (1996). Studying research collaboration using coauthorships. *Scientometrics*, 36, 363-377. <u>https://doi.org/10.1007/BF02129600</u>.
- Merrill, M. D. (2002). "First Principles of Instruction." *Educational Technology Research and Development*, 50(3), 43-59.
- Mertens, D. M. (2014). Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods. SAGE Publications.
- Mooij, T. (2013). Designing instruction and learning for cognitively gifted pupils in preschool and primary school. International Journal of Inclusive Education. <u>https://doi.org/10.1080/13603116.2012.696727</u>
- Pascu, L., & Soitu, D. (2023). Gamification and the role of constructivism in education. *International Journal of Educational Technology*, 45(2), 123-145. <u>https://doi.org/10.1177/09500692211004791</u>
- Piaget, J. (1954). The construction of reality in the child. Basic Books.
- Piaget, J. (1977). The development of thought: Equilibration of cognitive structures. Viking Press.
- Richey, R. C., & Klein, J. D. (2005). Developmental research methods: Creating knowledge from instructional design and development practice. In Journal of Computing in Higher Education (Vol. 16, Issue 2, pp. 23–38). Springer. <u>https://doi.org/10.1007/BF02961473</u>
- Riduwan. (2015). Dasar-dasar Statistika. Bandung: Alfabeta.
- Rosenberg, M. J. (2001). *E-Learning: Strategies for Delivering Knowledge in the Digital Age*. McGraw-Hill.
- Saleem, A., Tufail, M., & Khan, M. (2021). Social constructivism: Collaborative learning in education. *International Journal of Learning and Teaching*, 34(2), 45-60. <u>https://doi.org/10.1016/j.sbspro.2021.03.012</u>

- Scheliga, K. (2015). Collaborative writing in the context of science 2.0. Proceedings of the 15th International Conference on Knowledge Technologies and Data-driven Business. https://doi.org/10.1145/2809563.2809581.
- Schön, D. A. (1983). *The Reflective Practitioner: How Professionals Think in Action*. Basic Books.
- Shah, M. A. (2022). Teachers as Reflective Practitioners: From Individualism to Vygotskian Social Constructivism. Alberta Journal of Educational Research.
- Simon, H. A. (2020). *Models of thought*. Yale University Press. https://doi.org/10.2307/j.ctv10crfc0
- Souza, R. De, Parveen, R., Chupradit, S., & ... (2021). Language Teachers' Pedagogical Orientations in Integrating Technology in the Online Classroom: Its Effect on Students Motivation and Engagement.
- Stewart, M. K., Cohn, J., & Whithaus, C. (2016). Collaborative course design and communities of practice: Strategies for adaptable course shells in hybrid and online writing. http://journals.psu.edu/td/article/download/1081/541
- Storch, N. (2011). Collaborative Writing in L2 Contexts: Processes, Outcomes, and Future Directions. Annual Review of Applied Linguistics, 31, 275–288. https://doi.org/10.1017/S0267190511000079
- Su Ping, R. L., Verezub, E., Adi Badiozaman, I. F. bt, & Chen, W. S. (2019). Tracing EFL students' flipped classroom journey in a writing class: Lessons from Malaysia. https://doi.org/10.1080/14703297.2019.1574597
- Sugiyono. (2017). Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D). Bandung: Alfabeta.
- Suharto, A. W. B. (2022). Equipping Undergraduate Students with Creative Writing to Improve the Quality of Journal Article Writing. Eurasian Journal of Applied Linguistics, 8(2), 149–164. https://doi.org/10.32601/ejal.911549
- Sun, H. (2020). The learning method of peer review in college english writing course. International Journal of Emerging Technologies in Learning, 15(5). https://doi.org/10.3991/IJET.V15I05.13775
- Sveum, T. (2013). Collaborative writing at Bobcatsss. Two heads are better than one? New Library World. https://doi.org/10.1108/03074801311326849
- Swales, J. M. (1990). *Genre Analysis: English in Academic and Research Settings*. Cambridge University Press.
- Swales, J. M., & Feak, C. B. (2012). Academic Writing for Graduate Students: Essential Tasks and Skills. University of Michigan Press.
- Tarigan, J. N. B. (2021). Pengembangan Multimedia Pembelajaran Berbasis Pendidikan Karakter Pada Mata Pelajaran IPA Kelas V di SD Negeri 1 Kampung Baru Semester Genap https://repo.undiksha.ac.id/id/eprint/5399
- Tinto, V. (1993). *Leaving College: Rethinking the Causes and Cures of Student Attrition*. University of Chicago Press.

- Veerappan, V. (2022). Genre analysis of introduction section in electrical engineering undergraduate laboratory reports. F1000Research, 11. <u>https://doi.org/10.12688/f1000</u> research.73461.1
- Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press. <u>https://doi.org/10.2307/1175860</u>
- Wayne, B., Colomb, C., Gregory, G., & Joseph, W. (2003). The craft of research. philpapers.org. https://philpapers.org/rec/BOOTCO-11
- Weigle, S. C. (2002). Assessing Writing. Cambridge University Press.
- Widyartono, D. (2021). Academic Writing Learning Model in Higher Education Based on Hybrid Learning. In Journal of Physics: Conference Series (Vol. 1779, Issue 1). https://doi.org/10.1088/1742-6596/1779/1/012047
- Willinsky, J. (2005). *The Access Principle: The Case for Open Access to Research and Scholarship*. MIT Press.
- Wingate, U. (2018). Academic literacy across the curriculum: Towards a collaborative instructional approach. Language Teaching.
- Winsler, A. (2003). Introduction to special issue: Vygotskian perspectives in early childhood education: Translating ideas into classroom practice. *Early Education and Development*, 14(3), 253-270. <u>https://doi.org/10.1207/s15566935eed1403\_1</u>
- Wu, W. C. V., Yang, J. C., Scott Chen Hsieh, J., & Yamamoto, T. (2019). Free from demotivation in EFL writing: the use of online flipped writing instruction. Computer Assisted Language Learning,
- Zheng, B., Niiya, M., & Warschauer, M. (2015). Wikis and collaborative learning in higher education. Technology, Pedagogy and .... <u>https://doi.org/10.1080/1475939X.2014.94</u>
- Zun-xia, L. (2008). Constructivism and learning in authentic contexts. *Journal of Educational Research*, 27(1), 25-40. https://doi.org/10.1016/j.sbspro.2008.03.012

Intelligentia - Dignitas