

PENGEMBANGAN WEBSITE KONSELING DARING UNTUK LAYANAN

KONSELING INDIVIDUAL di SMA NEGERI 107 JAKARTA

(2020)

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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan web konseling daring sebagai sarana untuk memaksimalkan layanan konseling individual di SMA Negeri 107 Jakarta. Penelitian ini menggunakan pendekatan *Research and Development (RnD)* dengan model waterfall (*communication, planning, modelling, construction, deployment*) dan dibatasi sampai tahap *construction*. Penelitian ini menggunakan 246 sampel dari peserta didik melalui teknik sampling insidental untuk studi pendahuluan. Metode pengumpulan data pada studi pendahuluan diperoleh dari hasil angket kepada peserta didik dan wawancara kepada guru BK. Selanjutnya, berdasarkan uji coba ahli media diperoleh persentase sebesar 89% dikategorikan menjadi sangat layak dan uji coba ahli materi sebesar 76,42% dikategorikan layak, kemudian untuk hasil uji coba kegunaan kepada peserta didik diperoleh hasil 78% dikategorikan layak. Website ini diharapkan dapat membantu guru BK dalam memaksimalkan layanan konseling individual di sekolah dan meningkatkan keinginan peserta didik dalam menjangkau layanan konseling individual di sekolah. Berdasarkan uji coba penyebaran berita terkait adanya web konseling daring melalui whatsapp jumlah kunjungan mencapai 113 peserta didik setelah empat jam penyebaran informasi. Uji coba konseling daring dilakukan pada satu subjek dengan hasil bahwa subjek merasa tidak tertekan dan mudah menceritakan masalahnya karena tidak harus bertemu langsung dengan guru BK.

Kata Kunci: Website, Konseling Daring, Konseling Individual, Model Waterfall

DEVELOPMENT OF ONLINE COUNSELING WEBSITE FOR INDIVIDUAL COUNSELING in SENIOR HIGH SCHOOL 107 JAKARTA

(2020)

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ABSTRACT

This study aims to develop an online counseling website to maximize individual counseling at SMAN 107 Jakarta. This research uses a Research and Development (RnD) approach with a waterfall model (communication, planning, modeling, construction, deployment) and is limited to the construction stage. This research manages 246 students as sample preliminary studies. Sampling techniques are incidental sampling. Data collection in the preliminary study using questionnaires to students and interviews with a school counselor. Furthermore, validation test media expert percentage of 89% were categorized as very feasibly and validation test content expert percentage of 76.42% were categorized as feasible, then for the results the value of the usability of the students, 78% were categorized as feasible. This website is expected to be able to help the school counsellor in maximizing individual counseling services in schools and increasing the desire of students in extending individual counseling in schools. Based on trials of news dissemination related to the existence the online counseling web via WhatsApp the number of visits achieved 113 students after four hours of information dissemination. Online counseling trials were conducted on one subject so that the subject felt depressed and was easy to tell the problem because he did not have to meet directly with the school counsellor.

Keywords: Website, Online Counseling, Individual Counseling, Waterfall Model