

**PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK
BERBASIS PROJECT BASED LEARNING
PADA PEMBELAJARAN IPS DI KELAS IV**

Oleh

Uhar Gatumelanam

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan sebuah bahan ajar berbasis pembelajaran proyek yang efektif serta menarik bagi peserta didik dalam proses pembelajaran IPS dimana para peserta didik diberikan kebebasan untuk membangun pengetahuannya sendiri, serta mengetahui validitas media Lembar Kerja Peserta Didik (LKPD) berbasis Project Based Learning (PjBL) pada tema 4 “Berbagai Pekerjaan”. Sampel dalam penelitian ini adalah peserta didik kelas IV Sekolah Dasar Negeri Bendungan Hilir 01 sebanyak 90 orang yang terbagi dalam tiga kelas. Jenis penelitian ini menggunakan model Atwi Suparman yang terdiri dari tahap mengidentifikasi kebutuhan dan menulis tujuan instruksional umum; melakukan analisis instruksional; mengidentifikasi perilaku dan karakter awal peserta didik; menulis tujuan instruksional khusus; menyusun alat penilaian hasil belajar; menyusun strategi instruksional; mengembangkan bahan instruksional; serta menyusun desain dan melaksanakan evaluasi formatif. Teknik analisis data yang digunakan adalah wawancara, observasi, dan kuesioner. Di akhir penelitian ini menghasilkan produk berupa lembar kerja peserta didik berbasis proyek. Hasil uji coba produk kepada tiga ahli diperoleh nilai rata-rata 3,6 atau media masuk ke dalam kriteria sangat baik, sedangkan hasil uji coba untuk keseluruhan nilai produk mendapat rata-rata 97%. Hal ini menunjukkan bahwa peserta didik tertarik menggunakan lembar kerja peserta didik dalam pembelajaran IPS.

Kata Kunci: Lembar Kerja Peserta Didik, Berbasis Proyek, Kelas Tinggi, Atwi Suparman

**STUDENTS WORKSHEET DEVELOPMENT
BASED ON PROJECT BASED LEARNING
IN LEARNING IPS IN CLASS IV**

By

Uhar Gatumelanam

ABSTRACT

This study aims to develop an effective project-based learning material that are effective and interesting for students in the social studies learning process where students are given the freedom to build their own knowledge, as well as knowing the validity of the Student Worksheet based on Project Based Learning on the 4th theme "Various Jobs". The sample in this study were 90 class IV Junior High School Bendungan Hilir 01 students, divided into three classes. This type of research uses the Atwi Suparman model which consists of the stages of identifying needs and writing general instructional objectives; build instructional analysis; identify students' behavior and initial character; writing specific instructional goals; developing learning outcomes assessment tools; develop instructional strategies; develop instructional materials; and design and carry out formative evaluations. Analysis techniques used for searched the data were interviews, observation, and questionnaires. At the end of this research, it will produce a form of Student Worksheet based on Project Based Learning. The results of testing the products to three experts obtained an average value of 3.6 or it could also said in general the media was very well, while the results of trials for the overall value of the product got an average of 97%. This shows that students were interested in using Student Worksheet based in social studies learning.

Keyword : Student Worksheets, Project Based, High Class, Atwi Suparman