

## CHAPTER V

### CONCLUSION

#### 5.1. Conclusion

Transitivity analysis is proven to be able to interpret literary work. The position of linguistic study in literature is not to oppose particular literary criticism, but to improve it. In linguistic analysis, evidence of what happens in the clause is presented to comprehend why the writer chooses certain language patterns when narrating the characters. From the analysis, Blyton uses different types of processes to deliver the portrayal of children's ability in solving problems. As mentioned in the findings, there are three dominant processes in this novel. These three processes are taken from the same analysis of the children's characters. The portrayal of children's problem-solving skills is analysed based on the grammatical aspects found in the narrative discourse of the story. In sum, this paper enriches stylistic study by focusing on its grammatical level of analysis through the use of Halliday's functional linguistics.

#### 5.2. Suggestion

Further research on the process of transitivity analysis is suggested to enrich the present study. Future researchers can focus on the use of transitivity processes in different stories and compare them to the present findings.